



2013 – 2014 Bulletin

Seventh-day Adventist Theological Seminary

Berrien Springs, Michigan 49104
www.andrews.edu 800–253–2874

Admission to Andrews University is available to any student who meets the academic and character requirements of the university and who expresses willingness to cooperate with its policies. Because Andrews University is operated by the Seventh-day Adventist Church, the majority of its students are Seventh-day Adventists. However, no particular religious commitment is required for admission; any qualified student who will be comfortable within its religious, social, and cultural atmosphere may be admitted. The university does not discriminate on the grounds of race, color, creed, disability, national or ethnic origin, sex, marital status, or handicap. On request it makes available to the public its annual financial report. To obtain a copy, contact the Office of the Vice President for Financial Administration at the address below

Every effort has been made to assure the accuracy of information in this bulletin. Students are advised, however, that bulletin provisions do not constitute a contract between a student and Andrews University and that attendance at Andrews University is a privilege and not a right. The university faculty and administration reserve the right to make and give public notice of such changes as deemed necessary during the period for which this bulletin is in effect.

Please contact the appropriate personnel for information pertaining to schools, departments, programs, and courses. For all other bulletin inquiries you may contact the Publications & Communication Specialist in the Office of Academic Records by email at bulletin@andrews.edu or by phone at (269) 471–3233.

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Course Prefixes and Numbers

Courses are listed by course prefix and course number. Course prefixes are listed below in alphabetical order. At the end of each prefix designation is an abbreviated symbol in parentheses for the school in which the prefix occurs. Symbols are as follows:

College of Arts and Sciences (CAS) School of Architecture, Art & Design (SAAD)		School of Business Administration (SBA) School of Education (SED)		School of Health Professions (SHP) Seventh-day Adventist Theological Seminary (SEM)	
ACCT	Accounting (SBA)	EDUC	Education—General (SED)	MSSN	World Mission (SEM)
AFLT	Aeronautical Flight	ENGL	English (CAS)	MUCT	Music Composition & Theory (CAS)
AGRI	Agriculture	ENGM	Engineering Management (CAS)	MUED	Music Education (CAS)
ALHE	Allied Health (CAS)	ENGR	Engineering (CAS)	MUHL	Music History & Literature (CAS)
ANSI	Animal Science	ENGT	Engineering Technology (CAS)	MUPF	Music Performance (CAS)
ANTH	Anthropology (CAS)	ENSL	Intensive English (CAS)	MURE	Music—Religious (CAS)
ARCH	Architecture (SAAD)	FDNT	Nutrition (SHP)	NRSG	Nursing (SHP)
ART	Art Studio (SAAD)	FILM	Film (SAAD)	NTST	New Testament Studies (SEM)
ARTH	Art History (SAAD)	FMST	Family Studies (CAS)	OTST	Old Testament Studies (SEM)
AVIA	Aviation	FNCE	Finance (SBA)	PHIL	Philosophy (CAS)
AVMT	Aviation Maintenance	FREN	French (CAS)	PHTH	Physical Therapy (SHP)
BCHM	Biochemistry (CAS)	FTES	Fitness & Exercise Studies (SHP)	PHTO	Photography (SAAD)
BHSC	Behavioral Sciences (CAS)	GDPC	Graduate Psychology & Counseling (SED)	PHYS	Physics (CAS)
BIBL	Biblical Languages (CAS)	GEOG	Geography (CAS)	PLSC	Political Science (CAS)
BIOL	Biology (CAS)	GNST	General Studies (CAS)	PORT	Portuguese (CAS)
BSAD	Business Administration (SBA)	GRMN	German (CAS)	PREL	Public Relations (CAS)
CHEM	Chemistry (CAS)	GSEM	General Theological Seminary (SEM)	PSYC	Psychology (CAS)
CHIS	Church History (SEM)	HIST	History (CAS)	PTH	Physical Therapy – Professional & Post–Professional (SHP)
CHMN	Christian Ministry (SEM)	HLED	Health Education (SHP)	RELB	Religion—Biblical Studies (CAS)
CIDS	Comm & Intl Development (CAS)	HONS	Honors (all undergraduate)	RELG	Religion—General (CAS)
COMM	Communication (CAS)	HORT	Horticulture	RELH	Religion—History (CAS)
CPTR	Computing & Software Engineering (CAS)	IDSC	Interdisciplinary Studies (CAS)	RELP	Religion—Professional & Applied Studies (CAS)
DSGN	Design (SAAD)	INFS	Information Systems (SBA)	RELT	Religion—Theology (CAS)
DSRE	Discipleship & Religious Education (SEM)	INLS	International Language Studies (CAS)	SOCI	Sociology (CAS)
ECON	Economics (SBA)	JOUR	Journalism (CAS)	SOWK	Social Work (CAS)
EDAL	Educational Administration & Leadership (SED)	LEAD	Leadership (SED)	SPAN	Spanish (CAS)
EDCI	Educational Curriculum & Instruction (SED)	MAED	Mathematics Education (CAS)	SPED	Special Education (SED)
EDFN	Educational Foundations (SED)	MATH	Mathematics (CAS)	SPPA	Speech–Language Pathology & Audiology (SHP)
EDRM	Research & Measurement (SED)	MDIA	Media (SAAD)	STAT	Statistics (CAS)
EDTE	Teacher Education (SED)	MKTG	Marketing (SBA)	THST	Theology & Christian Philosophy (SEM)
		MLSC	Medical Laboratory Sciences (SHP)		
		MSCI	Mathematics and Science (CAS)		

COURSE NUMBERS

Non Credit	Below 100	Courses enabling the student to qualify for freshman standing
Undergraduate Lower Division	100–199	Courses usually taken during the freshman year
	200–299	Courses usually taken during the sophomore year
Undergraduate Upper Division	300–399	Courses usually taken during the junior year
	400–499	Courses usually taken during the senior year
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Seventh-day Adventist Theological Seminary

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Summer Sessions—2013 Summer Term 1 (May 13–June 7, 2013)

May		
1	Tue	Seminary: MDiv Application deadline for fall term (International applicants)
10	Fri	Hebrew Placement Test, 10 a.m.
12	Sun	New Student Orientation 9:00am to 12:00
13	Mon	Registration, 9 a.m.–5 p.m. Summer Term 1 classes begin
14	Tues	Late registration fee in effect for summer Term 1 classes
15	Wed	Last day to apply for August graduation
17 – 18	Fri & Sat	SEEDS Church Planting Workshop
27	Mon	Memorial Day Holiday
31	Fri	Seminary: MDiv Application deadline for fall term (Domestic applicants)
June		
7	Fri	Last day of summer Term 1 classes

Summer Term 2 (June 10–July 5, 2013)

June		
10	Mon	Registration, 9 a.m.–5 p.m. Summer Term 2 classes begin
11	Tue	Late registration fee in effect for summer Term 2 classes
July		
4	Thur	Independence Day Holiday
5	Fri	Last day of summer Term 2 classes

Summer Term 3 (July 8–August 2, 2013)

July		
8	Mon	Registration, 9 a.m.–5 p.m. Summer Term 3 classes begin
9	Tue	Late registration fee in effect for summer Term 3 classes
August		
2	Fri	Last day of summer Term 3 classes Consecration service, 8 p.m.
3	Sat	Baccalaureate service, 11:20 a.m. Seminary dedication service, 4–5:30 p.m.
4	Sun	Summer commencement, 9 a.m.
4 to 9	Sun – Fri	Natural Remedies & Hydrotherapy Workshop
4 to 11	Sun – Mon	New England Adventist Heritage Tour

Fall Semester 2013 (August 26–December 12, 2013)

August		
	Mon – Thur	Greek Review session, 5–8 p.m.
12 – 16	Mon – Fri	Hebrew Review session, 9 a.m.–12 p.m.
	Wed	Greek Placement Test, 1 p.m.
21–24	Wed – Sat	New student orientation for fall semester
22	Thu	Hebrew Placement Test, 8:30 a.m.
23	Fri	Biblical Literacy Entrance Exam, 8:30 a.m.
26	Mon	Fall semester classes begin

28	Tue	Late registration fee in effect for first time registrations for fall semester 2013 classes
	Fri	Church Policy Review Session

September

7	Sat	Adventist Heritage Sabbath
20	Fri	Church Policy Review Session
16 to 21	Mon–Fri	University Fall Week of Spiritual Emphasis
27	Fri	Church Policy Exam
28	Fri	Last day to apply for December degree conferral

October

14 & 15	Mon, Tue	Regular seminary classes in session
26 to 28	Sat – Mon	H.M.S. Richards Lectureship on Biblical Preaching (attendance required for MDiv students)
28 – Sept 2	Mon–Sat	Graduate Students: Week of Spiritual Emphasis

November

1	Fr	Challenge Exam—CHIS504, 8:30–10:30 a.m.
7	Thur	NADEI Field School Assembly
8 to 11	Fri – Mon	Church Plant Coaching Certification Training
24 to Dec 1	Sun–Sun	Thanksgiving Break

December

5	Thu	Last day of fall semester classes
7	Sat	Dedication service, 4–5:30 p.m.
9 to 12	Mon – Thur	Final Exams
16	Mon	Last day to submit NADEI Field School Application

Spring Semester 2014 (January 6–May 1, 2014)

January

6	Mon	Spring semester classes begin
7	Tue	Late registration fee in effect
16	Thu	Last day to apply for May graduation
20–25	Mon–Sat	University Spring Week of Spiritual Emphasis
31	Fri	Seminary: MDiv Application deadline for summer term (International applicants)

February

4, 6, 7	Tues, Thur, Fri	Seminary Scholarship Symposium
28	Fri	Seminary: MDiv Application deadline for summer term (International applicants)

March

14 to 23		Spring Semester Break
24	Mon	Ellen G. White Issues Symposium
28 to 30	Fri – Sun	Ministry Coach Certification Training

April

20	Sat	Seminary Michigan Adventist heritage Tour
24	Thu	Last day of spring semester classes
Apr 28 to May 1		Final Exams

May

1	Thu	MDiv: Application deadline for fall term (International applicants)
1	Thu	Spring semester ends
2	Fri	Consecration service, 8 p.m.
3	Sat	Baccalaureate services Dedication service, 4–5:30 p.m.
4	Sun	Commencement services
11	Sun	New student orientation, 8:30 a.m.–12 p.m.

June

2	Mon	Mon MDiv: Application deadline for fall term (Domestic applicants)
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Seminary Mission Statement

We serve the Seventh-day Adventist Church by preparing effective leaders to proclaim the everlasting gospel and make disciples of all people in anticipation of Christ's soon return.

Seminary Vision Statement

The Seventh-day Adventist Theological Seminary Prepares spiritual leaders to impact the world for Christ. We are a culturally diverse learning and worshiping community that nurtures excellence, provides theological leadership, and shares our ministry and resources around the world.

Core Values

Faithfulness with expectation

- Being faithful in our relationship to Christ as Savior and Lord
- Being faithful to God and his revelation as expressed in his Word
- Being faithful in our quest for truth and beauty through a teachable and steadfast spirit
- Being faithful to the Seventh-day Adventist Church and God's prophetic leading in our story.

Christ-likeness with humility

- Cultivating a Christ-like integrity which reflects the character of God
- Submitting our whole selves, mind, body and spirit to God
- Living a passionate and authentic life of obedience and service.

Respect with justice

- Being Christians who are global in vision, sensitive to diversity, and competent in inter-cultural relationships
- Respecting all persons by exhibiting love, compassion and caring, and recognizing everyone's unique giftedness and creative potential
- Working for fairness, and advocating for justice for those without power or voice.

Community with joy

- Worshiping with joy and keeping the Sabbath holy
- Nurturing a community of healing, grace, restoration and renewal
- Developing a sense of collegiality and friendship in our work as brothers and sisters in Christ.

Discipleship with wholeness

- Embracing the ongoing transformation by the Spirit in our own life of faith and learning
- Seeking to see in one another the Spirit's work of restoring the image of our Maker
- Mentoring others in knowing and following their call and vocation.

Service with passion

- Leading with a servant's heart to equip others for service
- Striving with passion to reach the lost, serve the poor, and grow the church
- Valuing creation and our call to be stewards in all areas of life.

Accreditation and Authorization

All seminary degree programs are accredited by The Association of Theological Schools in the United States and Canada.

Objectives

Each program of the Seminary is committed to the following general objectives:

- to furnish the Seventh-day Adventist Church with competent, highly motivated and consecrated pastors and church workers for service in the worldwide mission of the church
- to equip men and women for the various phases of ministry with sound methods, principles, and procedures of biblical interpretation and scholarship
- to provide a firm basis for an intellectual and spiritual understanding of religion, morality, and ethics as set forth in the Bible (accepted as the propositional word of God) and as understood in Christianity in general and the Adventist Church in particular
- to transmit a belief in the relevance of biblical faith and teaching to modern men and women and to their preparation for the future kingdom

- to develop skills required for effectively proclaiming biblical faith through preaching, teaching, writing, and leadership in corporate worship and all phases of church life
- to teach methods and procedures for leading a congregation or group to accomplish its own task of disseminating the faith by word and deed
- to encourage the development of professional and pastoral skills necessary to create an atmosphere of mutual care within the Christian community in order that harmony and unity may be maintained, the common good fostered, and Christian commitment deepened
- to encourage appreciation for other cultures, sympathetic understanding of customs different from one's own, and responsiveness to change
- to promote personal involvement in the spiritual life of the Seminary community, to aid in the formation of a strong devotional life, to inspire a profound deepening of the student's vocation and commitment to serve God and humanity in harmony with the teachings set forth in Scripture as understood by the Adventist church
- to foster, within the Adventist framework, a stimulating academic and professional environment; to provide the necessary tools required for learning; to emphasize sound method, sharp critical thought, and an eager approach to discovering ultimate truth, thus forming an adequate foundation for lifelong competence and integrity
- to lay the foundations for lasting friendships, productive of mutual assistance and confidence, and to promote professional collegiality that creates a willingness to transcend personal bias and accept counsel from one's peers.

Human Relations

The Seminary affirms that all persons have equal worth as beings created in the image of God. A wide diversity of individuals gives opportunity for every student, staff member, and faculty member to practice Christian love and acceptance. In practical terms, this means that we encourage one another to be respectful of and sensitive to people of every age, gender, or disability; people of every racial, ethnic, cultural, geographical, political, religious, or economic background; and people who are single or married. In classrooms, chapels, and casual conversations, and in our writing, we recognize women and men equally and avoid assumptions or judgments based on group stereotypes. Neither sexual harassment nor racial disparagement is tolerated. Frank discourse notwithstanding, we seek to listen, learn, and be enriched as we come to understand and appreciate each other more fully. We affirm our diversity even as we pursue unity.

Faculty

The faculty of the Seminary combine high academic and professional qualifications with a commitment to Jesus Christ and a concern for the proclamation of the gospel. A majority of the faculty have lived and/or worked overseas, served as pastors, and earned advanced degrees in the field of their specialization. The Seminary seeks to be responsive to cultural, ethnic, and national differences in its choice of faculty and staff.

The faculty is involved in research and writing for denominational periodicals and professional/theological journals. Articles authored by faculty appear in the SDA Bible Commentary; SDA Bible Dictionary; SDA Encyclopedia; Theological Dictionary of the Old Testament; The Interpreter's Dictionary of the Bible, Supplementary Volume; Harper's Dictionary of the Bible, rev. ed.; the New International Standard Bible Encyclopedia; and other reference works.

Scholarly Journal

In 1963 the Seminary began publishing a scholarly journal— Andrews University Seminary Studies. This biannual periodical presents the results of research in the fields of biblical archaeology and history of antiquity; Hebrew Bible; New Testament; church history of all periods; historical, biblical, and systematic theology; ethics; history of religions; and missions. Selected research articles on ministry and Christian education may also be included.

Outreach

Extension Programs. The Seminary conducts short-term extension schools in many parts of the world. Two degree programs are offered largely in off-campus settings: (1) the Master of Arts in Pastoral Ministry program, begun in North America in 1984 for experienced pastors in the field who have not earned a previous seminary degree, and (2) the Doctor of Ministry program for experienced pastors who have previously earned an MDiv degree or its equivalent.

Seminary Distance Learning Center

Seminary Hall, Room S144

Phone: 269-471-3962 Fax: 269-471-6202

sdlc@andrews.edu

www.andrews.edu/sem/sdlc/

Helena R. Gregor, *Director*

The Seminary Distance Learning Center offers a variety of distance education courses at the graduate level. Courses are available on both a credit and non-credit basis.

Course Offerings. For a list of current offerings, see the Center website: www.andrews.edu/sem/sdlc/.

Registration Procedure. To register for a course, please go to the Center website: www.andrews.edu/sem/sdlc and follow the registration procedure.

Other Enrichment Programs

Guided Tours. Under the auspices of the Seminary, the university offers guided tours for course credit. These courses include CHIS 504 and GSEM 678.

Archaeological Field Work. In 1968 under the direction of Siegfried H. Horn, the university initiated an archaeological excavation at the site of Hisban (Heshbon) in the Hashemite Kingdom of Jordan. Excavation continued for five seasons, the last in 1976. In 1984 the Institute of Archaeology expanded its work to a larger region, renaming its consortium the Madaba Plains Project. The project now sponsors excavations at Tall al-'Umayri, Tall Jalul, and other hinterland sites, and conducts an extensive archaeological survey of the entire region.

Mediterranean Study Tour. Each summer the Seminary offers courses in connection with a tour of various parts of the biblical world, such as Italy, Greece, Turkey, Israel, Jordan and Egypt. The Old Testament and New Testament departments alternate responsibilities for offering selected subjects. A seminary faculty member directs the program. Some of the courses offered meet requirements of the MDiv program, and others are general electives. The program includes touring biblical sites. After regular students sign up, subject to availability of space, family members may accompany students. For further information, students may contact the department (Old or New Testament) which coordinates the program for the term they plan to attend.

ASOR Study Center Opportunities. Andrews University is a corporation member of the American Schools of Oriental Research. Seminary and post-graduate students may attend the organization's affiliated institutes—the W. F. Albright Institute of Archaeological Research in Jerusalem and the American Center for Oriental Research in Amman, Jordan. Students also may compete for financial aid and fellowships offered annually by these institutes.

Admission and Evaluation Policies

All applicants must hold a minimum of a baccalaureate degree or its equivalent from an accredited college or university and are subject to the general admission requirements in the Graduate Programs Admission section of this bulletin (see Graduate Academic Policies). Students in MA, PhD, and ThD programs are also subject to the Academic Standards requirements in Graduate Academic Policies. International students should note the Special Admission Requirements on Graduate Academic Policies.

Admission Policy. Admission to the Seventh-day Adventist Theological Seminary is granted irrespective of race, color, national or ethnic origin, gender, or disability. The Seminary is owned and financed by the Seventh-day Adventist Church. It is a community of committed Christians who collectively confess the Christian faith and seek to experience its meaning in worship and practical life. Most of its students are members of the Seventh-day Adventist Church; however, no declaration of confessional allegiance is required for admission. Students who meet academic requirements, whose lifestyle and character are in harmony with the purposes of the Seminary, and who express willingness to cooperate with general university policies may be admitted. Criteria for approving or declining admission to applicants are described in application materials. Admission to the university is a privilege rather than a right and may be withheld or withdrawn by the university at its discretion.

Students are expected to maintain the religious, social, and cultural atmosphere of the Seminary and to order their lives in harmony with its mission and purposes. The seminary community endeavors to maintain an atmosphere of mutual support and acceptance which is congenial to personal adjustment and social development. In the course of their preparation for the ministry, students are called upon to participate in the lives and worship of the surrounding churches. Because of this role, students are expected to be sensitive to the values of others and exemplary in appearance and actions.

Character Statement and Student Pledge. As part of the admission process, all prospective Seminary students are required to sign and return a character statement form. In addition, Seminary students subscribe to the following declaration of purpose:

I declare it to be my serious intention to devote my life to the Christian ministry or some other form of Christian service, and to this end I pledge myself to rely on divine guidance, to live according to the standards and ideals set forth in the Holy Scriptures, to apply myself faithfully and diligently to the instruction of the Seminary, and to abide by all its requirements.

Psychological Evaluation. Applicants to Seminary programs are required to complete the Seminary's program of psychological evaluation during their first fall semester of residency, or as designated by their programs. All graduating students must comply with the graduation requirements of their respective programs, including exit testing. The cost of the evaluation is the responsibility of the applicant.

Background Check. Applicants to all Seminary programs are required to undergo a criminal background check and to make the results of the check available to the Seminary. The cost of the criminal background check is the responsibility of the applicant. Details about this requirement may be obtained from your program director.

Student Lifestyle. Continuance in a seminary program is based not only on academic achievement but also on an ongoing lifestyle reflecting Seventh-day Adventist principles in character and conduct.

English Language Requirements. All students whose first language is not English must demonstrate adequate proficiency in English to succeed in the academic setting. Language proficiency must be met before enrolling full-time in regular course work. Please contact your respective departments director for specific TOEFL, MELAB and IELTS scores.

Time to Apply. Domestic applications to the MDiv program require approximately six months for processing. International applications to the MDiv program require approximately twelve months for processing.

PhD and ThD applicants for autumn semester must submit application materials by January 15. A limited number of students may be admitted for the summer term, in which case they would need to submit all application materials by November 30 of the previous year.

Minimum GPA for Admission. The minimum GPAs required for admission to seminary programs are listed below. Transfer credits are not counted in the GPA.

- 2.50 MDiv, MA in PMin, MA in YYAMin
- 2.75 MA (Religious Education)
- 3.00 MA (Religion)
- 3.25 DMin
- 3.50 PhD, ThD

Recommendation Forms and Statement of Purpose. Applicants to all seminary programs need to have three recommendation forms sent directly to the Office of Graduate Admissions. The forms should be completed by persons well acquainted with the applicant's abilities and recent experience. The length of the statement of purpose and the kind of recommendations needed are listed on this page.

Master of Divinity Program

- Recommendations
 1. A college religion department (if a theology or religion graduate of an SDA college within the past five years)
 2. A local board of a church where the applicant is a member or was engaged actively in some form of ministry for at least one year. Recommendation should be signed by the pastor or elder.
 3. A person not included in the previous categories (preferably a church leader, pastor, administrator, or teacher). Applicants who do not qualify to obtain a recommendation from one or both of the first two categories must obtain additional recommendations from the third category.
- Statement of Purpose—350 words plus an autobiographical history based on questions provided in the admission package.

Master of Arts in Pastoral Ministry

- Recommendations
 1. A Conference administrator
 2. A colleague in ministry or a local pastor if applicant is a layperson
 3. A local church elder
- Statement of purpose—350 words plus a career history.

Master of Arts in Youth and Young Adult Ministry

- Recommendations

- College teacher
 - Pastor or a second college teacher
 - Church administrator or recent employer
- Statement of Purpose—350 words plus a career history.

Master of Arts in Religion

- Recommendations
 - College teacher
 - College teacher
 - Church administrator or recent employer
- Statement of Purpose—500 words

Master of Arts in Religious Education

- Recommendations
 - College teacher
 - Pastor or second college teacher
 - Church administrator or recent employer
- Statement of Purpose—500 words

Doctor of Ministry

- Recommendations
 - Conference administrator
 - Colleague in ministry
 - Lay person
- Statement of Purpose—1,500–2,500 words plus a career history.

Doctor of Philosophy in Religious Education

- Recommendations
 - Adviser/teacher in applicant's MA or MDiv program
 - Teacher in applicant's MA or MDiv program
 - Administrator of applicant's employing organization or most recent employer if not currently employed.
- Statement of purpose—600 words

Doctor of Philosophy/Theology

- Recommendations
 - Adviser/teacher in applicant's MA or MDiv program
 - Teacher in applicant's MA or MDiv program
 - Church administrator of applicant's employing organization (or most recent denominational employer if not currently church employed)
- Statement of purpose—600 words

Balanced Financial Plan. All students applying for admission to the on-campus programs of the Seminary must submit a balanced financial plan detailing how their expenses will be covered. Listed below is the length of plan required for Seminary degree programs:

MA: Religion 2 years

MA: Religious Education 2 years

MA: Youth & Young Adult Ministry 2 years

Master of Divinity 3 years

Doctor of Ministry

PhD/ThD programs 3 years*

*or letter of sponsorship required

Graduate Record Examinations. Students applying to the professional ministerial degree programs (Master of Divinity, Master of Arts in Pastoral Ministry, Master of Arts in Youth & Young Adult Ministry, and Doctor of Ministry) should provide transcripts of the Graduate Record Examination (GRE) General Test only when requested. Applicants to seminary academic graduate programs must request that a transcript of the GRE examination (taken within the past five years) be sent directly to the Office of Graduate Admissions.

Orientation. All new students are required to attend the fall orientation program. Students who begin in the summer have a short orientation on the day before summer school begins. The main orientation session starts the Wednesday of the week before autumn semester classes begin and continues through Monday. New students starting either in the summer or autumn terms should plan to attend this main session. A separate orientation, including an intensive course, is conducted for students entering the in-ministry delivery system of the MDiv program. See the Seminary calendar, here, for specific dates for these orientation events.

Psychological Evaluation. Students from all Seminary programs are required to complete the Seminary's program of psychological evaluation during their first fall semester of residency, or as designated by their programs. All graduating students

must comply with the graduation requirements of their respective programs, including exit testing.

Academic Policies Applying to All Programs

Class Loads and Enrollment Status. The number of credits required for full- and part-time enrollment status in seminary programs is listed below.

Program	Full-time	Part-time
MDiv	9–16	6–8
MA in PMin, MA, MA in YYAMin, DMin, PhD, ThD	8–12	4–7

Students may take more credits than indicated above only with approval from the dean. Students who have completed all course work in a master's or doctoral program but have not met all requirements for graduation must register for GSEM 688, GSEM 788, or GSEM 888 and maintain full-time status. Students who are registered for thesis or PhD, ThD, or DMin dissertation credits also maintain full-time status. Doctor of Ministry students registered for GSEM 789 DMin Program Continuation are considered by the university as half-time students.

Minimum GPA for Graduation. The minimum GPAs required for graduation from seminary programs are listed below. Transfer credits are not counted in the GPA.

2.75 MDiv

2.50 MA in PMin, MA in YYAMin

3.00 MA, DMin, PhD, ThD

Students accepted on a provisional basis must achieve the minimum GPA required for their program during the first semester they are enrolled. A student who fails to maintain the minimum GPA required for his/her degree program is placed on academic probation.

Graduating Student Questionnaire. Completion of the graduating student questionnaire (GSQ) is a part of the graduation requirements.

Satisfactory Academic Progress. To qualify for satisfactory academic progress, students must earn the minimum GPA (as above) required for their degree program and meet other standards as listed in the Tuition, Fees, and Other Financial Information section of this bulletin. See Financial Information.

Dual Enrollment. Undergraduate religion/theology students at Andrews University, who at the beginning of a given semester are within 15 credits of graduation and who otherwise meet admission requirements of the Theological Seminary, may apply for permission to take seminary work while completing requirements for the baccalaureate degree. Dual registration is limited to one semester. An undergraduate student may accumulate not more than 12 credits in the Seminary on the basis of dual registration.

Students should request a Dual Enrollment Application at the Academic Records Office and have their credits verified there. The form is then taken to the dean of the Theological Seminary for approval. The signed form is returned to the Academic Records Office and exchanged for a Registration Card on which the actual courses desired are listed. The Registration Card must be signed by the dean of the College of Arts and Sciences, the student's adviser, and the dean of the Theological Seminary. Students dually enrolled may not carry more than 15 credits per term, and seminary credit thus earned may not be used to meet undergraduate requirements.

See Dual Enrollment in School of Graduate Studies & Research for pursuing two graduate degrees simultaneously, or a second undergraduate degree while doing a graduate program.

Student Spouse Discount. Academically qualified spouses of full-time on-campus seminary students may request a discount on tuition of Seminary master's-level courses taken to fulfill the requirements of a Seminary master's degree. The individual requesting the discount must be accepted into a Seminary master's program and must apply for the discount each semester in which his/her spouse is enrolled full-time in the Seminary. (Details are available at the Deans' office.) Discount requests are due by the drop/add date each semester.

Seminary Spouse Class Attendance. Seminary students and spouses of Seminary students may request to informally audit any 500- or 600-level Seminary courses (except seminars) regardless of academic qualifications and without charge, subject to written permission from the instructor, Seminary dean, and available space.

Classes Taken in Other Schools. With the exception of students in Religious Education, students registered in the Seminary who plan to take courses in another school on campus must first obtain permission from the Seminary dean or appropriate program director, as well as the dean of the school where the course will be taken. Religious Education students will follow course plans arranged in

consultation with their advisors. MDiv students are charged regular tuition for courses taken outside the Seminary (except see notation under Master of Divinity Program in the Financial information section of the bulletin for information on how to request a 50% tuition reduction for graduate-level courses in the College of Arts & Sciences).

Informal Auditing. Students with a full-time load and a GPA of 3.00 or above may sit in on a Seminary class without registration or a tuition charge on a space-available basis. The appropriate form must be completed. Certain courses are not available for auditing on any basis. For audited courses to be recorded on the transcript, see the University policy on Audited Classes

Independent Study Courses. Normally, only on-campus students with a GPA of 3.00 or above may register for independent study courses. Because the faculty are not obliged to guide students for Independent Studies, students must first obtain their concurrence. Independent study courses are advanced studies in a particular field and should be taken only after completing basic courses. At registration, students need to submit a copy of the Independent Study Contract Form with the course number from the department and a brief subject added to the course title to appear on the transcript. Requirements for independent study are determined by the guiding faculty member and may include readings, research, writing, and other learning experiences. A maximum of 8 credits may be approved for Independent Study in a degree program, and Independent Study courses normally are graded satisfactory or unsatisfactory. Additional guidelines are found on the contract form.

Directed Reading. Courses designated Directed Reading are for doctoral students. Students must arrange individually with a professor to take courses on this basis. These courses may be graded S/U.

Grade Changes. Grade changes are permitted only in case of computational error and must be made no later than the semester following the one in which the course was taken. A form must be completed by the teacher and signed by the dean before being taken to the Office of Academic Records.

Worship Attendance. Regular and punctual attendance is required at seminary workshops and assemblies for faculty, staff and students in residence, except students registered for 7 credits or fewer, and faculty who have assignments off-campus or are on an approved research term. Student requests to be excused from this requirement should be addressed to the deans' office in writing. Regular worship attendance is a graduation requirement for students in residence. For further details, please refer to the "Seminary Worship Attendance Policy" under Student Life at the Seminary website, www.andrews.edu/sem.

Final Exams. The times and dates for final examinations are set by the University and the Seminary at the beginning of every term. Students are expected to adhere to those dates and to integrate them into their planning calendar. The only exceptions to the prescribed dates are illness or dire emergency. Such exceptions must be approved in writing by the Seminary Associate Dean's office. Personal plans, family events, church activities, and the like do not qualify for a change of date.

Residency Requirements. Residency requirements for seminary programs appear in the respective program descriptions.

Time Limits on Degrees. For time limits applying to seminary degree programs, see the respective program descriptions below. Students who violate the respective time limits must petition the dean for an extension of time, giving reasons for the request and submitting plans for completion of the work. Petitions may be granted by the dean and may require additional qualifying or other examinations, additional course work, or both.

Transfer Credit. For limits on credits that may be transferred into the respective seminary programs, see each program description below.

Programs

The Master of Divinity degree program provides basic postgraduate professional preparation for ministry with a broad exposure to all fields of theological study. The program applies biblical, historical, educational, linguistic, theological, philosophical, ethical, missiological, pastoral, and evangelistic instruction to the practical work of the church. Practical field experience is a vital part of this program.

The Master of Arts in Pastoral Ministry degree program offers professional training to mature pastors experienced in ministry. Normally such persons are unable to leave their parish and come to the Seminary campus for extended periods of time. The Seminary provides the major part of this professional training at off-campus centers in North America and various international sites.

The Master of Arts in Youth and Young Adult Ministry degree is a professional program designed to equip men and women with competencies for effective ministry to youth and young adults in local church and para-church settings. The program is focused on discipling, teaching, counseling and evangelizing youth and young adults.

The Master of Arts in Religion provides an opportunity for one year of specialized study beyond the baccalaureate degree. It is offered with these orientations: (1) the research orientation designed for students who plan further graduate work, and (2) the general academic orientation giving students a strong background in a specific area of religious studies.

The Master of Arts: Religious Education is an academic degree designed to develop theory and practice for the discipling and teaching ministry of the church in the home, church, or Christian school setting. The degree also provides a foundation for the PhD in Religious Education.

The Doctor of Ministry is a professional, post-MDiv degree for individuals qualified to pursue advanced study. This degree provides experienced pastors with additional expertise in the areas of pastoral ministry, mission studies, and evangelism and church growth.

The Doctor of Philosophy in Biblical and Ancient Near Eastern Archaeology is an advanced academic degree that prepares teacher-scholars in the fields of Biblical Archaeology and Ancient Near Eastern Archaeology and Anthropology for church-operated colleges, seminaries and universities around the world.

The Doctor of Philosophy in Religion, based on the Master of Arts in Religion, prepares teacher-scholars in the fields of New Testament Studies, Old Testament Studies, Theological Studies, Adventist Studies, and Mission and Ministry Studies for colleges and seminaries operated by the Seventh-day Adventist Church around the world.

The PhD in Religious Education prepares men and women to be scholars and researchers in specialized teaching and discipling ministries of the home, the church, or the Christian college or university.

The Doctor of Theology degree, based on the Master of Divinity degree, trains teacher-scholars in the fields of biblical studies and theology for service in the Seventh-day Adventist Church. Completion of a seminary program does not guarantee employment.

Masters

Master of Divinity

Luis Fernando Ortiz, *Director*

The Master of Divinity program is recommended as the basic training for Adventist ministry by the General Conference of Seventh-day Adventists and the North American Division. It is a three-year professional program beginning in the summer or autumn semester of each year. Students can complete the 92/107-credit program in seven semesters with summers free. However, the Seminary schedule is so arranged that MDiv students who have no deficiencies and who have adequate financial support may accelerate their studies by taking seven semesters in sequence, including summers, and complete the program in less than three years.

Conceptual Framework

The theological presuppositions which govern the Master of Divinity program are as follows:

Knowing, Being and Doing represent the three domains of learning that characterize any academic pursuit. Consequently, they are not confined to any one course; rather, they are integral parts of all courses taught in the MDiv program.

Knowing

Knowing refers to the cognitive aspect of the program that provides the theoretical basis of the discipline. Because Christian ministry is an outworking of God's revelation, *knowing* also refers to the endeavor to build theoretical training on a solid scriptural foundation.

- "The fear of the Lord is the beginning of wisdom, and the knowledge of the holy is understanding." Proverbs 9:10
- "In a knowledge of God all true knowledge and real development have their source." Education, p. 14

Being

Being refers to the experiential aspect of the program that helps students develop the character of a gospel minister. But because the formation of Christ-like character is possible only through the grace of Christ, *being* also refers to the transformation taking place outside the classroom through a personal relationship with the risen Lord. Included in this transformation is the development of qualities such as values, attitudes and spiritual maturity befitting a Seventh-day Adventist minister.

- “Let this mind be in you, which was also in Christ Jesus...” Philippians 2:5
- “Godliness, godlikeness is the goal to be reached.” Education, p. 18.

Doing

Doing refers to the practical aspect of the program that equips students with skills that facilitate application of their theoretical knowledge to real-life situations. But *doing* is more than simply application of knowledge. It is also an important source of feedback that enables students to correct and adjust their knowledge so that they can most effectively serve the church and the wider world under the guidance of the Holy Spirit.

- “As my Father has sent me, even so send I you.” John 20:21
- “[True education] prepares for the joy of service in this world and the higher joy of wider service in the world to come.” Education, p. 13.

Integration of knowledge and experience is key to intellectual and spiritual growth. Therefore, only when carefully integrated, with God as the center, can *Knowing*, *Being* and *Doing* lead to the proper development of a student into a Christian minister. Such integration requires a vigilant and intentional effort on the part of teachers and students alike.

Mission

In harmony with the mission and core values of the Seventh-day Adventist Theological Seminary, the Master of Divinity degree equips spiritually committed men and women with biblical, theological, and ministerial knowledge and skills to prepare them for Christ like servant leadership.

Vision

The MDiv program:

- Assists students in their development of a Bible-grounded, Christ-centered, Spirit-led approach to scholarly inquiry and ministerial practice in a contemporary context.
- Utilizes faculty and ministry professionals whose servant leadership demonstrates excellence, integrity of character, and a commitment to the centrality of Scripture, the mission and teachings of the Seventh-day Adventist Church, and service to God's world.
- Promotes Seventh-day Adventist identity and unity as pedagogical and scholarly goals.
- Embraces the notion of a multicultural community as the legitimate and normative context for learning, worship, and service.
- Produces graduates whose lives reflect balance and demonstrate growth in the competencies required for transformational ministry.

Program Outcomes

- Demonstrate spiritual growth through the use of spiritual disciplines.
- Explain Scripture in an exegetically and theologically sound manner from an Adventist perspective.
- Engage in biblical and theological reflection as the basis for ministry.
- Design and lead biblically, theologically sound and contextually relevant public worship that incorporate calls to a decision for Christ and membership in the Seventh-day Adventist Church Community.
- Apply the principles of pastoral care to all aspects of ministry.
- Organize, equip and mobilize congregations for effective, ethnic, and cross-cultural mission and ministry.
- Demonstrate advanced understanding of Christian history; Seventh-day Adventist history; theology and practice; and the influence of Ellen G. White on Adventist history, theology, and lifestyle.

Profile of the Master of Divinity Graduate

Committed to glorifying God, the student graduating with a Master of Divinity from the Seventh-day Adventist Theological Seminary demonstrates competencies as a

- Maturing Christian
- Perceptive student of the Bible
- Developing theologian
- Inspiring biblical preacher and worship leader
- Discipling pastor
- Persuasive evangelist and apologist
- Transforming leader
- Prophetic change agent

Application to the Program

All MDiv applicants must meet the Graduate Programs Admission Requirements applicable to all graduate students and the general seminary requirements.

Applicants to the MDiv program must also complete all the application forms and meet the requirements listed below:

- hold a baccalaureate degree, usually in theology or religion.

- normally hold membership in the Seventh-day Adventist Church inasmuch as the MDiv program is specifically designed for Adventist ministers and is sponsored and financed by the Adventist church.
- represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church and show promise of usefulness for Adventist ministry through personal maturity and adequate experience in the Church. (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)
- submit an autobiographical history and statement of purpose reflecting the applicant's family and religious development, sense of calling to ministry, experience in church work, and future goals in relationship to the MDiv program. (If married, the spouse of the applicant is also asked to complete a statement in regard to her or his feelings and relationship to the partner's aspirations for future ministry.)
- an interview with a representative of the MDiv program may be required, either by personal contact, telephone, or video.
- complete and return the Sixteen Personality Factor Questionnaire as directed.

Application Deadline

All documents required for acceptance must be in the Office of Graduate

Enrollment by the following dates:

For Summer Enrollment: (Tracks 1 & 2)

- February 1 (International applicants)
- March 1 (Domestic applicants) (Track 2 students must start in the summer)

For Fall enrollment: (Track 1 only)

- May 1 (International applicants)
- June 1 (Domestic applicants)

Additional application information

- Track 2 students will only be accepted to start during the summer semester.
- Regardless of the track, students may not start in the spring semester.
- Given that applying and obtaining pertinent documents for admission can be a long endeavor, the student must start the application process at least 2–3 months before the dates provided above.

Academic Policies

Residency Requirements

On-campus residency is broken when a student fails to enroll in at least two semesters within one academic year. When this happens, the student must follow the bulletin in force at the time residency is reestablished.

Reapplying to the MDiv Program

Following an absence of two years or more, a student's previous admission status will have lapsed and the student will need to reapply to the program.

Transferring Credits to the MDiv Program

Provided the content of the courses are assessed as comparable to the curriculum of the Andrews University Master of Divinity program, students intending to transfer credits into the Master of Divinity Program should be aware of the following policies:

1. A transfer of credits must be made by petition.
2. Transfer credits are granted only for courses in which the grade is B or higher.
3. A student may transfer a maximum of 46 credits (500 level or above) from an uncompleted graduate-level program.
4. Up to 24 credits (500 level or above) may be transferred to the Master of Divinity program from a completed master's-level degree.
5. At least 46 credits must be taken in-residence.

Summer Course Load

The 12-week summer session is divided into three 4-week sessions and the normal course load for any of these sessions may not exceed 5 credits. The total amount of course work during the summer session may not exceed 12 credits.

Workshop Credit Limit and Grading Pattern

Master of Divinity students may apply up to 4 workshop credits appropriate to degree requirements. If workshops are taken during the semester breaks, the credits are counted as part of the class load for either the previous or the following semester.

Workshops are graded S/U. Any deviation from this pattern must be approved by the dean prior to the conclusion of the workshop. Students must register at the Academic Records Office for all workshops for which academic credit is desired.

Independent Study Restrictions

Students in the MDiv program are allowed to register for Independent Study only for a compelling reason such as a schedule conflict or the need to take a subject

that is not offered (for a maximum of 8 credits). Normally, Independent Study cannot be used to meet a core requirement. Students must first seek approval from the MDiv office before arranging with a teacher to do Independent Study.

Reduced Course Load

MDiv students whose cumulative GPA falls below 2.75 will be placed on academic probation and will have their course load reduced to no more than 12 semester credits. MDiv students whose cumulative GPA remains below 2.75 for a second consecutive semester are required to withdraw from the Seminary. When an incomplete or Deferred Grade (DG) has not been cleared by the end of the following semester, the student's course load must be reduced as follows:

- One I/DG—no reduction
- Two I/DG's—may register for up to 12 credits
- Three I/DG's—may register for up to 10 credits

With more than three I/DG's, the student must withdraw from the program until the I/DG's are cleared. *In some cases DG's are allowed to be carried for an extended length of time that is determined by the instructor of the course.

Assessment of Students

Since the MDiv program prepares individuals for professional and pastoral leadership, periodic assessments are made of the students by the faculty in areas other than academic standing. Areas reviewed are students' spiritual growth, lifestyle reflective of the beliefs and practices of the Seventh-day Adventist Church, social/family relations, and developing potential for ministry. As a result of these assessments, students are affirmed in the MDiv program, advised of needed adjustments, or discontinued from the program.

Graduation

The Seminary follows the University graduation procedures and requirements for the conferral of degrees section of this bulletin. A dedication ceremony for graduating seminary students is held on the Sabbath afternoon of graduation weekend, or as announced.

Entrance Requirements

Students are expected to present a broad range of undergraduate general education represented in such studies as accounting, behavioral sciences (including psychology and sociology), communication, education, English, fine arts, health, history, philosophy and computer literacy.

In the area of religion and cognate studies, undergraduate work must include the following minimum requirements. Some of these subjects can be cleared through optional challenge exams (see the Challenge Examination section in the Seventh-day Adventist Theological Seminary section).

Language Requirements

English Proficiency Requirements. All students whose first language is not English must demonstrate adequate proficiency in English to succeed in the academic setting.

Language proficiency must be met before enrolling full-time in regular course work.

Test	Score
TOEFL Paper-based	600
TOEFL Internet-based	90—Minimum 20 in each section (reading, listening, speaking, writing).
MELAB	90
IELTS	7

Religion Prerequisites

Students who enter the Master of Divinity program must fulfill the following prerequisites, all of which can be taken at the Seventh-day Adventist Theological Seminary.

- Old Testament Introduction and Survey—Two courses; 6 credits
 - New Testament Introduction and Survey—Two courses; 6 credits
 - Bible Doctrines/Theology—Two courses; 6 credits
 - General Church History—Two courses; 6 credits
 - History of the SDA Church—One course; 2–3 credits
 - Life and Ministry of Ellen G. White—One course; 2–3 credits
 - General or Introduction to Psychology—One course; 2–3 credits
 - Pastoral Ministries and Church Policy—One course; 2–3 credits
 - Homiletics/Biblical Preaching—One course; 2–3 credits
 - Personal Evangelism—One course; 2–3 credits
 - Biblical Greek (Intermediate level proficiency)**
 - Biblical Hebrew (Intermediate level proficiency)**
- In addition to the above, courses in the following areas are strongly recommended: sociology, Christian ethics, missions, philosophy, and apologetics.

Pastoral Ministries and Church Policy Proficiency Examination

Track 1 students may choose to take the Church Policy Proficiency examination. The passing score for this proficiency exam is 80%. If students fail the exam, they must take the class CHMN 552 – Foundations of Pastoral Ministry. Test can only be taken once.

Track 2 students are not allowed to take the church Policy Proficiency examination and must register for CHMN 552 – Foundations of Pastoral Ministry during their first year of classes. A final grade of C+ or higher is required to fulfill the course requirements.

**Biblical Hebrew and Biblical Greek Prerequisites

Hebrew and Greek are required at the Intermediate proficiency level as demonstrated by examination rather than a specific number of undergraduate credits.

Students who pass the exam at the intermediate level are allowed to enroll in exegesis courses without further language study. Students who do not pass are placed in appropriate levels of Hebrew or Greek courses according to their test scores (either Beginning or Intermediate levels). Instruction sheets designed to help students prepare for the placement examinations are available from the Old Testament and New Testament departments. Students may also demonstrate proficiency in Intermediate Hebrew and Intermediate Greek by taking the respective courses at Andrews University and earning a grade of at least C+.

The Hebrew placement examination may be taken two times, plus as the final exam for OTST 552 – Biblical Hebrew II. If a student has taken the placement examination these three times and has not passed at the intermediate level or has not obtained a grade of C+ or higher in OTST 552, OTST 552 must be repeated.

The Greek placement examination may be taken two times, plus as the final exam when taking NTST 552 – Intermediate Greek. If a student has taken the examination these three times and has not passed at the intermediate level or has not obtained a grade of C+ or higher in NTST 552, then NTST 552 must be repeated.

Biblical Literacy Entrance Exam

All entering students must take the Biblical Literacy Entrance Exam and pass with a score of 80%. This test will be administered to all students before the beginning of fall semester. As an alternative, the student can take the course GSEM 525 – The Bible and Biblical History. If students fail the test or do not take it, they must enroll in the course within their first fall semester. Passing the course with a grade of at least C+ fulfills the test requirement. If students do not pass the course with a grade of at least C+ they must suspend participation in the MDiv program until they pass the test at its next scheduled administration. Information on the test including a list of items that must be mastered in order to pass it is available at the MDiv website: www.andrews.edu/sem/mdiv/resources.

Challenge Examinations

MDiv students who can demonstrate adequate preparation gained through study and/or reading prior to entering the MDiv program may petition to challenge the following course: CHIS504—Adventist Heritage.

Students requesting to write a challenge exam should meet the department's schedule and requirements for taking the exam.

The challenge examination for each course is prepared, administered, and graded by the faculty member(s) teaching the course(s) in the Seminary. Students who have received permission to sit for a) challenge examination(s) shall take the individual course examination(s) at prescribed times. The passing grade for a challenge examination is B–. Challenge examinations do not earn credit. Challenge exams may not be repeated.

Successfully passing a challenge exam may reduce the number of credits required for the program.

Addressing Deficiencies

Students holding a baccalaureate degree but having insufficient undergraduate preparation in the area of religion/theology and cognate studies will be evaluated to determine their course requirements.

Students with many deficiencies should plan to begin their studies at the Seminary during the summer session (May).

Curriculum

The Master of Divinity curriculum has been designed to meet the various needs of students preparing for pastoral ministry. The MDiv program has two tracks: Track 1, which is designed for students with baccalaureate degrees in theology/religion and Track 2 which is for those who do not.

Students holding a baccalaureate degree in religion or theology (with no undergraduate deficiencies) follow the Track 1 curriculum of 92 credits. Those with deficiencies will take more than 92 credits.

Students holding a baccalaureate degree but having no undergraduate preparation in the area of religion and cognate studies follow the Track 2

curriculum of 107 credits. The Track 2 curriculum of 107 credits requires a minimum of eight semesters to complete.

Program Requirements

MDiv students must meet the following requirements in addition to those required of all graduate students:

- Complete the MDiv curriculum of at least 92 credits. Students lacking adequate undergraduate preparation may have to complete up to 107 credits. The actual number of credits required is based on individual academic evaluation.
- Maintain a GPA of 2.75 or above.
- No U grade or any grade below C– will count towards the MDiv degree.
- Meet the qualitative standards of the MDiv program (see the Assessment of Students section Seventh–day Adventist Theological Seminary section of the bulletin).

Fees

The registration fee is due August 15 for fall semester, December 15 for spring semester, and May 10 for summer term. Any credits (over 16 for fall and spring semesters or over 12 for the summer) are charged at the regular per–credit master’s tuition rate.

MDiv students taking a graduate course in the College of Arts & Sciences in fulfillment of their elective course requirement may request a 50% tuition reduction (up to 9 credits), provided the class is not full and there are a sufficient number of students paying full tuition to warrant the teaching of the course. Directed study, laboratory courses, and study tours are not eligible for reduced tuition. Neither is this discount available for dual enrollment students who have been accepted in a graduate degree program in the College of Arts & Sciences. (Application form is available in the MDiv office.)

A per–credit Recording Fee is charged by the university for Clinical Pastoral Education (CPE), CHMN 557, or Military Chaplaincy Training, CHMN641, credits earned in approved centers not connected with a graduate–level school.

Master of Divinity, Track 1 MDiv

MDiv Track 1 program is for students who have a Bachelors degree in Theology. Students who do not have a BA in Theology will need to complete the Track 2 program.

Total Credits 92

MDiv Prerequisites

- GSEM 525 – The Bible and Biblical History Credits: 1
Or Biblical Literacy Exam 80% – August
- CHMN 552 – Foundations of Pastoral Ministry Credits: 2
OR Church Policy Exam 80%
- NTST 551 – Beginning Greek Credits: 2 (*C– or higher*)
Or Beginning Greek Exam 60%
- NTST 552 – Intermediate Greek Credits: 2–3 (*C+ or higher*)
Or Intermediate Greek Exam 70%
- OTST 551 – Biblical Hebrew I Credits: 3 (*C– or Higher*)
OR Hebrew Examination 45% or higher
- OTST 552 – Biblical Hebrew II Credits: 2–3 (*C+ or higher*) **2 credits for MDiv**
Or Hebrew II Examination 65% or higher

Interdisciplinary Courses Credits: 14

All students who do not pass or who opt not to take the Biblical Literacy Entrance Exam must take GSEM525 – The Bible and Biblical History during their first semester in the MDiv program

- GSEM 510 – Revelation, Inspiration and Hermeneutics Credits: 3
- GSEM 530 – Doctrine of the Sanctuary Credits: 2–3 **2 credits for MDiv**
- GSEM 534 – Issues in Ellen G. White Studies Credits: 2–3 **2 credits for MDiv**
- GSEM 539 – Issues in Origins Credits: 2–3 **2 credits for MDiv**
- GSEM 626 – Contemporary Adventist Theological Issues Credits: 2–3 **2 credits for MDiv**
- GSEM 627 – Issues in Daniel and Revelation Credits: 3

Christian Ministry Credits: 22

- CHMN 539 – Church Growth and the Equipping Pastor Credits: 2–3
- CHMN 543 – Christian Leadership in a Changing World Credits: 3
- CHMN 555 – Pastoral Counseling Credits: 2–3 **2 credits for MDiv**

- CHMN 562 – Field Evangelism Credits: 3–6 **3 credits for MDiv**
- CHMN 631 – Field Evangelistic Preaching Credits: 3

- CHMN 560 – Theological Field Education Credits: 2 **OR**
- CHMN 557 – Practicum in Clinical Pastoral Education Credits: 2–8 **OR 2 credits for MDiv**
- CHMN 641 – Practicum in Military Chaplaincy Credits: 5–8 **2 credits for MDiv**

Choose one (2 credit) course from each of the sets below.

- CHMN 566 – Mobilizing Laity for the Ministry of Evangelism Credits: 2–3 **OR**
- CHMN 656 – Holistic Small Groups Credits: 2–3

- CHMN 523 – Worship: Word and Music Credits: 2–3 **OR**
- CHMN ____ Advanced Preaching elective (600–level) **2 credits for MDiv**

- CHMN 553 – The Church and Social Issues Credits: 2–3 **OR**
- MSSN 505 – Christian Responses to Human Needs Credits: 2–3

Courses from NADEI

Of the above courses, the following are taught by NADEI (North American Division Evangelism Institute).

CHMN539 – Church Growth
CHMN562 – Field Evangelism
CHMN566 – Mobilizing Laity
CHMN656 – Holistic Small Groups
CHMN536 – Personal Evangelistic Ministry
CHMN631 – Field Evangelistic Preaching

In the semester in which students take CHMN562 – Field Evangelism, the class load is limited to 12 credits.

International (non–North American) students are exempt from CHMN562–Field Evangelism and CHMN631–Field Evangelistic Preaching, except as arranged. Other NADEI courses are required of international students unless the substitution of a course offered by the Department of World Mission is approved by the MDiv director. The 3 credits exempted from CHMN562 must be taken in either the Christian Ministry or World Mission departments. The course CHMN631 must be replaced by CHMN621–Evangelistic Preaching or another advanced (600 Level) preaching course.

Discipleship and Religious Education – 8

- DSRE 541 – Foundations of Biblical Spirituality Credits: 2–3 **3 credits for MDiv**
- DSRE 534 – Ministry to Youth and Young Adults Credits: 2–3 **2 credits for MDiv OR**
- DSRE 610 – Teaching for Discipleship Credits: 2–3 **2 credits for MDiv**

Church History Credits: 6

- CHIS 674 – Development of Seventh–day Adventist Theology Credits: 3
- Choose at least 3 credits from Church History CHIS list

New Testament Credits: 8

- Choose one (600 Level) **exegesis** course Credits: 3
- Choose one (600 Level) **theology** course Credits: 3
- Choose one (600 Level) **backgrounds** course Credits 2

Before registering for New Testament courses, check the course description for Greek Language and/or other course prerequisites.

Old Testament Credits: 8

- Choose one (600 Level) **OT archeology** course Credits: 2
OR ANEA510 – Archeology and the Bible Credits: 2
OR ANEA514 –Bible Lands and Their Exploration Credits: 2
- Choose one (600 Level) **OT exegesis** course Credits: 3
- Choose one (600 Level) **OT theology** course Credits: 3

Before registering for Old Testament courses, check the course description for Hebrew Language and/or other course prerequisites.

Theology Credits: 8

- Choose one (600 Level) **systematic theology** course Credits – 2
- Choose one (600 Level) **historical theology** course Credits – 2
- Choose one (600 Level) **ethics** course credits – 2
- THST 540 – Doctrine of Salvation Credits: 2–3 **2 credits for MDiv**

World Mission Credits: 6

- MSSN 546 – Mission in Cultural and Religious Context Credits: 3
- MSSN 561 – Christian Witness and World Religions Credits: 3

General Electives – Credits 12

Track 1 students take 12 credits of general electives. Electives may not be used to satisfy prerequisites and/or deficiencies. Students may wish to complete an emphasis using elective credits. Up to 9 credits in relevant courses offered by other schools of the university on the graduate level may be included in the general electives, including up to 4 appropriate workshop credits.

MDiv Emphases Options

Students enrolled in the MDiv program may choose from a number of 12–credit emphases. More specific details may be obtained from each department regarding these areas of emphasis.

Choosing an emphasis may prolong the length of a student's program. Please consider the possibility of adding a semester to your MDiv program when attempting to complete an emphasis. Regular master's tuition is charged for courses taken after an MDiv student has completed their program coursework.

Master of Divinity Emphases

See Master of Divinity Emphases options for a detailed list of required courses.

Christian Ministry	New Testament
African American Ministry	Exegesis and Theology
Chaplaincy	Backgrounds and Languages
Church Growth and Evangelism	
Church Leadership	Old Testament
Pastoral Care	Old Testament
Preaching	Archaeology & History of Antiquity
	Jewish Studies
Church History	Biblical and Cognate (Ancient Near Eastern) Languages
Church History	
Adventist Studies	Theology and Christian Philosophy
Church and State	Christian Ethics
Reformation	Historical Theology
Discipleship and Religious Education	Systematic Theology
Discipleship and Biblical Spirituality	
Campus Spiritual Leadership	World Missions
Family Life Education	Missions Studies
Youth Ministry	

Thesis Option

Students anticipating academic doctoral studies after the completion of their MDiv program are advised to undertake the thesis option as some academic institutions require a master's–level thesis for entry into doctoral programs. Students undertaking the thesis option should plan to take more than seven semesters to complete the program.

The thesis counts as 8 of the general elective credits allowed for the MDiv degree. Students should register for 2 or more thesis credits per term for at least two semesters. Therefore, initial registration for a thesis must be no later than two semesters prior to graduation. Students electing to write an MDiv thesis must apply to the director of the program and must (1) demonstrate superior scholarship over a minimum of two consecutive semesters, normally with a GPA of 3.50 or above; (2) take Research Methods before the thesis is started; and (3) submit a paper of superior quality before permission is granted by the director to begin writing the thesis. The student is guided in thesis preparation by a three–member committee appointed by the director in consultation with the student and department chair in which the subject of the thesis is chosen. The chair of this committee serves as the thesis adviser.

Students electing to write an MDiv thesis must apply to the director of the program and must (1) demonstrate superior scholarship over a minimum of two consecutive semesters, normally with a GPA of 3.50 or above; (2) take Research

Methods before the thesis is started; and (3) submit a paper of superior quality before permission is granted by the director to begin writing the thesis.

The student is guided in thesis preparation by a three–member committee appointed by the director in consultation with the student and department chair in which the subject of the thesis is chosen. The chair of this committee serves as the thesis adviser.

The format of the thesis must conform strictly to the Andrews University Standards for Written Work. Students are strongly urged to consult the dissertation secretary before formatting and printing a thesis.

At least six weeks before graduation, the committee–approved draft of the thesis should be submitted to the dissertation secretary. After appropriate changes have been made, the corrected copy should be submitted at least four weeks before graduation to the dissertation secretary for approval. Copying on non–acid paper should be completed at least two weeks before graduation. Three copies of the thesis, including a 150–word abstract and an approval sheet, must be submitted to the dissertation secretary. The abstract should contain a short statement of the problem examined, a brief exposition of methods and procedures, and a condensed summary of the findings.

Students obtain a Thesis Completion Form from the dissertation secretary. They must take the form to the Academic Records Office no later than noon on Friday, a week preceding graduation. A fee is charged by the university for binding the three copies of the thesis, two of which are deposited in the library and one in the department in which the student earns the degree.

Students who do not adhere strictly to the deadlines noted above will have their graduation postponed. Thesis candidates must pass an oral examination no later than two weeks before graduation. The candidate is expected to demonstrate mastery of the thesis topic.

Master of Divinity, Track 2 MDiv

MDiv Track 2 program is for students who do not have a Bachelor's degree in Theology. Students who have completed a BA in Theology will need to complete the Track 1 program.

Total Credits: 107

Placement Examinations (Optional)

Biblical Literacy Examination – 80% – August
 Beginning Greek Examination – 60%
 Intermediate Greek Examination – 70%
 Hebrew I Examination – 45%
 Hebrew II Examination – 65%
 Adventist Heritage Examination – 75%

Interdisciplinary Courses: 15 Credits

All students who do not pass or who opt not to take the Biblical Literacy Entrance Exam, must take GSEM525 – The Bible and Biblical History their first semester in the MDiv program.

- GSEM 525 – The Bible and Biblical History Credits: 1
- GSEM 510 – Revelation, Inspiration and Hermeneutics Credits: 3
- GSEM 511 – Daniel and Revelation Credits: 3
- GSEM 530 – Doctrine of the Sanctuary Credits: 2–3 **2 credits for MDiv**
- GSEM 534 – Issues in Ellen G. White Studies Credits: 2–3 **2 credits for MDiv**
- GSEM 539 – Issues in Origins Credits: 2–3 **2 credits for MDiv**
- GSEM 626 – Contemporary Adventist Theological Issues Credits: 2–3 **2 credits for MDiv**

Christian Ministry: 26 Credits

- CHMN 505 – Biblical Preaching Credits: 2–3 **2 credits for MDiv**
- CHMN 536 – Personal Evangelistic Ministry Credits: 2–3 **2 credits for MDiv**
- CHMN 539 – Church Growth and the Equipping Pastor Credits: 2–3
- CHMN 543 – Christian Leadership in a Changing World Credits: 3
- CHMN 552 – Foundations of Pastoral Ministry Credits: 2
- CHMN 555 – Pastoral Counseling Credits: 2–3 **2 credits for MDiv**
- CHMN 562 – Field Evangelism Credits: 3–6 **3 credits for MDiv**
- CHMN 631 – Field Evangelistic Preaching Credits: 3
- CHMN 560 – Theological Field Education Credits: 2 **OR**

- CHMN 557 – Practicum in Clinical Pastoral Education Credits: 2–8 **2 cr for MDiv OR**
- CHMN 641 – Practicum in Military Chaplaincy Credits: 5–8 **2 credits for MDiv**
- CHMN 523 – Worship: Word and Music Credits: 2–3 **2 credits for MDiv OR**
CHMN_____ Advanced Preaching (600 Level) Credits: 2
- CHMN 656 – Holistic Small Groups Credits: 2–3 **2 credits for MDiv OR**
- CHMN 553 – The Church and Social Issues Credits: 2–3 **2 credits for MDiv OR**
- MSSN 505 – Christian Responses to Human Needs Credits: 2–3

Courses from NADEI

Of the above courses, the following are taught by NADEI (North American Division Evangelism Institute).

- CHMN539 – Church Growth
CHMN562 – Field Evangelism
CHMN566 – Mobilizing Laity

- CHMN656 – Holistic Small Groups
CHMN536 – Personal Evangelistic Ministry
CHMN631 – Field Evangelistic Preaching

In the semester in which students take CHMN562 – Field Evangelism, the class load is limited to 12 credits.

International (non–North American) students are exempt from CHMN562–Field Evangelism and CHMN631–Field Evangelistic Preaching, except as arranged. Other NADEI courses are required of international students unless the substitution of a course offered by the Department of World Mission is approved by the MDiv director. The 3 credits exempted from CHMN562 must be taken in either the Christian Ministry or World Mission departments. The course CHMN631 must be replaced by CHMN621–Evangelistic Preaching or another advanced (600 Level) preaching course.

Discipleship and Religious Education – 8 Credits

- DSRE 541 – Foundations of Biblical Spirituality Credits: 2–3 **3 credits for MDiv**
- DSRE 534 – Ministry to Youth and Young Adults Credits: 2–3 **2 credits for MDiv OR**
- DSRE 610 – Teaching for Discipleship Credits: 2–3 **2 credits for MDiv**

Church History: 12 Credits

- CHIS 501 – Church History I Credits: 2
- CHIS 502 – Church History II Credits: 2
- CHIS 503 – Church History III Credits: 2
- CHIS 504 – Adventist Heritage Credits: 3
- CHIS 674 – Development of Seventh–day Adventist Theology Credits: 3

New Testament: 15 Credits

Before registering for New Testament courses, check the course description for Greek Language and/or other course prerequisites.

- NTST 551 – Beginning Greek Credits: 2
- NTST 552 – Intermediate Greek Credits: 2–3
- NTST 515 – New Testament Backgrounds Credits: 2–3 **2 credits for MDiv**
- NTST 510 – Intro to Exegesis and Theology 1: Gospels Credits: 3
- NTST 543 – Intro to Exegesis and Theology 2: Acts and General Epistles Credits: 2
- NTST 509 – Intro to Exegesis and Theology 3: Pauline Writings Credits: 3

Old Testament: 15 Credits

Before registering for Old Testament courses, check the course description for Hebrew Language and/or other course prerequisites.

- OTST 551 – Biblical Hebrew I Credits: 3
- OTST 552 – Biblical Hebrew II Credits: 2–3 **2 credits for MDiv**
- OTST 565 – Pentateuch Credits: 3
- OTST 555 – Prophets Credits: 3
- OTST 558 – Writings Credits: 2

Choose one of the following courses for 2 credits

- ANEA 510 – Archaeology and the Bible Credits: 2–3 **2 credits for MDiv OR**

- ANEA 514 – Bible Lands and Their Explorations Credits: 2–3 **2 credits for MDiv OR**
- NTST 615 – New Testament Archaeology Credits: 2–3 **2 credits for MDiv**

Theology: 10 Credits

- THST 510 – Understanding the Christian World Credits: 2–3 **2 credits for MDiv**
- THST 521 – Christian Theology I Credits: 3
- THST 522 – Christian Theology II Credits: 3
- THST 550 – Principles of Christian Ethics Credits: 2–3 **2 credits for MDiv**

World Mission: 6 Credits

- MSSN 546 – Mission in Cultural and Religious Context Credits: 3
- MSSN 561 – Christian Witness and World Religions Credits: 3

MDiv Emphases Options

Students enrolled in the MDiv program may choose from a number of 12–credit emphases. More specific details may be obtained from each department regarding these areas of emphasis.

Choosing an emphasis may prolong the length of a student's program. Please consider the possibility of adding a semester to your MDiv program when attempting to complete an emphasis. Regular master's tuition is charged for courses taken after an MDiv student has completed their program coursework.

Master of Divinity Emphases

See Master of Divinity Emphases options for a detailed list of required courses.

Christian Ministry African American Ministry Chaplaincy Church Growth and Evangelism Church Leadership Pastoral Care Preaching	New Testament Exegesis and Theology Backgrounds and Languages
Church History Church History Adventist Studies Church and State Reformation	Old Testament Old Testament Archaeology & History of Antiquity Jewish Studies Biblical and Cognate (Ancient Near Eastern) Languages
Discipleship and Religious Education Discipleship and Biblical Spirituality Campus Spiritual Leadership Family Life Education Youth Ministry	Theology and Christian Philosophy Christian Ethics Historical Theology Systematic Theology
	World Missions Missions Studies

Master of Divinity Emphases Options

MDiv Adventist Studies Emphases

Total credits required for the emphasis – 12 credits

Required MDIV Core Courses – Credits 5

- CHIS 674 – Development of Seventh–day Adventist Theology Credits: 3
- GSEM 534 – Issues in Ellen G. White Studies Credits: 2–3

Choose 7 credits from the following:

- CHIS 625 – Seminar in Church–State Thought Credits: 2–3
- CHIS 638 – History of Covenant, Law, and Sabbath Credits: 2–3
- CHIS 655 – Wesley and Methodism Credits: 2–3
- CHIS 660 – History of Religion in America Credits: 2–3
- CHIS 668 – History of Religious Liberty Credits: 2–3
- CHIS 670 – Seminar in History of the Seventh–day Adventist Church Credits: 2–3
- CHIS 673 – Development of Seventh–day Adventist Lifestyle Credits: 2–3

- CHIS 675 – Seminar in the Development of Seventh-day Adventist Lifestyle Credits: 2–3
- CHIS 680 – History of Sabbath and Sunday Credits: 2–3
- CHIS 684 – Seminar in History of Sabbath and Sunday Credits: 3
- CHIS 685 – Studies in Church History Credits: 2–3
- CHIS 686 – Development of Prophetic Interpretation Credits: 2–3
- CHIS 687 – Seminar in Development of Prophetic Interpretation Credits: 2–3
- GSEM 625 – Religious Liberty Issues and Advocacy Credits: 3–4

Optional – Up to 3 credits may be used from the following:

- CHIS 620 – Seminar in Christian Biography Credits: 2–3
 - CHIS 628 – Historical Research and Historiography Credits: 3
 - CHIS 635 – History of the African American Churches Credits: 2–3
 - CHIS 638 – History of Covenant, Law, and Sabbath Credits: 2–3
 - CHIS 659 – Seminar in the History of Selected Christian Doctrines Credits: 3
 - CHIS 664 – History of American Religious Thought Credits: 2–3
 - CHIS 665 – Modern Church History Credits: 2–3
 - CHIS 685 – Studies in Church History Credits: 2–3
 - GSEM 626 – Contemporary Adventist Theological Issues Credits: 2–3
 - GSEM 678 – Church History Study Tour Credits: 1–8
- AND/OR**
- CHIS 690 – Independent Study Credits: 1–3

For More Information Contact:

Church History Chair: Jerry Moon
Suite N327, Phone – 269–471–3542, email – jmoon@andrews.edu

MDiv African American Ministry Emphasis

Choose 12 credits from the following list.

Required Courses – 12 credits

- CHMN 535 – Issues in Black Church Leadership Credits: 2–3
- CHMN 635 – Broadcast Evangelism Credits: 2–3
- CHMN 548 – Religion and the Black Experience Credits: 2–3
- CHMN 553 – The Church and Social Issues Credits: 2–3
- CHMN 585 – Cross-Cultural Communication Credits: 2–3
- CHMN 629 – Sacred Music in the African-American Tradition Credits: 2–3
- CHMN 631 – Field Evangelistic Preaching Credits: 3
- CHMN 627 – Black Preaching Credits: 2–3
- DSRE 626 – Ministry to At-Risk Youth Credits: 2–3

For More Information Contact:

Christian Ministry Department
Dr. Clifford Jones, Preaching Emphasis Interim Coordinator
Telephone: (269) 471–3546
Email: jonesc@andrews.edu

MDiv Campus Spiritual Leadership

Description: This emphasis offers a Graduate Certificate in Campus Spiritual Leadership (CSL) and is designed for ministers and professionals with responsibility for or interest in discipleship of students at both Christian and public educational institutions.

This Emphasis is for:

- Pastors with a special interest in ministry on public university campuses (70 percent of Adventists in higher education in North America are studying on these campuses).
- Pastors, chaplains, Bible Teachers, and residence hall deans at denominational educational institutions

The classes in the CSL emphasis examine the broad principles of campus ministry, at the same time allowing those with specific interest in the public or Christian campus to focus their research, field work, and assignments on the setting of their choice.

Required Courses – 12 credits needed for Emphasis

- DSRE 620 – Scholarly and Professional Development Credits: 0
- DSRE 636 – Seminar in Youth Ministry Credits: 2–3
- DSRE 656 – Counseling Youth and Young Adults Credits: 2–3
- DSRE 664 – Advanced Campus Ministry Credits: 3
- DSRE 669 – Reaching the Secular Mind Credits: 2–3

Other Considerations or Prerequisites

- Prerequisite: An undergraduate or graduate course in developmental psychology
- Courses may be substituted with approval of the Director of the Graduate Certificate in CSL.
- –For DSRE664: DSRE680 Field Practicum (Internship Option)

For More Information Contact:

Department of Discipleship & Religious Education
Teresa Best, Suite S220, Phone (269) 471–6186, best@andrews.edu

MDiv Chaplaincy Emphasis

Total credits required for this emphasis – 12 credits

Required Courses – 6 Credits

Required courses are common to both MDiv Track 1 and Track 2 students – 6 credits.

- CHMN 644 – Seminar in Chaplaincy Ministries Credits: 2–3
Plus any two of the following (4 credits)
- CHMN 665 – Advanced Pastoral Counseling Credits: 2–3
Prerequisite to CHMN640
- CHMN 640 – Seminar in Pastoral Counseling Credits: 2–3
Can only be taken after CHMN665
- CHMN 645 – Seminar in Marriage and Family Problems Credits: 2–3
- DSRE 534 – Ministry to Youth and Young Adults Credits: 2–3
- DSRE 546 – Marriage and Family Credits: 2–3
- DSRE 658 – Internal Dynamics of Families Credits: 3
- DSRE 659 – Human Sexuality Credits: 3
- DSRE 669 – Reaching the Secular Mind Credits: 2–3
- DSRE 630 – Fostering Spiritual Growth Credits: 2–3

Off Campus Courses – 6 credits

Health Care/Corrections/Corporate/Campus Chaplaincies

- CHMN 557 – Practicum in Clinical Pastoral Education Credits: 2–8 **OR**
Clinical Pastoral Education is usually taught in hospitals.
(Go to www.acpe.edu or www.cpsp.org)

Military Chaplaincy (Air Force, Army, or Navy Chaplain School)

- CHMN 641 – Practicum in Military Chaplaincy Credits: 5–8
Air Force, Army, or Navy Basic Chaplain Course taught at Ft. Jackson, SC.

Other Considerations or Prerequisites

- CHMN 555 – Pastoral Counseling Credits: 2–3
- MSSN 561 – Christian Witness and World Religions Credits: 3

MDiv Christian Ethics Emphasis

Description

The task of Christian ethics is to assist men and women in their growth in Christlike behavior and character. The above courses show how Biblical teachings can be lived in daily life by providing guidance through moral growth issues and decisions. Total number of credits needed for this emphasis – 12 credits.

Required Courses – Credits 12

Choose 12 credits from the following courses.

- THST 550 – Principles of Christian Ethics Credits: 2–3
- THST 600 – Christian Personal Ethics Credits: 2–3
- THST 634 – Christian Social Ethics Credits: 2–3
- THST 643 – Christian Professional Ethics Credits: 2–3
- THST 644 – Theological Ethics Credits: 2–3

- THST 647 – Human Nature and Destiny Credits: 2–3
- THST 659 – Seminar in Philosophy, Theology, and Ethics Credits: 2–3
- THST 660 – Church and Society Credits: 2–3
- THST 676 – History of Philosophy Credits: 2–3

For More Information Contact:

Department of Theology & Christian Philosophy
Suite N311, (269) 471–3607, thst@andrews.edu

MDiv Church and State Emphasis

Total Required credits for the emphasis – 12 credits

Required Courses –Credits 6

- CHIS 625 – Seminar in Church–State Thought Credits: 2–3
- CHIS 674 – Development of Seventh–day Adventist Theology Credits: 3

Choose 6 credits from the following:

- CHIS 660 – History of Religion in America Credits: 2–3
- CHIS 664 – History of American Religious Thought Credits: 2–3
- CHIS 668 – History of Religious Liberty Credits: 2–3
- CHIS 680 – History of Sabbath and Sunday Credits: 2–3
- CHIS 684 – Seminar in History of Sabbath and Sunday Credits: 3
- CHIS 685 – Studies in Church History Credits: 2–3
OR CHIS690 – Seminar
- CHIS 686 – Development of Prophetic Interpretation Credits: 2–3
- CHIS 687 – Seminar in Development of Prophetic Interpretation Credits: 2–3
- GSEM 625 – Religious Liberty Issues and Advocacy Credits: 3–4
- THST 634 – Christian Social Ethics Credits: 2–3

Optional – Up to 3 credits may be used from the following:

- CHIS 620 – Seminar in Christian Biography Credits: 2–3
- CHIS 628 – Historical Research and Historiography Credits: 3
- CHIS 690 – Independent Study Credits: 1–3
AND/OR
- GSEM 678 – Church History Study Tour Credits: 1–8

MDiv Church Growth & Evangelism Emphasis

Description: To obtain this emphasis the student will meet with Dr. Ron Clouzet and a contract will be developed indicating the courses the student has chosen to take to complete the emphasis. A copy of the signed contract will be sent to the Master of Divinity program director and these courses will be included in the student's scheduling process.

12 Credit Hours must be taken between the required and elective sections. For instance, if a student takes 4 credits from the required courses, he/she will need to take 8 credits from the elective courses to total 12 credits.

Core MDiv Required Courses

- CHMN 539 – Church Growth and the Equipping Pastor Credits: 2–3
- CHMN 562 – Field Evangelism Credits: 3–6
- CHMN 631 – Field Evangelistic Preaching Credits: 3

Required Courses for Emphasis: 4–6 credits*

- CHMN 566 – Mobilizing Laity for the Ministry of Evangelism Credits: 2–3
- CHMN 656 – Holistic Small Groups Credits: 2–3

Elective Courses: Choose 6–8 credits from the following

- CHMN 536 – Personal Evangelistic Ministry Credits: 2–3
- CHMN 586 – Specialized Approaches to Evangelism Credits: 1–3
- CHMN 587 – Apologetics in Evangelism Credits: 2–3

- CHMN 606 – Techniques in Church Planting Credits: 2–3
- CHMN 669 – Advanced Holistic Small Groups Credits: 2–3
- GSEM 648 – Workshop Credits: 1–4 (SEEDS) – 1 or 2 credits

For More Information Contact:

** A student may take these course for 3 credits instead of 2 credits. Extra assignments will be required.

Director of the North American Division Evangelism Institute (NADEI)
Dr. Ron E. M. Clouzet, Professor of Christian Ministry and Pastoral Theology
Room –S308, Office – 269–471–8307, Fax – 269–471–8324, email – clouzet@andrews.edu

MDiv Church History Emphasis

The Church History emphasis is designed to allow a student to pursue an interest in church history and to demonstrate by course work an advanced knowledge of General Church History.

Total credits required for this emphasis – 12 Credits

Required Courses – Credits 3

- CHIS 674 – Development of Seventh–day Adventist Theology Credits: 3

Choose 9 credits from any CHIS Course (600 Level)

Up to 3 credits may be used from:

- CHIS 690 – Independent Study Credits: 1–3 **AND/OR**
- GSEM 678 – Church History Study Tour Credits: 1–8

Choose 6–9 credits from the courses listed below:

- CHIS 600 – The Early Church to A.D. 604 Credits: 2–3
- CHIS 609 – The Church in the Middle Ages Credits: 2–3
- CHIS 612 – Introduction to Ecclesiastical Latin Credits: 3
- CHIS 614 – Readings in Ecclesiastical Latin Credits: 3
- CHIS 620 – Seminar in Christian Biography Credits: 2–3
- CHIS 625 – Seminar in Church–State Thought Credits: 2–3
- CHIS 628 – Historical Research and Historiography Credits: 3
- CHIS 629 – History of Christian Spirituality Credits: 2–3
- CHIS 630 – History of Jewish Experience Credits: 2–3
- CHIS 634 – Reformation Theology Credits: 2–3
- CHIS 635 – History of the African American Churches Credits: 2–3
- CHIS 638 – History of Covenant, Law, and Sabbath Credits: 2–3
- CHIS 640 – Reformation: _____ Credits: 2–3
- CHIS 650 – English Reformation and Rise of Puritanism Credits: 2–3
- CHIS 654 – Seminar in English Reformation and Puritan Theology Credits: 3
- CHIS 655 – Wesley and Methodism Credits: 2–3
- CHIS 657 – Seminar in Reformation Theology Credits: 3
- CHIS 659 – Seminar in the History of Selected Christian Doctrines Credits: 3
- CHIS 660 – History of Religion in America Credits: 2–3
- CHIS 664 – History of American Religious Thought Credits: 2–3
- CHIS 665 – Modern Church History Credits: 2–3
- CHIS 668 – History of Religious Liberty Credits: 2–3
- CHIS 670 – Seminar in History of the Seventh–day Adventist Church Credits: 2–3
- CHIS 673 – Development of Seventh–day Adventist Lifestyle Credits: 2–3
- CHIS 674 – Development of Seventh–day Adventist Theology Credits: 3
- CHIS 675 – Seminar in the Development of Seventh–day Adventist Lifestyle Credits: 2–3
- CHIS 680 – History of Sabbath and Sunday Credits: 2–3
- CHIS 682 – Seminar in Church History Credits: 3
- CHIS 684 – Seminar in History of Sabbath and Sunday Credits: 3
- CHIS 685 – Studies in Church History Credits: 2–3
- CHIS 686 – Development of Prophetic Interpretation Credits: 2–3
- CHIS 687 – Seminar in Development of Prophetic Interpretation Credits: 2–3
- CHIS 688 – Contemporary Trends Credits: 2–3
- CHIS 689 – History of Liturgical Movements Credits: 2–3

For More Information Contact:

Church History Chair: Jerry Moon
Suite N327, Phone: 269-471-3542, Email: jmoon@andrews.edu

MDiv Church Leadership Emphasis

The Master of Divinity with an emphasis in leadership is designed to help you prepare for the challenges of pastoral and organizational leadership. The courses will contribute to competencies that transform your understanding and practice of leadership, and thus promote the growth of healthy churches.
Total credits needed to complete this emphasis – 12 credits

Required MDIV Core Courses – Foundational to Emphasis

- DSRE 541 – Foundations of Biblical Spirituality Credits: 2-3
- THST 643 – Christian Professional Ethics Credits: 2-3 **OR**
- CHMN 643 – Christian Professional Ethics Credits: 2-3
- All MDiv students are required to take one ethics course. Students taking the leadership emphasis should select this course.

Required Courses – Credits 8

- CHMN 526 – Conflict Management in the Church Credits: 2-3
- CHMN 529 – Church and Personal Finance Credits: 2-3
- CHMN 543 – Christian Leadership in a Changing World Credits: 3

Elective Courses: Choose 2 of the following courses Credits 4

- CHMN 525 – Hispanic-American Culture and Challenges Credits: 2-3
- CHMN 535 – Issues in Black Church Leadership Credits: 2-3
- CHMN 574 – Perspectives in Church Marketing Credits: 2-3
- CHMN 585 – Cross-Cultural Communication Credits: 2-3
- CHMN 630 – Leadership Development Credits: 2-3
- DSRE 605 – Issues in Religious Education Credits: 2-3
- DSRE 610 – Teaching for Discipleship Credits: 2-3

For More Information Contact:

Christian Leadership Department
Dr. Skip Bell, Coordinator
Suite N217, Telephone – (269) 471-6130
Email: sjbell@andrews.edu

MDiv Discipleship & Biblical Spirituality Emphasis

Description: This emphasis is designed to meet the interest of students with a passion for their own spiritual growth and a desire to encourage those whom they minister toward spiritual growth and discipleship as well.
Total credits needed for this emphasis – 12 credits

Required Courses

- DSRE 534 – Ministry to Youth and Young Adults Credits: 2-3
- CHIS 629 – History of Christian Spirituality Credits: 2-3
- DSRE 630 – Fostering Spiritual Growth Credits: 2-3

Additional Courses Needed for Emphasis

At least one of the following

- DSRE 610 – Teaching for Discipleship Credits: 2-3
- DSRE 678 – Spiritual Nurture of Children Credits: 2-3
- When offered, the Courses listed below can be included to make up the 12 credits of the emphasis.
- DSRE 542 – Advanced Foundations of Biblical Spirituality Credits: 2-3
- DSRE 619 – Religious Experience in Adolescence Credits: 2-3
- CHMN 616 – Spirituality in Ministry Credits: 2-3

Other Considerations or Prerequisites

DSRE541 Foundations of Biblical Spirituality is a required foundational course for this emphasis.

For More Information Contact:

Discipleship & Religious Education
Coordinator: Dr. Kathy Beagles
Department Phone – (269) 471-6186
Suite S233
Email: beaglesk@andrews.edu

MDiv Family Life Emphasis

The Family Life Education emphasis offers studies linking theology, research, and theory with education, practice and policy formation to better understand and serve families. Students are provided with specialized education and training in family research, biblical principles, and best practices to equip them to strengthen and avert problems in the lives of individuals, couples, families, and parents across the lifespan.

Total number of credits needed for this emphasis – 12 credits

Required Courses – Credits 9

- DSRE 610 – Teaching for Discipleship Credits: 2-3
- DSRE 620 – Scholarly and Professional Development Credits: 0
- DSRE 655 – Families in Society Credits: 3
- DSRE 658 – Internal Dynamics of Families Credits: 3

Additional Courses Needed for Emphasis – Credits 3

Choose 3 credits from the courses listed below

- CHMN 575 – Principles of Stewardship Credits: 2-3
- DSRE 635 – Christian Perspectives on Professional Ethics Credits: 2-3
- DSRE 657 – Family Law and Public Policy Credits: 3
- DSRE 659 – Human Sexuality Credits: 3
- DSRE 679 – Parenting Education and Guidance Credits: 3

Other Considerations or Prerequisites

The following course is a prerequisite for this emphasis:

- EDPC520 – Psychological Development – The Life Span (or equivalent)

Courses in Family Life Education emphasis are taught as one-week intensives during the summer as well as full semester courses through the academic year.

This emphasis makes MDiv students eligible for provisional certification with the Association of Adventist Family Life Professionals (AAFLP). Further, it lays the foundation to pursue, in the future, a DMin Family Ministry Concentration and/or provisional CFLE (Certified Family Life Educator) status with the National Council on Family Relations (NCFR).

For More Information Contact:

Department of Discipleship & Religious Education
Teresa Best, Administrative Assistant
Suite S220, Telephone: (269) 471-6186
Email – best@andrews.edu

MDiv Historical Theology Emphasis

A minister taking these courses will understand the process of development of the Christian doctrines, the rise and fall of various heresies, as well as the unique relevance of Scripture and Seventh-day Adventist teachings today. Historical theology prepares the minister in the task of protecting and defending the church against the various “winds of doctrine.”

Total number of credits needed for this emphasis – 12 credits

Required Courses – Credits 12

Choose 12 credits from the following courses.

- THST 624 – Protestant Theological Heritage Credits: 2-3
- THST 625 – Early Christian Theology Credits: 2-3
- THST 626 – Modern Christian Theology Credits: 2-3

- THST 627 – Roman Catholic Life & Thought Credits: 2–3
- THST 628 – Contemporary Theology Credits: 2–3
- THST 629 – Interchurch Dialogue Credits: 2–3
- THST 656 – Seminar in Historical Theology Credits: 2–3
- THST 676 – History of Philosophy Credits: 2–3

For More Information Contact:

Department of Theology & Christian Philosophy
Suite N311, (269) 471–3607, thst@andrews.edu

MDiv Mission Studies

Total number of credits needed for this emphasis – 12 credits

Required Courses – Credits 6

Choose 6 credits from the courses listed below

- MSSN 546 – Mission in Cultural and Religious Context Credits: 3
- MSSN 561 – Christian Witness and World Religions Credits: 3

Additional Courses Needed for Emphasis – Credits 6

Choose 6 credits from the courses listed below.

- MSSN 505 – Christian Responses to Human Needs Credits: 2–3
- MSSN 584 – Preparation for Cross–Cultural Workers Credits: 2–4
- MSSN 610 – Theology of Mission Credits: 2–3
- MSSN 615 – Anthropology for Mission and Ministry Credits: 2–3
- MSSN 618 – Urban Mission Credits: 2–4
- MSSN 630 – Cross–Cultural Leadership Development Credits: 2–3
- MSSN 635 – Contemporary Issues in Mission Credits: 2–3
- MSSN 640 – Advanced Mission Studies Credits: 3
- MSSN 650 – Introduction to a World Religion Credits: 2–3
- MSSN 652 – Biblical and Qur'anic Studies Credits: 2–5
- MSSN 653 – Islamic Culture and Society Credits: 3
- MSSN 660 – Witnessing to People of Another Religion Credits: 2–3
- MSSN 676 – History of Christian Mission Credits: 2–3
- MSSN 685 – Strategies for World Mission Credits: 2–3

Other Considerations or Prerequisites

Please note: If a Mission class is only offered for 2 credits in a given semester, students may take 1 additional credit for this class as an Independent Study and use this 1 additional credit towards their Emphasis. Entire classes, however, undertaken by Independent Study or Directed Readings, may not be used towards an Emphasis

For More Information Contact:

Department of World Missions
Dr. Bruce Bauer
Suite S210
Telephone: (269) 471–6373
Email: bbauer@andrews.edu

MDiv New Testament Backgrounds and Languages Emphasis

Description: Develop expertise in New Testament backgrounds and Greek.

The total number of credits needed for this emphasis – 12 credits.

The 12 credits required for this emphasis are in addition to the New Testament Credits required for Tracks 1 and 2 students.

Required Courses

3–9 Credits – select one to three courses from the Advanced Language list below.

- NTST 608 – Advanced Greek Grammar and Syntax Credits: 2–3
- NTST 644 – Readings in the Septuagint Credits: 2–3
- NTST 696 – Seminar in Hellenistic Greek Credits: 2–3

3–9 Credits – select one to three courses from the Backgrounds list below.

- NTST 615 – New Testament Archaeology Credits: 2–3
- NTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- NTST 635 – Intertestamental Literature Credits: 2–3
- NTST 636 – Jerusalem in the Time of Jesus Credits: 2–3
- NTST 680 – Greco–Roman World Credits: 2–3
- NTST 684 – Judaism and the New Testament Credits: 2–3
- NTST 689 – Seminar in New Testament Backgrounds Credits: 2–3

Other Considerations or Prerequisites

Student must pass Greek Placement Examination with a score of 60% or higher or complete NTST552 – Intermediate Greek with a grade of C+ or higher in order to take language courses.

For More Information Contact:

New Testament Department
Rachel Sauer, Administrative Assistant
Suite N125
Telephone: (269) 471–3219
Email: sauerr@andrews.edu

MDiv New Testament Exegesis & Theology Emphasis

Description: Develop expertise in New Testament exegesis and theology.

The total number of credits needed for this emphasis – 12 credits.

The 12 credits required for this emphasis must be in addition to the New Testament credits required for MDiv Tracks 1 and 2 students.

Required Courses

3–9 Credits – Select One to three courses from the Exegesis list below.

- NTST 633 – Social Issues in the New Testament (Exegesis) Credits: 2–3
- NTST 645 – Hebrews Credits: 2–3
- NTST 646 – Studies in New Testament Exegesis Credits: 2–3
- NTST 648 – Exegesis of Revelation Credits: 2–3
- NTST 653 – Advanced Studies in the General Epistles Credits: 2–3
- NTST 655 – Advanced Studies in the Gospels Credits: 2–3
- NTST 658 – Advanced Studies in the Pauline Writings Credits: 2–3
- NTST 678 – Seminar in Greek Exegesis Credits: 2–3

3–9 Credits – one to three courses from the following Theology list:

- NTST 616 – Theology of Luke–Acts Credits: 2–3
- NTST 617 – Theology of Matthew Credits: 2–3
- NTST 630 – Theology of the Synoptic Gospels Credits: 2–3
- NTST 634 – Theology of the Pauline Epistles Credits: 2–3
- NTST 641 – Theology of the Johannine Writings Credits: 2–3
- NTST 647 – Eschatology Credits: 2–3
- NTST 667 – Topics in New Testament Theology Credits: 2–3
- NTST 668 – New Testament Ethics Credits: 2–3
- NTST 676 – Jesus in Recent Scholarship Credits: 2–3
- NTST 679 – Seminar in New Testament Theology and Ethics Credits: 2–3

Other Considerations or Prerequisites

Student must pass Greek Placement Examination with a score of 60% or higher or NTST552 – Intermediate Greek with a grade of 70% or higher.

For More Information Contact:

New Testament Department
Rachel Sauer, Administrative Assistant
Suite N125
Telephone: (269) 471–3219
Email: sauerr@andrews.edu

MDiv Old Testament Archaeology & History of Antiquity Emphasis

Description: Seeking to foster a passion for and mastery of Archaeology and History of Antiquity.

The 12 credits required for this emphasis are in addition to the Old Testament credits required for Tracks 1 and 2 MDiv students.

Required Courses – Credits 8

- ANEA 510 – Archaeology and the Bible Credits: 2–3

Choose an additional 6 credits from the options below.

- ANEA 604 – History of the Ancient Near East Credits: 2–3
- ANEA 605 – Seminar in Old Testament History Credits: 2–3
- ANEA 614 – Archaeology of Palestine Credits: 2–3
- OTST 615 – Seminar in Archaeology and History of Antiquity Credits: 2–3
- ANEA 630 – Archaeological Field Work Credits: 1–8
- ANEA 635 – History of Israel Credits: 2–3
- ANEA 638 – Archaeology in Evangelism Credits: 2–3
- OTST 515 – Introduction to Middle Eastern Languages, Culture and History Credits: 2–3

Additional Courses Needed for Emphasis – Credits 4

In addition to the 8 required credits, any 4 credits may be chosen from the following categories.

Old Testament History and Archeology

- ANEA 514 – Bible Lands and Their Explorations Credits: 2–3
- ANEA 604 – History of the Ancient Near East Credits: 2–3
- ANEA 605 – Seminar in Old Testament History Credits: 2–3
- ANEA 614 – Archaeology of Palestine Credits: 2–3
- OTST 615 – Seminar in Archaeology and History of Antiquity Credits: 2–3
- ANEA 630 – Archaeological Field Work Credits: 1–8
- ANEA 635 – History of Israel Credits: 2–3
- ANEA 638 – Archaeology in Evangelism Credits: 2–3
- NTST 615 – New Testament Archaeology Credits: 2–3

Old Testament Language and Literature

- OTST 625 – Biblical Hebrew III Credits: 3
- OTST 654 – Biblical Aramaic Credits: 2–3
- OTST 658 – Seminar in Ancient Near Eastern Languages Credits: 3
- OTST 660 – Readings in the Septuagint Credits: 2–3

Old Testament Hebrew/Aramaic Exegesis

- OTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- OTST 628 – Methods of OT Exegesis Credits: 2–3
- OTST 633 – Social Issues in the Old Testament (Exegesis) Credits: 2–3
- OTST 639 – Studies in Old Testament Exegesis Credits: 2–3
- OTST 664 – Pentateuch Credits: 3
- OTST 666 – Historical Books Credits: 3
- OTST 668 – Psalms/Wisdom Literature Credits: 3
- OTST 674 – Daniel Credits: 3
- OTST 675 – Minor Prophets Credits: 3
- OTST 680 – Seminar in Old Testament Exegesis Credits: 2–3
- OTST 685 – Principles of Hermeneutics Credits: 2–3

Old Testament Theology

- OTST 619 – Theology of the Old Testament Credits: 2–3
- OTST 620 – Seminar in Old Testament Theology Credits: 2–3
- OTST 627 – Jewish Life and Thought Credits: 2–3

Other Considerations or Prerequisites

Student must pass the Hebrew Placement Examination with a 65% or higher or complete OTST552 – Biblical Hebrew with a grade of C+ or higher.

For More Information Contact:

Department of Old Testament
Suite N111
Telephone: (269) 471–2861

MDiv Old Testament Biblical and Cognate (Ancient Near Eastern) Languages Emphasis

Description: Seeking to foster a passion for and mastery of Biblical and Cognate Languages!

The 12 credits required for this emphasis are in addition to the Old Testament credits required for Tracks 1 and 2 MDiv students.

Required Courses – Credits 9

- OTST 625 – Biblical Hebrew III Credits: 3
Choose an additional 6 credits from the following options.
- OTST 515 – Introduction to Middle Eastern Languages, Culture and History Credits: 2–3
- OTST 612 – Ancient Near Eastern Languages Credits: 3
- OTST 654 – Biblical Aramaic Credits: 2–3
- OTST 658 – Seminar in Ancient Near Eastern Languages Credits: 3
- OTST 660 – Readings in the Septuagint Credits: 2–3

Additional Courses Needed for Emphasis – Credits 3

In addition to the 9 required credits, any 3 credits (600 Level) from the lists below may be selected.

Old Testament History and Archaeology

- ANEA 604 – History of the Ancient Near East Credits: 2–3
- ANEA 605 – Seminar in Old Testament History Credits: 2–3
- ANEA 614 – Archaeology of Palestine Credits: 2–3
- OTST 615 – Seminar in Archaeology and History of Antiquity Credits: 2–3
- ANEA 630 – Archaeological Field Work Credits: 1–8
- ANEA 635 – History of Israel Credits: 2–3
- ANEA 638 – Archaeology in Evangelism Credits: 2–3

Hebrew/Aramaic Exegesis

- OTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- OTST 628 – Methods of OT Exegesis Credits: 2–3
- OTST 633 – Social Issues in the Old Testament (Exegesis) Credits: 2–3
- OTST 639 – Studies in Old Testament Exegesis Credits: 2–3
- OTST 664 – Pentateuch Credits: 3
- OTST 666 – Historical Books Credits: 3
- OTST 668 – Psalms/Wisdom Literature Credits: 3
- OTST 674 – Daniel Credits: 3
- OTST 675 – Minor Prophets Credits: 3
- OTST 680 – Seminar in Old Testament Exegesis Credits: 2–3
- OTST 685 – Principles of Hermeneutics Credits: 2–3

For More Information Contact:

Department of Old Testament
Suite N111
Telephone: (269) 471–2861

MDiv Old Testament Emphasis

Description: Seeking to foster a passion for and mastery of the Old Testament. The 12 credits required for this emphasis are in addition to the Old Testament credits required for Tracks 1 and 2 MDiv students.

Required Courses Needed for Emphasis – Credits 9

- OTST 625 – Biblical Hebrew III Credits: 3

**Choose an additional 6 credits from the following options.
Exegesis (600 Level)**

- OTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- OTST 628 – Methods of OT Exegesis Credits: 2–3
- OTST 633 – Social Issues in the Old Testament (Exegesis) Credits: 2–3
- OTST 639 – Studies in Old Testament Exegesis Credits: 2–3
- OTST 664 – Pentateuch Credits: 3
- OTST 666 – Historical Books Credits: 3
- OTST 668 – Psalms/Wisdom Literature Credits: 3
- OTST 674 – Daniel Credits: 3
- OTST 675 – Minor Prophets Credits: 3
- OTST 680 – Seminar in Old Testament Exegesis Credits: 2–3
- OTST 685 – Principles of Hermeneutics Credits: 2–3
- OTST 686 – Major Prophets Credits: 3

Theology (600 Level)

- OTST 619 – Theology of the Old Testament Credits: 2–3
- OTST 620 – Seminar in Old Testament Theology Credits: 2–3
- OTST 627 – Jewish Life and Thought Credits: 2–3

General Old Testament Courses:

- OTST 515 – Introduction to Middle Eastern Languages, Culture and History Credits: 2–3
- OTST 607 – Preaching from the Old Testament Credits: 2–3
- OTST 640 – The Old Testament and Its Translations Credits: 2–3
- OTST 659 – Studies in Old Testament Issues Credits: 2–3

Additional Courses Needed for Emphasis – Credits 3

In addition to the 9 required courses, any 3 credit (600 Level) course from the following categories may be selected.

OT History and Archaeology

- ANEA 604 – History of the Ancient Near East Credits: 2–3
- ANEA 605 – Seminar in Old Testament History Credits: 2–3
- ANEA 614 – Archaeology of Palestine Credits: 2–3
- OTST 615 – Seminar in Archaeology and History of Antiquity Credits: 2–3
- ANEA 635 – History of Israel Credits: 2–3
- ANEA 638 – Archaeology in Evangelism Credits: 2–3
- ANEA 630 – Archaeological Field Work Credits: 1–8

Hebrew/Aramaic Exegesis

- OTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- OTST 628 – Methods of OT Exegesis Credits: 2–3
- OTST 633 – Social Issues in the Old Testament (Exegesis) Credits: 2–3
- OTST 639 – Studies in Old Testament Exegesis Credits: 2–3
- OTST 664 – Pentateuch Credits: 3
- OTST 666 – Historical Books Credits: 3
- OTST 668 – Psalms/Wisdom Literature Credits: 3
- OTST 674 – Daniel Credits: 3
- OTST 675 – Minor Prophets Credits: 3
- OTST 680 – Seminar in Old Testament Exegesis Credits: 2–3
- OTST 685 – Principles of Hermeneutics Credits: 2–3
- OTST 686 – Major Prophets Credits: 3

Old Testament Theology

- OTST 619 – Theology of the Old Testament Credits: 2–3
- OTST 620 – Seminar in Old Testament Theology Credits: 2–3
- OTST 627 – Jewish Life and Thought Credits: 2–3

For More Information Contact:

Department of Old Testament
Suite N111
Telephone: (269) 471–286

MDiv Old Testament Jewish Studies

Description: Seeking to foster passion for and mastery of Jewish Studies.

The 12 credits required for this emphasis are in addition to the Old Testament credits required for Tracks 1 and 2 MDiv students.

Required Courses – Credits 9 (3 credits per course)

- OTST 625 – Biblical Hebrew III Credits: 3
- OTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- OTST 627 – Jewish Life and Thought Credits: 2–3

Additional Courses Needed for Emphasis – Credits 3

Choose one 3 credit course from the list below.

- OTST 628 – Methods of OT Exegesis Credits: 2–3
- OTST 633 – Social Issues in the Old Testament (Exegesis) Credits: 2–3
- OTST 639 – Studies in Old Testament Exegesis Credits: 2–3
- OTST 664 – Pentateuch Credits: 3
- OTST 666 – Historical Books Credits: 3
- OTST 668 – Psalms/Wisdom Literature Credits: 3
- OTST 674 – Daniel Credits: 3
- OTST 675 – Minor Prophets Credits: 3
- OTST 680 – Seminar in Old Testament Exegesis Credits: 2–3
- OTST 685 – Principles of Hermeneutics Credits: 2–3
- OTST 686 – Major Prophets Credits: 3

For More Information Contact:

Department of Old Testament
Suite N111
Telephone (269) 471–2861

MDiv Pastoral Care & Counseling Emphasis

Total credits required for this emphasis – 12 credits

Required Courses – Credits 10

- CHMN 640 – Seminar in Pastoral Counseling Credits: 2–3
- CHMN 643 – Christian Professional Ethics Credits: 2–3
- CHMN 665 – Advanced Pastoral Counseling Credits: 2–3
- CHMN 659 – Practicum in Pastoral Care and Counseling Credits: 1–4 **OR**
- CHMN 557 – Practicum in Clinical Pastoral Education Credits: 2–8

Elective Courses – Credits 2

- CHMN 547 – The Ministry of Healing Credits: 2–3
- CHMN 553 – The Church and Social Issues Credits: 2–3
- CHMN 655 – Dynamic Group Strategies Credits: 2–3

Other Considerations or Prerequisites

This emphasis does not lead to licensure or certification.

- CHMN 555 – Pastoral Counseling Credits: 2–3

For More Information Contact:

Pastoral Care & Counseling
Dr. Peter Swanson, Coordinator
Suite S225
Telephone: (269) 471–3201
Email: swansonp@andrews.ed

MDiv Preaching Emphasis

The Master of Divinity with an emphasis in preaching is designed to provide advanced training in the proclamation of God's word and to equip students with specialized skills in the process of biblical exposition.
Total credits required for this emphasis – 12 credits.

Required MDIV Core Courses – Foundational to Emphasis

- CHMN 631 – Field Evangelistic Preaching Credits: 3

- One Advanced Preaching Course

Required Courses – Credits 12

- CHMN 614 – Preaching from Daniel or Revelation Credits: 2–3
- CHMN 621 – Evangelistic Preaching Credits: 2–3
- CHMN 632 – Contextualized Preaching Credits: 2–3
- CHMN 633 – Preaching the Literary Forms of the Bible Credits: 2–3
- 01 Hispanic
- 02 African–American
- 03 Youth and Young Adult
- 04 Other
- CHMN 637 – Seminar in Preaching Credits: 2–3
- 01 Preaching in the Contemporary World
- 02 Preaching in a Multiethnic/Multicultural Context
- 03 Creative Preaching
- 04 Other

For More Information Contact:

Department of Christian Ministries
Dr. Hyveth Williams, Coordinator
Suite S231
Telephone: (269) 471–6363
Email: hyveth@andrews.edu

MDiv Reformation History Emphasis

The Reformation History Emphasis is designed to allow a student to pursue an interest in church history and to demonstrate by course work an advanced knowledge of Reformation History.
12 credits are required for this emphasis.

Required Courses – Credits 3

- CHIS 640 – Reformation: _____ Credits: 2–3

Choose 9 credits from the following:

12 Credits required for this emphasis.

- CHIS 634 – Reformation Theology Credits: 2–3
- CHIS 640 – Reformation: _____ Credits: 2–3
- May be repeated with different topics: Luther, Calvin, Radical Reformation, etc.
- CHIS 650 – English Reformation and Rise of Puritanism Credits: 2–3
- CHIS 654 – Seminar in English Reformation and Puritan Theology Credits: 3
- CHIS 657 – Seminar in Reformation Theology Credits: 3
- CHIS 686 – Development of Prophetic Interpretation Credits: 2–3
- CHIS 687 – Seminar in Development of Prophetic Interpretation Credits: 2–3

Optional – Up to 3 credits may be used from the following:

- CHIS 620 – Seminar in Christian Biography Credits: 2–3
- CHIS 625 – Seminar in Church–State Thought Credits: 2–3
- CHIS 628 – Historical Research and Historiography Credits: 3
- CHIS 680 – History of Sabbath and Sunday Credits: 2–3
- CHIS 689 – History of Liturgical Movements Credits: 2–3
- CHIS 690 – Independent Study Credits: 1–3
- GSEM 678 – Church History Study Tour Credits: 1–8

For More Information Contact:

Church History Chair: Jerry Moon
Suite N327, Phone: 269–471–3542, email: jmoon@andrews.edu

MDiv Systematic Theology Emphasis

Description: This focus will give deeper insights to Seventh–day Adventist pastors into the message and mission God entrusted to His remnant church. All courses are based on Scripture and intended to provide up–to–date guidance for Christian thinking and faith. Total number of credits needed for this emphasis – 12 credits.

Required Courses – Credits 12

Choose 12 credits from the following courses.

- THST 540 – Doctrine of Salvation Credits: 2–3
- THST 608 – Doctrine of the Sabbath Credits: 2–3
- THST 615 – Doctrine of the Church Credits: 2–3
- THST 616 – Doctrine of God Credits: 2–3
- THST 617 – The Works of God Credits: 2–3
- THST 618 – The Works of Christ Credits: 2–3
- THST 619 – Principles and Methods of Theology Credits: 2–3
- THST 630 – Doctrine of Christ Credits: 2–3
- THST 637 – Biblical Eschatology Credits: 2–3
- THST 639 – Doctrine of the Holy Spirit Credits: 2–3
- THST 647 – Human Nature and Destiny Credits: 2–3
- THST 649 – Seminar in Theological Issues Credits: 2–3
- THST 676 – History of Philosophy Credits: 2–3
- THST 678 – Science and Religion Credits: 2–3

For More Information Contact:

Department of Theology & Christian Philosophy
Suite N311, (269) 471–3607, thst@andrews.edu

MDiv Youth Ministry Emphasis

Description: The Youth Ministry emphasis is designed to give a broad overview of youth ministry, ranging from counseling and preaching to today's youth to strategies for spiritual growth.

Total number of credits needed for this emphasis – 12 credits.

Required Courses – Credits 4

- CHMN 632 – Contextualized Preaching Credits: 2–3
- DSRE 534 – Ministry to Youth and Young Adults Credits: 2–3

Additional Courses Needed for Emphasis – Credits 8

Choose 8 credits from the courses listed below.

- DSRE 564 – Advanced Youth and Young Adult Ministry Leadership Credits: 2–3
- DSRE 608 – Youth and Young Adults in Contemporary Culture Credits: 2–3
- DSRE 619 – Religious Experience in Adolescence Credits: 2–3
- DSRE 626 – Ministry to At–Risk Youth Credits: 2–3
- DSRE 636 – Seminar in Youth Ministry Credits: 2–3
- DSRE 656 – Counseling Youth and Young Adults Credits: 2–3

For More Information Contact:

Department of Discipleship & Religious Education
Teresa Best, Suite S220, Telephone: (269) 471–6186, Email: best@andrews.edu
Dr. Allan Walshe, Suite S221, Telephone: (269) 471–3318, Email: walshe@andrews.edu

Thesis Option

Students anticipating academic doctoral studies after the completion of their MDiv program are advised to undertake the thesis option as some academic institutions require a master's– level thesis for entry into doctoral programs. Students undertaking the thesis option should plan to take more than seven semesters to complete the program.

The thesis counts as 8 of the general elective credits allowed for the MDiv degree. Students should register for 2 or more thesis credits per term for at least two semesters. Therefore, initial registration for a thesis must be no later than two semesters prior to graduation. Students electing to write an MDiv thesis must apply to the director of the program and must (1) demonstrate superior scholarship over a minimum of two consecutive semesters, normally with a GPA of

3.50 or above; (2) take Research Methods before the thesis is started; and (3) submit a paper of superior quality before permission is granted by the director to begin writing the thesis. The student is guided in thesis preparation by a three-member committee appointed by the director in consultation with the student and department chair in which the subject of the thesis is chosen. The chair of this committee serves as the thesis adviser.

Students electing to write an MDiv thesis must apply to the director of the program and must (1) demonstrate superior scholarship over a minimum of two consecutive semesters, normally with a GPA of 3.50 or above; (2) take Research Methods before the thesis is started; and (3) submit a paper of superior quality before permission is granted by the director to begin writing the thesis.

The student is guided in thesis preparation by a three-member committee appointed by the director in consultation with the student and department chair in which the subject of the thesis is chosen. The chair of this committee serves as the thesis adviser.

The format of the thesis must conform strictly to the Andrews University Standards for Written Work. Students are strongly urged to consult the dissertation secretary before formatting and printing a thesis.

At least six weeks before graduation, the committee-approved draft of the thesis should be submitted to the dissertation secretary. After appropriate changes have been made, the corrected copy should be submitted at least four weeks before graduation to the dissertation secretary for approval. Copying on non-acid paper should be completed at least two weeks before graduation. Three copies of the thesis, including a 150-word abstract and an approval sheet, must be submitted to the dissertation secretary. The abstract should contain a short statement of the problem examined, a brief exposition of methods and procedures, and a condensed summary of the findings.

Students obtain a Thesis Completion Form from the dissertation secretary. They must take the form to the Academic Records Office no later than noon on Friday, a week preceding graduation. A fee is charged by the university for binding the three copies of the thesis, two of which are deposited in the library and one in the department in which the student earns the degree.

Students who do not adhere strictly to the deadlines noted above will have their graduation postponed. Thesis candidates must pass an oral examination no later than two weeks before graduation. The candidate is expected to demonstrate mastery of the thesis topic.

MDiv Track 1 & 2 Preaching Selections

Preaching (600 Level)

- CHMN 600 – Preaching from the New Testament Credits: 2–3
- CHMN 605 – Theology and Preaching Credits: 2–3
- CHMN 607 – Preaching from the Old Testament Credits: 2–3
- CHMN 621 – Evangelistic Preaching Credits: 2–3
- CHMN 627 – Black Preaching Credits: 2–3
- CHMN 631 – Field Evangelistic Preaching Credits: 3
- CHMN 632 – Contextualized Preaching Credits: 2–3
- CHMN 633 – Preaching the Literary Forms of the Bible Credits: 2–3
- CHMN 637 – Seminar in Preaching Credits: 2–3
- CHMN 680 – Preaching from Selected Books of the Bible Credits: 2–3

MDiv Track 1 Church History Course Selections

Track 1 Church History Course

- CHIS 600 – The Early Church to A.D. 604 Credits: 2–3
- CHIS 609 – The Church in the Middle Ages Credits: 2–3
- CHIS 620 – Seminar in Christian Biography Credits: 2–3
- CHIS 625 – Seminar in Church–State Thought Credits: 2–3
- CHIS 629 – History of Christian Spirituality Credits: 2–3
- CHIS 634 – Reformation Theology Credits: 2–3
- CHIS 635 – History of the African American Churches Credits: 2–3
- CHIS 638 – History of Covenant, Law, and Sabbath Credits: 2–3
- CHIS 640 – Reformation: _____ Credits: 2–3
- CHIS 650 – English Reformation and Rise of Puritanism Credits: 2–3
- CHIS 655 – Wesley and Methodism Credits: 2–3
- CHIS 659 – Seminar in the History of Selected Christian Doctrines Credits: 3
- CHIS 660 – History of Religion in America Credits: 2–3
- CHIS 664 – History of American Religious Thought Credits: 2–3

- CHIS 665 – Modern Church History Credits: 2–3
- CHIS 668 – History of Religious Liberty Credits: 2–3
- CHIS 673 – Development of Seventh-day Adventist Lifestyle Credits: 2–3
- CHIS 675 – Seminar in the Development of Seventh-day Adventist Lifestyle Credits: 2–3
- CHIS 680 – History of Sabbath and Sunday Credits: 2–3
- CHIS 682 – Seminar in Church History Credits: 3
- CHIS 685 – Studies in Church History Credits: 2–3
- CHIS 686 – Development of Prophetic Interpretation Credits: 2–3
- CHIS 687 – Seminar in Development of Prophetic Interpretation Credits: 2–3
- CHIS 688 – Contemporary Trends Credits: 2–3

MDiv Track 1 New Testament Course Selections

Exegesis

- NTST 633 – Social Issues in the New Testament (Exegesis) Credits: 2–3
- NTST 645 – Hebrews Credits: 2–3
- NTST 646 – Studies in New Testament Exegesis Credits: 2–3
- NTST 648 – Exegesis of Revelation Credits: 2–3
- NTST 653 – Advanced Studies in the General Epistles Credits: 2–3
- NTST 655 – Advanced Studies in the Gospels Credits: 2–3
- NTST 658 – Advanced Studies in the Pauline Writings Credits: 2–3
- NTST 678 – Seminar in Greek Exegesis Credits: 2–3

Theology

- NTST 616 – Theology of Luke–Acts Credits: 2–3
- NTST 617 – Theology of Matthew Credits: 2–3
- NTST 630 – Theology of the Synoptic Gospels Credits: 2–3
- NTST 634 – Theology of the Pauline Epistles Credits: 2–3
- NTST 641 – Theology of the Johannine Writings Credits: 2–3
- NTST 647 – Eschatology Credits: 2–3
- NTST 657 – Theology of Hebrews Credits: 2–3
- NTST 667 – Topics in New Testament Theology Credits: 2–3
- NTST 668 – New Testament Ethics Credits: 2–3
- NTST 676 – Jesus in Recent Scholarship Credits: 2–3
- NTST 679 – Seminar in New Testament Theology and Ethics Credits: 2–3

Backgrounds

- NTST 606 – Formation and History of the New Testament Credits: 2–3
- NTST 615 – New Testament Archaeology Credits: 2–3
- NTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- NTST 635 – Intertestamental Literature Credits: 2–3
- NTST 636 – Jerusalem in the Time of Jesus Credits: 2–3
- NTST 654 – Second Century Christianity Credits: 2–3
- NTST 680 – Greco–Roman World Credits: 2–3
- NTST 684 – Judaism and the New Testament Credits: 2–3
- NTST 689 – Seminar in New Testament Backgrounds Credits: 2–3

MDiv Track 1 Old Testament Course Selections

Archeology

- ANEA 510 – Archaeology and the Bible Credits: 2–3
- ANEA 514 – Bible Lands and Their Explorations Credits: 2–3
- ANEA 604 – History of the Ancient Near East Credits: 2–3
- ANEA 614 – Archaeology of Palestine Credits: 2–3
- ANEA 635 – History of Israel Credits: 2–3
- ANEA 638 – Archaeology in Evangelism Credits: 2–3
- NTST 615 – New Testament Archaeology Credits: 2–3

Old Testament Exegesis

- OTST 628 – Methods of OT Exegesis Credits: 2–3
- OTST 633 – Social Issues in the Old Testament (Exegesis) Credits: 2–3
- OTST 639 – Studies in Old Testament Exegesis Credits: 2–3
- OTST 664 – Pentateuch Credits: 3
- OTST 666 – Historical Books Credits: 3
- OTST 668 – Psalms/Wisdom Literature Credits: 3
- OTST 674 – Daniel Credits: 3
- OTST 675 – Minor Prophets Credits: 3
- OTST 680 – Seminar in Old Testament Exegesis Credits: 2–3
- OTST 685 – Principles of Hermeneutics Credits: 2–3
- OTST 686 – Major Prophets Credits: 3

Old Testament Theology

- OTST 619 – Theology of the Old Testament Credits: 2–3
- OTST 620 – Seminar in Old Testament Theology Credits: 2–3
- OTST 627 – Jewish Life and Thought Credits: 2–3

MDiv Track 1 Systematic Theology

Systematic Theology

- THST 555 – Ecclesiology and the Practice of Ministry Credits: 2–3
- THST 608 – Doctrine of the Sabbath Credits: 2–3
- THST 615 – Doctrine of the Church Credits: 2–3
- THST 616 – Doctrine of God Credits: 2–3
- THST 617 – The Works of God Credits: 2–3
- THST 618 – The Works of Christ Credits: 2–3
- THST 619 – Principles and Methods of Theology Credits: 2–3
- THST 630 – Doctrine of Christ Credits: 2–3
- THST 637 – Biblical Eschatology Credits: 2–3
- THST 639 – Doctrine of the Holy Spirit Credits: 2–3
- THST 647 – Human Nature and Destiny Credits: 2–3
- THST 678 – Science and Religion Credits: 2–3

Historical Theology

- THST 624 – Protestant Theological Heritage Credits: 2–3
- THST 625 – Early Christian Theology Credits: 2–3
- THST 626 – Modern Christian Theology Credits: 2–3
- THST 627 – Roman Catholic Life & Thought Credits: 2–3
- THST 628 – Contemporary Theology Credits: 2–3
- THST 629 – Interchurch Dialogue Credits: 2–3

Ethics

- THST 600 – Christian Personal Ethics Credits: 2–3
- THST 634 – Christian Social Ethics Credits: 2–3
- THST 643 – Christian Professional Ethics Credits: 2–3
- THST 644 – Theological Ethics Credits: 2–3
- THST 659 – Seminar in Philosophy, Theology, and Ethics Credits: 2–3
- THST 660 – Church and Society Credits: 2–3

Pastoral Ministry, English Track MA

MA in Pastoral Ministry

Walt Williams, *English Track Director*

Ricardo Norton, *Hispanic Track Director*

The Master of Arts in Pastoral Ministry is for experienced pastors and recommended lay leaders whose ministerial functions make it impossible to engage in an extended study program at the Seminary. While admission to the program is similar for all groups of applicants, the curriculum reflects emphases for English or Hispanic ministry tracks (for details, see below). For international delivery in areas outside North America, the Master of Arts in Pastoral Ministry curriculum reflects indigenous needs. A minimum of 6 credits is offered in courses

specifically adapted to meet local conditions and culture. Adjustments may be made in admissions policy pertaining to the length of ministerial experience.

Admission Requirements

Admission to the MA in Pastoral Ministry is based on the following requirements in addition to the general admission requirements for all graduate students and the general Seminary admission requirements. Applicants must also complete and return the Sixteen Personality Factor Questionnaire as directed.

NAD Ministerial Applicants

- Hold a BA degree or equivalent from an accredited institution.
- Provide evidence of successful pastoral leadership during the past five years.

NAD Lay Leader Applicants

- Hold a BA degree or equivalent from an accredited institution.
- Be at least 35 years of age.
- Demonstrate excellent academic skills,
- Provide evidence of extensive, active, and successful ministry leadership in service areas such as Sabbath school teacher, youth leader, elder, deacon, etc. during the past five years,
- Recommended by their local church pastor and local conference leadership.

Program Outcomes

- Demonstrate proper biblical interpretation skills and application of biblical teachings.
- Apply ethical principles in the context of the Seventh-day Adventist ministry.
- Understand the historical–theological development of major SDA doctrines.
- Prepare and deliver effective expository and prophetic sermons.

Program Requirements

The MA in Pastoral Ministry degree is awarded upon completion of a minimum of 48 credits of formal course work.

- Course work in North America is offered off campus twice annually in one– and two–week intensives, normally at Adventist educational institutions. Students should expect pre– and post–class assignments as part of the total academic requirements of each course. The intensives generate the equivalent of 6–12 credits annually.
- Course work should be completed within six years of beginning the program.
- Attendance of at least one session on campus at Andrews University is required.
- Students failing to maintain a minimum GPA of 2.50 are placed on probation. Any student remaining on probation for the equivalent of two years (maximum of 18 credits) must withdraw from the program.
- Following an absence of two years or more, a student’s previous admission status will have lapsed and the student must reapply to the program.

Transfer Credits

Upon approval by the dean, a maximum of 24 graduate credits may be transferred from approved seminaries or universities, including Andrews University. Approved credits under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum.

A maximum of 8 credits may be transferred from another conferred degree upon approval by the dean.

Reapplying to the MA: Pastoral Ministry Program

Following an absence of two years or more, a student’s previous admission status will have lapsed and the student will need to reapply to the program.

Credit Through Learning in Professional Experience (LPE) or Clinical Pastoral Education (CPE)

Students may be eligible to receive up to 6 credits for LPE or CPE when approved by the dean, using the following criteria:

- Applicants must have completed at least 18 credits toward the MA degree with a minimum GPA of 2.50
- For LPE the applicant must submit a Professional Experience Portfolio, including (1) an up–to–date curriculum vita, (2) a description of ministerial experiences, (3) a reflection–learning paper in which the applicant analyzes his/her professional skills and ministries and demonstrates how learning based on the reflection–reaction process occurred, and (4) supporting letters from administrative and pastoral supervisors which identify and document a variety of professional experiences.
- LPE applicants must submit the completed Professional Experience Portfolio to the Dean of the Theological Seminary not later than the semester prior to graduation. For details, contact the respective director of the MA in Pastoral Ministry program.
- Applicants transferring CPE credits must have their transcripts reviewed and recommended by the Seminary chaplain.

Biblical Studies 12

Old Testament (6)

- OTST 520 – Introduction to Old Testament Theology Credits: 2–3
- OTST 570 – Readings in the Old Testament (English) Credits: 2–3

New Testament (6)

- NTST 567 – Theology of the English New Testament Credits: 2–3
- NTST 550 – Exegesis of the English New Testament: Credits: 2–3

Theology and Christian Philosophy 9

Two courses in Theology

One course in Ethics

Christian Ministry and/or Discipleship and Religious Education 12

Courses selected in at least two areas

Church History 6

- CHIS 674 – Development of Seventh-day Adventist Theology Credits: 3
- One elective

Mission 3

Electives 6

Total Credits for the MA Degree: 48

Pastoral Ministry, Hispanic Track MA

MA in Pastoral Ministry

Walt Williams, *English Track Director*

Ricardo Norton, *Hispanic Track Director*

The Master of Arts in Pastoral Ministry is for experienced pastors and recommended lay leaders whose ministerial functions make it impossible to engage in an extended study program at the Seminary. While admission to the program is similar for all groups of applicants, the curriculum reflects emphases for English or Hispanic ministry tracks (for details, see below). For international delivery in areas outside North America, the Master of Arts in Pastoral Ministry curriculum reflects indigenous needs. A minimum of 6 credits is offered in courses specifically adapted to meet local conditions and culture. Adjustments may be made in admissions policy pertaining to the length of ministerial experience.

Admission Requirements

Admission to the MA in Pastoral Ministry is based on the following requirements in addition to the general admission requirements for all graduate students and the general Seminary admission requirements. Applicants must also complete and return the Sixteen Personality Factor Questionnaire as directed.

NAD Ministerial Applicants

Hold a BA degree or equivalent from an accredited institution.

Provide evidence of successful pastoral leadership during the past five years.

NAD Lay Leader Applicants

Hold a BA degree or equivalent from an accredited institution.

Be at least 35 years of age.

Demonstrate excellent academic skills,

Provide evidence of extensive, active, and successful ministry leadership in service areas such as Sabbath school teacher, youth leader, elder, deacon, etc. during the past five years,

Recommended by their local church pastor and local conference leadership.

Program Outcomes

1. Demonstrate proper biblical interpretation skills and application of biblical teachings.
2. Apply ethical principles in the context of the Seventh-day Adventist ministry.

3. Understand the historical–theological development of major SDA doctrines.
4. Prepare and deliver effective expository and prophetic sermons.

Program Requirements

The MA in Pastoral Ministry degree is awarded upon completion of a minimum of 48 credits of formal course work.

1. Course work in North America is offered off campus twice annually in one– and two–week intensives, normally at Adventist educational institutions. Students should expect pre– and post–class assignments as part of the total academic requirements of each course. The intensives generate the equivalent of 6–12 credits annually.
2. Course work should be completed within six years of beginning the program.
3. Attendance of at least one session on campus at Andrews University is required.
4. Students failing to maintain a minimum GPA of 2.50 are placed on probation. Any student remaining on probation for the equivalent of two years (maximum of 18 credits) must withdraw from the program.
5. Following an absence of two years or more, a student's previous admission status will have lapsed and the student must reapply to the program.

Transfer Credits

Upon approval by the dean, a maximum of 24 graduate credits may be transferred from approved seminaries or universities, including Andrews University. Approved credits under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum.

A maximum of 8 credits may be transferred from another conferred degree upon approval by the dean.

Reapplying to the MA: Pastoral Ministry Program

Following an absence of two years or more, a student's previous admission status will have lapsed and the student will need to reapply to the program.

Credit Through Learning in Professional Experience (LPE) or Clinical Pastoral Education (CPE)

Students may be eligible to receive up to 6 credits for LPE or CPE when approved by the dean, using the following criteria:

- Applicants must have completed at least 18 credits toward the MA degree with a minimum GPA of 2.50
- For LPE the applicant must submit a Professional Experience Portfolio, including (1) an up–to–date curriculum vita, (2) a description of ministerial experiences, (3) a reflection–learning paper in which the applicant analyzes his/her professional skills and ministries and demonstrates how learning based on the reflection–reaction process occurred, and (4) supporting letters from administrative and pastoral supervisors which identify and document a variety of professional experiences.
- LPE applicants must submit the completed Professional Experience Portfolio to the Dean of the Theological Seminary not later than the semester prior to graduation. For details, contact the respective director of the MA in Pastoral Ministry program.
- Applicants transferring CPE credits must have their transcripts reviewed and recommended by the Seminary chaplain.

Biblical Studies 12

Old Testament (6)

- One course in Theology
- OTST 570 – Readings in the Old Testament (English) Credits: 2–3

New Testament (6)

- One course in Theology
- NTST 550 – Exegesis of the English New Testament: Credits: 2–3

Theology 6

- One course in Theology
- One course in Ethics

Christian Ministry and/or Discipleship and Religious Education 12

- Three electives

Choose one:

- CHMN 525 – Hispanic–American Culture and Challenges Credits: 2–3
- CHMN 514 – Public Evangelism (Hispanic) Credits: 2–3
- CHMN 538 – Bilingual Ministry Credits: 2–3

Church History 6

- CHIS 674 – Development of Seventh–day Adventist Theology Credits: 3
- One elective

Mission 3

Electives 9

Total Credits for the MA Degree: 48

Pastoral Ministry, Non–North American Division MA

MA in Pastoral Ministry

Walt Williams, *English Track Director*

Ricardo Norton, *Hispanic Track Director*

The Master of Arts in Pastoral Ministry is for experienced pastors and recommended lay leaders whose ministerial functions make it impossible to engage in an extended study program at the Seminary. While admission to the program is similar for all groups of applicants, the curriculum reflects emphases for English or Hispanic ministry tracks (for details, see below). For international delivery in areas outside North America, the Master of Arts in Pastoral Ministry curriculum reflects indigenous needs. A minimum of 6 credits is offered in courses specifically adapted to meet local conditions and culture. Adjustments may be made in admissions policy pertaining to the length of ministerial experience.

Admission Requirements

Admission to the MA in Pastoral Ministry is based on the following requirements in addition to the general admission requirements for all graduate students and the general Seminary admission requirements. Applicants must also complete and return the Sixteen Personality Factor Questionnaire as directed.

NAD Ministerial Applicants

- Hold a BA degree or equivalent from an accredited institution.
- Provide evidence of successful pastoral leadership during the past five years.

NAD Lay Leader Applicants

- Hold a BA degree or equivalent from an accredited institution.
- Be at least 35 years of age.
- Demonstrate excellent academic skills,
- Provide evidence of extensive, active, and successful ministry leadership in service areas such as Sabbath school teacher, youth leader, elder, deacon, etc. during the past five years,
- Recommended by their local church pastor and local conference leadership.

Program Outcomes

- Demonstrate proper biblical interpretation skills and application of biblical teachings.
- Apply ethical principles in the context of the Seventh–day Adventist ministry.
- Understand the historical–theological development of major SDA doctrines.
- Prepare and deliver effective expository and prophetic sermons.

Program Requirements

The MA in Pastoral Ministry degree is awarded upon completion of a minimum of 48 credits of formal course work.

1. Course work in North America is offered off campus twice annually in one– and two–week intensives, normally at Adventist educational institutions. Students should expect pre– and post–class assignments as part of the total academic requirements of each course. The intensives generate the equivalent of 6–12 credits annually.
2. Course work should be completed within six years of beginning the program.
3. Attendance of at least one session on campus at Andrews University is required.

4. Students failing to maintain a minimum GPA of 2.50 are placed on probation. Any student remaining on probation for the equivalent of two years (maximum of 18 credits) must withdraw from the program.
5. Following an absence of two years or more, a student’s previous admission status will have lapsed and the student must reapply to the program.

Transfer Credits

Upon approval by the dean, a maximum of 24 graduate credits may be transferred from approved seminaries or universities, including Andrews University. Approved credits under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum.

A maximum of 8 credits may be transferred from another conferred degree upon approval by the dean.

Reapplying to the MA: Pastoral Ministry Program

Following an absence of two years or more, a student’s previous admission status will have lapsed and the student will need to reapply to the program.

Credit Through Learning in Professional Experience (LPE) or Clinical Pastoral Education (CPE)

Students may be eligible to receive up to 6 credits for LPE or CPE when approved by the dean, using the following criteria:

- Applicants must have completed at least 18 credits toward the MA degree with a minimum GPA of 2.50
- For LPE the applicant must submit a Professional Experience Portfolio, including (1) an up–to–date curriculum vita, (2) a description of ministerial experiences, (3) a reflection–learning paper in which the applicant analyzes his/her professional skills and ministries and demonstrates how learning based on the reflection–reaction process occurred, and (4) supporting letters from administrative and pastoral supervisors which identify and document a variety of professional experiences.
- LPE applicants must submit the completed Professional Experience Portfolio to the Dean of the Theological Seminary not later than the semester prior to graduation. For details, contact the respective director of the MA in Pastoral Ministry program.
- Applicants transferring CPE credits must have their transcripts reviewed and recommended by the Seminary chaplain.

Biblical Studies 12

Old Testament (6)

One course in Theology

Choose one:

- ANEA 510 – Archaeology and the Bible Credits: 2–3
- OTST 570 – Readings in the Old Testament (English) Credits: 2–3
- OTST 607 – Preaching from the Old Testament Credits: 2–3
- GSEM 530 – Doctrine of the Sanctuary Credits: 2–3

New Testament (6)

- One course in Theology
- One course in Exegesis

Theology and Christian Philosophy 8

- One course in Ethics
- Three additional courses in THST

Christian Ministry 12

Courses selected in at least two areas:

- Evangelism and Church Growth
- Leadership and Administration
- Pastoral Care and Counseling
- Preaching and Worship

Church History 4

- CHIS 674 – Development of Seventh–day Adventist Theology Credits: 3
- One elective

Mission 2

Electives 10

Total Credits for the MA Degree: 48

Religion MA

MA: Religion

Martin Hanna, *Director*

The Master of Arts (Religion) is an academic program usually involving two years of specialized study beyond the baccalaureate–degree level. The program requires 48 credits of course work. However, students with advanced theological study or prior extensive undergraduate studies in religion may complete the program with a minimum of 32 credits. (See section below on degree requirements).

The MA (Religion) degree is offered with these orientations: (1) Research Orientation which requires a thesis and a modern language relevant to the student's research (French or German are recommended); and (2) General Academic Orientation, which requires comprehensive examinations. Only 500– and 600–level courses are accepted.

The purpose of this program is to provide specialized training within the broader setting of the various disciplines of the Seminary. Students may choose an area of emphasis from those listed below:

- Archaeology and History of Antiquity
- Biblical–Theological Studies (Off–Campus Programs)
- Biblical and Cognate Languages
- Church History
- Intercultural Studies
- Intertestamental (Jewish) Studies
- Jewish and Muslim Faiths
- Mission Studies
- New Testament Studies
- Old Testament Studies
- Theological Studies

The MA: Religion degree with the research orientation is designed to fulfill the needs of students planning further graduate study in biblical studies, religion, or theology. The general academic orientation should fulfill the needs of students who plan to engage in religious or secular endeavors which require a strong background in an emphasis. The MA: Religion is offered both on campus and at off–campus centers outside the United States. When offered at off–campus sites, the program may reflect context–sensitive needs in its curriculum as approved by the seminary faculty.

Program Outcomes

1. Commit to a Bible grounded, Christ centered, and Spirit filled approach to scholarly inquiry.
2. Promote Seventh–day Adventist identity and unity as pedagogical and scholarly inquiry.
3. Embrace multicultural community as the context for learning, worship and service.
4. Demonstrate understanding of the central issues of their selected specialties.
5. Evaluate, conduct, and effectively communicate research within their field of specialization.

Admission Requirements

Admission to the MA: Religion program is based on the following requirements in addition to the general admission requirements for all graduate students, and the general seminary admission requirements.

1. Applicant holds a baccalaureate degree or its equivalent, normally with a major in religion or theology with a minimum undergraduate GPA of 3.00 or above.
2. Applicant demonstrates language proficiency or shows a plan for acquiring language proficiency as determined by the selected area of emphasis. Proficiency is defined as the reading knowledge of a language at the intermediate level. Examinations may be required to demonstrate proficiency. Biblical language proficiency must be demonstrated before registration for exegesis courses. Modern language deficiencies must be made up before registering for the MA thesis. Language proficiency courses do not apply toward the 32 credits of the MA degree requirements.
3. Complete and return the Sixteen Personality Factor Questionnaire as directed.

Prerequisites

Language Prerequisites. Students meet the language prerequisites for the various areas of emphasis either by completing the courses listed below or by passing a qualifying examination at the intermediate level.

- Archaeology and History of Antiquity
 - Intermediate Greek or Biblical Hebrew II
- Biblical and Cognate Languages
 - Intermediate Greek and Biblical Hebrew II
- Biblical and Theological Studies
 - Intermediate Greek or Biblical Hebrew II
- Church History
 - Intermediate Greek or Intermediate Latin
- Intercultural Studies
 - Intermediate Arabic
- Intertestamental (Jewish) Studies
 - Intermediate Greek and Biblical Hebrew II
- Jewish and Muslim Faiths
 - Biblical Hebrew II
- Mission Studies
 - Intermediate Greek or Biblical Hebrew II or a reading knowledge of a modern foreign language
- New Testament Studies*
 - Intermediate Greek
- Old Testament Studies**
 - Biblical Hebrew II
- Theological Studies
 - Intermediate Greek or Biblical Hebrew II

*Students who choose a major or minor in New Testament Studies must demonstrate proficiency in intermediate Greek either by passing the language–proficiency examination or by taking the Intermediate Greek course at Andrews University and earning a grade of B or above.

**Students who choose a major or minor in Old Testament Studies must demonstrate proficiency in intermediate Hebrew either by passing the language–proficiency examination or by taking the Biblical Hebrew II course at Andrews University and earning a grade of B or above.

Transfer Credits. A maximum of 6 semester hours of credit with a B (3.00) or above may be transferred from an approved seminary or university if applicable to the student's program. Transfer courses must have been completed within the six–year time limit.

Degree Requirements. In addition to the scholarship standards in the Graduate Programs Academic Information section of this bulletin, students must fulfill the following requirements for both the research and the general academic orientation options:

- 32–48 semester credits with a cumulative GPA of 3.00 or above.
- GSEM 620 (to be taken the first time the course is offered after enrolling in the program).
- A major area of emphasis with 16–24 credits.
- A minor area of emphasis with 6–12 credits chosen from a second area of interest.
- Additional language requirements as listed under the two orientation requirements listed below.

Prior learning credit. In order to receive maximum prior learning credit, applicants must provide a transcript showing that they have taken the following courses at the undergraduate level with a GPA of 3.00 or better (on a 4.00 system). For each undergraduate credit deficiency, graduate credit must be added to the minimum of 32 credits required for this degree.

Church History	2
New Testament Studies	2
Old Testament Studies	2
Theological Studies	2
E.G. White Writings	2
Electives in religion*	12
Total prerequisite credits	22

*For the emphasis in Jewish and Muslim Faiths, Church History is to be replaced with one of the following courses: Jewish History, Arabic History, Introduction to Modern Hebrew, or Modern Dialectal Arabic. An elective course must be World Religions.

Research Orientation Requirements. A foreign language (French or German is recommended) must be completed by examination or course work (FREN 505, GRMN 505) in addition to the minimum 32–48 semester credits. An MA thesis with a total of 6 credits must be completed and defended. It cannot be started until all

language requirements are finished. A student who has completed the required course work but has not finished the thesis (after completing 6 thesis credits) must register for GSEM 688 (no credit) until the thesis has been approved.

General Academic Orientation Requirements. Students must take an oral or written comprehensive examination after advancement to candidacy and must register for GSEM 680 – Master's Comprehensive Exam. The comprehensive examination may be retaken only once. A student who has completed the required course work but has not finished all degree requirements must register for GSEM 688 (no credit) until all requirements are met.

Advancement to Candidacy. Upon completion of 50 percent of the course work, a student should apply for advancement to candidacy. Forms are available in the office of the director of the MA program. The forms should be completed by the student and approved by the director of the MA program and the dean of the Seminary.

Time Limits. A student must complete the requirements for the MA in Religion degree and graduate within six years of first enrolling in the program regardless of admission classification.

Academic Advisement. The director of the MA in Religion program, in cooperation with department chairs, assigns academic advisers in the student's area of specialization. The selection of the remaining course requirements is monitored by the director.

Certification for Teaching. Students who plan to teach religion in a Seventh-day Adventist academy or in a secondary school are urged to consult as early in the program as possible with the director of the MA program and the university certification officer regarding qualifying for SDA teaching credentials. See the Teacher Certification Information section for more information about recommended methods courses in Bible teaching designed to meet the certification requirements.

Areas of Emphasis

In the event that a required course is not offered during any given term, another course in the same area can be substituted for the required course in consultation with the chair of the department.

Religion, Archaeology and History of Antiquity Emphasis MA

Archaeology and History of Antiquity

- ANEA 510 – Archaeology and the Bible Credits: 2–3
- ANEA 604 – History of the Ancient Near East Credits: 2–3
- ANEA 614 – Archaeology of Palestine Credits: 2–3

Remaining courses must be chosen from:

- GSEM 670 – Guided Study Tour of the Bible Lands Credits: 1–12
- NTST 615 – New Testament Archaeology Credits: 2–3
- NTST 635 – Intertestamental Literature Credits: 2–3
- NTST 680 – Greco–Roman World Credits: 2–3
- NTST 684 – Judaism and the New Testament Credits: 2–3
- NTST 689 – Seminar in New Testament Backgrounds Credits: 2–3
- NTST 690 – Independent Study Credits: 1–4
- NTST 695 – Topics: _____ Credits: 3
- ANEA 514 – Bible Lands and Their Explorations Credits: 2–3
- ANEA 605 – Seminar in Old Testament History Credits: 2–3
- OTST 615 – Seminar in Archaeology and History of Antiquity Credits: 2–3
- ANEA 630 – Archaeological Field Work Credits: 1–8
- ANEA 635 – History of Israel Credits: 2–3
- ANEA 690 – Independent Study Credits: 1–3
- ANEA 695 – Directed Studies Credits: 3

Electives

A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Religion, Biblical and Cognate Languages Emphasis MA

Biblical and Cognate Languages

- OTST 625 – Biblical Hebrew III Credits: 3

and one of the following:

- NTST 608 – Advanced Greek Grammar and Syntax Credits: 2–3
- NTST 678 – Seminar in Greek Exegesis Credits: 2–3
- NTST 696 – Seminar in Hellenistic Greek Credits: 2–3

Remaining courses must be chosen from:

- NTST 606 – Formation and History of the New Testament Credits: 2–3
- NTST 618 – Syriac Credits: 2–3
- NTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- NTST 646 – Studies in New Testament Exegesis Credits: 2–3
- NTST 665 – Coptic Credits: 2–3
- NTST 678 – Seminar in Greek Exegesis Credits: 2–3
- NTST 690 – Independent Study Credits: 1–4
- NTST 696 – Seminar in Hellenistic Greek Credits: 2–3
- OTST 545 – Daniel Credits: 2–3
- OTST 555 – Prophets Credits: 3
- OTST 558 – Writings Credits: 2
- OTST 565 – Pentateuch Credits: 3
- OTST 612 – Ancient Near Eastern Languages Credits: 3
- OTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- OTST 639 – Studies in Old Testament Exegesis Credits: 2–3
- OTST 654 – Biblical Aramaic Credits: 2–3
- OTST 658 – Seminar in Ancient Near Eastern Languages Credits: 3
- OTST 659 – Studies in Old Testament Issues Credits: 2–3
- OTST 660 – Readings in the Septuagint Credits: 2–3
- OTST 680 – Seminar in Old Testament Exegesis Credits: 2–3
- OTST 685 – Principles of Hermeneutics Credits: 2–3
- OTST 690 – Independent Study Credits: 1–3
- OTST 695 – Directed Studies Credits: 3

Electives

A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Religion, Church History Emphasis MA

Church History

- CHIS 674 – Development of Seventh-day Adventist Theology Credits: 3
- and additional CHIS courses

Up to three credits may be chosen from among:

- GSEM 678 – Church History Study Tour Credits: 1–8 (in Church History)
- THST 624 – Protestant Theological Heritage Credits: 2–3
- THST 625 – Early Christian Theology Credits: 2–3
- THST 628 – Contemporary Theology Credits: 2–3
- MSSN 676 – History of Christian Mission Credits: 2–3

Electives

A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Religion, Intercultural Studies Emphasis MA

Intercultural Studies

This emphasis requires 46 semester credits plus Arabic language proficiency at the intermediate level. Classes required include:

- MSSN 610 – Theology of Mission Credits: 2–3
- MSSN 650 – Introduction to a World Religion Credits: 2–3
- MSSN 615 – Anthropology for Mission and Ministry Credits: 2–3
- MSSN 635 – Contemporary Issues in Mission Credits: 2–3 (6 credits needed)
- MSSN 660 – Witnessing to People of Another Religion Credits: 2–3
- MSSN 652 – Biblical and Qur'anic Studies Credits: 2–5 (16 credits needed)
- MSSN 653 – Islamic Culture and Society Credits: 3 (6 credits needed)
- GSEM 620 – Research Methods Credits: 2–3 **and**
- GSEM 697 – Thesis for MA Degree Credits: 3–9 (5 credits needed)

Electives

A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Religion, Intertestamental (Jewish) Studies Emphasis MA

Intertestamental (Jewish) Studies

- NTST 525 – Revelation Credits: 2
- NTST 635 – Intertestamental Literature Credits: 2–3
- NTST 684 – Judaism and the New Testament Credits: 2–3 **or**
- NTST 689 – Seminar in New Testament Backgrounds Credits: 2–3

Remaining courses must be chosen from:

- NTST 615 – New Testament Archaeology Credits: 2–3
- NTST 618 – Syriac Credits: 2–3
- NTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- NTST 680 – Greco–Roman World Credits: 2–3
- NTST 690 – Independent Study Credits: 1–4
- NTST 696 – Seminar in Hellenistic Greek Credits: 2–3
- ANEA 614 – Archaeology of Palestine Credits: 2–3
- OTST 625 – Biblical Hebrew III Credits: 3
- OTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- OTST 627 – Jewish Life and Thought Credits: 2–3
- OTST 654 – Biblical Aramaic Credits: 2–3
- OTST 659 – Studies in Old Testament Issues Credits: 2–3
- OTST 690 – Independent Study Credits: 1–3
- OTST 695 – Directed Studies Credits: 3

Electives

A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Religion, Jewish and Muslim Faiths Emphasis MA

Jewish and Muslim Faiths

- OTST 627 – Jewish Life and Thought Credits: 2–3

A course is to be chosen from each of the following groups:

Apologetics/comparative religion

- MSSN 650 – Introduction to a World Religion Credits: 2–3
- MSSN 652 – Biblical and Qur'anic Studies Credits: 2–5
- MSSN 653 – Islamic Culture and Society Credits: 3
- MSSN 660 – Witnessing to People of Another Religion Credits: 2–3
- CHMN 587 – Apologetics in Evangelism Credits: 2–3

History

- ANTH 478 – Archaeological and Ethnographical Credits: 3
- CHIS 630 – History of Jewish Experience Credits: 2–3
- HIST 450 – The Holocaust and Society Credits: 3

Language/Literature

- OTST 626 – Seminar in Classical Jewish Literature Credits: 2–3
- OTST 654 – Biblical Aramaic Credits: 2–3
- OTST 658 – Seminar in Ancient Near Eastern Languages Credits: 3
- NTST 626 – Seminar in Classical Jewish Literature Credits: 2–3

Theology/Ethics

- HIST 450 – The Holocaust and Society Credits: 3
- OTST 620 – Seminar in Old Testament Theology Credits: 2–3
- THST 644 – Theological Ethics Credits: 2–3

Electives

A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Religion, Mission Studies Emphasis MA

Mission Studies

- MSSN 610 – Theology of Mission Credits: 2–3 **or**
- MSSN 676 – History of Christian Mission Credits: 2–3

Note:

Remaining courses must be chosen from MSSN.

Electives

A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Religion, New Testament Studies Emphasis MA

New Testament Studies

An advanced course in language chosen from among

- NTST 608 – Advanced Greek Grammar and Syntax Credits: 2–3
- NTST 678 – Seminar in Greek Exegesis Credits: 2–3
- NTST 696 – Seminar in Hellenistic Greek Credits: 2–3

a course in New Testament theology

a course in New Testament exegesis

(in addition to NTST 678 if that course is taken to satisfy the language requirement)

a course in New Testament backgrounds to be selected from among

- NTST 615 – New Testament Archaeology Credits: 2–3
- NTST 635 – Intertestamental Literature Credits: 2–3
- NTST 654 – Second Century Christianity Credits: 2–3
- NTST 680 – Greco–Roman World Credits: 2–3
- NTST 684 – Judaism and the New Testament Credits: 2–3
- NTST 689 – Seminar in New Testament Backgrounds Credits: 2–3

Remaining courses must be chosen from

- NTST courses **or**
- GSEM 530 – Doctrine of the Sanctuary Credits: 2–3
- GSEM 670 – Guided Study Tour of the Bible Lands Credits: 1–12

Electives

A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Religion, Old Testament Emphasis MA

Old Testament Studies

- OTST 625 – Biblical Hebrew III Credits: 3
- two courses in Exegesis
- a course in Archaeology and History of Antiquity

Remaining courses must be chosen from:

- OTST courses **or**
- GSEM 670 – Guided Study Tour of the Bible Lands Credits: 1–12 **or**
- GSEM 530 – Doctrine of the Sanctuary Credits: 2–3

Electives

A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Religion, Theological Studies Emphasis MA

Theological Studies

Regardless of which sub-section of theological studies is selected for emphasis—Systematic Theology, Historical Theology, or Philosophy and Ethics—the following courses are required:

- THST 550 – Principles of Christian Ethics Credits: 2–3
- THST 619 – Principles and Methods of Theology Credits: 2–3
- THST 624 – Protestant Theological Heritage Credits: 2–3 **or**
- THST 628 – Contemporary Theology Credits: 2–3

Remaining courses must be chosen from:

- THST courses **or**
- GSEM 534 – Issues in Ellen G. White Studies Credits: 2–3 **or**
- GSEM 530 – Doctrine of the Sanctuary Credits: 2–3

Electives

A student may select courses approved for academic graduate degrees provided there is a correlation with the student's chosen area of study.

Religious Education, Campus Spiritual Leadership Emphasis MA

MA: Religious Education

David Sedlacek, *Director*

The Master of Arts: Religious Education is an interdisciplinary academic program that prepares individuals for leadership roles as scholars and specialists in discipleship in settings where religious, moral and spiritual nurture and growth are primary concerns. The curriculum is designed with core courses, electives and a selected area of emphasis. Students electing to obtain a graduate certificate in campus spiritual leadership may continue their studies to complete requirements for the MA: Religious Education. The master's program generally requires attendance during the regular academic year, but many classes are taught over the summers as intensives with post-campus academic and fieldwork assignments.

Program Outcomes

1. *As a Christian Apologist* – Articulates a philosophy of religious education.
2. *As a Pastor-Teacher* – Uses appropriate methodologies to disciple.
3. *As a Servant-Leader* – Applies the principles of servant leadership.

4. *As an Evaluator/Researcher* – Understands basic terminology, potential contributions, and limitations of scholarly research in the evaluation and implementation of discipleship initiatives.
5. *As a Maturing Christian* – Engages consistently with Scripture in biblical and spiritual disciplines to be open to the transforming work of the Holy Spirit in his or her life.
6. *As a Lifelong Learner* – Pursues personal and professional development.
7. *As an Area Expert* – Demonstrates the ability to apply all relevant core competencies to the area of emphasis.

Admission Requirements

Admission to the MA: Religious Education program is based on the student's meeting the general admission requirements for all graduate students School of Graduate Studies & Research, and the general Seminary admission requirements Seventh-day Adventist Theological Seminary. In addition, students must have earned a baccalaureate degree and have a minimum GPA of 2.75. Official scores from the Graduate Record Examination (GRE) General Test taken within the last five years should be submitted to the Office of Graduate Enrollment Management. Applicants must also complete and return the Sixteen Personality Factor Questionnaire as directed.

English Language Requirement

For those applicants whose native language is not English, the following is required:

- MELAB – score of 90 (must achieve a passing score on each section: written, verbal and comprehension) **or**
- TOEFL – score of 600 (paper based) or score of 90 (computer based with a minimum of 20 on each section: written, verbal and comprehension) **and**
- A personal interview with the program director or designee

Applicants who fail to meet any of the above may be admitted only after departmental consideration of the specific circumstances. Additional coursework in English may be required. A student who graduated from a four-year English-speaking high school, college or university may be exempted from all or parts of the above requirements.

Degree Requirements

The MA: Religious Education is an academic degree awarded upon successful completion of 48 credits of interdisciplinary study in the Seminary and School of Education. Candidates with advanced theological or educational study or with prior extensive undergraduate studies in religion, religious education, or education may submit a petition requesting advanced standing of up to 16 credits. Evaluation of advanced standing is calculated as follows:

- 15 or more credits of undergraduate or graduate religion or theology credit may qualify for advanced standing of up to 11 credits in appropriate areas of the course plan. Advanced standing based on less than 15 credits of prior undergraduate or advanced studies is prorated at a ratio of 0.72:1.
- 7 or more credits of undergraduate or graduate education or religious education may qualify for advanced standing of up to 5 credits in appropriate areas of the course plan. Advanced standing based on less than 7 credits of prior undergraduate or advanced studies is prorated at a ratio of 0.72:1.

Transfer credits for graduate studies other than by petition as noted above are permitted under the regular transfer policies based on a 48-credit curriculum, but only to the extent that the combined credits for prior learning and graduate transfers do not exceed 16 credits. A minimum of 32 credits must be from Andrews University Religious Education degree program courses.

To remain in regular standing, students must maintain a minimum GPA of 3.00. Courses with a grade below B– do not count toward the degree.

Advancement to Candidacy. In the semester that students will complete 50 percent of their course work, they must apply for advancement to candidacy. See the Graduate Programs Academic Information section of this bulletin.

Degree Completion. Candidates for the MA degree may exercise one of the following two options to complete their degree:

- Comprehensive Examinations: Must pass comprehensive examinations given at the published times. The one-day exams entail a three-hour morning session and a two-hour afternoon session.
- Thesis: Do a thesis (minimum 3 credits). A two-member faculty committee guides the student in developing the project and evaluates the defense. Students who complete a thesis are exempt from writing comprehensive examinations but are required to make a portfolio presentation.

Time Limits. A student must complete the requirements for the MA: Religious Education degree and graduate within six years of first enrolling in the program regardless of admission classification.

Curriculum Requirements

Curriculum Framework and Courses

Christian Apologist – 5–6

- EDFN 500 – Philosophical Foundations for Professionals Credits: 2–3 (3 credits required for this program)

Pastor–Teacher – 5–6

- DSRE 610 – Teaching for Discipleship Credits: 2–3 (3 credits required for this program)
- EDCI 565 – Improving Instruction Credits: 2–3
- psychology **or** sociology elective Credits: 2–3

Servant Leader – 4

- DSRE 605 – Issues in Religious Education Credits: 2–3 (3 credits required for this program)
- Leadership study **or** practicum appropriate to emphasis area Credits: 1

Researcher–Evaluator – 3

- EDRM 505 – Research Methods Credits: 3

Maturing Christian – 3

- DSRE 541 – Foundations of Biblical Spirituality Credits: 2–3 (3 credits required for this program)

Lifelong Scholar – 0

- DSRE 620 – Scholarly and Professional Development Credits: 0

Scholarship in Religion and Education – 0–16

Courses relevant to scholarship in religion (11 credits) and to scholarship in education or religious education (5 credits) under advisement based on evaluation of prior learning. The courses will be distributed appropriately in the course plan. Advanced standing may be obtained for these credits based on a background of advanced theological or educational study or prior extensive undergraduate studies in religion, religious education, or education.

Emphasis Area – 21

Total Credits for MA in Religious Education: 48

Students planning to enter the PhD in Religious Education should also take EDRM 611 Applied Statistical Methods I (3). Depending on how the distributed courses are configured, taking EDRM 611 may increase the total credits required for the MA degree.

Campus Spiritual Leadership:

MA: Religious Education Campus Spiritual Leadership Emphasis requirements:

- DSRE 636 – Seminar in Youth Ministry Credits: 2–3 (3 credits required for this program)
- DSRE 656 – Counseling Youth and Young Adults Credits: 2–3 (3 credits required for this program)
- DSRE 664 – Advanced Campus Ministry Credits: 3 **or**
- DSRE 680 – Field Practicum: Religious Education Credits: 1–6
- DSRE 669 – Reaching the Secular Mind Credits: 2–3 (3 credits required for this program)

Religious Education, Family Life Education Emphasis MA

MA: Religious Education

David Sedlacek, *Director*

The Master of Arts: Religious Education is an interdisciplinary academic program that prepares individuals for leadership roles as scholars and specialists in discipleship in settings where religious, moral and spiritual nurture and growth are primary concerns. The curriculum is designed with core courses, electives and a selected area of emphasis. Students electing to obtain a graduate certificate in campus spiritual leadership may continue their studies to complete requirements for the MA: Religious Education. The master's program generally requires attendance during the regular academic year, but many classes are taught over the summers as intensives with post-campus academic and fieldwork assignments.

Program Outcomes

1. *As a Christian Apologist* – Articulates a philosophy of religious education.
2. *As a Pastor–Teacher* – Uses appropriate methodologies to disciple.
3. *As a Servant–Leader* – Applies the principles of servant leadership.
4. *As an Evaluator/Researcher* – Understands basic terminology, potential contributions, and limitations of scholarly research in the evaluation and implementation of discipleship initiatives.
5. *As a Maturing Christian* – Engages consistently with Scripture in biblical and spiritual disciplines to be open to the transforming work of the Holy Spirit in his or her life.
6. *As a Lifelong Learner* – Pursues personal and professional development.
7. *As an Area Expert* – Demonstrates the ability to apply all relevant core competencies to the area of emphasis.

Admission Requirements

Admission to the MA: Religious Education program is based on the student's meeting the general admission requirements for all graduate students School of Graduate Studies & Research, and the general Seminary admission requirements Seventh-day Adventist Theological Seminary. In addition, students must have earned a baccalaureate degree and have a minimum GPA of 2.75. Official scores from the Graduate Record Examination (GRE) General Test taken within the last five years should be submitted to the Office of Graduate Enrollment Management. Applicants must also complete and return the Sixteen Personality Factor Questionnaire as directed.

English Language Requirement

For those applicants whose native language is not English, the following is required:

- MELAB – score of 90 (must achieve a passing score on each section: written, verbal and comprehension) or
- TOEFL – score of 600 (paper based) or score of 90 (computer based with a minimum of 20 on each section: written, verbal and comprehension) and
- A personal interview with the program director or designee

Applicants who fail to meet any of the above may be admitted only after departmental consideration of the specific circumstances. Additional coursework in English may be required. A student who graduated from a four-year English-speaking high school, college or university may be exempted from all or parts of the above requirements.

Degree Requirements

The MA: Religious Education is an academic degree awarded upon successful completion of 48 credits of interdisciplinary study in the Seminary and School of Education. Candidates with advanced theological or educational study or with prior extensive undergraduate studies in religion, religious education, or education may submit a petition requesting advanced standing of up to 16 credits. Evaluation of advanced standing is calculated as follows:

- 15 or more credits of undergraduate or graduate religion or theology credit may qualify for advanced standing of up to 11 credits in appropriate areas of the course plan. Advanced standing based on less than 15 credits of prior undergraduate or advanced studies is prorated at a ratio of 0.72:1.
- 7 or more credits of undergraduate or graduate education or religious education may qualify for advanced standing of up to 5 credits in appropriate areas of the course plan. Advanced standing based on less than 7 credits of prior undergraduate or advanced studies is prorated at a ratio of 0.72:1.

Transfer credits for graduate studies other than by petition as noted above are permitted under the regular transfer policies based on a 48-credit curriculum, but only to the extent that the combined credits for prior learning and graduate transfers do not exceed 16 credits. A minimum of 32 credits must be from Andrews University Religious Education degree program courses.

To remain in regular standing, students must maintain a minimum GPA of 3.00. Courses with a grade below B– do not count toward the degree.

Advancement to Candidacy. In the semester that students will complete 50 percent of their course work, they must apply for advancement to candidacy. See the Graduate Programs Academic Information section of this bulletin.

Degree Completion. Candidates for the MA degree may exercise one of the following two options to complete their degree:

- Comprehensive Examinations: Must pass comprehensive examinations given at the published times. The one-day exams entail a three-hour morning session and a two-hour afternoon session.
- Thesis: Do a thesis (minimum 3 credits). A two-member faculty committee guides the student in developing the project and evaluates the defense. Students who complete a thesis are exempt from writing comprehensive examinations but are required to make a portfolio presentation.

Time Limits. A student must complete the requirements for the MA: Religious Education degree and graduate within six years of first enrolling in the program regardless of admission classification.

Curriculum Requirements

Curriculum Framework and Courses Christian Apologist – 5–6

- EDFN 500 – Philosophical Foundations for Professionals Credits: 2–3 (3 credits required for this program)

Pastor–Teacher – 5–6

- DSRE 610 – Teaching for Discipleship Credits: 2–3 (3 credits required for this program)
- EDCI 565 – Improving Instruction Credits: 2–3
- psychology or sociology elective Credits: 2–3

Servant Leader – 4

- DSRE 605 – Issues in Religious Education Credits: 2–3 (3 credits required for this program)
- Leadership study or practicum appropriate to emphasis area Credits: 1

Researcher–Evaluator – 3

- EDRM 505 – Research Methods Credits: 3

Maturing Christian – 3

- DSRE 541 – Foundations of Biblical Spirituality Credits: 2–3 (3 credits required for this program)

Lifelong Scholar – 0

- DSRE 620 – Scholarly and Professional Development Credits: 0

Scholarship in Religion and Education – 0–16

Courses relevant to scholarship in religion (11 credits) and to scholarship in education or religious education (5 credits) under advisement based on evaluation of prior learning. The courses will be distributed appropriately in the course plan. Advanced standing may be obtained for these credits based on a background of advanced theological or educational study or prior extensive undergraduate studies in religion, religious education, or education.

Emphasis Area – 21

Total Credits for MA in Religious Education: 48

Students planning to enter the PhD in Religious Education should also take EDRM 611 Applied Statistical Methods I (3). Depending on how the distributed courses are configured, taking EDRM 611 may increase the total credits required for the MA degree.

Family Life Education:

MA: Religious Education core requirements:

Prerequisite: A course in human growth and development across the lifespan

- GDPC 520 – Life Span Development Credits: 3 or equivalent
- DSRE 610 – Teaching for Discipleship Credits: 2–3
- DSRE 655 – Families in Society Credits: 3

The remaining courses toward the emphasis include

- DSRE 635 – Christian Perspectives on Professional Ethics Credits: 2–3 (3 credits required for this program)
- DSRE 657 – Family Law and Public Policy Credits: 3
- DSRE 658 – Internal Dynamics of Families Credits: 3
- DSRE 659 – Human Sexuality Credits: 3
- DSRE 679 – Parenting Education and Guidance Credits: 3
- DSRE 680 – Field Practicum: Religious Education Credits: 1–6
- CHMN 575 – Principles of Stewardship Credits: 2–3 (3 credits required for this program)

Additional Information

While completion of the MA: Religious Education with an emphasis in Family Life Education does not, of itself, qualify an individual as a Certified Family Life Educator (CFLE) through NCFR, the courses offered meet all of the requirements to apply for the CFLE. Application must be made directly to NCFR, documenting that approved courses have been successfully completed in each of the 10 NCFR content areas, and that a practicum has also been completed. The NCFR content areas, and corresponding program course acronyms are:

Families and Individuals in Societal Contexts (DSRE 655 – Families in Society)
Internal Dynamics of Families (DSRE 658 – Internal Dynamics of Families)
Human Growth/Development across Life Span (GDPC 520 – Life Span Development or equivalent)
Human Sexuality (DSRE 659 – Human Sexuality)
Interpersonal Relationships (DSRE 503 – Marriage, Family, and Interpersonal Relationships)
Family Resource Management (CHMN 575 – Principles of Stewardship)
Parent Education and Guidance (DSRE 679 – Parenting Education and Guidance)
Family Law and Public Policy (DSRE 657 – Family Law and Public Policy)
Professional Ethics and Practice (DSRE 635 – Christian Perspectives on Professional Ethics)
Family Life Education Methodology (DSRE 610 – Teaching for Discipleship)

Youth and Young Adult Ministry, Campus Chaplaincy Emphasis MA

MA in Youth and Young Adult Ministry

David Sedlacek, *Director*

The MA in Youth and Young Adult Ministry provides study in theology, church history, world mission, and the specialized field of youth and young adult ministry. The graduate of the MA in Youth and Young Adult Ministry will be competent to serve in a variety of vocations such as youth pastor, university/college/academy chaplain, dormitory dean, local church youth leader, conference youth director, and guidance counselor.

Program Outcomes

- Christian Apologist – Articulates effectively a theology and philosophy of youth ministry.
- Pastor–Teacher – Uses appropriate methodologies to disciple youth and young adults.
- Servant Leader – Understands youth and young adult culture relevant to its application in the biblical discipleship process.
- Maturing Christian – Engages consistently in biblical devotional habits to be open to the transforming work of the Holy Spirit in his or her life.
- Youth and Young Adult Specialist– Develops, directs, advocates for, and evaluates youth ministry for the broader church.

Students who seek to serve in general pastoral or church leadership positions should consider, as an alternative, the Master of Divinity program as stipulated by North American Division policy (L 05 05 and L 05 15).

Admission Requirements

Applicants to the MA in Youth and Young Adult Ministry program should read the general admission requirements for all graduate students School of Graduate Studies & Research, and the general seminary admission requirements Seventh-day Adventist Theological Seminary. Applicants to the MAYYAM program must also meet the qualifications listed below:

- Hold a baccalaureate degree
- Have a minimum GPA of 2.5
- Represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church, and show promise of usefulness for ministry through personal maturity and adequate experience in the Church. (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)
- Submit an autobiographical history and statement of purpose reflecting the applicant's family, religious development, sense of calling to ministry, experience in church work, and future goals in relationship to the MAYYAM program.
- Interview with a representative of the MAYYAM program if required, either by personal contact, telephone, or e-mail.
- Pass the Biblical Literacy Entrance Test with a score of 80% or take the course GSEM 525 and pass with a grade of C+ or better.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

Graduates of the MAYYAM program receive calls for ministry. However, completion of the program does not guarantee employment in Adventist ministry or any other church employment.

English Language Requirement

For those applicants whose native language is not English, the following is required:

- MELAB – score of 85 (must achieve a passing score on each section: written, verbal and comprehension) or
- TOEFL – score of 600 (paper based) or score of 85 (computer based with a minimum of 20 on each section: written, verbal and comprehension) and
- A personal interview with the program director or designee

Applicants who fail to meet any of the above may be admitted only after departmental consideration of the specific circumstances. Additional coursework in English may be required. A student who graduated from a four-year English-speaking high school, college or university may be exempted from all or parts of the above requirements.

Degree Requirements

The MA in Youth and Young Adult Ministry degree is awarded upon successful completion of a minimum of 48 semester credits with a cumulative GPA of 2.5 or better. A minimum of 24 semester credits are to be taken at the Theological Seminary or at an authorized extension center. The course work for the MA in Youth and Young Adult Ministry normally should be completed within seven years.

Transfer Credits

A maximum of 24 transfer graduate credits, when applicable, may be accepted from approved seminaries or universities upon approval of the dean. Credits approved under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum of 24 transfer credits.

Campus Chaplaincy Emphasis

Seminary Core Courses 18

Biblical Spirituality (2)

- DSRE 541 – Foundations of Biblical Spirituality Credits: 2–3

Biblical Studies (4)

- Two courses in Old Testament and/or New Testament

Theology (4)

- Two courses in Theology. One ethics course recommended.

Church History (2)

One course in Church History:

- CHIS 574 – History of Seventh-day Adventist Theology Credits: 2

Christian Ministry (4)

- CHMN 523 – Worship: Word and Music Credits: 2–3 (2 credits required for this program)
- and one additional course in Conflict Resolution or Church Leadership.

World Mission (2)

One course in World Mission.

Campus Chaplaincy Emphasis Courses 25

- DSRE 664 – Advanced Campus Ministry Credits: 3
- DSRE 669 – Reaching the Secular Mind Credits: 2–3 (3 credits required for this program)
- DSRE 656 – Counseling Youth and Young Adults Credits: 2–3 (3 credits required for this program)
- DSRE 660 – Field Practicum: Youth and Young Adult Ministry Credits: 1–6 Campus Ministry *
- DSRE 636 – Seminar in Youth Ministry Credits: 2–3 Campus Chaplaincy Credits / Units: 2
- DSRE 620 – Scholarly and Professional Development Credits: 0
- DSRE 610 – Teaching for Discipleship Credits: 2–3 (2 credits required for this program)
- CHMN 632 – Contextualized Preaching Credits: 2–3 (2 credits required for this program)

- DSRE 534 – Ministry to Youth and Young Adults Credits: 2–3 (2 credits required for this program)
- DSRE 564 – Advanced Youth and Young Adult Ministry Leadership Credits: 2–3 **
- DSRE 608 – Youth and Young Adults in Contemporary Culture Credits: 2–3 (2 credits required for this program)

Note:

*Registration is normally allowed only after the student has earned 24 or more credits.

**In either DSRE 564 or DSRE 636, the student must register for a third credit requiring completion of a research/action research project.

Electives 5

To be chosen from:

- CHMN 616 – Spirituality in Ministry Credits: 2–3
- DSRE 615 – The Pastor and the Adventist School Credits: 2–3
- CHMN 555 – Pastoral Counseling Credits: 2–3
- DSRE 659 – Human Sexuality Credits: 3
- DSRE 626 – Ministry to At-Risk Youth Credits: 2–3
- CHMN 656 – Holistic Small Groups Credits: 2–3
- DSRE 636 – Seminar in Youth Ministry Credits: 2–3
- CHMN 536 – Personal Evangelistic Ministry Credits: 2–3
- DSRE 546 – Marriage and Family Credits: 2–3
- CHMN 553 – The Church and Social Issues Credits: 2–3
- CHMN 574 – Perspectives in Church Marketing Credits: 2–3

Total Credits for the MA Degree 48

CPE Unit:

In addition to completing the 48-credit professional MAYYAM with an emphasis in Campus Chaplaincy, an individual wishing to be employed as a campus chaplain should complete 1 unit of Clinical Pastoral Education (CPE)—Community-Based Option (8 months). In international settings where CPE units are not available, supervised internships in campus ministry must be arranged in accordance with established curricula guidelines and with qualified mentoring.

Elective Courses

Students in the MA in Youth and Young Adult Ministry program can utilize their elective credits to tailor a program to their specific ministry needs. They can take up to 6 credits in DSRE 690 – Independent Study: _____.

Credit Through Learning in Professional Experience

In place of DSRE 660 – Field Practicum: Youth and Young Adult Ministry, some students may be eligible to receive up to six credits for professional experience when approved by the dean, using the following criteria:

- Applicants must have completed at least 18 credits toward the MA degree with a minimum GPA of 2.50.
- The applicant must submit a Professional Experience Portfolio, including (1) an up-to-date curriculum vita, (2) a description of ministerial experiences, (3) a reflection-learning paper in which the applicant analyzes his/her professional skills and ministries and demonstrates how learning based on the reflection-reaction process occurred, and (4) supporting letters from administrative and pastoral supervisors which identify and document a variety of professional experiences.
- The applicant must submit the completed Professional Experience Portfolio to the dean of the Theological Seminary no later than the semester prior to graduation. For details, contact the director of the MA in Youth and Young Adult Ministry program.

Thesis Option

As an elective option, students may choose to write a Master of Arts thesis (GSEM 697) for a total of 6 credits. Under this option, the student must successfully defend the thesis. See instructions under the MDiv Thesis Option. Students choosing the thesis option must take GSEM 620 – Research Methods before beginning work on the thesis.

Denominational Certification for Teaching Religion/ Bible on the Secondary Level SDA Basic Certificate

The Basic Teaching Certificate for denominational certification may be issued to the candidate presenting a Verification of Eligibility form from Andrews University. The certificate is issued by the union conference where the candidate takes his/her first teaching position.

Requirements for this certificate may be completed by taking additional courses along with the MA in Youth and Young Adult Ministry. More information about preparing to teach religion in Adventist schools is available from the University Certification Registrar in the School of Education.

MA in Youth and Young Adult Ministry Intensive Curriculum Option

The MA in Youth and Young Adult Ministry offers an intensive format for those who are unable to study in residence. It is completed over three years by attending on campus, through distance learning in and a field practicum.

Youth and Young Adult Ministry, Youth and Young Adult Ministry Emphasis MA

MA in Youth and Young Adult Ministry

David Sedlacek, *Director*

The MA in Youth and Young Adult Ministry provides study in theology, church history, world mission, and the specialized field of youth and young adult ministry. The graduate of the MA in Youth and Young Adult Ministry will be competent to serve in a variety of vocations such as youth pastor, university/college/academy chaplain, dormitory dean, local church youth leader, conference youth director, and guidance counselor.

Program Outcomes

1. Christian Apologist – Articulates effectively a theology and philosophy of youth ministry.
2. Pastor–Teacher – Uses appropriate methodologies to disciple youth and young adults.
3. Servant Leader – Understands youth and young adult culture relevant to its application in the biblical discipleship process.
4. Maturing Christian – Engages consistently in biblical devotional habits to be open to the transforming work of the Holy Spirit in his or her life.
5. Youth and Young Adult Specialist– Develops, directs, advocates for, and evaluates youth ministry for the broader church.

Students who seek to serve in general pastoral or church leadership positions should consider, as an alternative, the Master of Divinity program as stipulated by North American Division policy (L 05 05 and L 05 15).

Admission Requirements

Applicants to the MA in Youth and Young Adult Ministry program should read the general admission requirements for all graduate students School of Graduate Studies & Research , and the general seminary admission requirements Seventh-day Adventist Theological Seminary . Applicants to the MAYYAM program must also meet the qualifications listed below:

- Hold a baccalaureate degree
- Have a minimum GPA of 2.5
- Represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the beliefs and practices of the Seventh-day Adventist Church, and show promise of usefulness for ministry through personal maturity and adequate experience in the Church. (Persons of other faiths who are willing to live in harmony with these standards are welcome to apply.)
- Submit an autobiographical history and statement of purpose reflecting the applicant's family, religious development, sense of calling to ministry, experience in church work, and future goals in relationship to the MAYYAM program.
- Interview with a representative of the MAYYAM program if required, either by personal contact, telephone, or e-mail.
- Pass the Biblical Literacy Entrance Test with a score of 80% or take the course GSEM 525 and pass with a grade of C+ or better.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

Graduates of the MAYYAM program receive calls for ministry. However, completion of the program does not guarantee employment in Adventist ministry or any other church employment.

English Language Requirement

For those applicants whose native language is not English, the following is required:

- MELAB – score of 85 (must achieve a passing score on each section: written, verbal and comprehension) or
- TOEFL – score of 600 (paper based) or score of 85 (computer based with a minimum of 20 on each section: written, verbal and comprehension) and
- A personal interview with the program director or designee

Applicants who fail to meet any of the above may be admitted only after departmental consideration of the specific circumstances. Additional coursework in English may be required. A student who graduated from a four-year English-speaking high school, college or university may be exempted from all or parts of the above requirements.

Degree Requirements

The MA in Youth and Young Adult Ministry degree is awarded upon successful completion of a minimum of 48 semester credits with a cumulative GPA of 2.5 or better. A minimum of 24 semester credits are to be taken at the Theological Seminary or at an authorized extension center. The course work for the MA in Youth and Young Adult Ministry normally should be completed within seven years.

Transfer Credits

A maximum of 24 transfer graduate credits, when applicable, may be accepted from approved seminaries or universities upon approval of the dean. Credits approved under the Credit Through Learning in Professional Experience provision (see below) are considered part of the maximum of 24 transfer credits.

Youth and Young Adult Ministry Emphasis

Seminary Core Courses 18

Biblical Spirituality (2)

- DSRE 541 – Foundations of Biblical Spirituality Credits: 2–3

Church History (2)

- CHIS 574 – History of Seventh-day Adventist Theology Credits: 2

Biblical Studies (4)

- Two courses in Old Testament and/or New Testament

Theology (4)

- Two courses in Theology. One ethics course recommended.

Christian Ministry (4)

- CHMN 523 – Worship: Word and Music Credits: 2–3 (2 credits required for this program)
- and one additional course in Conflict Resolution or Church Leadership.

World Mission (2)

- One course in World Mission.

Youth and Young Adult Ministry Adult Emphasis Core Courses 24

- CHMN 632 – Contextualized Preaching Credits: 2–3 (2 credits required for this program)
- DSRE 656 – Counseling Youth and Young Adults Credits: 2–3 (2 credits required for this program)
- DSRE 605 – Issues in Religious Education Credits: 2–3 or (2 credits required for this program)
- DSRE 610 – Teaching for Discipleship Credits: 2–3 (2 credits required for this program)
- DSRE 608 – Youth and Young Adults in Contemporary Culture Credits: 2–3 (2 credits required for this program)
- DSRE 534 – Ministry to Youth and Young Adults Credits: 2–3 (2 credits required for this program)
- DSRE 564 – Advanced Youth and Young Adult Ministry Leadership Credits: 2–3 (2 credits required for this program)
- DSRE 660 – Field Practicum: Youth and Young Adult Ministry Credits: 1–6 (6 credits required for this program) *

*Registration is normally allowed only after the student has earned 24 credits or more.

Choose three of the following: (6)

- CHMN 553 – The Church and Social Issues Credits: 2–3 (2 credits required for this program)
- CHMN 555 – Pastoral Counseling Credits: 2–3 (2 credits required for this program)
- CHMN 574 – Perspectives in Church Marketing Credits: 2–3 (2 credits required for this program)
- CHMN 623 – Innovative Evangelism Credits: 2–3 (2 credits required for this program)
- CHMN 616 – Spirituality in Ministry Credits: 2–3 (2 credits required for this program)
- CHMN 656 – Holistic Small Groups Credits: 2–3 (2 credits required for this program)
- DSRE 546 – Marriage and Family Credits: 2–3 (2 credits required for this program)
- DSRE 619 – Religious Experience in Adolescence Credits: 2–3 (2 credits required for this program)
- DSRE 626 – Ministry to At-Risk Youth Credits: 2–3 (2 credits required for this program)
- DSRE 636 – Seminar in Youth Ministry Credits: 2–3 (choose no more than two topics from Campus Chaplaincy, Children's Ministry, Adolescent Ministry, Young Adult Ministry, Youth Evangelism, Visionary Leadership, African–American Youth Ministry, Hispanic Youth Ministry) (2 credits required for this program)
- DSRE 678 – Spiritual Nurture of Children Credits: 2–3 (2 credits required for this program)

Electives 6

Total Credits for the MA Degree 48

It is recommended that students who have no religion or theology in their undergraduate degree use 6–8 credits of their electives in Biblical studies and/or theology.

Additional Information

Elective Courses

Students in the MA in Youth and Young Adult Ministry program can utilize their elective credits to tailor a program to their specific ministry needs. They can take up to 6 credits in DSRE 690 – Independent Study: _____.

Credit Through Learning in Professional Experience

In place of DSRE 660 – Field Practicum: Youth and Young Adult Ministry, some students may be eligible to receive up to six credits for professional experience when approved by the dean, using the following criteria:

- Applicants must have completed at least 18 credits toward the MA degree with a minimum GPA of 2.50.
- The applicant must submit a Professional Experience Portfolio, including (1) an up-to-date curriculum vita, (2) a description of ministerial experiences, (3) a reflection learning paper in which the applicant analyzes his/her professional skills and ministries and demonstrates how learning based on the reflection–reaction process occurred, and (4) supporting letters from administrative and pastoral supervisors which identify and document a variety of professional experiences.
- The applicant must submit the completed Professional Experience Portfolio to the dean of the Theological Seminary not later than the semester prior to graduation. For details, contact the director of the MA in Youth and Young Adult Ministry program.

Thesis Option

As an elective option, students may choose to write a Master of Arts thesis (GSEM 697) for a total of 6 credits. Under this option, the student must successfully defend the thesis. See instructions under the MDiv Thesis Option. Students choosing the thesis option must take GSEM 620 – Research Methods before beginning work on the thesis.

Denominational Certification for Teaching Religion/Bible on the Secondary Level SDA Basic Certificate

The Basic Teaching Certificate for denominational certification may be issued to the candidate presenting a Verification of Eligibility form from Andrews University. The

certificate is issued by the union conference where the candidate takes his/her first teaching position.

Requirements for this certificate may be completed by taking additional courses along with the MA in Youth and Young Adult Ministry. More information about preparing to teach religion in Adventist schools is available from the University Certification Registrar in the School of Education.

MA in Youth and Young Adult Ministry Intensive

Curriculum Option

The MA in Youth and Young Adult Ministry offers an intensive format for those who are unable to study in residence. It is completed over three years by attending five weeks of intensives on campus each year. The course is completed through distance learning and a field practicum.

Masters Dual Degrees

Master of Divinity Track 1/Master of Social Work, Dual Degree MDiv/MSW

MDiv General Information

For more information regarding: Program Overview, Application, Policies and other entrance requirements see the Masters of Divinity section in the Seventh-day Adventist Seminary section.

Program Description

Andrews University has formed a collaboration between the Seventh-day Adventist Theological Seminary and the Department of Social Work in the College of Arts & Sciences to prepare students for service in occupations where social work and the pastoral mission of the church intersect. The objectives of this program are to prepare students for various forms of ministry in which clinical and administrative skills in social work and theology are needed; to enable students to integrate both theological and social work knowledge, values and skills into a multifaceted approach to Christian service, thereby enhancing their usefulness as instruments of the Holy Spirit; and to sensitize students to nontraditional ministry opportunities by exposing them to theories and practice skills related to counseling approaches, person-in-environment, social and economic justice, human rights and global perspectives from a Christian worldview. The program is designed to give students an integrated approach to both theology and social work. Students can choose either a dual degree or an emphasis in either Social Work or Christian Ministry.

Master of Divinity Track 1

MDiv/MSW Track 1 program is for students who have a Bachelors degree in Theology. Students who do not have a BA in Theology will need to complete the MDiv/MSW Track 2 program.

MDiv Prerequisites

- GSEM 525 – The Bible and Biblical History Credits: 1
OR Biblical Literacy Exam 80% – August
- CHMN 552 – Foundations of Pastoral Ministry Credits: 2
OR Church Policy Exam 80%
- NTST 551 – Beginning Greek Credits: 2
OR Beginning Greek Exam 60%
- NTST 552 – Intermediate Greek Credits: 2–3
OR Intermediate Greek Exam 70%
- OTST 551 – Biblical Hebrew I Credits: 3
OR Hebrew Examination 45% or higher
- OTST 552 – Biblical Hebrew II Credits: 2–3
OR Hebrew II Examination 65% or Higher

Interdisciplinary Courses – 14

- GSEM 534 – Issues in Ellen G. White Studies Credits: 2–3 **2 credits for MDiv**
- GSEM 530 – Doctrine of the Sanctuary Credits: 2–3 **2 credits for MDiv**
- GSEM 539 – Issues in Origins Credits: 2–3 **2 credits for MDiv**
- GSEM 510 – Revelation, Inspiration and Hermeneutics Credits: 3
- GSEM 626 – Contemporary Adventist Theological Issues Credits: 2–3 **2 credits for MDiv**
- GSEM 627 – Issues in Daniel and Revelation Credits: 3

Christian Ministry – 16

- CHMN 539 – Church Growth and the Equipping Pastor Credits: 2–3
- CHMN 562 – Field Evangelism Credits: 3–6 **3 credits for MDiv**
- CHMN 631 – Field Evangelistic Preaching Credits: 3
- CHMN 543 – Christian Leadership in a Changing World Credits: 3
- CHMN 566 – Mobilizing Laity for the Ministry of Evangelism Credits: 2–3 **2 credits for MDiv OR**
- CHMN 656 – Holistic Small Groups Credits: 2–3 **2 credits for MDiv**
- CHMN 523 – Worship: Word and Music Credits: 2–3 **2 credits for MDiv OR**
- Choose one 600 Level Advanced Preaching Course Credits 2

Courses from NADEI

Of the above courses, the following are taught by NADEI (North American Division Evangelism Institute).

CHMN539 – Church Growth
CHMN562 – Field Evangelism
CHMN566 – Mobilizing Laity
CHMN656 – Holistic Small Groups
CHMN536 – Personal Evangelistic Ministry
CHMN631 – Field Evangelistic Preaching

In the semester in which students take CHMN562 – Field Evangelism, the class load is limited to 12 credits.

International (non–North American) students are exempt from CHMN562–Field Evangelism and CHMN631–Field Evangelistic Preaching, except as arranged. Other NADEI courses are required of international students unless the substitution of a course offered by the Department of World Mission is approved by the MDiv director. The 3 credits exempted from CHMN562 must be taken in either the Christian Ministry or World Mission departments. The course CHMN631 must be replaced by CHMN621–Evangelistic Preaching or another advanced (600 Level) preaching course.

Discipleship and Religious Education – 5

- DSRE 541 – Foundations of Biblical Spirituality Credits: 2–3 **3 credits for MDiv**
- DSRE 534 – Ministry to Youth and Young Adults Credits: 2–3 **2 credits for MDiv OR**
- DSRE 610 – Teaching for Discipleship Credits: 2–3 **2 credits for MDiv**

Old Testament: 8

Choose one ANEA Course Credits 2

- OTST 633 – Social Issues in the Old Testament (Exegesis) Credits: 2–3 **3 credits for MDiv**
- Choose one Theology Courses Credits 3

Theology: 6

- THST 540 – Doctrine of Salvation Credits: 2–3 **2 credits for MDiv**
- Choose one 600 Level Systematic Theology Course Credits 2
- Choose one 600 Level Historical Theology Course Credits 2

Church History: 6

- CHIS 674 – Development of Seventh–day Adventist Theology Credits: 3
- Choose one 600 Level Church History Course Credits 3

New Testament: 8

- NTST 633 – Social Issues in the New Testament (Exegesis) Credits: 2–3 **3 credits for MDiv**
- Choose one 600 Level New Testament Theology Course Credits 3
- Choose one 600 Level New Testament Backgrounds Course Credit 2

World Mission: 6

- MSSN 546 – Mission in Cultural and Religious Context Credits: 3
- MSSN 561 – Christian Witness and World Religions Credits: 3

Master of Social Work Degree Requirements: 46 Credits

Basic Courses

- SOWK 501 – Foundations of Practice I Credits: 4
- SOWK 502 – Foundations of Practice II Credits: 2
- SOWK 515 – Christian Perspectives on Professional Ethics Credits: 2
- SOWK 531 – Human Behavior and the Social Environment I Credits: 2
- SOWK 532 – Human Behavior and the Social Environment II Credits: 2
- SOWK 550 – Social Policy Credits: 2
- SOWK 561 – Social Work Research I Credits: 2
- SOWK 562 – Social Work Research II Credits: 2
- SOWK 601 – Advanced Practice I Credits: 3
- SOWK 602 – Advanced Practice II Credits: 2
- SOWK 605 – Advanced Clinical Assessment Credits: 3
- SOWK 630 – Policy for Social Change Credits: 3
- SOWK 660 – Advanced Practice Evaluation Credits: 3
- SOWK 689 – Advanced Professional Seminar Credits: .5, .5

Field Experience

- SOWK 535 – Generalist Field Experience Credits: 1–4 (4 credits required for this degree. (4) = 400 hours)
- SOWK 510 – Generalist Field Seminar Credits: .5, .5
- SOWK 635 – Advanced Field Experience Credits: 1–5 (5 credits required for this degree. (5) = 500 hours)
- SOWK 610 – Advanced Field Seminar Credits: .5, .5

Credits for Each Program

MDiv: Track 1: Graduation requirements consist of the satisfactory completion of 115 semester credits with an overall grade point average of C (2.5) or better. Sixty–nine credits are MDiv credits, 31.5 credits are social work credits, and 14.5 credits are shared between the two curricula in lieu of MDiv electives.

MSW: MDiv students are required to complete 45 core credit hours for the two–year regular MSW program. Due to the strict requirements of the Council on Social Work Education’s accrediting mandates, these core courses must all be taught or co–taught within the department by faculty holding an MSW degree. However, these courses could be co–taught with faculty from the seminary. MDiv/MSW DUAL DEGREE PROGRAM 373 Occasionally, a student who has already earned a BSW from an accredited program may apply to this program. In this case, the student would be placed in the Advanced Standing program, and take either 33 credits (Advanced Standing) or 39 credits (Advanced Standing Plus). Students with an undergraduate GPA of 3.0 or higher are eligible to complete the Advanced Standing Program while those with a lower GPA must complete the Advanced Standing Plus requirements.

Since both the MDiv and MSW programs reduce total credits in order to reduce costs and achieve a more streamlined and efficient program, both degrees must be received simultaneously in order to fulfill the requirements of either degree. Although MDiv students can transfer 11 electives into the MSW program, they can only receive a tuition reduction if they are simultaneously enrolled in the MDiv Program.

Shared Social Work credits between Social Work and MDiv equal 14.5. Shared MDiv credits between MDiv and Social Work equal 11.

- SOWK501 Foundations of Practice 1 (4 credits) is shared with DSRE503 Marriage, Family & Interpersonal Relationships (3 credits)
- SOWK510/535 Generalist Field Experience/Seminar) 2.5 credits is shared with CHMN560 Theological Field Education (2 credits)
- SOWK601 Advanced Practice I (3 credits) is shared with CHMN555 Pastoral Counseling (2 credits)
- SOWK630 Policy for Social Change (3 credits) is shared with MSSN505 Christian Responses to Human Needs (2 credits) or CHMN544 The Church and Social Issues (2 credits)
- SOWK515 Christian Perspectives on Ethics (2 credits) is shared with THST643 Christian Professional Ethics (2 credits)

Admission Requirements

Applicants for the MDiv/MSW dual degree program typically will have received a bachelor’s degree (BA, BS, BSW) from a four–year college or university accredited by one of the nationally recognized accrediting agencies in the United States, or hold an equivalent educational credential from another country. Application must be made separately to both the Seventh–day Adventist Theological Seminary and the Department of Social Work. Acceptance into one of the programs does not guarantee acceptance into the other. Applicants must meet the admissions requirements for each program, including all required prerequisites for each degree program.

MDiv:

Although MDiv students can transfer 11 electives into the MSW program, they can only receive a tuition reduction if they are simultaneously enrolled in the MDiv program. Students who have already completed an MDiv degree can receive the tuition reduction upon admission into the MSW program.

MSW:

- 1. Students must maintain a minimum cumulative GPA of 3.0 in social work program courses;
- 2. No grade of D or F (or U) may count toward the MSW degree.

Student Handbook

The MSW Student Handbook has been designed as the social work student’s aid in understanding the program requirements, Social Work Department, and relevant policies of Andrews University. Inside the handbook you will find information such as expectations of students, the MSW curriculum, departmental policies, and other relevant information.

You are responsible for the information found in this handbook, so please take the time to familiarize yourself with the handbook and know where to find questions and answers if the need arises.

Field Manual

The Field Manual has been designed as your aid in understanding field education requirements, your role as a student in a field agency, and relevant policies of Andrews University.

You are responsible for the information found in this handbook, so please take the time to familiarize yourself with the handbook and know where to find questions and answers if the need arises.

English Language Requirement MDiv

- 1. For those applicants whose native language is not English, the following is required:
- 2. MELAB—score of 85 (must achieve passing score on each section) or
- 3. TOEFL—score of 600 (paper based) or score of 90 (computer based with a minimum of 20 on each section)
- 4. IELTS—score of 7

Language proficiency must be met before enrolling full–time in regular coursework.

English Language Requirement – MSW

- 1. For those applicants whose native language is not English, the following is required:
- 2. MELAB—score of 80 (must achieve passing score on each section) or
- 3. TOEFL—score of 550 (paper based) or score of 80 (computer based with a minimum of 20 on each section) plus
- 4. Nelson Denny—score of 13 and
- 5. Personal interview with MSW program director or designee

Applicants who fail to meet any of the above may be admitted only after committee consideration of the specific circumstances. Additional course work in English may be required.

A student who graduated from a four–year English–speaking high school, college or university may be exempted from all or parts of the above requirements.

Graduate Record Examination (GRE)

Students who are applying for admission to the MSW program have two options related to the Graduate Record Examination (GRE). For those students who are seeking a graduate scholarship, the GRE must be taken. The amount of a potential scholarship is related to the score achieved on the GRE as follows:

GRE Score	Scholarship
320	50% tuition reduction
310	25% tuition reduction
300	10% tuition reduction

For students who do not seek a graduate scholarship based on the GRE score, the GRE examination is not required.

MDiv Emphases Options

Students enrolled in the MDiv program may choose from a number of 12–credit emphases. More specific details may be obtained from each department regarding these areas of emphasis.

Choosing an emphasis may prolong the length of a student’s program. Please consider the possibility of adding a semester to your MDiv program when attempting to complete an emphasis. Regular master’s tuition is charged for courses taken after an MDiv student has completed their program coursework.

Master of Divinity Emphases

See Master of Divinity Emphases options for a detailed list of required courses.

Christian Ministry African American Ministry Chaplaincy Church Growth and Evangelism Church Leadership Pastoral Care Preaching	New Testament Exegesis and Theology Backgrounds and Languages
Church History Church History Adventist Studies Church and State Reformation	Old Testament Old Testament Archaeology & History of Antiquity Jewish Studies Biblical and Cognate (Ancient Near Eastern) Languages
Discipleship and Religious Education Discipleship and Biblical Spirituality Campus Spiritual Leadership Family Life Education Youth Ministry	Theology and Christian Philosophy Christian Ethics Historical Theology Systematic Theology
	World Missions Missions Studies

Master of Divinity Track 2/Master of Social Work, Dual Degree MDiv/MSW

Please note: Track 2 students must start with MDiv courses. MSW courses are taken in the 3rd and 4th year of the program.

Program Description

Andrews University has formed a collaboration between the Seventh–day Adventist Theological Seminary and the Department of Social Work in the College of Arts & Sciences to prepare students for service in occupations where social work and the pastoral mission of the church intersect. The objectives of this program are to prepare students for various forms of ministry in which clinical and administrative skills in social work and theology are needed; to enable students to integrate both theological and social work knowledge, values and skills into a multifaceted approach to Christian service, thereby enhancing their usefulness as instruments of the Holy Spirit; and to sensitize students to nontraditional ministry opportunities by exposing them to theories and practice skills related to counseling approaches, person–in–environment, social and economic justice, human rights and global perspectives from a Christian worldview. The program is designed to give students an integrated approach to both theology and social work. Students can choose either a dual degree or an emphasis in either Social Work or Christian Ministry.

MDiv General Information

For more information regarding: Program Overview, Application, Policies and other entrance requirements see the Masters of Divinity section in the Seventh–day Adventist Seminary section.

Master of Divinity Track 2

Interdisciplinary Courses – 15

- GSEM 525 – The Bible and Biblical History Credits: 1
- GSEM 534 – Issues in Ellen G. White Studies Credits: 2–3
- GSEM 530 – Doctrine of the Sanctuary Credits: 2–3
- GSEM 539 – Issues in Origins Credits: 2–3
- GSEM 510 – Revelation, Inspiration and Hermeneutics Credits: 3
- GSEM 626 – Contemporary Adventist Theological Issues Credits: 2–3

- GSEM 511 – Daniel and Revelation Credits: 3

Christian Ministry – 20

- CHMN 539 – Church Growth and the Equipping Pastor Credits: 2–3
- CHMN 562 – Field Evangelism Credits: 3–6 **3 credits for MDiv**
- CHMN 631 – Field Evangelistic Preaching Credits: 3
- CHMN 543 – Christian Leadership in a Changing World Credits: 3
- CHMN 552 – Foundations of Pastoral Ministry Credits: 2
- CHMN 505 – Biblical Preaching Credits: 2–3 **2 credits for MDiv**
- CHMN 536 – Personal Evangelistic Ministry Credits: 2–3

- CHMN 523 – Worship: Word and Music Credits: 2–3 **2 credits for MDiv** OR
- Choose one CHMN_____Advanced Preaching Elective 2 credits

Courses from NADEI

Of the above courses, the following are taught by NADEI (North American Division Evangelism Institute).

CHMN539 – Church Growth

CHMN562 – Field Evangelism

CHMN566 – Mobilizing Laity

CHMN656 – Holistic Small Groups

CHMN536 – Personal Evangelistic Ministry

CHMN631 – Field Evangelistic Preaching

In the semester in which students take CHMN562 – Field Evangelism, the class load is limited to 12 credits.

International (non–North American) students are exempt from CHMN562–Field Evangelism and CHMN631–Field Evangelistic Preaching, except as arranged. Other NADEI courses are required of international students unless the substitution of a course offered by the Department of World Mission is approved by the MDiv director. The 3 credits exempted from CHMN562 must be taken in either the Christian Ministry or World Mission departments. The course CHMN631 must be replaced by CHMN621–Evangelistic Preaching or another advanced (600 Level) preaching course.

Discipleship and Religious Education – 5

- DSRE 541 – Foundations of Biblical Spirituality Credits: 2–3 **3 credits for MDiv**
- DSRE 534 – Ministry to Youth and Young Adults Credits: 2–3 **2 credits for MDiv** OR
- DSRE 610 – Teaching for Discipleship Credits: 2–3 **2 credits for MDiv**

Church History: 12

- CHIS 674 – Development of Seventh–day Adventist Theology Credits: 3
- CHIS 501 – Church History I Credits: 2
- CHIS 502 – Church History II Credits: 2
- CHIS 503 – Church History III Credits: 2
- CHIS 504 – Adventist Heritage Credits: 3

Old Testament: 15

- OTST 551 – Biblical Hebrew I Credits: 3
- OTST 552 – Biblical Hebrew II Credits: 2–3 **2 credits for MDiv**
- OTST 565 – Pentateuch Credits: 3
- OTST 555 – Prophets Credits: 3
- OTST 558 – Writings Credits: 2
- ANEA 510 – Archaeology and the Bible Credits: 2–3 **2 credits for MDiv** OR
- ANEA 514 – Bible Lands and Their Explorations Credits: 2–3 **2 credits for MDiv** OR
- NTST 615 – New Testament Archaeology Credits: 2–3 **2 credits for MDiv**

New Testament: 15

- NTST 551 – Beginning Greek Credits: 2

- NTST 552 – Intermediate Greek Credits: 2–3
- NTST 515 – New Testament Backgrounds Credits: 2–3 **2 credits for MDiv**
- NTST 510 – Intro to Exegesis and Theology 1: Gospels Credits: 3
- NTST 543 – Intro to Exegesis and Theology 2: Acts and General Epistles Credits: 2
- NTST 509 – Intro to Exegesis and Theology 3: Pauline Writings Credits: 3

Theology: 8

- THST 521 – Christian Theology I Credits: 3
- THST 522 – Christian Theology II Credits: 3
- THST 510 – Understanding the Christian World Credits: 2–3 **2 credits for MDiv**

World Mission: 6

- MSSN 546 – Mission in Cultural and Religious Context Credits: 3
- MSSN 561 – Christian Witness and World Religions Credits: 3

Master of Social Work Degree Requirements: 46 Credits

Basic Courses

- SOWK 501 – Foundations of Practice I Credits: 4
- SOWK 502 – Foundations of Practice II Credits: 4
- SOWK 515 – Christian Perspectives on Professional Ethics Credits: 2
- SOWK 531 – Human Behavior and the Social Environment I Credits: 2
- SOWK 532 – Human Behavior and the Social Environment II Credits: 2
- SOWK 550 – Social Policy Credits: 2
- SOWK 561 – Social Work Research I Credits: 2
- SOWK 562 – Social Work Research II Credits: 2
- SOWK 601 – Advanced Practice I Credits: 3
- SOWK 602 – Advanced Practice II Credits: 2
- SOWK 605 – Advanced Clinical Assessment Credits: 3
- SOWK 630 – Policy for Social Change Credits: 3
- SOWK 660 – Advanced Practice Evaluation Credits: 3
- SOWK 689 – Advanced Professional Seminar Credits: .5, .5

Field Experience

- SOWK 535 – Generalist Field Experience Credits: 1–4 (4 credits required for this degree. (4) = 400 hours)
- SOWK 510 – Generalist Field Seminar Credits: .5, .5
- SOWK 635 – Advanced Field Experience Credits: 1–5 (5 credits required for this degree. (5) = 500 hours)
- SOWK 610 – Advanced Field Seminar Credits: .5, .5

Credits for Each Program

MDiv: Track 2: Graduation requirements consist of satisfactory completion of 142 semester hours with an overall grade point average of C (2.5) or better. Ninety–six credits are MDiv credits, 31.5 credits are Social Work credits, and 14.5 credits are shared between the two curricula.

MSW: MDiv students are required to complete 45 core credit hours for the two–year regular MSW program. Due to the strict requirements of the Council on Social Work Education’s accrediting mandates, these core courses must all be taught or co–taught within the department by faculty holding an MSW degree. However, these courses could be co–taught with faculty from the seminary. MDiv/MSW DUAL DEGREE PROGRAM 373 Occasionally, a student who has already earned a BSW from an accredited program may apply to this program. In this case, the student would be placed in the Advanced Standing program, and take either 33 credits (Advanced Standing) or 39 credits (Advanced Standing Plus). Students with an undergraduate GPA of 3.0 or higher are eligible to complete the Advanced Standing Program while those with a lower GPA must complete the Advanced Standing Plus requirements.

Since both the MDiv and MSW programs reduce total credits in order to reduce costs and achieve a more streamlined and efficient program, both degrees must be received simultaneously in order to fulfill the requirements of either degree.

Although MDiv students can transfer 11 electives into the MSW program, they can only receive a tuition reduction if they are simultaneously enrolled in the MDiv Program.

- Shared Social Work credits** between Social Work and MDiv equal 14.5. Shared MDiv credits between MDiv and Social Work equal 11.
- SOWK501 Foundations of Practice 1 (4 credits) is shared with DSRE503 Marriage, Family & Interpersonal Relationships (3 credits)
 - SOWK510/535 Generalist Field Experience/Seminar 2.5 credits is shared with CHMN560 Theological Field Education (2 credits)
 - SOWK601 Advanced Practice I (3 credits) is shared with CHMN555 Pastoral Counseling (2 credits)
 - SOWK630 Policy for Social Change (3 credits) is shared with MSSN505 Christian Responses to Human Needs (2 credits) or CHMN544 The Church and Social Issues (2 credits)
 - SOWK515 Christian Perspectives on Ethics (2 credits) is shared with THST643 Christian Professional Ethics (2 credits)

Admission Requirements

Applicants for the MDiv/MSW dual degree program typically will have received a bachelor’s degree (BA, BS, BSW) from a four–year college or university accredited by one of the nationally recognized accrediting agencies in the United States, or hold an equivalent educational credential from another country. Application must be made separately to both the Seventh–day Adventist Theological Seminary and the Department of Social Work. Acceptance into one of the programs does not guarantee acceptance into the other. Applicants must meet the admissions requirements for each program, including all required prerequisites for each degree program.

MDiv:
Although MDiv students can transfer 11 electives into the MSW program, they can only receive a tuition reduction if they are simultaneously enrolled in the MDiv program. Students who have already completed an MDiv degree can receive the tuition reduction upon admission into the MSW program.

MSW:
1. Students must maintain a minimum cumulative GPA of 3.0 in social work program courses;
2. No grade of D or F (or U) may count toward the MSW degree.

Student Handbook

The MSW Student Handbook has been designed as the social work student’s aid in understanding the program requirements, Social Work Department, and relevant policies of Andrews University. Inside the handbook you will find information such as expectations of students, the MSW curriculum, departmental policies, and other relevant information.
You are responsible for the information found in this handbook, so please take the time to familiarize yourself with the handbook and know where to find questions and answers if the need arises.

Field Manual

The Field Manual has been designed as your aid in understanding field education requirements, your role as a student in a field agency, and relevant policies of Andrews University.
You are responsible for the information found in this handbook, so please take the time to familiarize yourself with the handbook and know where to find questions and answers if the need arises.

English Language Requirement MDiv

1. For those applicants whose native language is not English, the following is required:
2. MELAB—score of 85 (must achieve passing score on each section) or
3. TOEFL—score of 600 (paper based) or score of 90 (computer based with a minimum of 20 on each section)
4. IELTS—score of 7

Language proficiency must be met before enrolling full–time in regular coursework.

English Language Requirement – MSW

1. For those applicants whose native language is not English, the following is required:
2. MELAB—score of 80 (must achieve passing score on each section) or
3. TOEFL—score of 550 (paper based) or score of 80 (computer based with a minimum of 20 on each section) plus
4. Nelson Denny—score of 13 and
5. Personal interview with MSW program director or designee

Applicants who fail to meet any of the above may be admitted only after committee consideration of the specific circumstances. Additional course work in English may be required.
A student who graduated from a four–year English–speaking high school, college or university may be exempted from all or parts of the above requirements.

Graduate Record Examination (GRE)

Students who are applying for admission to the MSW program have two options related to the Graduate Record Examination (GRE). For those students who are seeking a graduate scholarship, the GRE must be taken. The amount of a potential scholarship is related to the score achieved on the GRE as follows:

GRE Score	Scholarship
320	50% tuition reduction
310	25% tuition reduction
300	10% tuition reduction

For students who do not seek a graduate scholarship based on the GRE score, the GRE examination is not required.

MDiv Emphases Options

Students enrolled in the MDiv program may choose from a number of 12–credit emphases. More specific details may be obtained from each department regarding these areas of emphasis.
Choosing an emphasis may prolong the length of a student's program. Please consider the possibility of adding a semester to your MDiv program when attempting to complete an emphasis. Regular master's tuition is charged for courses taken after an MDiv student has completed their program coursework.

Master of Divinity Emphases

See Master of Divinity Emphases options for a detailed list of required courses.

Christian Ministry African American Ministry Chaplaincy Church Growth and Evangelism Church Leadership Pastoral Care Preaching	New Testament Exegesis and Theology Backgrounds and Languages Old Testament Old Testament Archaeology & History of Antiquity Jewish Studies Biblical and Cognate (Ancient Near Eastern) Languages Theology and Christian Philosophy Christian Ethics Historical Theology Systematic Theology
Church History Church History Adventist Studies Church and State Reformation	World Missions Missions Studies
Discipleship and Religious Education Discipleship and Biblical Spirituality Campus Spiritual Leadership Family Life Education Youth Ministry	

Master of Youth & Young Adult Ministry/Master of Social Work, Dual Degree MAYYAM/MSW

MA in Youth & Young Adult Ministry Requirements

General Seminary Requirements – 18 Credits

Biblical Spirituality – 2 Credits

- DSRE 541 – Foundations of Biblical Spirituality Credits: 2–3 (2 credits required)

Biblical Studies – 4 Credits

- 2–4 credits in Old Testament and/or 2–4 credits in New Testament

Theology – 4 Credits

- Two courses in Theology; one ethics course recommended

Church History – 2 Credits

- CHIS 574 – History of Seventh-day Adventist Theology Credits: 2

Christian Ministry – 4 Credits

- CHMN 523 – Worship: Word and Music Credits: 2–3 (2 credits required)

Choose one of the following

- CHMN 526 – Conflict Management in the Church Credits: 2–3
- CHMN 527 – Church Leadership and Administration Credits: 2–3
- CHMN 543 – Christian Leadership in a Changing World Credits: 3

World Mission – 2 Credits

MAYYAM Concentration Courses – 16 Credits

- CHMN 632 – Contextualized Preaching: Youth & Young Adult Credits: 2
- DSRE 656 – Counseling Youth and Young Adults Credits: 2–3 (2 credits required)
- DSRE 605 – Issues in Religious Education Credits: 2 **OR** DSRE 610 – Teaching for Discipleship Credits: 2
- DSRE 608 – Youth and Young Adults in Contemporary Culture Credits: 2
- DSRE 534 – Ministry to Youth and Young Adults Credits: 2–3 (2 credits required)
- DSRE 564 – Advanced Youth and Young Adult Ministry Leadership Credits: 2–3 (2 credits required)
- Choose one CHMN or DSRE Course (2 Credits)

BIBLE & Biblical History (if needed) – 1 Credit

- GSEM 525 – The Bible and Biblical History Credits: 1

Master of Social Work Degree Requirements

Basic Courses – 56 Credits

- SOWK 501 – Foundations of Practice I Credits: 4
- SOWK 502 – Foundations of Practice II Credits: 4
- SOWK 515 – Christian Perspectives on Professional Ethics Credits: 2
- SOWK 531 – Human Behavior and the Social Environment I Credits: 2
- SOWK 532 – Human Behavior and the Social Environment II Credits: 2
- SOWK 550 – Social Policy Credits: 2
- SOWK 561 – Social Work Research I Credits: 2
- SOWK 562 – Social Work Research II Credits: 2
- SOWK 601 – Advanced Practice I Credits: 3
- SOWK 602 – Advanced Practice II Credits: 2
- SOWK 605 – Advanced Clinical Assessment Credits: 3
- SOWK 630 – Policy for Social Change Credits: 3
- SOWK 660 – Advanced Practice Evaluation Credits: 3
- SOWK 689 – Advanced Professional Seminar Credits: .5, .5

Field Experience

- SOWK 535 – Generalist Field Experience Credits: 1–4 (4 credits required for this degree. (4) = 400 hours)
- SOWK 510 – Generalist Field Seminar Credits: .5, .5
- SOWK 635 – Advanced Field Experience Credits: 1–5 (5 credits required for this degree. (5) = 500 hours)
- SOWK 610 – Advanced Field Seminar Credits: .5, .5

MAYYAM Dual Degree

Andrews University has formed a collaborative between the Department of Discipleship and Religious Education in the Seminary and the Department of Social Work in the College of Arts & Sciences to pre-prepare students for youth and young adult ministry and social work. Students choosing this program would receive both a master's in Youth and Young Adult Ministry and a master's in Social Work. The objectives of this program are to equip students for various forms of ministry in which clinical and administrative skills in social work and ministry are needed; to enable students to integrate both ministry and social work knowledge, values and skills into a multifaceted approach to Christian service, thereby enhancing their

usefulness as instruments of the Holy Spirit; and to sensitize them to nontraditional ministry opportunities by exposing them to theories and practice skills related to counseling approaches, person-in-environment, social and economic justice, human rights and global perspectives from a Christian worldview. The program is designed to give students both master's degrees within three years. The details of the program are as follows:

- The dual degree will consist of 78 credits.
- The student will need to be accepted into both programs.
- There will be shared electives between the two programs:
 - Eight credits for the MA in Youth & Young Adult Ministry; and
 - Ten credits for the Master of Social Work.
- Fieldwork will also be a shared experience, being cross-listed as CHMN660 Field Practicum/SOWK535 Field Experience/ SOWK635 Advanced Field Experience. Nine credit hours will be required for a total of 900 clock hours.
- One course will be cross-listed and be taken in the Department of Social Work:
 - DSRE 503 – Marriage, Family, and Interpersonal Relationships with SOWK 501 – Foundations of Practice I
- GSEM 525 – The Bible and Biblical History will be considered a prerequisite course. If the student passes the Biblical Literacy Exam, that will satisfy the prerequisite. If the student does not pass the exam, they will need to take the one-credit GSEM 525 in addition to the 78 credits for the dual degree.

See the Seminary section of this bulletin for a complete description of this dual degree.

Post-Masters

Biblical and/or Ancient Near Eastern Archaeology, Ancient Near Eastern Archaeology and Anthropology PhD

Randall W. Younker, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD) in Biblical and Ancient Near Eastern Archaeology is to provide teacher-scholars for colleges, seminaries and universities around the world.

Program Outcomes

- Displays comprehension of a broad understanding of the content area of their chosen major discipline and competency within the area of their minor discipline.
- Provides evidence of the ability to propose a topic of original research and carry out the research in conjunction with faculty mentorship, to produce a graduate-level written report.
- Display teaching ability appropriate for college and university settings.

Areas of Specialization

When students apply to this PhD program they may select one of two areas of emphasis: Biblical Archaeology or Ancient Near Eastern Archaeology and Anthropology. Each emphasis has areas of specialized study as listed below:

Ancient Near Eastern Archaeology and Anthropology

- Anthropology of Ancient Peoples, Ethnography and Ethno-archaeology
- ANE Languages
- ANE History and Archaeology
- Fieldwork, Method and Theory

Each area of study is to be supplemented with one of the cognate areas listed below.

- Old Testament
- New Testament
- Church History
- Theology and Christian Philosophy
- World Mission
- Biblical Archaeology (if the major emphasis is Ancient Near Eastern Archaeology and Anthropology)
- Anthropology (if the major emphasis is Biblical Archaeology)
- Ancient Near Eastern Languages

Admission Requirements

All applicants must meet the Graduate Programs Admission requirements.

Admission to the PhD in Biblical and Ancient Near Eastern Archaeology program is granted to applicants who

- Hold an MA (or its equivalent) from an accredited institution in an appropriate field (Ancient Near Eastern history and/or archaeology, biblical history, anthropology).
- Show high promise of future usefulness to church and/or society.
- Read proficiently required ancient and/or modern languages as noted in the Language Requirements below.
- Demonstrate the ability to handle doctoral-level work in English.
- Have 16 prerequisite credits in the chosen area of concentration.
- Have a graduate course in Research Methods (e.g. GSEM 620 – Research Methods)

Admission to Advanced Standing. Advanced standing for the PhD in Biblical and Ancient Near Eastern Archaeology program may be granted for students who have post-MA or post-MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within six years of each student's first enrollment in the program. Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the program determines the appropriateness and relevance of the work considered for advanced standing and authorizes such standing. The minimum residence requirement cannot be reduced.

Time to Apply. Students who desire to enter the program in the fall semester (the normal entry point) must submit all application materials to the Office of Graduate Admissions, usually by January 15. Some students may be allowed to enter the program in the summer, in which case the application materials must be at the Office of Graduate Admissions by November 30. The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit. In addition to submitting the items required of all graduate students, applicants to the program must also submit

- A 600-word personal statement including their philosophical perspective and the relationship of their values to their responsibilities as a teacher-scholar and leader; an indication of what they hope to accomplish professionally in the future, and a topic for the dissertation if one has already been selected.
- A significant research paper (term paper or thesis). This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

Core Language Requirements. Applicants must demonstrate proficiency in specified ancient and modern foreign languages either by passing language proficiency examinations or by taking specified graduate-level language courses and earning a grade of B or above. The foreign language requirements are listed below.

- Biblical Archaeology. An ancient language appropriate to the student's research goals—typically either Biblical Hebrew, Greek, or Latin at the Intermediate Level. Two modern languages relevant to research goals such as French, German, modern Hebrew, modern Arabic, modern Greek.
- Ancient Near Eastern Archaeology and Anthropology. An ancient language appropriate to the student's research goals – typically either Biblical Hebrew, Greek, or Latin at the Intermediate Level. Two modern languages relevant to research goals such as French, German, modern Hebrew, modern Arabic, modern Greek, or computer database skills.

Upon approval by the program committee, the Program Director may require additional ancient languages as required by the area of emphasis students choose.

Schedule of Meeting Language Proficiency Requirements. All language prerequisites should be completed before entrance. If that is not possible, students may be required to take a reduced load in order to meet these prerequisites.

Language prerequisites should be met by the end of the third consecutive semester (including summer). Students who fail to meet this schedule cannot take any further regular courses until all the language prerequisites are met.

Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the program committee may require applicants to clear all the language prerequisites prior to admission.

Residence and Course Requirements

In order to fulfill the requirements for the PhD degree, students must

- Complete 64 credits; at least 48 credits of formal course work in lecture, seminars, directed-study and reading courses, and 16 credits for the dissertation:

Area of Concentration 33

- Required (6 credits): ANEA 630 – Archaeological Field Work Credits: 1–8

Area of Cognate 9

Required Courses 6

- GSEM 854 – PhD–ThD Dissertation Proposal Seminar Credits: 3
- DSRE 860 – Teaching Religion in College Credits: 3
(Students with recognized teaching experience at the college/graduate level may substitute a course in either the emphasis or cognate area for DSRE 860 – Teaching Religion in College.)

Dissertation 16

- GSEM 995 – PhD–ThD Dissertation Credits: 1–12

Additional Information:

- Take all course work at the Seminary on the 600–, 800–, and 900-levels; some non-seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the program.
- Take a minimum of 24 credits on the 800– and 900-levels.
- Take at least two semesters of formal full-time study consecutively and in residence, registering each semester for no fewer than 8 credits. At least 33 credits (of the minimum 48) must be taken in residence (residence includes field work if taken from Andrews University).
- Attend doctoral colloquia, Horn Archaeology Lecture Series, worship and assemblies.
- Achieve grades of B (3.00) or better and/or S. Only such grades are counted toward the degree requirements. No more than 15 credits in courses with an S grade may be applied to the program requirements. If students fall below this minimum GPA, they are placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of students with grades below B may be terminated after review by the program committee. Students who accumulate more than three grades of C or below (2.00 or below) are not allowed to continue in the doctoral program.

Full Course Load. The full-time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On-campus students who are registered for GSEM 880, GSEM 888 (non-credit courses) are counted as full-time students. Students who register for GSEM 995 are also counted as full-time students if the work is done on campus and they register for 16 credits in a maximum of six semesters.

Time Limits. Students are required to finish all regular course work and take the comprehensive exams within five years of the initial registration in the program, and to complete all degree requirements within ten years of initial registration. Also, students must complete the dissertation including a formal defense and subsequent revisions in five years or less from the time the comprehensive examinations are passed. The two five-year time limits apply independently, so that shortening one does not lengthen the other.

Dissertation Advisory Committee

- By the time that students register for GSEM 854 – PhD–ThD Dissertation Proposal Seminar, they, in consultation with the program director, should select a tentative dissertation topic and a dissertation advisory committee. The program director appoints as the chair of each student dissertation advisory committee, a faculty member in agreement with the tentative topic. During the same semester, students and their committee chairs should select two additional faculty members to complete the student dissertation advisory committee, so that, where possible, all three members may contribute to the development of the dissertation proposal. All three members of each student dissertation advisory committee must approve the proposal before it is presented to the program committee.
- At least six weeks before the time of the dissertation defense, the program director, in consultation with the dean of the Seminary, appoints two additional members to the dissertation committee. One of these persons, the external examiner, is normally a scholar from another graduate institution.

Comprehensive Examinations

Students are required to pass four comprehensive examinations within a four-week period designated by the program committee. Three of these examinations are set in the principal area of study and one in the cognate area. At least two of these examinations must be in the regular written format, each lasting between four and six hours, up to two of the four examinations may be given in the oral and/or take-home formats at the discretion of the examiner.

The course requirements of 48 credits must be completed before students can take comprehensive examinations.

The comprehensive examinations determine students' proficiencies in the major area of emphasis and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.

Students' applications to take the comprehensive examinations are also an application for advancement to candidacy, which is granted subject to passing all comprehensive examinations.

Dissertation Proposal

While taking the course GSEM 854 – PhD–ThD Dissertation Proposal Seminar, under the guidance of the course instructor and the chair of the dissertation advisory committee, students begin to work on the dissertation proposal. During the following semesters, but normally not later than the last semester of course work, students should submit a final proposal that is approved by the dissertation advisory committee and prepared for submission to the program committee. The program committee grants final approval for the dissertation topic.

Dissertation

The dissertation prepared by the PhD candidate must

- Make an original contribution to scholarship,
- Demonstrate the candidate's competence to do independent research,
- Reveal the candidate's familiarity with and proficiency in handling the pertinent literature, and
- Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions and implications of the study.

The chair of each student dissertation advisory committee guides students in the research in consultation with other members of the committee. As a rule, a calendar year or more is needed for dissertation preparation.

The dissertation is normally written in BASOR style and is typically between 250 and 300 pages in length.

Once the dissertation is completed and approved by each student dissertation advisory committee, a date is set for an oral defense.

Consult the doctoral student handbook for more details regarding the various steps to be taken by students during this program.

Biblical and/or Ancient Near Eastern Archaeology, Biblical Archaeology Specialization PhD

Randall W. Younker, *Director*

The primary purpose of advanced academic studies leading to the Doctor of Philosophy (PhD) in Biblical and Ancient Near Eastern Archaeology is to provide teacher–scholars for colleges, seminaries and universities around the world.

Program Outcomes

1. Displays comprehension of a broad understanding of the content area of their chosen major discipline and competency within the area of their minor discipline.
2. Provides evidence of the ability to propose a topic of original research and carry out the research in conjunction with faculty mentorship, to produce a graduate–level written report.
3. Display teaching ability appropriate for college and university settings.

Areas of Specialization

When students apply to this PhD they may select one of two areas of emphasis: Biblical Archaeology or Ancient Near Eastern Archaeology and Anthropology. Each emphasis has areas of specialized study as listed below:

Biblical Archaeology

- Biblical History and Archaeology
- ANE Archaeology
- ANE Languages
- Fieldwork, Method and Theory

Each area of study is to be supplemented with one of the cognate areas listed below.

- Old Testament
- New Testament
- Church History
- Theology and Christian Philosophy
- World Mission
- Biblical Archaeology (if the major emphasis is Ancient Near Eastern Archaeology and Anthropology)
- Anthropology (if the major emphasis is Biblical Archaeology)
- Ancient Near Eastern Languages

Admission Requirements

All applicants must meet the Graduate Programs Admission requirements.

Admission to the PhD in Biblical and Ancient Near Eastern Archaeology program is granted to applicants who

- Hold an MA (or its equivalent) from an accredited institution in an appropriate field (Ancient Near Eastern history and/or archaeology, biblical history, anthropology).
- Show high promise of future usefulness to church and/or society.
- Read proficiently required ancient and/or modern languages as noted in the Language Requirements below.
- Demonstrate the ability to handle doctoral–level work in English.
- Have 16 prerequisite credits in the chosen area of concentration.
- Have a graduate course in Research Methods (e.g. GSEM 620 – Research Methods)

Admission to Advanced Standing. Advanced standing for the PhD in Biblical and Ancient Near Eastern Archaeology program may be granted for students who have post–MA or post–MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within six years of each student's first enrollment in the program. Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the program determines the appropriateness and relevance of the work considered for advanced standing and authorizes such standing. The minimum residence requirement cannot be reduced.

Time to Apply. Students who desire to enter the program in the fall semester (the normal entry point) must submit all application materials to the Office of Graduate Admissions, usually by January 15. Some students may be allowed to enter the program in the summer, in which case the application materials must be at the Office of Graduate Admissions by November 30. The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit. In addition to submitting the items required of all graduate students, applicants to the program must also submit

- A 600–word personal statement including their philosophical perspective and the relationship of their values to their responsibilities as a teacher–scholar and leader; an indication of what they hope to accomplish professionally in the future, and a topic for the dissertation if one has already been selected.
- A significant research paper (term paper or thesis). This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

Core Language Requirements. Applicants must demonstrate proficiency in specified ancient and modern foreign languages either by passing language proficiency examinations or by taking specified graduate–level language courses and earning a grade of B or above. The foreign language requirements are listed below.

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- Ancient Near Eastern Archaeology and Anthropology. An ancient language appropriate to the student's research goals – typically either Biblical Hebrew, Greek, or Latin at the Intermediate Level. Two modern languages relevant to research goals such as French, German, modern Hebrew, modern Arabic, modern Greek, or computer database skills.

Upon approval by the program committee, the Program Director may require additional ancient languages as required by the area of emphasis students choose.

Schedule of Meeting Language Proficiency Requirements. All language prerequisites should be completed before entrance. If that is not possible, students may be required to take a reduced load in order to meet these prerequisites.

Language prerequisites should be met by the end of the third consecutive semester (including summer). Students who fail to meet this schedule cannot take any further regular courses until all the language prerequisites are met.

Because of the amount of study and the length of time usually required in developing prerequisite–level skill in languages, the program committee may require applicants to clear all the language prerequisites prior to admission.

Residence and Course Requirements

In order to fulfill the requirements for the PhD degree, students must

- Complete 64 credits; at least 48 credits of formal course work in lecture, seminars, directed-study and reading courses, and 16 credits for the dissertation:

Area of Concentration 33

- Required (6 credits): ANEA 630 – Archaeological Field Work Credits: 1–8

Area of Cognate 9

Required Courses 6

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Dissertation 16

- GSEM 995 – PhD–ThD Dissertation Credits: 1–12

Additional Information:

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- Take a minimum of 24 credits on the 800– and 900–levels.
- Take at least two semesters of formal full-time study consecutively and in residence, registering each semester for no fewer than 8 credits. At least 33 credits (of the minimum 48) must be taken in residence (residence includes field work if taken from Andrews University).
- Attend doctoral colloquia, Horn Archaeology Lecture Series, worships and assemblies.
- Achieve grades of B (3.00) or better and/or S. Only such grades are counted toward the degree requirements. No more than 15 credits in courses with an S grade may be applied to the program requirements. If students fall below this minimum GPA, they are placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of students with grades below B may be terminated after review by the program committee. Students who accumulate more than three grades of C or below (2.00 or below) are not allowed to continue in the doctoral program.

Full Course Load. The full-time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On-campus students who are registered for GSEM 880, GSEM 888 (non-credit courses) are counted as full-time students. Students who register for GSEM 995 are also counted as full-time students if the work is done on campus and they register for 16 credits in a maximum of six semesters.

Time Limits. Students are required to finish all regular course work and take the comprehensive exams within five years of the initial registration in the program, and to complete all degree requirements within ten years of initial registration. Also, students must complete the dissertation including a formal defense and subsequent revisions in five years or less from the time the comprehensive examinations are passed. The two five-year time limits apply independently, so that shortening one does not lengthen the other.

Dissertation Advisory Committee

- By the time that students register for GSEM 854 – PhD–ThD Dissertation Proposal Seminar, they, in consultation with the program director, should select a tentative dissertation topic and a dissertation advisory committee. The program director appoints as the chair of each student dissertation advisory committee, a faculty member in agreement with the tentative topic. During the same semester, students and their committee chairs should select two additional faculty members to complete the student dissertation advisory committee, so that, where possible, all three members may contribute to the development of the dissertation proposal. All three members of each student dissertation advisory committee must approve the proposal before it is presented to the program committee.
- At least six weeks before the time of the dissertation defense, the program director, in consultation with the dean of the Seminary, appoints two additional members to the dissertation committee. One of these persons, the external examiner, is normally a scholar from another graduate institution.

Comprehensive Examinations

Students are required to pass four comprehensive examinations within a four-week period designated by the program committee. Three of these examinations are set in the principal area of study and one in the cognate area. At least two of these examinations must be in the regular written format, each lasting between four and six hours, up to two of the four examinations may be given in the oral and/or take-home formats at the discretion of the examiner.

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Dissertation Proposal

While taking the course GSEM 854 – PhD–ThD Dissertation Proposal Seminar, under the guidance of the course instructor and the chair of the dissertation advisory committee, students begin to work on the dissertation proposal. During the following semesters, but normally not later than the last semester of course work, students should submit a final proposal that is approved by the dissertation advisory committee and prepared for submission to the program committee. The program committee grants final approval for the dissertation topic.

Dissertation

The dissertation prepared by the PhD candidate must

- Make an original contribution to scholarship,
- Demonstrate the candidate's competence to do independent research,
- Reveal the candidate's familiarity with and proficiency in handling the pertinent literature, and
- Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions and implications of the study.

The chair of each student dissertation advisory committee guides students in the research in consultation with other members of the committee. As a rule, a calendar year or more is needed for dissertation preparation.

The dissertation is normally written in BASOR style and is typically between 250 and 300 pages in length.

Once the dissertation is completed and approved by each student dissertation advisory committee, a date is set for an oral defense.

Consult the doctoral student handbook for more details regarding the various steps to be taken by students during this program.

Doctor of Ministry DMin

Skip Bell, *Director*

Purpose

The purpose of the Doctor of Ministry program is to provide structured, rigorous, advanced training in ministry by equipping participants with needed competencies and leadership skills. The program engages qualified people in an active learning environment so that they may reach advanced levels of ministry effectiveness.

Program Description

The Doctor of Ministry program offers a professional degree for people who seek advanced competencies in evangelism, ministry and mission. The program enables people to grow within the framework of a Biblical model of leadership and to develop an Adventist perspective of evangelism, ministry, and mission. The program is normally offered to professionals who are in active ministry.

Course modules include teaching intensives at various North American and international sites. Concentrations are offered in Chaplaincy Ministry, Discipleship and Biblical Spirituality, Evangelism and Church Growth, Family Ministry, Global Mission Leadership, Health Care Chaplaincy, Leadership, Missional Church: A Biblical Response to Western Culture, Pastoral Ministry (Spanish), Preaching, Urban Ministry, and Youth and Young Adult Ministry.

Doctor of Ministry modules include intensive sessions taught by faculty teams that include seminary professors with appropriate academic expertise and professionals from the field with experience in evangelism, ministry and mission. Teaching methodology combines appropriate methods and technology with collegial dialogue to encourage a creative learning environment. Faculty aim to facilitate balanced spiritual, professional, and theological formation that affects the individual, the family, and the ministry group. Participants develop a deeper personal experience, which leads to a strengthening of their family life as well as a greater commitment to ministry. They learn to evaluate ministerial practices through theological reflection, which helps them establish a Biblical model of

servant leadership. Graduates from the program will be able to use appropriate tools to analyze the needs of their churches and communities and develop and implement appropriate and effective ministries.

Program Outcomes

The Doctor of Ministry program seeks to develop the person, knowledge, and practice of its students. While the program is structured around certain areas of concentration, there are outcomes we feel are important to evaluate as outcomes for all students. The following are those program outcomes.

Being

1. Develop deeper biblical spirituality.
2. Experience enrichment of personal and family life.
3. Intensify commitment to ministry.
4. Develop an Adventist perspective of evangelism, mission, and ministry.
5. Experience positive collegial relationships.
6. Develop a global view of society and ministry.

Knowing

7. Gain theoretical knowledge that contributes to advanced ministry.
8. Develop an understanding of the biblical model of servant leadership.

Doing

9. Able to evaluate ministerial practices through theological reflection.
10. Able to use appropriate tools to analyze the needs of churches and communities.
11. Develop skills that facilitate more effective ministry.
12. Able to articulate theological and theoretical understandings that advance global ministry.
13. Develop habits of study that contribute to lifelong learning.

Admission Requirements

To be considered for admission to the Doctor of Ministry program, applicants must meet the following requirements:

- Hold the Master of Divinity degree or its equivalent.
- Have a GPA of at least 3.25.
- Demonstrate high professional and personal potential for the gospel ministry.
- Have an equivalent of at least three years of experience in ministry subsequent to the first graduate theological degree.
- Supply satisfactory recommendations.
- Submit a 1500–2500 word double-spaced paper that discusses their personal spiritual journey and sets forth their purpose for seeking the Doctor of Ministry degree. The paper should manifest deep theological reflection and a familiarity with current literature in pastoral ministry.
- Applicants from other faiths may be accepted into the program, provided they meet admissions requirements and represent high moral integrity with a character, lifestyle, and spiritual commitment reflective of the ideals of the Seventh-day Adventist Church.
- Complete and return the Sixteen Personality Factor Questionnaire as directed (applicants for non-English programs excepted).

Admission Procedure. Applicants must submit those items specified in the Graduate Academic Policies and in the Admission and Evaluation Policies Seminary admission requirements on pp. 347–350.

Advanced Standing

Students who have done doctoral work in an accredited theological seminary or graduate institution may be eligible to receive advanced standing provided the work is appropriate to the DMin program. The DMin committee determines the appropriateness and relevancy of such credits. Credits accepted for advanced standing may not exceed 25 percent of the total credits required for the DMin degree. Credits earned toward an MA or an MDiv degree are not considered for advanced standing.

Degree Requirements

In addition to the requirements listed in Academic Policies Applying to all Programs, students must fulfill the following requirements for the DMin degree:

General Requirements 18 Credits

- GSEM 790 – DMin Project Seminar Credits: 4
- GSEM 796 – DMin Project Credits: 2–6
- GSEM 706 – Spiritual and Theological Foundations for Ministry Credits: 6–8
- GSEM 700 – DMin Program Orientation Credits: 0

- GSEM 788 – DMin Project Continuation Credits: 0
- GSEM 789 – DMin Program Continuation Credits: 0

Other modules 14 Credits

Please select one of the following Concentrations.

- Chaplaincy Ministry Concentration
- Discipleship and Biblical Spirituality Concentration
- Evangelism and Church Growth Concentration
- Family Ministry Concentration
- Global Mission Leadership Concentration
- Healthcare Chaplaincy Concentration
- Leadership Concentration
- Missional Church: A Biblical Response to Mission in Western Culture Concentration
- Pastoral Ministry (Spanish)
- Preaching Concentration
- Urban Ministry Concentration
- Youth and Young Adult Ministry Concentration

Total Credits: 32

Additional Information:

Financial Plans

Financial plans are available to assist NAD employees, international students, cohort groups, and others. See the DMin website (www.doctorofministry.com) or contact the DMin office for further information.

Modes of Delivery

In order to make the program accessible to church professionals, the professor contact portions of course modules are offered as intensives on-campus and at off-campus locations.

Project Requirements

- Students should take GSEM 790 (4 cr) in preparation for their project. A statement explaining the philosophy of a Doctor of Ministry project, including guidelines for its development and preparation, is provided when GSEM 790 is taken. A project proposal must be submitted and accepted.
- The project, which should address a problem or issue directly relevant to the ministry of the contemporary church, is developed and implemented in an in-ministry situation. The approach of the project is normally developmental with formative evaluation. The project should be developed in consultation with the student's adviser. Regulations governing the style and format of project documents are found in *Andrews University Standards for Written Work*.
- During the third and fourth years of the curricular program, candidates must register for GSEM 796. If the project is still in progress after this time, the student must register for GSEM 788 DMin Project Continuation (0 cr) and pay the doctoral project continuation fee for each additional semester.
- When students are unable to demonstrate adequate writing abilities they will be required to hire an editor at their expense.
- Students must pass an oral project assessment designed to test the candidate's ability to integrate learning and the practice of ministry. The project assessment must be successfully completed no later than four weeks prior to graduation.

Time Limits. DMin students must complete all courses and modules and pass an oral assessment of the project within six years from the time they begin course work. In special circumstances and upon written request, an extension may be granted for one year. There is a minimum threshold of project work that must be completed before a request for an extension will be considered. Tuition for continuation equal to one doctoral credit will be charged per semester in an extension year.

Project Process. For a detailed outline of the DMin project process, students should see the Guidelines for the Doctor of Ministry Project. A copy of this document is provided to students during the GSEM 790 intensive. It can also be obtained from the Doctor of Ministry Web site: www.doctorofministry.com, or the DMin office.

Academic Supervision. The director of the DMin program acts as curriculum supervisor. The project adviser and a second reader are chosen by the student in consultation with the project coach. Students should work closely with these persons and the DMin project coach to complete the project.

Doctor of Ministry Concentrations

Chaplaincy Ministry Concentration

Required Courses

- CHMN 747 – Christian Leadership Credits: 4–5
- CHMN 775 – Foundations of Chaplaincy Ministry Credits: 4
- CHMN 785 – Professional Formation in Chaplaincy Ministry Credits: 5

Discipleship and Biblical Spirituality Concentration

Required Courses

- DSRE 705 – Theological and Historical Perspectives on Spiritual Growth Credits: 4
- DSRE 707 – The Personal Practice of Biblical Spirituality Credits: 8
- DSRE 708 – Mentoring for Discipleship and Biblical Spirituality Credits: 5
- DSRE 709 – Constructs of Corporate Ministry for Discipleship and Biblical Spirituality Credits: 5

Evangelism and Church Growth Concentration

Required Courses

- CHMN 767 – Formation of Evangelistic Strategy Credits: 5
- CHMN 789 – The Missional Church Credits: 5
- CHMN 724 – Recovering the Life and Growth of the New Testament Church Credits: 4

Family Ministry Concentration

Each summer two intensives in the Family Ministry Concentration are offered. Prerequisite: GDPC520 Life Span Development or equivalent.

Required Courses

- DSRE 720 – Professional Development Credits: 1–2
- DSRE 755 – Families in Society Credits: 2
- DSRE 757 – Family Law and Public Policy Credits: 3
- DSRE 758 – Internal Dynamics of Families Credits: 2–5
- DSRE 759 – Human Sexuality Credits: 2–3
- DSRE 779 – Parenting Education and Guidance Credits: 3

Global Mission Leadership Concentration

Required Courses

- MSSN 731 – Cultural and Religious Analysis—I Credits: 4
- MSSN 732 – Cultural and Religious Analysis—II Credits: 4
- MSSN 741 – Mission Strategy Development—I Credits: 4
- MSSN 742 – Mission Strategy Development—II Credits: 4

Healthcare Chaplaincy Concentration

Required Courses

- CHMN 786 – Clinical Issues in Care and Counseling Credits: 5
- CHMN 787 – Theory and Research in Health Care Chaplaincy Credits: 5
- CHMN 788 – Professional Practice in Chaplaincy Credits: 5

Leadership Concentration

Required Courses

- CHMN 747 – Christian Leadership Credits: 4–5
- CHMN 760 – Advanced Leadership Competencies Credits: 5
- CHMN 780 – Leading and Managing the Church Organization Credits: 5

Missional Church: A Biblical Response to Mission in Western Culture Concentration

Required Courses

- CHMN 704 – Incarnational Missional Church Credits: 4
- CHMN 713 – Transformational Leadership and Organic Systems Thinking Credits: 5
- CHMN 714 – Discipling Leaders for Mission Credits: 5

Pastoral Ministry (Spanish)

Required Courses

- CHMN 747 – Christian Leadership Credits: 4–5
- CHMN 767 – Formation of Evangelistic Strategy Credits: 5
- CHMN 778 – Church Growth and Discipleship in the Urban Church Credits: 5
- CHMN 789 – The Missional Church Credits: 5
- DSRE 758 – Internal Dynamics of Families Credits: 2–5

Preaching Concentration

Required Courses

- CHMN 743 – Prophetic Preaching in the Worship Context Credits: 4
- CHMN 744 – A History of Preaching Credits: 5
- CHMN 748 – Preaching the Literary Forms of the Bible Credits: 5

Urban Ministry Concentration

Required Courses

- CHMN 769 – Strategic Planning for Urban Community Development Credits: 5
- CHMN 774 – The Church in the City Credits: 4
- CHMN 776 – Urban Church Leadership and Management Credits: 5
- CHMN 778 – Church Growth and Discipleship in the Urban Church Credits: 5

Youth and Young Adult Ministry Concentration

Required Courses

- DSRE 710 – Current Issues in Youth and Young Adult Ministry Credits: 4
- DSRE 721 – Perspectives on Youth and Young Adult Ministry Leadership Strategies Credits: 5
- DSRE 765 – Advanced Youth and Young Adult Ministry Credits: 5

Christian Ministry

CHMN 704 – Incarnational Missional Church

Credits: 4

Investigates 21st century western culture and corresponding mission praxis. Includes theological reflection, literature, theory, and practices in ministry. Prepared for leaders who desire to engage the church on effective mission to Western culture; pastors, church planters and administrative leaders who wish to gain an understanding of the implications of missional church. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 713 – Transformational Leadership and Organic Systems Thinking

Credits: 5

Personal and theological reflection will be integrated with principles for leading change. Systems thinking, transformation of organizational culture, and human development theory are investigated in the context of missional leadership. The module also pursues further development and application of missional lifestyle modeling. Practical focus on incarnational mission skills is initiated. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 714 – Discipling Leaders for Mission

Credits: 5

Leaders transact vision through developing disciples according to the biblical model for an apostolic movement. Those whom missional servants lead become mature in Christ and thus a missional movement is multiplied. Coaching and mentoring skills are taught so that the leader can develop people toward maturity in Christ. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 724 – Recovering the Life and Growth of the New Testament Church

Credits: 4

Examines the conditions behind the growth of the church in the New Testament, including leadership transformation, church unity, and the role of the Holy Spirit. Engages Scripture to draw principles and practices that lead to a similar experience in the contemporary church. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 743 – Prophetic Preaching in the Worship Context

Credits: 4

Participants will develop a biblically-based Adventist theology of prophetic preaching and worship. Use of scripture, communication theory, and cognitive psychology to connect with contemporary audiences, and diverse preaching expressions will be examined. Includes advanced work in the area of hermeneutics, exposition, contextualization, and sermon design. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 744 – A History of Preaching

Credits: 5

This module explores the history of preaching, its procession of personalities and trends. Participants investigate and define the beliefs, practices and identity of four preaching styles that have dominated preachers and schools of preaching. Includes a discussion of unusual and/or important contributions to preaching in the 20th–21st century. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 747 – Christian Leadership

Credits: 4–5

This module investigates principles, challenges, and practices of Christian leadership, emphasizing issues that make leadership in the context of church, education and non-profit service organizations unique. Participants examine leadership theory and literature, consider a theology of leadership, and build the foundation for leadership development in the context of professional ministry. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 748 – Preaching the Literary Forms of the Bible

Credits: 5

Examination of biblical literature, including historical narrative, NT epistles, and apocalyptic passages for preaching. Special attention is given to the skill of storytelling and how stories are processed by the human mind. It includes collegial and inductive reflection on the unique challenges and opportunities within epistolary and apocalyptic biblical texts. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 760 – Advanced Leadership Competencies

Credits: 5

Participants continue personal and theological reflection with integration of leadership principles. Systems thinking, organizational culture, human development theory, and ecclesiology are investigated in the context of the church and leadership. The module also pursues further development and application of essential leadership practices. Practical focus on administrative skills is initiated. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** CHMN 747 **Repeatable:** Repeatable **College Code:** SEM

CHMN 767 – Formation of Evangelistic Strategy

Credits: 5

Provides reflection and experience in contemporary personal, public, media and social networking methodologies as a basis for developing an effective evangelistic strategy. Biblical and practical foundations for empowering and involving people in ministry as well as factors and strategies for multiplying disciples are experienced. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 769 – Strategic Planning for Urban Community Development

Credits: 5

An in-depth study of key biblical, theological and contemporary models of community-based ministry. Includes an emphasis on strategic planning that leads to economic and community development. **College Code:** SEM

CHMN 774 – The Church in the City

Credits: 4

This module is an in-depth study of key biblical, theological and contemporary insights into the church in the city. A compassionate vision for the city is fostered. Issues in urban life and corresponding systems are explored. It includes an emphasis on strategic planning that leads to economic and community development. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 775 – Foundations of Chaplaincy Ministry

Credits: 4

Examines theoretical and practical implications of biblical, theological and religious foundations for chaplaincy. Explores the history and development of chaplaincy as a pastoral calling, along with the role and function of chaplaincy in the church and community. Discusses ethics, professional practice, and the personal spiritual formation of the chaplain. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 776 – Urban Church Leadership and Management

Credits: 5

This module investigates principles, challenges and practices of Christian leadership in the urban context. It includes a theology of leadership, leading and managing specific ministries, how to engage in community organizing, working with the systems effecting life in the city, empowering people, managing change, and managing conflict effectively. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 778 – Church Growth and Discipleship in the Urban Church

Credits: 5

An examination of principles for expanding the kingdom of God in the Urban context. The course aspires to help students develop and assess church growth and disciple-making strategies for the urban church from a biblical perspective. A study of effective historical and contemporary models is included. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 779 – Leading Growth

Credits: 5

Explores the role of leadership in the evangelistic ministry of the church. Includes vision, equipping, and influence issues relative to the leader as a change agent and as a catalyst for turnaround churches and strategic church planting initiatives. Emphasizes contextualized peer coaching. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 780 – Leading and Managing the Church Organization

Credits: 5

Local churches and denominational organizations present challenges in leadership, management, and administration. This module combines previous requirements of the Doctor of Ministry leadership concentration and an informed foundation of biblical leadership to help participants excel in skills like strategic planning, managing change, team building, resource management, communication, mentoring, and coaching. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 785 – Professional Formation in Chaplaincy Ministry

Credits: 5

Examines leadership models relevant to chaplaincy. Investigates ethical issues in chaplaincy and the place of chaplaincy within the church and society. Provides opportunities to grow spiritually through processes such as biblical spirituality, devotional reading and journaling. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 786 – Clinical Issues in Care and Counseling

Credits: 5

Training in theory and clinical skills related to the clinical setting within the context of spiritual care. Provides education in the following specialty areas: psychological and spiritual assessment, grief recovery, trauma, conflict resolution, and specific disease processes such as HIV/AIDS, cancer, disability, and mental health issues.

Grade Mode: Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 787 – Theory and Research in Health Care Chaplaincy

Credits: 5

Examines current research on spirituality and health, as well as theological understanding of spiritual care within the clinical context. The theoretical framework is based on psychological, sociological, and theological literature. Enables participants to have a better understanding of the lived experience of the people to whom they minister. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 788 – Professional Practice in Chaplaincy

Credits: 5

Explores various leadership roles and functions involved in chaplaincy. Includes professional conduct, leadership, ethics, interdisciplinary consultation, and interdepartmental relations. Promotes the integration of the chaplain into institutional life. Teaches how to conduct workshops and organize support groups.

Grade Mode: Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 789 – The Missional Church

Credits: 5

This module identifies and examines the characteristics of the missional church. Biblical faithfulness in discipleship and mission priority on the congregational level are further examined. Case studies of successful contemporary models for local church evangelism are explored. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

Discipleship & Religious Education

DSRE 705 – Theological and Historical Perspectives on Spiritual Growth

Credits: 4

Examines the biblical and theological basis for spiritual life, discipleship and Christian experience as well as how this theology has been understood and experienced in the history of the church and the lives of believers. Critiques contemporary forms of spirituality to enable students to discern truth from counterfeit. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 707 – The Personal Practice of Biblical Spirituality

Credits: 8

Covers a historical view of those devotional practices outlined in Scripture, Ellen White and significant devotional writers that lead to Christian formation. Provides a praxis model of reflection upon and engagement with, those spiritual practices and patterns of life that define who we are as disciples of Jesus. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 708 – Mentoring for Discipleship and Biblical Spirituality

Credits: 5

This course will equip participants for assisting in the Christian formation and discipling of others through spiritual mentoring. It will develop an understanding of how the age, temperament and developmental stage of a mentoree helps to determine the most effective model for discipling. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 709 – Constructs of Corporate Ministry for Discipleship and Biblical Spirituality

Credits: 5

Explores constructs of corporate ministry that will enhance growth in Christian formation and discipleship within the context of the church and wider community. A corporate life of outreach and ministry to others through loving and maturing relationships will be developed. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 710 – Current Issues in Youth and Young Adult Ministry

Credits: 4

Students study selected issues in youth and young adult ministry, including adolescent development, inter–generational relationships, and the challenges of popular culture. They learn how to build specialized approaches in youth ministry. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 720 – Professional Development

Credits: 1–2

Represents student initiatives for developing sustainable habits of scholarship including such things as attendance at special–event lectures, and professional conferences, reading professional or scholarly journals; and maintaining a vibrant spiritual life. DG will be given until experiences are documented in the portfolio.

Grade Mode: Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Each summer two intensives in the Family Ministry Concentration are offered. GDPC 520 – Life Span Development or equivalent. **College Code:** SEM

DSRE 721 – Perspectives on Youth and Young Adult Ministry Leadership Strategies

Credits: 5

This module will explore the various leadership roles and functions involved in youth and young adult ministry. It includes: youth and young adult ministry leadership principles, planning and leading major events, writing grant proposals, implementing change, leadership in youth evangelism, developing people helping skills, life cycle of a youth and young adult ministry. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 755 – Families in Society

Credits: 2

An exploration of issues germane to family life education, and the mission and methods of family ministry within a leadership perspective. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** GDPC 520 or equivalent. **Offering:** Each summer two intensives in the Family Ministry Concentration are offered. **College Code:** SEM

DSRE 757 – Family Law and Public Policy

Credits: 3

An exploration of issues which identify social problems affecting families and how family law and public policies relate to social services for children and families. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** GDPC 520 or equivalent. **Offering:** Each summer two intensives in the Family Ministry Concentration are offered. **College Code:** SEM

DSRE 758 – Internal Dynamics of Families

Credits: 2–5

A study of family systems theory with applications to issues in internal family dynamics and in congregational dynamics as a family system. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 759 – Human Sexuality

Credits: 2–3

An understanding of, and skill development in, interpersonal relationships and a study of human social conduct with emphasis on congregational life. Also studies the physiological, psychological, emotional, and social aspects of human sexuality and the Christian response to this God–given gift. Examines measures for preventing clergy sexual misconduct. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** GDPC 520 or equivalent. **Offering:** Each summer two intensives in the Family Ministry Concentration are offered. **College Code:** SEM

DSRE 765 – Advanced Youth and Young Adult Ministry

Credits: 5

Builds on knowledge of youth and young adult ministry and advances to a greater depth in such areas as: understanding youth culture, youth evangelism, small groups in youth and young adult ministry, sexuality, music, camping, short–term missions, writing grant proposals, risk management, contemporary worship, and reclaiming missing youth and young adults. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 779 – Parenting Education and Guidance

Credits: 3

Examines the changing roles and responsibilities of parents; child–rearing practices, including spiritual nurture of children; safety and protection for children; diverse parenting situations; decision making about parenthood. Develop skills in parenting education, integrating a Christocentric purview. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** GDPC 520 or equivalent. **Offering:** Each summer two intensives in the Family Ministry Concentration are offered. **College Code:** SEM

GSEM 700 – DMin Program Orientation

Credits: 0

Registration for accepted students preparing for their first module intensive. Registration for this title indicates half-time status.

Grade Mode: Noncredit (NC,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 706 – Spiritual and Theological Foundations for Ministry

Credits: 6–8

This is a foundational module required of all DMin students. The module builds the spiritual and theological basis from which the practice of ministry and mission grows and seeks to lead the student into a self reflection and examination of life and belief. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

GSEM 788 – DMin Project Continuation

Credits: 0

Persons who have completed all registrations of module and project credits required for the DMin degree maintain their enrollment status by registration for DMin Project Continuation each subsequent semester until completing or leaving the program. Rated as full-time student status. **Grade Mode:** Noncredit (NC,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 789 – DMin Program Continuation

Credits: 0

Program participants register in semesters between module intensives for DMin Program Continuation to maintain current student status in all semesters. Rated as half-time student status. **Grade Mode:** Noncredit (NC,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 790 – DMin Project Seminar

Credits: 4

Forming the project proposal and issues related to completing the project successfully. Areas of focus include literature review, theological reflection, critical thinking, experiential learning, reflective observation, research design and techniques, reading and evaluating research, academic writing, an effective work plan for completion of the project, and other project-related topics. **Grade Mode:** Normal with DG (A–F,I,W,DG,DN) **Repeatable:** Repeatable **College Code:** SEM

GSEM 796 – DMin Project

Credits: 2–6

A DMin project is a professional project that integrates theological reflection, scholarly research and practical ministry. The project contributes to the enhancement of ministry in the church and to the growth and development of the ministry professional. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable up to 6 credits **College Code:** SEM

GSEM 797 – Independent Study

Credits: 1–8

Available to students by permission of the program committee. A minimum of one meeting per month with the supervising professor is generally required. **Grade Mode:** Normal w S/DG (A–F,I,S,U,DG,W) **Repeatable:** Repeatable **College Code:** SEM

World Mission

MSSN 731 – Cultural and Religious Analysis—I

Credits: 4

Using the tools of cultural, social, anthropological, and religious analysis, the specific context and challenges of mission will be analyzed and described in depth as a basis for ministry. The course content will be shaped to fit the local situation.

Grade Mode: Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

MSSN 732 – Cultural and Religious Analysis—II

Credits: 4

Using the tools of cultural, social, anthropological, and religious analysis, the specific context and challenges of mission will be analyzed and described in depth as a basis for ministry. The course content will be shaped to fit the local situation.

Grade Mode: Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

MSSN 741 – Mission Strategy Development—I

Credits: 4

Study of contemporary strategies of mission as a framework and foundation for the development and practice of a ministry plan within specific contexts. The role of leadership in this process is highlighted. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** MSSN 731, MSSN 732. **Repeatable:** Repeatable **College Code:** SEM

MSSN 742 – Mission Strategy Development—II

Credits: 4

Study of contemporary strategies of mission as a framework and foundation for the development and practice of a ministry plan within specific contexts. The role of leadership in this process is highlighted. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** MSSN 731, MSSN 732. **Repeatable:** Repeatable **College Code:** SEM

THD: Doctor of Theology

The ThD program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo-Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh-day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The ThD is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area.

One who holds a ThD in Religion should possess the following competencies:

- Faithfulness to God and Scripture
- Mastery of content relevant to the chosen discipline
- Advanced research and writing capability in the chosen discipline
- Expertise in teaching and other forms of communication

Program Outcomes

- Articulate an integrated theology and philosophy of faithfulness to God and Scripture, objectivity in research, and integrity in relationships.
- Provide evidence of an integrated understanding of two major content areas and competency within the area of the minor discipline.
- Demonstrate ability to propose a delimited topic of original research that integrates the knowledge base of two major content areas, carry out the investigation under faculty mentorship, and produce a logical and coherent written report of the study.
- Write scholarly research, make a professional presentation and submit for publication.
- Display teaching ability appropriate for college and university settings.

Admission Requirements

All applicants must meet the Graduate Programs Admission requirements, and the Seminary Admission Requirements. Admission to the PhD: Religion program is granted by the PhD–ThD Committee to applicants who

- Hold an MDiv degree (or its equivalent), from an approved seminary or university.
- Show high promise of future usefulness to church and society.
- Read proficiently in ancient and/or modern languages as noted in the Language Requirements.
- Demonstrate the ability to handle doctoral-level work in English. (Standardized proficiency examinations are required of all PhD Religion program applicants whose native language is other than English).
- Complete and return the Sixteen Personality Factor Questionnaire.
- Depending upon the applicant's academic background, the PhD–ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.
- Have completed GSEM 620 – Research Methods.

Time to Apply. Students who desire to enter the program in the autumn semester (the normal entry point) must submit all application materials to the Office of Graduate Admissions by the preceding January 15. A few students may be allowed

to enter the program in the summer, in which case the application materials must reach the Office of Graduate Admissions by the preceding November 30. The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit. In addition to submitting the items required of all graduate students, applicants to the PhD–ThD programs must also submit

- A 600–word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher–scholar and leader in the church; an indication of what they hope to accomplish professionally in the future, and a topic for the dissertation if one has already been selected.
- A significant research paper (term paper or thesis), normally written during MDiv studies. This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of emphasis within the student's chosen field of study.

Dual Enrollment. Dual enrollment in undergraduate or other graduate degree programs is not allowed in the ThD program.

Language Requirements. Applicants must demonstrate proficiency in specified foreign languages either by passing language proficiency examinations or by taking specified graduate level language courses at Andrews University and earning a grade of B or above. The language requirements for the ThD degree are advanced Hebrew and advanced Greek and reading knowledge of French and German.

When warranted by the student's program, language substitutions may be made with the approval of the student's advisor and the director of the ThD program. Some departments allow up to 6 hours of language requirements to count toward the field of study.

Schedule of Meeting Language Requirements. All language requirements should be completed before entrance. If that is not possible, a student may be required to take a reduced load in order to meet these requirements. Language requirements should be met by the end of the third consecutive semester (including summer). Students who fail to meet this schedule take no further regular course work until all the language requirements are met. Because of the amount of study and the length of time usually required in developing skill in languages, the PhD–ThD Committee may require applicants to clear all the language requirements prior to admission.

Residence and Course Requirements

In order to fulfill the requirements for the ThD degree, students must:

- Register for 64 credits by completing 48 or more credits of formal course work in lecture, seminar, directed–study, and reading courses, and 16 credits for the dissertation:

Field of Study – 33

A field of study links two departments in the Seminary. Coursework is divided between the two departments with a minimum of 12 hours in any one of the two. Certain fields of study include additional languages as part of the coursework requirements set by the two departments jointly.

Students who include the area of Church History in their field of study must take CHIS 628 – Historical Research and Historiography.

Area of Cognate – 9

Requirements for cognates may be obtained from the PhD/ThD Office.

Required Courses – 6

- GSEM 854 – PhD–ThD Dissertation Proposal Seminar Credits: 3
- DSRE 860 – Teaching Religion in College Credits: 3

Dissertation – 16

- GSEM 995 – PhD–ThD Dissertation Credits: 1–12

Additional Requirements

- Take all course work at the Seminary on the 600–, 800–, and 900–levels; some non–seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the ThD Program.
- Take a minimum of 24 credits on the 800– and 900–levels.

- Take at least two semesters of formal full–time study consecutively and in residence, registering each semester for no fewer than 8 credits. At least 33 credits (of the minimum 48) must be taken in residence.
- Attend doctoral colloquia and Seminary worship.
- Achieve grades of B (3.00) or better and/or S. Only such grades are credited toward the degree requirements. No more than 15 credits in courses with an S grade may be applied to the program requirements. If the student falls below this minimum GPA, he/she is placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of a student with grades below B may be terminated after review by the PhD–ThD Committee. A student who accumulates more than three grades of C or below (2.00 or below) is not allowed to continue in the doctoral program.

Full Course Load. The full–time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On–campus students who are registered for GSEM 880, GSEM 888 (non–credit courses) are counted as full–time students. Students who register for GSEM 995 are also counted as full–time students if the work is done on campus and they register for 16 credits in a maximum of six semesters.

Advanced Standing. Advanced standing may be considered for students having done post–MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within six years of the students' first enrollment in the ThD Program. Credits earned towards the MDiv degree are not considered for advanced standing. The director of the ThD Program determines the appropriateness, relevance, and currency of the work considered for advanced standing and authorizes such standing. In no case is the minimum residence requirement reduced.

Time Limits. The student is required to finish all regular course work and take the comprehensive examinations within five years of his/her initial registration in the program, and to complete all degree requirements within ten years of initial registration. Also, students must complete the dissertation including a formal defense and subsequent revisions in five years or less from the time the comprehensive examinations are passed. The two 5–year time limits apply independently, so that shortening one does not lengthen the other.

Comprehensive Examinations and Doctoral Dissertation Student Advisory Committees

- Not later than the student's registration for GSEM 854 Dissertation Proposal Seminar, the student selects a tentative dissertation topic in consultation with the chairs of the departments of the student's field of study. Then the program director, in consultation with the student and the chairs of the departments, appoints as the chair of the student's dissertation committee, a faculty member in agreement with the tentative topic.
- The student, the department chairs and the doctoral committee chair collaborate in the selection of two other members to complete the student's dissertation committee. The appointment of the dissertation committee is subject to approval by the PhD/ThD Committee as are any changes to the committee.
- At least six weeks before the time of the dissertation defense, the program director, in consultation with the dean of the Seminary, appoints two additional members to the dissertation committee. One of these persons, the “external examiner,” is normally a scholar from another graduate institution.

Comprehensive Examinations

- Students are required to pass five comprehensive examinations within a four–week period designated by the PhD–ThD Committee. Four of these examinations are set in the student's field of study with components from both departments and the fifth is in the cognate area.
- The regular course requirements of 48 credits or more must be completed before the student can sit for comprehensive examinations.
- The comprehensive examinations determine a student's proficiency in the field of study and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.
- Students are expected to demonstrate greater proficiency in their field of study than in their cognate area.
- When students make formal application to take the comprehensive examinations, they are thereby also applying for advancement to candidacy, which is granted subject to passing all comprehensive examinations and approval of the dissertation proposal by the PhD–ThD Committee.

Dissertation Proposal

After taking 24 credits, students register for GSEM 854 (3 credits) for fall semester only, and continue attending scheduled sessions through spring semester. In this course the dissertation topic is reviewed with the ThD program director. Under the guidance of the instructor and the chair of their doctoral committee, students write a tentative proposal. During the following semesters, but normally not later than the last semester of course work, students must submit a final proposal that is approved by their doctoral committee and prepared for submission to the proposal review committee and the PhD–ThD Committee.

The proposal must contain a basic survey of pertinent literature, a clear statement of the problem, a succinct purpose statement, a description of the methodology to be employed, a list of tentative chapter and subsection titles, and a preliminary bibliography.

After the dissertation proposal is approved and the student has passed the comprehensive examinations, he/she registers in GSEM 995 for 1–16 dissertation credits for up to six semesters. If the dissertation is not completed after all 16 dissertation credits have been taken, the candidate must register for GSEM 888 every semester, and pay a continuation fee until the dissertation is completed and the defense held, or until the time limit has expired.

Dissertation Preparation

The dissertation prepared by the ThD candidate must

- Make an original contribution to scholarship.
- Demonstrate the candidate's competence to do independent research.
- Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
- Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
- Not exceed 100,000 words in content and footnotes, excluding bibliography.

Oral Defense of Dissertation

Candidates' oral defense of their dissertations normally cannot be made earlier than 12 months after passing the comprehensive examinations. The date is set and advertised by the director of the ThD program.

The oral defense is conducted by the dissertation defense committee and is held no later than four weeks before the degree is conferred.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

- Acceptance of the dissertation as presented
- Acceptance of the dissertation subject to minor revisions
- Acceptance of the dissertation subject to major revisions
- Rejection of the dissertation.

Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD–ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

After the defense.

- The student makes all corrections.
- The deadline for dissertations to be submitted to the Dissertation Secretary with the signed approval page is no later than Wednesday, 10 days before graduation. Strict adherence to this deadline is essential or graduation is postponed.

For more detailed guidelines and scheduling see the PhD/ThD Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Doctor of Theology, Biblical Studies Specialization ThD

Thomas Shepherd, *Director*

The Doctor of Theology (ThD) program prepares teacher–scholars in interdisciplinary theological fields, primarily for the Seventh–day Adventist Church in its institutions of higher learning around the world.

Areas of Specialization:

- Archaeology and History
- Exegesis and Theology
- Languages and Literature

Each field of study is to be supplemented with one of the cognate areas listed below:

- Biblical Archaeology and History of Antiquity
- Christian Ministry

- Church History
- World Mission
- New Testament
- Old Testament
- Religious Education
- Theology and Christian Philosophy
- Area selected from approved graduate–level studies

The cognate must be taken in a department other than the two departments bridged in the field of study. If the field of study does not include New Testament, Old Testament, or Theology and Christian Philosophy then the cognate must come from one of these departments.

Doctor of Theology, Historical/Biblical Studies Specialization ThD

Thomas Shepherd, *Director*

The Doctor of Theology (ThD) program prepares teacher–scholars in interdisciplinary theological fields, primarily for the Seventh–day Adventist Church in its institutions of higher learning around the world.

Areas of Specialization:

- Adventist Studies and Old Testament
- Adventist Studies and New Testament
- Church History and Old Testament
- Church History and New Testament

Each field of study is to be supplemented with one of the cognate areas listed below:

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- World Mission
- New Testament
- Old Testament
- Religious Education
- Theology and Christian Philosophy
- Area selected from approved graduate–level studies

The cognate must be taken in a department other than the two departments bridged in the field of study. If the field of study does not include New Testament, Old Testament, or Theology and Christian Philosophy then the cognate must come from one of these departments.

Doctor of Theology, Historical/Missiological Studies Specialization ThD

Thomas Shepherd, *Director*

The Doctor of Theology (ThD) program prepares teacher–scholars in interdisciplinary theological fields, primarily for the Seventh–day Adventist Church in its institutions of higher learning around the world.

Areas of Specialization:

- Adventist Studies and Mission
- Church History and Mission

Each field of study is to be supplemented with one of the cognate areas listed below:

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- World Mission
- New Testament
- Old Testament
- Religious Education
- Theology and Christian Philosophy
- Area selected from approved graduate–level studies

The cognate must be taken in a department other than the two departments bridged in the field of study. If the field of study does not include New Testament, Old Testament, or Theology and Christian Philosophy then the cognate must come from one of these departments.

Doctor of Theology, Missiological/Biblical Studies Specialization ThD

Thomas Shepherd, *Director*

The Doctor of Theology (ThD) program prepares teacher–scholars in interdisciplinary theological fields, primarily for the Seventh–day Adventist Church in its institutions of higher learning around the world.

Areas of Specialization:

- Mission and Old Testament
- Mission and New Testament

Each field of study is to be supplemented with one of the cognate areas listed below:

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- World Mission
- New Testament
- Old Testament
- Religious Education
- Theology and Christian Philosophy
- Area selected from approved graduate-level studies

The cognate must be taken in a department other than the two departments bridged in the field of study. If the field of study does not include New Testament, Old Testament, or Theology and Christian Philosophy then the cognate must come from one of these departments.

Doctor of Theology, Missiological/Theological Studies Specialization ThD

Thomas Shepherd, *Director*

The Doctor of Theology (ThD) program prepares teacher-scholars in interdisciplinary theological fields, primarily for the Seventh-day Adventist Church in its institutions of higher learning around the world.

Areas of Specialization:

- Mission, Ethics and Philosophy
- Mission and Historical Theology
- Mission and Systematic Theology

Each field of study is to be supplemented with one of the cognate areas listed below:

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- World Mission
- New Testament
- Old Testament
- Religious Education
- Theology and Christian Philosophy
- Area selected from approved graduate-level studies

The cognate must be taken in a department other than the two departments bridged in the field of study. If the field of study does not include New Testament, Old Testament, or Theology and Christian Philosophy then the cognate must come from one of these departments.

Doctor of Theology, Theological/Biblical Studies Specialization ThD

Thomas Shepherd, *Director*

The Doctor of Theology (ThD) program prepares teacher-scholars in interdisciplinary theological fields, primarily for the Seventh-day Adventist Church in its institutions of higher learning around the world.

Areas of Specialization:

- Ethics, Philosophy and New Testament
- Historical Theology and New Testament
- Systematic Theology and New Testament
- Ethics, Philosophy and Old Testament
- Historical Theology and Old Testament
- Systematic Theology and Old Testament

Each field of study is to be supplemented with one of the cognate areas listed below:

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- World Mission
- New Testament
- Old Testament
- Religious Education
- Theology and Christian Philosophy
- Area selected from approved graduate-level studies

The cognate must be taken in a department other than the two departments bridged in the field of study. If the field of study does not include New Testament, Old Testament, or Theology and Christian Philosophy then the cognate must come from one of these departments.

Doctor of Theology, Theological/Historical Studies Specialization ThD

Thomas Shepherd, *Director*

The Doctor of Theology (ThD) program prepares teacher-scholars in interdisciplinary theological fields, primarily for the Seventh-day Adventist Church in its institutions of higher learning around the world.

Areas of Specialization:

- Ethics, Philosophy and Adventist Studies
- Systematic Theology and Adventist Studies
- Historical Theology and Adventist Studies
- Ethics, Philosophy and Church History
- Systematic Theology and Church History
- Historical Theology and Church History

Each field of study is to be supplemented with one of the cognate areas listed below:

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- World Mission
- New Testament
- Old Testament
- Religious Education
- Theology and Christian Philosophy
- Area selected from approved graduate-level studies

The cognate must be taken in a department other than the two departments bridged in the field of study. If the field of study does not include New Testament, Old Testament, or Theology and Christian Philosophy then the cognate must come from one of these departments.

Religion, Adventist Studies Specialization PhD

Thomas Shepherd, *Director*

The Doctor of Philosophy (PhD): Religion program prepares teacher-scholars in focused theological fields of study, primarily for the Seventh-day Adventist Church in its institutions of higher learning around the world. For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Areas of Specialization

1. Development of Adventist lifestyle
2. Development of Adventist theology
3. General Adventist history

Each area of study is to be supplemented with one of the cognate areas listed below. The cognate should be taken in a department other than the one which offers the major area of study.

1. Biblical Archaeology and History of Antiquity
2. Christian Ministry
3. Church History
4. Mission
5. New Testament
6. Old Testament
7. Religious Education
8. Theology
9. Area selected from approved graduate-level studies

PhD: Religion

The PhD: Religion program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo-Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh-day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD in Religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area. One who holds a PhD in Religion should possess the following competencies:

- Faithfulness to God and Scripture

- Mastery of content relevant to the chosen discipline
- Advanced research and writing capability in the chosen discipline
- Expertise in teaching and other forms of communication

Program Outcomes

1. Articulate an integrated theology and philosophy of faithfulness to God and Scripture, objectivity in research, and integrity in relationships.
2. Provide evidence of a broad understanding of the content area of the chosen major discipline and competency within the area of the minor discipline.
3. Demonstrate ability to propose a delimited topic of original research, carry out the investigation under faculty mentorship, and produce a logical and coherent written report of the study.
4. Write scholarly research, make a professional presentation and submit for publication.
5. Display teaching ability appropriate for college and university settings.

Residence and Course Requirements

In order to fulfill the requirements for the PhD degree, students must

- Register for 64 credits by completing 48 or more credits of formal course work in lecture, seminars, directed-study, and reading courses, and 16 credits for the dissertation:

Area of Concentration – 33 Credits

- CHIS 628 – Historical Research and Historiography Credits: 3

Area of Cognate – 9 Credits

- Requirements for cognates may be obtained from the PhD/ThD office.

Required Courses – 6 Credits

- GSEM 854 – PhD–ThD Dissertation Proposal Seminar Credits: 3
- DSRE 860 – Teaching Religion in College Credits: 3

Dissertation – 16 Credits

- GSEM 995 – PhD–ThD Dissertation Credits: 1–12

Additional Information:

- Take all course work at the Seminary on the 600–, 800–, and 900–levels; some non–seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the PhD Program.
- Take a minimum of 24 credits on the 800– and 900–levels.
- Take at least two semesters of formal full–time study consecutively and in residence, registering each semester for no fewer than 8 credits. At least 33 credits (of the minimum 48) must be taken in residence.
- Attend doctoral colloquia and Seminary worship.
- Achieve grades of B (3.00) or better and/or S. Only such grades are credited toward the degree requirements. No more than 15 credits in courses with an S grade may be applied to the program requirements. If the student falls below this minimum GPA, he/she is placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of a student with grades below B may be terminated after review by the PhD–ThD Committee. A student who accumulates more than three grades of C or below (2.00 or below) is not allowed to continue in the doctoral program.

Full Course Load. The full–time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On–campus students who are registered for GSEM 880, GSEM 888 (non-credit courses) are counted as full–time students. Students who register for GSEM 995 are also counted as full–time students if the work is done on campus and they register for 16 credits in a maximum of six semesters.

Advanced Standing. Advanced standing may be considered for students having done post–MA or post–MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within six years of the students' first enrollment in the PhD Program. Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the PhD and ThD Programs determines the appropriateness, relevance, and currency of the work considered for advanced standing and authorizes such standing. In no case is the minimum residence requirement reduced.

Time Limits. The student is required to finish all regular course work and take the comprehensive examinations within five years of his/her initial registration in the program, and to complete all degree requirements within ten years of initial registration.

Comprehensive Examinations and Doctoral Dissertation Student Advisory Committee

- Not later than the student's registration for GSEM 854 – PhD–ThD Dissertation Proposal Seminar, the student selects a tentative dissertation topic in consultation with the chair of the department offering the student's area of emphasis. Then the program director, in consultation with the student and the chair of the department, appoints as the chair of the student's doctoral committee, a faculty member in agreement with the tentative topic.
- The student, the department chair, and the doctoral committee chair collaborate in the selection of two other members to complete the student's doctoral committee. The appointment of the doctoral committee is subject to approval by the PhD/ThD Committee as are any changes to the committee.
- At least six weeks before the time of the dissertation defense, the program director, in consultation with the dean of the Seminary, appoints two additional members to the doctoral committee. One of these persons, the "external examiner," is normally a scholar from another graduate institution.

Comprehensive Examinations

Students are required to pass five comprehensive examinations within a four–week period designated by the PhD–ThD Committee. Four of these examinations are set in the principal area of study and one in the cognate area.

- The regular course requirements of 48 credits or more must be completed before the student can sit for comprehensive examinations.
- The comprehensive examinations determine a student's proficiency in the major area of emphasis and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.
- Students are expected to demonstrate greater proficiency in the major area of emphasis than in their cognate area.
- When students make formal application to take the comprehensive examinations, they are thereby also applying for advancement to candidacy, which is granted subject to passing all comprehensive examinations and approval of the dissertation proposal by the PhD–ThD Committee.

Dissertation Proposal

After taking 24 credits, students register for GSEM 854 (3 credits) for fall semester only, and continue attending scheduled sessions through spring semester. In this course the dissertation topic is reviewed with the PhD program director. Under the guidance of the instructor and the chair of their doctoral committee, students write a tentative proposal. During the following semesters, but normally not later than the last semester of course work, students must submit a final proposal that is approved by their doctoral committee and prepared for submission to the proposal review committee and the PhD–ThD Committee.

The proposal must contain a basic survey of pertinent literature, a clear statement of the problem, a succinct purpose statement, a description of the methodology to be employed, a list of tentative chapter and subsection titles, and a preliminary bibliography.

After the dissertation proposal is approved and the student has passed the comprehensive examinations, he/she registers in GSEM 995 for 1–16 dissertation credits for up to six semesters. If the dissertation is not completed after all 16 dissertation credits have been taken, the candidate must register for GSEM 888 every semester, and pay a continuation fee until the dissertation is completed and the defense held, or until the time limit has expired.

Dissertation Preparation

The dissertation prepared by the PhD candidate must

1. Make an original contribution to scholarship.
2. Demonstrate the candidate's competence to do independent research.
3. Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
4. Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
5. Not exceed 100,000 words in content and footnotes, excluding bibliography.

Oral Defense of Dissertation

Candidates' oral defense of their dissertations normally cannot be made earlier than 12 months after passing the comprehensive examinations. The date is set and advertised by the director of the PhD–ThD programs.

The oral defense is conducted by the dissertation defense committee and is held no later than four weeks before the degree is conferred.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

1. Acceptance of the dissertation as presented
2. Acceptance of the dissertation subject to minor revisions
3. Acceptance of the dissertation subject to major revisions
4. Rejection of the dissertation.

Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD–ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

After the defense. After the defense

- The student makes all corrections.
- The deadline for dissertations to be submitted to the Dissertation Secretary with the signed approval page is no later than Wednesday, 10 days before graduation.

Strict adherence to this deadline is essential or graduation is postponed.

For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Admission Requirements

All applicants must meet the Graduate Programs Admission requirements, and the Seminary Admission Requirements. Admission to the PhD: Religion program is granted by the PhD–ThD Committee to applicants who

- Hold either an MDiv degree (or its equivalent), or an MA in Religion (or its equivalent) from an approved seminary or university.
- Show high promise of future usefulness to church and society.
- Read proficiently in ancient and/or modern languages as noted in the Language Requirements.
- Demonstrate the ability to handle doctoral-level work in English. (Standardized proficiency examinations are required of all PhD Religion program applicants whose native language is other than English).
- Complete and return the Sixteen Personality Factor Questionnaire.
- Have 16 prerequisite credits in the chosen area of concentration.
- Depending upon the applicant's academic background, the PhD–ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.
- Have completed GSEM 620 – Research Methods.

Time to Apply. Students who desire to enter the program in the autumn semester (the normal entry point) must submit all application materials to the Office of Graduate Admissions by the preceding January 15. A few students may be allowed to enter the program in the summer, in which case the application materials must reach the Office of Graduate Admissions by the preceding November 30.

The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit. In addition to submitting the items required of all graduate students, applicants to the PhD–ThD programs must also submit

- A 600-word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher-scholar and leader in the church; an indication of what they hope to accomplish professionally in the future, and a topic for the dissertation if one has already been selected.
- A significant research paper (term paper or thesis), normally written during MA or MDiv studies. This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

Dual Enrollment. Dual enrollment in undergraduate or other graduate degree programs is not allowed in the PhD in Religion Program.

Language Requirements. Applicants must demonstrate proficiency in specified foreign languages either by passing language proficiency examinations or by taking specified graduate level language courses at Andrews University and earning a grade of B or above. Languages listed as Prerequisite must be passed by examination or course work before the student is accepted into Regular Status. Languages listed as Required are taken as part of the area of concentration. The language requirements are listed below.

- Prerequisite: Intermediate OT Hebrew, Intermediate NT Greek, and a relevant modern language other than English (approved by the student's advisor and by the director of the PhD program).

Schedule of Meeting Language Proficiency Requirements. All language prerequisites should be completed before entrance. If that is not possible, a student may be required to take a reduced load in order to meet these prerequisites. Language prerequisites should be met by the end of the third consecutive semester (including summer). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met. Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD–ThD Committee may require applicants to clear all the language prerequisites prior to admission. In addition to these prerequisite language requirements, students in any of the six areas may be asked to study other languages. When warranted by the student's program, a language substitution may be made with the approval of the student's advisor and the director of the PhD Program.

Religion, Church History Specialization PhD

Thomas Shepherd, *Director*

The Doctor of Philosophy (PhD): Religion program prepares teacher-scholars in focused theological fields of study, primarily for the Seventh-day Adventist Church in its institutions of higher learning around the world. For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Areas of Specialization

- Early Christianity and the Middle Ages
- Reformation
- Modern Church, American Church, and Adventist Studies
- History of Theological and Prophetic Studies
- Church and State

Each area of study is to be supplemented with one of the cognate areas listed below. The cognate should be taken in a department other than the one which offers the major area of study.

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- Mission
- New Testament
- Old Testament
- Religious Education
- Theology
- Area selected from approved graduate-level studies

PhD: Religion

The PhD: Religion program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo-Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh-day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD in Religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area. One who holds a PhD in Religion should possess the following competencies:

- Faithfulness to God and Scripture
- Mastery of content relevant to the chosen discipline
- Advanced research and writing capability in the chosen discipline
- Expertise in teaching and other forms of communication

Program Outcomes

1. Articulate an integrated theology and philosophy of faithfulness to God and Scripture, objectivity in research, and integrity in relationships.
2. Provide evidence of a broad understanding of the content area of the chosen major discipline and competency within the area of the minor discipline.

3. Demonstrate ability to propose a delimited topic of original research, carry out the investigation under faculty mentorship, and produce a logical and coherent written report of the study.
4. Write scholarly research, make a professional presentation and submit for publication.
5. Display teaching ability appropriate for college and university settings.

Residence and Course Requirements

In order to fulfill the requirements for the PhD degree, students must

- Register for 64 credits by completing 48 or more credits of formal course work in lecture, seminars, directed-study, and reading courses, and 16 credits for the dissertation:

Area of Concentration 33

- CHIS 628 – Historical Research and Historiography Credits: 3

Area of Cognate 9

Requirements for cognates may be obtained from the PhD/ThD office.

Required Courses 6

- GSEM 854 – PhD–ThD Dissertation Proposal Seminar Credits: 3
- DSRE 860 – Teaching Religion in College Credits: 3

Dissertation 16

- GSEM 995 – PhD–ThD Dissertation Credits: 1–12

Additional Information:

- Take all course work at the Seminary on the 600–, 800–, and 900–levels; some non-seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the PhD Program.
- Take a minimum of 24 credits on the 800– and 900–levels.
- Take at least two semesters of formal full-time study consecutively and in residence, registering each semester for no fewer than 8 credits. At least 33 credits (of the minimum 48) must be taken in residence.
- Attend doctoral colloquia and Seminary worship.
- Achieve grades of B (3.00) or better and/or S. Only such grades are credited toward the degree requirements. No more than 15 credits in courses with an S grade may be applied to the program requirements. If the student falls below this minimum GPA, he/she is placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of a student with grades below B may be terminated after review by the PhD–ThD Committee. A student who accumulates more than three grades of C or below (2.00 or below) is not allowed to continue in the doctoral program.

Full Course Load. The full-time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On-campus students who are registered for GSEM 880, GSEM 888 (non-credit courses) are counted as full-time students. Students who register for GSEM 995 are also counted as full-time students if the work is done on campus and they register for 16 credits in a maximum of six semesters.

Advanced Standing. Advanced standing may be considered for students having done post-MA or post-MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within six years of the students' first enrollment in the PhD Program. Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the PhD and ThD Programs determines the appropriateness, relevance, and currency of the work considered for advanced standing and authorizes such standing. In no case is the minimum residence requirement reduced.

Time Limits. The student is required to finish all regular course work and take the comprehensive examinations within five years of his/her initial registration in the program, and to complete all degree requirements within ten years of initial registration.

Comprehensive Examinations and Doctoral Dissertation Student Advisory Committee

- Not later than the student's registration for GSEM 854 – PhD–ThD Dissertation Proposal Seminar, the student selects a tentative dissertation topic in consultation with the chair of the department offering the student's area of emphasis. Then the program director, in consultation with the student and the chair of the department, appoints as the chair of the student's doctoral committee, a faculty member in agreement with the tentative topic.
- The student, the department chair, and the doctoral committee chair collaborate in the selection of two other members to complete the student's doctoral committee. The appointment of the doctoral committee is subject to approval by the PhD/ThD Committee as are any changes to the committee.
- At least six weeks before the time of the dissertation defense, the program director, in consultation with the dean of the Seminary, appoints two additional members to the doctoral committee. One of these persons, the "external examiner," is normally a scholar from another graduate institution.

Comprehensive Examinations

Students are required to pass five comprehensive examinations within a four-week period designated by the PhD–ThD Committee. Four of these examinations are set in the principal area of study and one in the cognate area.

- The regular course requirements of 48 credits or more must be completed before the student can sit for comprehensive examinations.
- The comprehensive examinations determine a student's proficiency in the major area of emphasis and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.
- Students are expected to demonstrate greater proficiency in the major area of emphasis than in their cognate area.
- When students make formal application to take the comprehensive examinations, they are thereby also applying for advancement to candidacy, which is granted subject to passing all comprehensive examinations and approval of the dissertation proposal by the PhD–ThD Committee.

Dissertation Proposal

After taking 24 credits, students register for GSEM 854 (3 credits) for fall semester only, and continue attending scheduled sessions through spring semester. In this course the dissertation topic is reviewed with the PhD program director. Under the guidance of the instructor and the chair of their doctoral committee, students write a tentative proposal. During the following semesters, but normally not later than the last semester of course work, students must submit a final proposal that is approved by their doctoral committee and prepared for submission to the proposal review committee and the PhD–ThD Committee.

The proposal must contain a basic survey of pertinent literature, a clear statement of the problem, a succinct purpose statement, a description of the methodology to be employed, a list of tentative chapter and subsection titles, and a preliminary bibliography.

After the dissertation proposal is approved and the student has passed the comprehensive examinations, he/she registers in GSEM 995 for 1–16 dissertation credits for up to six semesters. If the dissertation is not completed after all 16 dissertation credits have been taken, the candidate must register for GSEM 888 every semester, and pay a continuation fee until the dissertation is completed and the defense held, or until the time limit has expired.

Dissertation Preparation

The dissertation prepared by the PhD candidate must

1. Make an original contribution to scholarship.
2. Demonstrate the candidate's competence to do independent research.
3. Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
4. Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
5. Not exceed 100,000 words in content and footnotes, excluding bibliography.

Oral Defense of Dissertation

Candidates' oral defense of their dissertations normally cannot be made earlier than 12 months after passing the comprehensive examinations. The date is set and advertised by the director of the PhD–ThD programs.

The oral defense is conducted by the dissertation defense committee and is held no later than four weeks before the degree is conferred.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

1. Acceptance of the dissertation as presented
2. Acceptance of the dissertation subject to minor revisions
3. Acceptance of the dissertation subject to major revisions
4. Rejection of the dissertation.

Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD–ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

After the defense. After the defense

- The student makes all corrections.
- The deadline for dissertations to be submitted to the Dissertation Secretary with the signed approval page is no later than Wednesday, 10 days before graduation.

Strict adherence to this deadline is essential or graduation is postponed.

For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Admission Requirements

All applicants must meet the Graduate Programs Admission requirements, and the Seminary Admission Requirements. Admission to the PhD: Religion program is granted by the PhD–ThD Committee to applicants who

- Hold either an MDiv degree (or its equivalent), or an MA in Religion (or its equivalent) from an approved seminary or university.
- Show high promise of future usefulness to church and society.
- Read proficiently in ancient and/or modern languages as noted in the Language Requirements.
- Demonstrate the ability to handle doctoral-level work in English. (Standardized proficiency examinations are required of all PhD Religion program applicants whose native language is other than English).
- Complete and return the Sixteen Personality Factor Questionnaire.
- Have 16 prerequisite credits in the chosen area of concentration.
- Depending upon the applicant's academic background, the PhD–ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.
- Have completed GSEM 620 – Research Methods.

Time to Apply. Students who desire to enter the program in the autumn semester (the normal entry point) must submit all application materials to the Office of Graduate Admissions by the preceding January 15. A few students may be allowed to enter the program in the summer, in which case the application materials must reach the Office of Graduate Admissions by the preceding November 30.

The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit. In addition to submitting the items required of all graduate students, applicants to the PhD–ThD programs must also submit

- A 600-word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher-scholar and leader in the church; an indication of what they hope to accomplish professionally in the future, and a topic for the dissertation if one has already been selected.
- A significant research paper (term paper or thesis), normally written during MA or MDiv studies. This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

Dual Enrollment. Dual enrollment in undergraduate or other graduate degree programs is not allowed in the PhD in Religion Program.

Language Requirements. Applicants must demonstrate proficiency in specified foreign languages either by passing language proficiency examinations or by taking specified graduate level language courses at Andrews University and earning a grade of B or above. Languages listed as Prerequisite must be passed by examination or course work before the student is accepted into Regular Status. Languages listed as Required are taken as part of the area of concentration. The language requirements are listed below.

- Prerequisite: Intermediate NT Greek, French and German.
- Required: CHIS 614 – Readings in Ecclesiastical Latin.
- Other languages as needed for research and/or dissertation, such as: Biblical Hebrew, Advanced Greek, Syriac, Coptic, etc.
- Up to six hours of language (Ecclesiastical Latin, 3+3=6), or: (Ecclesiastical Latin, 3) + (3 hours of another language) may be included within the program hours.

Schedule of Meeting Language Proficiency Requirements. All language prerequisites should be completed before entrance. If that is not possible, a student may be required to take a reduced load in order to meet these prerequisites. Language prerequisites should be met by the end of the third consecutive semester (including summer). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met. Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD–ThD Committee may require applicants to clear all the language prerequisites prior to admission.

In addition to these prerequisite language requirements, students in any of the six areas may be asked to study other languages. When warranted by the student's program, a language substitution may be made with the approval of the student's advisor and the director of the PhD Program.

Religion, Mission and Ministry Specialization PhD

Thomas Shepherd, *Director*

The Doctor of Philosophy (PhD): Religion program prepares teacher-scholars in focused theological fields of study, primarily for the Seventh-day Adventist Church in its institutions of higher learning around the world. For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Areas of Specialization

- Analysis of the biblical, theological, and theoretical basis for mission
- Evangelization of unreached people groups and urban population clusters
- Cross-cultural leadership development for effective church growth, ministry, and evangelistic strategies
- Study of world religions, secularism, and post-modernism as a missionary challenge

Each area of study is to be supplemented with one of the cognate areas listed below. The cognate should be taken in a department other than the one which offers the major area of study.

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- Mission
- New Testament
- Old Testament
- Religious Education
- Theology
- Area selected from approved graduate-level studies

PhD: Religion

The PhD: Religion program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo-Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh-day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD in Religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area. One who holds a PhD in Religion should possess the following competencies:

- Faithfulness to God and Scripture
- Mastery of content relevant to the chosen discipline
- Advanced research and writing capability in the chosen discipline
- Expertise in teaching and other forms of communication

Program Outcomes

1. Articulate an integrated theology and philosophy of faithfulness to God and Scripture, objectivity in research, and integrity in relationships.
2. Provide evidence of a broad understanding of the content area of the chosen major discipline and competency within the area of the minor discipline.
3. Demonstrate ability to propose a delimited topic of original research, carry out the investigation under faculty mentorship, and produce a logical and coherent written report of the study.

- Write scholarly research, make a professional presentation and submit for publication.
- Display teaching ability appropriate for college and university settings.

Residence and Course Requirements

In order to fulfill the requirements for the PhD degree, students must

- Register for 64 credits by completing 48 or more credits of formal course work in lecture, seminars, directed-study, and reading courses, and 16 credits for the dissertation:

Area of Concentration 33

Area of Cognate 9

Requirements for cognates may be obtained from the PhD/ThD office.

Required Courses 6

- GSEM 854 – PhD–ThD Dissertation Proposal Seminar Credits: 3
- DSRE 860 – Teaching Religion in College Credits: 3

Dissertation 16

- GSEM 995 – PhD–ThD Dissertation Credits: 1–12

Additional Information:

- Take all course work at the Seminary on the 600–, 800–, and 900–levels; some non–seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the PhD Program.
- Take a minimum of 24 credits on the 800– and 900–levels.
- Take at least two semesters of formal full–time study consecutively and in residence, registering each semester for no fewer than 8 credits. At least 33 credits (of the minimum 48) must be taken in residence.
- Attend doctoral colloquia and Seminary worship.
- Achieve grades of B (3.00) or better and/or S. Only such grades are credited toward the degree requirements. No more than 15 credits in courses with an S grade may be applied to the program requirements. If the student falls below this minimum GPA, he/she is placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of a student with grades below B may be terminated after review by the PhD–ThD Committee. A student who accumulates more than three grades of C or below (2.00 or below) is not allowed to continue in the doctoral program.

Full Course Load. The full–time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On–campus students who are registered for GSEM 880, GSEM 888 (non–credit courses) are counted as full–time students. Students who register for GSEM 995 are also counted as full–time students if the work is done on campus and they register for 16 credits in a maximum of six semesters.

Advanced Standing. Advanced standing may be considered for students having done post–MA or post–MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within six years of the students' first enrollment in the PhD Program. Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the PhD and ThD Programs determines the appropriateness, relevance, and currency of the work considered for advanced standing and authorizes such standing. In no case is the minimum residence requirement reduced.

Time Limits. The student is required to finish all regular course work and take the comprehensive examinations within five years of his/her initial registration in the program, and to complete all degree requirements within ten years of initial registration.

Comprehensive Examinations and Doctoral Dissertation Student Advisory Committees

- Not later than the student's registration for GSEM 854 – PhD–ThD Dissertation Proposal Seminar, the student selects a tentative dissertation topic in consultation with the chair of the department offering the student's area of emphasis. Then the program director, in consultation with the student and the chair of the department, appoints as the chair of the student's doctoral committee, a faculty member in agreement with the tentative topic.

- The student, the department chair, and the doctoral committee chair collaborate in the selection of two other members to complete the student's doctoral committee. The appointment of the doctoral committee is subject to approval by the PhD/ThD Committee as are any changes to the committee.
- At least six weeks before the time of the dissertation defense, the program director, in consultation with the dean of the Seminary, appoints two additional members to the doctoral committee. One of these persons, the “external examiner,” is normally a scholar from another graduate institution.

Comprehensive Examinations

Students are required to pass five comprehensive examinations within a four–week period designated by the PhD–ThD Committee. Four of these examinations are set in the principal area of study and one in the cognate area.

- The regular course requirements of 48 credits or more must be completed before the student can sit for comprehensive examinations.
- The comprehensive examinations determine a student's proficiency in the major area of emphasis and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.
- Students are expected to demonstrate greater proficiency in the major area of emphasis than in their cognate area.
- When students make formal application to take the comprehensive examinations, they are thereby also applying for advancement to candidacy, which is granted subject to passing all comprehensive examinations and approval of the dissertation proposal by the PhD–ThD Committee.

Dissertation Proposal

After taking 24 credits, students register for GSEM 854 (3 credits) for fall semester only, and continue attending scheduled sessions through spring semester. In this course the dissertation topic is reviewed with the PhD program director. Under the guidance of the instructor and the chair of their doctoral committee, students write a tentative proposal. During the following semesters, but normally not later than the last semester of course work, students must submit a final proposal that is approved by their doctoral committee and prepared for submission to the proposal review committee and the PhD–ThD Committee.

The proposal must contain a basic survey of pertinent literature, a clear statement of the problem, a succinct purpose statement, a description of the methodology to be employed, a list of tentative chapter and subsection titles, and a preliminary bibliography.

After the dissertation proposal is approved and the student has passed the comprehensive examinations, he/she registers in GSEM 995 for 1–16 dissertation credits for up to six semesters. If the dissertation is not completed after all 16 dissertation credits have been taken, the candidate must register for GSEM 888 every semester, and pay a continuation fee until the dissertation is completed and the defense held, or until the time limit has expired.

Dissertation Preparation

The dissertation prepared by the PhD candidate must

- Make an original contribution to scholarship.
- Demonstrate the candidate's competence to do independent research.
- Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
- Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
- Not exceed 100,000 words in content and footnotes, excluding bibliography.

Oral Defense of Dissertation

Candidates' oral defense of their dissertations normally cannot be made earlier than 12 months after passing the comprehensive examinations. The date is set and advertised by the director of the PhD–ThD programs.

The oral defense is conducted by the dissertation defense committee and is held no later than four weeks before the degree is conferred.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

- Acceptance of the dissertation as presented
- Acceptance of the dissertation subject to minor revisions
- Acceptance of the dissertation subject to major revisions
- Rejection of the dissertation.

Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD–ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

After the defense. After the defense

- The student makes all corrections.
- The deadline for dissertations to be submitted to the Dissertation Secretary with the signed approval page is no later than Wednesday, 10 days before graduation.

Strict adherence to this deadline is essential or graduation is postponed.

For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Admission Requirements

All applicants must meet the Graduate Programs Admission requirements, and the Seminary Admission Requirements. Admission to the PhD: Religion program is granted by the PhD–ThD Committee to applicants who

- Hold either an MDiv degree (or its equivalent), or an MA in Religion (or its equivalent) from an approved seminary or university.
- Show high promise of future usefulness to church and society.
- Read proficiently in ancient and/or modern languages as noted in the Language Requirements.
- Demonstrate the ability to handle doctoral–level work in English. (Standardized proficiency examinations are required of all PhD Religion program applicants whose native language is other than English).
- Complete and return the Sixteen Personality Factor Questionnaire.
- Have 16 prerequisite credits in the chosen area of concentration.
- Depending upon the applicant's academic background, the PhD–ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.
- Have completed GSEM 620 – Research Methods.

Time to Apply. Students who desire to enter the program in the autumn semester (the normal entry point) must submit all application materials to the Office of Graduate Admissions by the preceding January 15. A few students may be allowed to enter the program in the summer, in which case the application materials must reach the Office of Graduate Admissions by the preceding November 30.

The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit. In addition to submitting the items required of all graduate students, applicants to the PhD–ThD programs must also submit

- A 600–word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher–scholar and leader in the church; an indication of what they hope to accomplish professionally in the future, and a topic for the dissertation if one has already been selected.
- A significant research paper (term paper or thesis), normally written during MA or MDiv studies. This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

Dual Enrollment. Dual enrollment in undergraduate or other graduate degree programs is not allowed in the PhD in Religion Program.

Language Requirements. Applicants must demonstrate proficiency in specified foreign languages either by passing language proficiency examinations or by taking specified graduate level language courses at Andrews University and earning a grade of B or above. Languages listed as Prerequisite must be passed by examination or course work before the student is accepted into Regular Status. Languages listed as Required are taken as part of the area of concentration. The language requirements are listed below.

- Prerequisite: Intermediate OT Hebrew, Intermediate NT Greek, and a relevant modern language other than English (approved by the student's advisor and by the director of the PhD program).

Schedule of Meeting Language Proficiency Requirements. All language prerequisites should be completed before entrance. If that is not possible, a student may be required to take a reduced load in order to meet these prerequisites. Language prerequisites should be met by the end of the third consecutive semester (including summer). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met. Because of the amount of study and the length of time usually required in developing prerequisite–level skill in languages, the PhD–ThD Committee may require applicants to clear all the language prerequisites prior to admission.

In addition to these prerequisite language requirements, students in any of the six areas may be asked to study other languages. When warranted by the student's

program, a language substitution may be made with the approval of the student's advisor and the director of the PhD Program.

Religion, New Testament Specialization PhD

Thomas Shepherd, *Director*

The Doctor of Philosophy (PhD): Religion program prepares teacher–scholars in focused theological fields of study, primarily for the Seventh–day Adventist Church in its institutions of higher learning around the world. For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Areas of Specialization

- Development of the Christian community in the first and second centuries
- History and praxis of New Testament exegesis and theology
- Intertestamental and New Testament backgrounds, both Jewish and Graeco–Roman
- Language and literature: text, canon, critical introduction, and cognate literature

Each area of study is to be supplemented with one of the cognate areas listed below. The cognate should be taken in a department other than the one which offers the major area of study.

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- Mission
- New Testament
- Old Testament
- Religious Education
- Theology
- Area selected from approved graduate–level studies

PhD: Religion

The PhD: Religion program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo–Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh–day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD in Religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area. One who holds a PhD in Religion should possess the following competencies:

- Faithfulness to God and Scripture
- Mastery of content relevant to the chosen discipline
- Advanced research and writing capability in the chosen discipline
- Expertise in teaching and other forms of communication

Program Outcomes

1. Articulate an integrated theology and philosophy of faithfulness to God and Scripture, objectivity in research, and integrity in relationships.
2. Provide evidence of a broad understanding of the content area of the chosen major discipline and competency within the area of the minor discipline.
3. Demonstrate ability to propose a delimited topic of original research, carry out the investigation under faculty mentorship, and produce a logical and coherent written report of the study.
4. Write scholarly research, make a professional presentation and submit for publication.
5. Display teaching ability appropriate for college and university settings.

Residence and Course Requirements

In order to fulfill the requirements for the PhD degree, students must

- Register for 64 credits by completing 48 or more credits of formal course work in lecture, seminars, directed–study, and reading courses, and 16 credits for the dissertation:

Area of Concentration 33

Area of Cognate 9

Requirements for cognates may be obtained from the PhD/ThD office.

Required Courses 6

- GSEM 854 – PhD–ThD Dissertation Proposal Seminar Credits: 3
- DSRE 860 – Teaching Religion in College Credits: 3

Dissertation 16

- GSEM 995 – PhD–ThD Dissertation Credits: 1–12

Additional Information:

- Take all course work at the Seminary on the 600–, 800–, and 900–levels; some non–seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the PhD Program.
- Take a minimum of 24 credits on the 800– and 900–levels.
- Take at least two semesters of formal full–time study consecutively and in residence, registering each semester for no fewer than 8 credits. At least 33 credits (of the minimum 48) must be taken in residence.
- Attend doctoral colloquia and Seminary worship.
- Achieve grades of B (3.00) or better and/or S. Only such grades are credited toward the degree requirements. No more than 15 credits in courses with an S grade may be applied to the program requirements. If the student falls below this minimum GPA, he/she is placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of a student with grades below B may be terminated after review by the PhD–ThD Committee. A student who accumulates more than three grades of C or below (2.00 or below) is not allowed to continue in the doctoral program.

Full Course Load. The full–time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On–campus students who are registered for GSEM 880, GSEM 888 (non–credit courses) are counted as full–time students. Students who register for GSEM 995 are also counted as full–time students if the work is done on campus and they register for 16 credits in a maximum of six semesters.

Advanced Standing. Advanced standing may be considered for students having done post–MA or post–MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within six years of the students' first enrollment in the PhD Program. Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the PhD and ThD Programs determines the appropriateness, relevance, and currency of the work considered for advanced standing and authorizes such standing. In no case is the minimum residence requirement reduced.

Time Limits. The student is required to finish all regular course work and take the comprehensive examinations within five years of his/her initial registration in the program, and to complete all degree requirements within ten years of initial registration.

Comprehensive Examinations and Doctoral Dissertation Student Advisory Committees

- Not later than the student's registration for GSEM 854 – PhD–ThD Dissertation Proposal Seminar, the student selects a tentative dissertation topic in consultation with the chair of the department offering the student's area of emphasis. Then the program director, in consultation with the student and the chair of the department, appoints as the chair of the student's doctoral committee, a faculty member in agreement with the tentative topic.
- The student, the department chair, and the doctoral committee chair collaborate in the selection of two other members to complete the student's doctoral committee. The appointment of the doctoral committee is subject to approval by the PhD/ThD Committee as are any changes to the committee.
- At least six weeks before the time of the dissertation defense, the program director, in consultation with the dean of the Seminary, appoints two additional members to the doctoral committee. One of these persons, the "external examiner," is normally a scholar from another graduate institution.

Comprehensive Examinations

Students are required to pass five comprehensive examinations within a four–week period designated by the PhD–ThD Committee. Four of these examinations are set in the principal area of study and one in the cognate area.

- The regular course requirements of 48 credits or more must be completed before the student can sit for comprehensive examinations.
- The comprehensive examinations determine a student's proficiency in the major area of emphasis and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.
- Students are expected to demonstrate greater proficiency in the major area of emphasis than in their cognate area.
- When students make formal application to take the comprehensive examinations, they are thereby also applying for advancement to candidacy, which is granted subject to passing all comprehensive examinations and approval of the dissertation proposal by the PhD–ThD Committee.

Dissertation Proposal

After taking 24 credits, students register for GSEM 854 (3 credits) for fall semester only, and continue attending scheduled sessions through spring semester. In this course the dissertation topic is reviewed with the PhD program director. Under the guidance of the instructor and the chair of their doctoral committee, students write a tentative proposal. During the following semesters, but normally not later than the last semester of course work, students must submit a final proposal that is approved by their doctoral committee and prepared for submission to the proposal review committee and the PhD–ThD Committee.

The proposal must contain a basic survey of pertinent literature, a clear statement of the problem, a succinct purpose statement, a description of the methodology to be employed, a list of tentative chapter and subsection titles, and a preliminary bibliography.

After the dissertation proposal is approved and the student has passed the comprehensive examinations, he/she registers in GSEM 995 for 1–16 dissertation credits for up to six semesters. If the dissertation is not completed after all 16 dissertation credits have been taken, the candidate must register for GSEM 888 every semester, and pay a continuation fee until the dissertation is completed and the defense held, or until the time limit has expired.

Dissertation Preparation

The dissertation prepared by the PhD candidate must

1. Make an original contribution to scholarship.
2. Demonstrate the candidate's competence to do independent research.
3. Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
4. Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
5. Not exceed 100,000 words in content and footnotes, excluding bibliography.

Oral Defense of Dissertation

Candidates' oral defense of their dissertations normally cannot be made earlier than 12 months after passing the comprehensive examinations. The date is set and advertised by the director of the PhD–ThD programs.

The oral defense is conducted by the dissertation defense committee and is held no later than four weeks before the degree is conferred.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

1. Acceptance of the dissertation as presented
2. Acceptance of the dissertation subject to minor revisions
3. Acceptance of the dissertation subject to major revisions
4. Rejection of the dissertation.

Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD–ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

After the defense.

- After the defense
- The student makes all corrections.
- The deadline for dissertations to be submitted to the Dissertation Secretary with the signed approval page is no later than Wednesday, 10 days before graduation.

Strict adherence to this deadline is essential or graduation is postponed.

For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Admission Requirements

All applicants must meet the Graduate Programs Admission requirements, and the Seminary Admission Requirements. Admission to the PhD: Religion program is granted by the PhD–ThD Committee to applicants who

- Hold either an MDiv degree (or its equivalent), or an MA in Religion (or its equivalent) from an approved seminary or university.
- Show high promise of future usefulness to church and society.
- Read proficiently in ancient and/or modern languages as noted in the Language Requirements.
- Demonstrate the ability to handle doctoral–level work in English. (Standardized proficiency examinations are required of all PhD Religion program applicants whose native language is other than English).
- Complete and return the Sixteen Personality Factor Questionnaire.
- Have 16 prerequisite credits in the chosen area of concentration.
- Depending upon the applicant's academic background, the PhD–ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.
- Have completed GSEM 620 – Research Methods.

Time to Apply. Students who desire to enter the program in the autumn semester (the normal entry point) must submit all application materials to the Office of Graduate Admissions by the preceding January 15. A few students may be allowed to enter the program in the summer, in which case the application materials must reach the Office of Graduate Admissions by the preceding November 30.

The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit. In addition to submitting the items required of all graduate students, applicants to the PhD–ThD programs must also submit

- A 600–word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher–scholar and leader in the church; an indication of what they hope to accomplish professionally in the future, and a topic for the dissertation if one has already been selected.
- A significant research paper (term paper or thesis), normally written during MA or MDiv studies. This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

Dual Enrollment. Dual enrollment in undergraduate or other graduate degree programs is not allowed in the PhD in Religion Program.

Language Requirements. Applicants must demonstrate proficiency in specified foreign languages either by passing language proficiency examinations or by taking specified graduate level language courses at Andrews University and earning a grade of B or above. Languages listed as Prerequisite must be passed by examination or course work before the student is accepted into Regular Status. Languages listed as Required are taken as part of the area of concentration. The language requirements are listed below.

- Prerequisite: Advanced Greek (NTST 608 or NTST 696, or a passing score on the New Testament PhD Greek Entrance Exam, Intermediate Hebrew, French and German.

Schedule of Meeting Language Proficiency Requirements. All language prerequisites should be completed before entrance. If that is not possible, a student may be required to take a reduced load in order to meet these prerequisites. Language prerequisites should be met by the end of the third consecutive semester (including summer). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met. Because of the amount of study and the length of time usually required in developing prerequisite–level skill in languages, the PhD–ThD Committee may require applicants to clear all the language prerequisites prior to admission.

In addition to these prerequisite language requirements, students in any of the six areas may be asked to study other languages. When warranted by the student's program, a language substitution may be made with the approval of the student's advisor and the director of the PhD Program.

Religion, Old Testament Studies Specialization PhD

Thomas Shepherd, *Director*

The Doctor of Philosophy (PhD): Religion program prepares teacher–scholars in focused theological fields of study, primarily for the Seventh–day Adventist Church

in its institutions of higher learning around the world. For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs–degrees/phd/phd–handbook.pdf.

Areas of Specialization

- Archaeology (periods, sites, methodology, and field work) and history of antiquity (Israel and the Ancient Near Eastern languages)
- Exegesis and theology (Pentateuch, Former Prophets, Latter Prophets, and Writings)
- Language and literature (Biblical Hebrew and Aramaic, other Ancient Near Eastern languages); LXX and other ancient versions; and Old Testament textual criticism

Each area of study is to be supplemented with one of the cognate areas listed below. The cognate should be taken in a department other than the one which offers the major area of study.

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- Mission
- New Testament
- Old Testament
- Religious Education
- Theology
- Area selected from approved graduate–level studies

PhD: Religion

The PhD: Religion program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo–Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh–day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD in Religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area. One who holds a PhD in Religion should possess the following competencies:

Faithfulness to God and Scripture

Mastery of content relevant to the chosen discipline

Advanced research and writing capability in the chosen discipline

Expertise in teaching and other forms of communication

Program Outcomes

- Articulate an integrated theology and philosophy of faithfulness to God and Scripture, objectivity in research, and integrity in relationships.
- Provide evidence of a broad understanding of the content area of the chosen major discipline and competency within the area of the minor discipline.
- Demonstrate ability to propose a delimited topic of original research, carry out the investigation under faculty mentorship, and produce a logical and coherent written report of the study.
- Write scholarly research, make a professional presentation and submit for publication.
- Display teaching ability appropriate for college and university settings.

Residence and Course Requirements

In order to fulfill the requirements for the PhD degree, students must

- Register for 64 credits by completing 48 or more credits of formal course work in lecture, seminars, directed–study, and reading courses, and 16 credits for the dissertation:

Area of Concentration 33

Area of Cognate 9

Requirements for cognates may be obtained from the PhD/ThD office.

Required Courses 6

- GSEM 854 – PhD–ThD Dissertation Proposal Seminar Credits: 3
- DSRE 860 – Teaching Religion in College Credits: 3

Dissertation 16

- GSEM 995 – PhD–ThD Dissertation Credits: 1–12

Additional Information:

- Take all course work at the Seminary on the 600–, 800–, and 900–levels; some non–seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the PhD Program.
- Take a minimum of 24 credits on the 800– and 900–levels.
- Take at least two semesters of formal full–time study consecutively and in residence, registering each semester for no fewer than 8 credits. At least 33 credits (of the minimum 48) must be taken in residence.
- Attend doctoral colloquia and Seminary workshops.
- Achieve grades of B (3.00) or better and/or S. Only such grades are credited toward the degree requirements. No more than 15 credits in courses with an S grade may be applied to the program requirements. If the student falls below this minimum GPA, he/she is placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of a student with grades below B may be terminated after review by the PhD–ThD Committee. A student who accumulates more than three grades of C or below (2.00 or below) is not allowed to continue in the doctoral program.

Full Course Load. The full–time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On–campus students who are registered for GSEM 880, GSEM 888 (non–credit courses) are counted as full–time students. Students who register for GSEM 995 are also counted as full–time students if the work is done on campus and they register for 16 credits in a maximum of six semesters.

Advanced Standing. Advanced standing may be considered for students having done post–MA or post–MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within six years of the students' first enrollment in the PhD Program. Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the PhD and ThD Programs determines the appropriateness, relevance, and currency of the work considered for advanced standing and authorizes such standing. In no case is the minimum residence requirement reduced.

Time Limits. The student is required to finish all regular course work and take the comprehensive examinations within five years of his/her initial registration in the program, and to complete all degree requirements within ten years of initial registration.

Comprehensive Examinations and Doctoral Dissertation Student Advisory Committees

- Not later than the student's registration for GSEM 854 – PhD–ThD Dissertation Proposal Seminar, the student selects a tentative dissertation topic in consultation with the chair of the department offering the student's area of emphasis. Then the program director, in consultation with the student and the chair of the department, appoints as the chair of the student's doctoral committee, a faculty member in agreement with the tentative topic.
- The student, the department chair, and the doctoral committee chair collaborate in the selection of two other members to complete the student's doctoral committee. The appointment of the doctoral committee is subject to approval by the PhD/ThD Committee as are any changes to the committee.
- At least six weeks before the time of the dissertation defense, the program director, in consultation with the dean of the Seminary, appoints two additional members to the doctoral committee. One of these persons, the “external examiner,” is normally a scholar from another graduate institution.

Comprehensive Examinations

Students are required to pass five comprehensive examinations within a four–week period designated by the PhD–ThD Committee. Four of these examinations are set in the principal area of study and one in the cognate area.

- The regular course requirements of 48 credits or more must be completed before the student can sit for comprehensive examinations.
- The comprehensive examinations determine a student's proficiency in the major area of emphasis and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.

- Students are expected to demonstrate greater proficiency in the major area of emphasis than in their cognate area.
- When students make formal application to take the comprehensive examinations, they are thereby also applying for advancement to candidacy, which is granted subject to passing all comprehensive examinations and approval of the dissertation proposal by the PhD–ThD Committee.

Dissertation Proposal

After taking 24 credits, students register for GSEM 854 (3 credits) for fall semester only, and continue attending scheduled sessions through spring semester. In this course the dissertation topic is reviewed with the PhD program director. Under the guidance of the instructor and the chair of their doctoral committee, students write a tentative proposal. During the following semesters, but normally not later than the last semester of course work, students must submit a final proposal that is approved by their doctoral committee and prepared for submission to the proposal review committee and the PhD–ThD Committee.

The proposal must contain a basic survey of pertinent literature, a clear statement of the problem, a succinct purpose statement, a description of the methodology to be employed, a list of tentative chapter and subsection titles, and a preliminary bibliography.

After the dissertation proposal is approved and the student has passed the comprehensive examinations, he/she registers in GSEM 995 for 1–16 dissertation credits for up to six semesters. If the dissertation is not completed after all 16 dissertation credits have been taken, the candidate must register for GSEM 888 every semester, and pay a continuation fee until the dissertation is completed and the defense held, or until the time limit has expired.

Dissertation Preparation

The dissertation prepared by the PhD candidate must

1. Make an original contribution to scholarship.
2. Demonstrate the candidate's competence to do independent research.
3. Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
4. Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
5. Not exceed 100,000 words in content and footnotes, excluding bibliography.

Oral Defense of Dissertation

Candidates' oral defense of their dissertations normally cannot be made earlier than 12 months after passing the comprehensive examinations. The date is set and advertised by the director of the PhD–ThD programs.

The oral defense is conducted by the dissertation defense committee and is held no later than four weeks before the degree is conferred.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

1. Acceptance of the dissertation as presented
2. Acceptance of the dissertation subject to minor revisions
3. Acceptance of the dissertation subject to major revisions
4. Rejection of the dissertation.

Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD–ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

After the defense. After the defense

- The student makes all corrections.
- The deadline for dissertations to be submitted to the Dissertation Secretary with the signed approval page is no later than Wednesday, 10 days before graduation.

Strict adherence to this deadline is essential or graduation is postponed.

For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Admission Requirements

All applicants must meet the Graduate Programs Admission requirements, and the Seminary Admission Requirements. Admission to the PhD: Religion program is granted by the PhD–ThD Committee to applicants who

- Hold either an MDiv degree (or its equivalent), or an MA in Religion (or its equivalent) from an approved seminary or university.
- Show high promise of future usefulness to church and society.

- Read proficiently in ancient and/or modern languages as noted in the Language Requirements.
- Demonstrate the ability to handle doctoral-level work in English. (Standardized proficiency examinations are required of all PhD Religion program applicants whose native language is other than English).
- Complete and return the Sixteen Personality Factor Questionnaire.
- Have 16 prerequisite credits in the chosen area of concentration.
- Depending upon the applicant's academic background, the PhD–ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.
- Have completed GSEM 620 – Research Methods.

Time to Apply. Students who desire to enter the program in the autumn semester (the normal entry point) must submit all application materials to the Office of Graduate Admissions by the preceding January 15. A few students may be allowed to enter the program in the summer, in which case the application materials must reach the Office of Graduate Admissions by the preceding November 30.

The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit. In addition to submitting the items required of all graduate students, applicants to the PhD–ThD programs must also submit

- A 600-word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher-scholar and leader in the church; an indication of what they hope to accomplish professionally in the future, and a topic for the dissertation if one has already been selected.
- A significant research paper (term paper or thesis), normally written during MA or MDiv studies. This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

Dual Enrollment. Dual enrollment in undergraduate or other graduate degree programs is not allowed in the PhD in Religion Program.

Language Requirements. Applicants must demonstrate proficiency in specified foreign languages either by passing language proficiency examinations or by taking specified graduate level language courses at Andrews University and earning a grade of B or above. Languages listed as Prerequisite must be passed by examination or course work before the student is accepted into Regular Status. Languages listed as Required are taken as part of the area of concentration. The language requirements are listed below.

- Prerequisite: OTST 625 – Biblical Hebrew III (may be repeated and applied toward the area of concentration), or a passing score in the Old Testament PhD Hebrew Entrance Exam, Intermediate New Testament Greek, and two of the following languages: German, French and Modern Hebrew.
- Required: OTST 654 – Biblical Aramaic and OTST 660 – Readings in the Septuagint, for all specialties other than Archaeology.

Schedule of Meeting Language Proficiency Requirements. All language prerequisites should be completed before entrance. If that is not possible, a student may be required to take a reduced load in order to meet these prerequisites. Language prerequisites should be met by the end of the third consecutive semester (including summer). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met. Because of the amount of study and the length of time usually required in developing prerequisite-level skill in languages, the PhD–ThD Committee may require applicants to clear all the language prerequisites prior to admission.

In addition to these prerequisite language requirements, students in any of the six areas may be asked to study other languages. When warranted by the student's program, a language substitution may be made with the approval of the student's advisor and the director of the PhD Program.

Religion, Theological Studies Specialization PhD

Thomas Shepherd, *Director*

The Doctor of Philosophy (PhD): Religion program prepares teacher-scholars in focused theological fields of study, primarily for the Seventh-day Adventist Church in its institutions of higher learning around the world. For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Areas of Specialization

- Christian ethics, comprising ethical theory and professional, personal, and social ethics
- Historical theology, examining the origin and development of theological concepts and trends
- Philosophical theology
- Systematic theology, embracing the biblical and doctrinal aspects of theological thought

Each area of study is to be supplemented with one of the cognate areas listed below. The cognate should be taken in a department other than the one which offers the major area of study.

- Biblical Archaeology and History of Antiquity
- Christian Ministry
- Church History
- Mission
- New Testament
- Old Testament
- Religious Education
- Theology
- Area selected from approved graduate-level studies

PhD: Religion

The PhD: Religion program builds on expertise and training developed in approved master's programs. It provides individuals equipped with skills and methods appropriate to genuine scholarship to do original and responsible research, and it promotes the proficient application of sound and valid principles of biblical interpretation and historic research. It seeks to acquaint students with the Judeo-Christian heritage and the findings of various branches of biblical scholarship and communicates the religious and ethical values of that heritage as found in Scripture and as understood by conservative Christians, in general, and the Seventh-day Adventist Church, in particular.

This degree is not earned by the mere accumulation of credits. It is conferred on those who demonstrate clearly and capably, in written and oral form, mature and independent research marked by discriminating analysis, careful evaluation of evidence and theories, and sound interpretation of available data. The PhD in Religion is granted only to those who give evidence that they have attained a distinctly superior level of expertise in their principal area of study and the supplementary cognate area. One who holds a PhD in Religion should possess the following competencies:

- Faithfulness to God and Scripture
- Mastery of content relevant to the chosen discipline
- Advanced research and writing capability in the chosen discipline
- Expertise in teaching and other forms of communication

Program Outcomes

1. Articulate an integrated theology and philosophy of faithfulness to God and Scripture, objectivity in research, and integrity in relationships.
2. Provide evidence of a broad understanding of the content area of the chosen major discipline and competency within the area of the minor discipline.
3. Demonstrate ability to propose a delimited topic of original research, carry out the investigation under faculty mentorship, and produce a logical and coherent written report of the study.
4. Write scholarly research, make a professional presentation and submit for publication.
5. Display teaching ability appropriate for college and university settings.

Residence and Course Requirements

In order to fulfill the requirements for the PhD degree, students must

- Register for 64 credits by completing 48 or more credits of formal course work in lecture, seminars, directed-study, and reading courses, and 16 credits for the dissertation:

Area of Concentration 33

Area of Cognate 9

Requirements for cognates may be obtained from the PhD/ThD office.

Required Courses 6

- GSEM 854 – PhD–ThD Dissertation Proposal Seminar Credits: 3
- DSRE 860 – Teaching Religion in College Credits: 3

Dissertation 16

- GSEM 995 – PhD–ThD Dissertation Credits: 1–12

Additional Information:

- Take all course work at the Seminary on the 600–, 800–, and 900–levels; some non–seminary graduate courses may be approved by the student's doctoral committee in consultation with the director of the PhD Program.
- Take a minimum of 24 credits on the 800– and 900–levels.
- Take at least two semesters of formal full–time study consecutively and in residence, registering each semester for no fewer than 8 credits. At least 33 credits (of the minimum 48) must be taken in residence.
- Attend doctoral colloquia and Seminary worship.
- Achieve grades of B (3.00) or better and/or S. Only such grades are credited toward the degree requirements. No more than 15 credits in courses with an S grade may be applied to the program requirements. If the student falls below this minimum GPA, he/she is placed on probation and can regain regular standing only after having again reached the B (3.00) level. The matriculation of a student with grades below B may be terminated after review by the PhD–ThD Committee. A student who accumulates more than three grades of C or below (2.00 or below) is not allowed to continue in the doctoral program.

Full Course Load. The full–time load for regular course work is 8 to 12 credits per semester. Sponsored students are expected to take a full load of 12 credits per semester. On–campus students who are registered for GSEM 880, GSEM 888 (non–credit courses) are counted as full–time students. Students who register for GSEM 995 are also counted as full–time students if the work is done on campus and they register for 16 credits in a maximum of six semesters.

Advanced Standing. Advanced standing may be considered for students having done post–MA or post–MDiv work in an approved institution if the work is appropriate to the program, carries grades of B or above, and was taken within six years of the students' first enrollment in the PhD Program. Credits earned towards the MA and MDiv degrees are not considered for advanced standing. The director of the PhD and ThD Programs determines the appropriateness, relevance, and currency of the work considered for advanced standing and authorizes such standing. In no case is the minimum residence requirement reduced.

Time Limits. The student is required to finish all regular course work and take the comprehensive examinations within five years of his/her initial registration in the program, and to complete all degree requirements within ten years of initial registration.

Comprehensive Examinations and Doctoral Dissertation Student Advisory Committees

- Not later than the student's registration for GSEM 854 – PhD–ThD Dissertation Proposal Seminar, the student selects a tentative dissertation topic in consultation with the chair of the department offering the student's area of emphasis. Then the program director, in consultation with the student and the chair of the department, appoints as the chair of the student's doctoral committee, a faculty member in agreement with the tentative topic.
- The student, the department chair, and the doctoral committee chair collaborate in the selection of two other members to complete the student's doctoral committee. The appointment of the doctoral committee is subject to approval by the PhD/ThD Committee as are any changes to the committee.
- At least six weeks before the time of the dissertation defense, the program director, in consultation with the dean of the Seminary, appoints two additional members to the doctoral committee. One of these persons, the "external examiner," is normally a scholar from another graduate institution.

Comprehensive Examinations

Students are required to pass five comprehensive examinations within a four–week period designated by the PhD–ThD Committee. Four of these examinations are set in the principal area of study and one in the cognate area.

- The regular course requirements of 48 credits or more must be completed before the student can sit for comprehensive examinations.
- The comprehensive examinations determine a student's proficiency in the major area of emphasis and in the cognate area of study, familiarity with pertinent literature, and skills in criticism and analysis.
- Students are expected to demonstrate greater proficiency in the major area of emphasis than in their cognate area.
- When students make formal application to take the comprehensive examinations, they are thereby also applying for advancement to candidacy,

which is granted subject to passing all comprehensive examinations and approval of the dissertation proposal by the PhD–ThD Committee.

Dissertation Proposal

After taking 24 credits, students register for GSEM 854 (3 credits) for fall semester only, and continue attending scheduled sessions through spring semester. In this course the dissertation topic is reviewed with the PhD program director. Under the guidance of the instructor and the chair of their doctoral committee, students write a tentative proposal. During the following semesters, but normally not later than the last semester of course work, students must submit a final proposal that is approved by their doctoral committee and prepared for submission to the proposal review committee and the PhD–ThD Committee.

The proposal must contain a basic survey of pertinent literature, a clear statement of the problem, a succinct purpose statement, a description of the methodology to be employed, a list of tentative chapter and subsection titles, and a preliminary bibliography.

After the dissertation proposal is approved and the student has passed the comprehensive examinations, he/she registers in GSEM 995 for 1–16 dissertation credits for up to six semesters. If the dissertation is not completed after all 16 dissertation credits have been taken, the candidate must register for GSEM 888 every semester, and pay a continuation fee until the dissertation is completed and the defense held, or until the time limit has expired.

Dissertation Preparation

The dissertation prepared by the PhD candidate must

1. Make an original contribution to scholarship.
2. Demonstrate the candidate's competence to do independent research.
3. Reveal the candidate's familiarity with and proficiency in handling the pertinent literature.
4. Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study.
5. Not exceed 100,000 words in content and footnotes, excluding bibliography.

Oral Defense of Dissertation

Candidates' oral defense of their dissertations normally cannot be made earlier than 12 months after passing the comprehensive examinations. The date is set and advertised by the director of the PhD–ThD programs.

The oral defense is conducted by the dissertation defense committee and is held no later than four weeks before the degree is conferred.

To pass the oral defense, candidates must receive a vote of approval from at least four of the five examiners. The committee votes in one of the following ways:

1. Acceptance of the dissertation as presented
2. Acceptance of the dissertation subject to minor revisions
3. Acceptance of the dissertation subject to major revisions
4. Rejection of the dissertation.

Normally, rejection of a dissertation terminates the student's doctoral candidacy, but the PhD–ThD Committee may consider whether to allow him/her to prepare and submit another dissertation and what specific requirements would apply (including possible further course work and additional comprehensive examinations).

After the defense. After the defense

- The student makes all corrections.
- The deadline for dissertations to be submitted to the Dissertation Secretary with the signed approval page is no later than Wednesday, 10 days before graduation.

Strict adherence to this deadline is essential or graduation is postponed.

For more detailed guidelines and scheduling see the PhD in Religion Handbook. A copy may be accessed online at: www.andrews.edu/sem/programs-degrees/phd/phd-handbook.pdf.

Admission Requirements

All applicants must meet the Graduate Programs Admission requirements, and the Seminary Admission Requirements. Admission to the PhD: Religion program is granted by the PhD–ThD Committee to applicants who

- Hold either an MDiv degree (or its equivalent), or an MA in Religion (or its equivalent) from an approved seminary or university.
- Show high promise of future usefulness to church and society.
- Read proficiently in ancient and/or modern languages as noted in the Language Requirements.
- Demonstrate the ability to handle doctoral–level work in English. (Standardized proficiency examinations are required of all PhD Religion program applicants whose native language is other than English).

- Complete and return the Sixteen Personality Factor Questionnaire.
- Have 16 prerequisite credits in the chosen area of concentration.
- Depending upon the applicant's academic background, the PhD–ThD Committee may also require proficiency examination(s) before granting admission to the doctoral program.
- Have completed GSEM 620 – Research Methods.

Time to Apply. Students who desire to enter the program in the autumn semester (the normal entry point) must submit all application materials to the Office of Graduate Admissions by the preceding January 15. A few students may be allowed to enter the program in the summer, in which case the application materials must reach the Office of Graduate Admissions by the preceding November 30.

The number of students who may enter the program in any given year is limited. Rarely is one accepted who applies late. Students whose applications are late may request consideration for admission in the following year.

Items to Submit. In addition to submitting the items required of all graduate students, applicants to the PhD–ThD programs must also submit

- A 600–word personal statement including their philosophical perspective, the relationship of their religious concerns and ethical values to their responsibilities as a teacher–scholar and leader in the church; an indication of what they hope to accomplish professionally in the future, and a topic for the dissertation if one has already been selected.
- A significant research paper (term paper or thesis), normally written during MA or MDiv studies. This paper should show the applicant's ability to carry out research and to present the results and conclusions of such work with correct English and acceptable style. The topic of this paper should coincide with the area of concentration.

Dual Enrollment. Dual enrollment in undergraduate or other graduate degree programs is not allowed in the PhD in Religion Program.

Language Requirements. Applicants must demonstrate proficiency in specified foreign languages either by passing language proficiency examinations or by taking specified graduate level language courses at Andrews University and earning a grade of B or above. Languages listed as Prerequisite must be passed by examination or course work before the student is accepted into Regular Status. Languages listed as Required are taken as part of the area of concentration. The language requirements are listed below.

- Prerequisite: Intermediate Old Testament Hebrew, Intermediate New Testament Greek, German and French.

Schedule of Meeting Language Proficiency Requirements. All language prerequisites should be completed before entrance. If that is not possible, a student may be required to take a reduced load in order to meet these prerequisites. Language prerequisites should be met by the end of the third consecutive semester (including summer). Students who fail to meet this schedule take no further regular course work until all the language prerequisites are met. Because of the amount of study and the length of time usually required in developing prerequisite–level skill in languages, the PhD–ThD Committee may require applicants to clear all the language prerequisites prior to admission.

In addition to these prerequisite language requirements, students in any of the six areas may be asked to study other languages. When warranted by the student's program, a language substitution may be made with the approval of the student's advisor and the director of the PhD Program.

Religious Education, Christian Formation and Discipleship Concentration PhD

PhD: Religious Education

Kathleen Beagles, *Director*

The PhD in Religious Education prepares men and women to be scholars and researchers in specialized teaching and discipling ministries of the home, the church, or the Christian college or university. All candidates further develop the core competencies of a religious educator and select an area of specialization for intense study and research using research methodologies of the social sciences.

Program Outcomes

1. *As a Christian Apologist*–Develops and articulates effectively a philosophy of religious education.
2. *As a Pastor–Teacher*–Uses and teaches appropriate methodologies for discipling across the lifespan

3. *As a Servant–Leader*–Models the principles of servant leadership in the church, school, and broader community.
4. *As an Evaluator/Researcher*–Conducts research, and analyzes and reports findings.
5. *As a Maturing Christian*–Exhibits a growing maturity in understanding and portraying the love of Christ.
6. *As a Lifelong Learner*–Demonstrates personal and professional development.
7. *As an Area Expert*–Applies all relevant core competencies to the area of emphasis and teaches others to do likewise.

Areas of Specialization

- Christian Formation and Discipleship
 - Theological Curriculum and Instruction
 - Customized: See Curricula Requirements for Concentrations below.
- Graduates with a PhD in Religious Education are prepared to serve the church in teaching and leadership ministries focused on the family, the church, or the school and to investigate contemporary religious education issues using social sciences research methodologies.

Admission Requirements

In addition to meeting the general admission requirements listed in the Graduate Programs Admission section and in the Seminary Admission Requirements, applicants must

- Hold an MA: Religious Education; an MDiv; an MA: Religion; or an MA degree in education or related area plus have 28 credits in religion (16 of which may be on the undergraduate level).
- Have 16 undergraduate or graduate credits in education or religious education.
- Show promise of future usefulness to church and society.
- Demonstrate the ability to handle doctoral–level work in English. See proficiency standards in the Graduate Programs Admission section.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

Time to Apply. While early applications are recommended, the deadlines for application to the PhD in Religious Education program are as follows:

- For North American students: three months prior to the anticipated starting date.
- For non–North American students: six months prior to the anticipated starting date.

Items to Submit. In addition to submitting the items required of all graduate students, applicants to the PhD in Religious Education must also submit

- A 600–word statement of purpose, which includes their mission statement, a description of the journey that created a desire to pursue doctoral studies, and a vision of the professional accomplishments they foresee.
- A 200–300 word description of their area of interest for dissertation research and an explanation of this choice.
- A significant research paper (term paper, thesis, or research report), normally written during the master's level studies. This paper should give evidence of the applicant's ability to carry out research and to present the results and conclusions of such work in standard English and in an acceptable style.

Prerequisites. Students entering the PhD in Religious Education program should have a foundation in research methods of education and psychology and in basic statistics as evidenced by EDRM 505 – Research Methods and EDRM 611 – Applied Statistical Methods I or their equivalents. As part of the conceptual framework for the religious education program, EDFN 500 – Philosophical Foundations for Professionals; DSRE 605 – Issues in Religious Education; and DSRE 541 – Foundations of Biblical Spirituality are required.

Curriculum Requirements

Curriculum Framework and Courses Christian Apologist—6

- DSRE 850 – Theological Foundations of Christian Teaching Credits: 3

Pastor–Teacher—5–6

- Electives in psychology, curriculum and instruction

Servant Leader—3

- Elective in administration or leadership

Researcher–Evaluator—2

Research courses (7):

- DSRE 887 – Applied Research Credits: 1–3 ; two research methodologies

Dissertation sequence (16):

- GSEM 854 – PhD–ThD Dissertation Proposal Seminar Credits: 3 **or**
- EDRM 880 – Dissertation Proposal Development Credits: 2 **and**
- DSRE 995 – Doctoral Dissertation Credits: 1–14

Maturing Christian—3

- DSRE 830 – Advanced Fostering Spiritual Growth Credits: 3

Lifelong Scholar—3

- DSRE 878 – Advanced Scholarly and Professional Development Credits: 0
- DSRE 950 – Synthesis in Religious Education Credits: 3

Area of Concentration—19–21

- Electives

Total Credits: 64

Research Requirements

Research is a major component of the PhD in Religious Education program.

- DSRE 887 – Applied Research Credits: 1–3

Students should also select two methodologies from the following list:

- EDRM 605 – Qualitative Research Methods in Education and Psychology Credits: 3
- EDRM 636 – Program Evaluation Credits: 3
- EDRM 704 – Design and Analysis of Educational and Psychological Surveys Credits: 3
- EDRM 712 – Applied Statistical Methods II Credits: 3
- EDRM 713 – Applied Statistical Methods III Credits: 3
- HIST 650 – Historical Method and Research Credits: 3

Note:

At the time of their topic approval, students must show competency in the proposed research methodologies of their dissertation research. The research project from the course DSRE 887 – Applied Research is an appropriate way to demonstrate this competency.

Curricula for Concentrations

Courses for the concentrations and, in one case, language prerequisites for a concentration are listed below:

Christian Formation and Discipleship

- CHIS 940 – Seminar Credits: 3
- DSRE 830 – Advanced Fostering Spiritual Growth Credits: 3
- GDPC 616 – Psychology of Religious Experience Credits: 3
- MSSN 830 – Seminar in Strategies and Development in Mission Credits: 3
- DSRE 930 – Seminar in New Testament Spirituality
- OTST 620 – Seminar in Old Testament Theology Credits: 2–3
- THST 814 – Seminar in Philosophy, Theology and Ethics Credits: 3

Customized

Students may design an individualized course of study if three conditions are met.

- Academic area must be appropriate to Religious Education
- Graduate courses on the topic must be available at Andrews University
- Andrews University faculty with expertise in the topic must be available for advising.

Options for the customized course of study may include such areas as family life education, campus spiritual leadership, education history, church music and worship, spiritual nurture of children, or spiritual nurture of youth and young adults.

General Requirements

- All course work taken at the Seminary should be at the 600–, 800–, or 900– levels; course work taken at the School of Education should be appropriate for doctoral level study.
- At least 51% of the student's course work should be designed specifically for doctoral students.
- A minimum of 32 credits in approved on–campus doctoral course work (not including the dissertation) must be completed after acceptance into the doctoral program at Andrews University.
- Students must earn a 3.00 cumulative GPA for all course work in the degree program.
- Students must establish residency by taking a full–time load (8 credits) for two of three consecutive terms (semester or summer).
- Students must pass the comprehensive examination.
- Students must write and defend a dissertation.

Time Limits. All degree requirements must be completed within ten years of first registration for Andrews University doctoral course work. All course work and the comprehensive examination must be completed within six years of first registration. The dissertation must be completed within five years after passing the comprehensive examination. (The student who takes six years to complete course work and pass the comprehensive exam will be allowed four years to complete the dissertation.)

Full–time Status. For students who have not completed all courses for the degree, full–time status requires one of the following options:

- Registering for 8 or more credits of course work and/or dissertation and/or internship.
- Registering for 4 or more credits of dissertation.

For students who have completed all requirements for the degree except the dissertation, full–time status requires all of the following:

- Registering for one or more credits of dissertation or dissertation continuation;
- Doing “full–time” work on the dissertation or internship as defined by at least 24 hours a week or 720 hours per year and confirmation of same by the dissertation chair.
- All course work is campus–based and supported by online resources.

Bulletin Requirements. A student may choose to meet the requirements of any bulletin in force after acceptance into the doctoral program, as long as he/she maintains active status. If a break of enrollment occurs and the student is placed on inactive status, he/she must meet the requirements of a bulletin in effect after enrollment resumes.

Progression Through the Program

Course Plan. Upon acceptance into the program, the student is assigned an advisor by the director of the program. Normally within the first 16 credits of study the student and advisor prepare a course plan for completing the degree requirements. This course plan must be approved by the Religious Education Office.

Comprehensive Examination. Early in their program, students should obtain a copy of the *Comprehensive Examination Guidelines* from the Religious Education office. All prerequisites and regular course requirements of 48 credits or more must be completed before the student sits for the comprehensive examination. The comprehensive examination consists of eight sections, one of which may be given in a take–home format, one of which may be a portfolio presentation, and six of which must be written in a supervised environment. The examination occurs on the dates published in the academic calendar for School of Education doctoral comprehensive examinations. See also the Seminary Calendar.

Formal application to take the comprehensive examination should be made by the beginning of the semester preceding the semester the student intends to take the examination.

For more detailed information regarding the comprehensive examination, see the *Religious Education Doctoral Handbook*.

Advancement to Candidacy. Students should apply for advancement to degree candidacy when they apply to take comprehensive examinations and after they have

- completed all prerequisites;
 - removed any English language deficiency;
 - completed all course requirements or are registered for them;
 - removed all deferred grades, except in DSRE 878 – Advanced Scholarly and Professional Development and DSRE 950 – Synthesis in Religious Education.
- The student is advanced to degree candidacy after passing the comprehensive examination.

Dissertation Committee. Before the student registers for EDRM 880 – Dissertation Proposal Development or GSEM 854 – PhD–ThD Dissertation Proposal Seminar, the student—in consultation with his/her advisor —selects a tentative dissertation topic. The program director, in consultation with the student and advisor then appoints a faculty member knowledgeable about the tentative topic to chair the student's dissertation committee. The student, the program director, and the doctoral committee chair collaborate in the selection of two other members to complete the student's dissertation committee. All three members of this dissertation committee must approve the proposal before it is presented to the PhD/ThD committee. The appointment of the dissertation committee is subject to approval by the PhD/ThD committee, as are any changes to the committee. At least six weeks before the dissertation defense, the director, in consultation with the dean of the Seminary, appoints an external examiner.

Dissertation Proposal. No later than the last semester of course work, students must submit to the PhD/ThD Committee a final proposal that is approved by their dissertation committee. Students defend their proposal before the Religious Education Doctoral Committee.

Two types of proposals are acceptable:

- A 10–15 page overview of the major elements of the dissertation.
- The first three chapters in tentative form.

Either format must include a clear statement of the problem, the research question/s, a preliminary survey of relevant literature, and the research methodology.

Dissertation Preparation. The dissertation prepared by the PhD candidate must

1. Make an original contribution to scholarship
2. Demonstrate the candidate's competence for independent research
3. Reveal the candidate's familiarity with and proficiency in handling the relevant literature
4. Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study. See the *Religious Education Doctoral Handbook* for more information on dissertation preparation.

Oral Defense of the Dissertation. The candidate must orally defend his/her dissertation. The defense date is set and announced by the director of the Religious Education Program at least two weeks before the defense. No defenses are scheduled during the final two weeks of a term or during the interim between semesters.

See the *Religious Education Doctoral Handbook* for more information on the oral defense of the dissertation.

Program Outcomes

1. As a Christian Apologist—develops and articulates effectively a philosophy of religious education.
2. As a Pastor–Teacher—uses and teaches appropriate methodologies for discipling across the lifespan.
3. As a Servant Leader—demonstrates the ability to apply and model the principles of servant leadership in the church, school, and broader community.
4. As a Researcher–Evaluator—conducts research, and analyzes and reports findings.
5. As a Maturing Christian—demonstrates a growing maturity in understanding and portraying the love of Christ.
6. As a Lifelong Scholar—demonstrates personal and professional development.
7. In an Emphasis Area—demonstrates the ability to apply all relevant core competencies to the area of emphasis and teach others to do likewise.

Religious Education, Theological Curriculum and Instruction Concentration PhD

PhD: Religious Education

Kathleen Beagles, *Director*

The PhD in Religious Education prepares men and women to be scholars and researchers in specialized teaching and discipling ministries of the home, the church, or the Christian college or university. All candidates further develop the core competencies of a religious educator and select an area of specialization for intense study and research using research methodologies of the social sciences.

Program Outcomes

1. As a Christian Apologist—Develops and articulates effectively a philosophy of religious education.
2. As a Pastor–Teacher—Uses and teaches appropriate methodologies for discipling across the lifespan

3. As a Servant–Leader–Models the principles of servant leadership in the church, school, and broader community.
4. As an Evaluator/Researcher—Conducts research, and analyzes and reports findings.
5. As a Maturing Christian—Exhibits a growing maturity in understanding and portraying the love of Christ.
6. As a Lifelong Learner—Demonstrates personal and professional development.
7. As an Area Expert—Applies all relevant core competencies to the area of emphasis and teaches others to do likewise.

Areas of Specialization

- Christian Formation and Discipleship
 - Theological Curriculum and Instruction
 - Customized: See Curricula Requirements for Concentrations below.
- Graduates with a PhD in Religious Education are prepared to serve the church in teaching and leadership ministries focused on the family, the church, or the school and to investigate contemporary religious education issues using social sciences research methodologies.

Admission Requirements

In addition to meeting the general admission requirements listed in the Graduate Programs Admission section and in the Seminary Admission Requirements, applicants must

- Hold an MA: Religious Education; an MDiv; an MA: Religion; or an MA degree in education or related area plus have 28 credits in religion (16 of which may be on the undergraduate level).
- Have 16 undergraduate or graduate credits in education or religious education.
- Show promise of future usefulness to church and society.
- Demonstrate the ability to handle doctoral–level work in English. See proficiency standards in the Graduate Programs Admission section.
- Complete and return the Sixteen Personality Factor Questionnaire as directed.

Time to Apply. While early applications are recommended, the deadlines for application to the PhD in Religious Education program are as follows:

- For North American students: three months prior to the anticipated starting date.
- For non–North American students: six months prior to the anticipated starting date.

Items to Submit. In addition to submitting the items required of all graduate students, applicants to the PhD in Religious Education must also submit

- A 600–word statement of purpose, which includes their mission statement, a description of the journey that created a desire to pursue doctoral studies, and a vision of the professional accomplishments they foresee.
- A 200–300 word description of their area of interest for dissertation research and an explanation of this choice.
- A significant research paper (term paper, thesis, or research report), normally written during the master's level studies. This paper should give evidence of the applicant's ability to carry out research and to present the results and conclusions of such work in standard English and in an acceptable style.

Prerequisites. Students entering the PhD in Religious Education program should have a foundation in research methods of education and psychology and in basic statistics as evidenced by EDRM 505 – Research Methods and EDRM 611 – Applied Statistical Methods I or their equivalents. As part of the conceptual framework for the religious education program, EDFN 500 – Philosophical Foundations for Professionals; DSRE 605 – Issues in Religious Education; and DSRE 541 – Foundations of Biblical Spirituality are required.

Curriculum Requirements

Curriculum Framework and Courses Christian Apologist—6

- DSRE 850 – Theological Foundations of Christian Teaching Credits: 3

Pastor–Teacher—5–6

- Electives in psychology, curriculum and instruction

Servant Leader—3

- Elective in administration or leadership

Researcher–Evaluator—2

Research courses (7):

- DSRE 887 – Applied Research Credits: 1–3 ; two research methodologies

Dissertation sequence (16):

- GSEM 854 – PhD–ThD Dissertation Proposal Seminar Credits: 3 **or**
EDRM 880 – Dissertation Proposal Development Credits: 2 **and**
- DSRE 995 – Doctoral Dissertation Credits: 1–14

Maturing Christian—3

- DSRE 830 – Advanced Fostering Spiritual Growth Credits: 3

Lifelong Scholar—3

- DSRE 878 – Advanced Scholarly and Professional Development Credits: 0
- DSRE 950 – Synthesis in Religious Education Credits: 3

Area of Concentration—19–21

- Electives

Total Credits: 64

Research Requirements

Research is a major component of the PhD in Religious Education program.

- DSRE 887 – Applied Research Credits: 1–3

Students should also select two methodologies from the following list:

- EDRM 605 – Qualitative Research Methods in Education and Psychology Credits: 3
- EDRM 636 – Program Evaluation Credits: 3
- EDRM 704 – Design and Analysis of Educational and Psychological Surveys Credits: 3
- EDRM 712 – Applied Statistical Methods II Credits: 3
- EDRM 713 – Applied Statistical Methods III Credits: 3
- HIST 650 – Historical Method and Research Credits: 3

Note:

At the time of their topic approval, students must show competency in the proposed research methodologies of their dissertation research. The research project from the course DSRE 887 – Applied Research is an appropriate way to demonstrate this competency.

Curricula for Concentrations

Courses for the concentrations and, in one case, language prerequisites for a concentration are listed below:

Theological Curriculum and Instruction

Language prerequisite: If the area of study requires a language, complete the course Intermediate Greek or Biblical Hebrew II or pass a qualifying examination at the intermediate level in Greek or Hebrew.

15 credits from one, or 9 credits from one and 6 from another of the following areas: Biblical archaeology & history of antiquity, Christian ministry, church history, mission, New Testament, Old Testament, theology and Christian philosophy; 6 credits from curriculum and instruction.

Customized

Students may design an individualized course of study if three conditions are met.

- Academic area must be appropriate to Religious Education
- Graduate courses on the topic must be available at Andrews University
- Andrews University faculty with expertise in the topic must be available for advising.

Options for the customized course of study may include such areas as family life education, campus spiritual leadership, education history, church music and worship, spiritual nurture of children, or spiritual nurture of youth and young adults.

General Requirements

- All course work taken at the Seminary should be at the 600–, 800–, or 900–levels; course work taken at the School of Education should be appropriate for doctoral level study.

- At least 51% of the student's course work should be designed specifically for doctoral students.
- A minimum of 32 credits in approved on–campus doctoral course work (not including the dissertation) must be completed after acceptance into the doctoral program at Andrews University.
- Students must earn a 3.00 cumulative GPA for all course work in the degree program.
- Students must establish residency by taking a full–time load (8 credits) for two of three consecutive terms (semester or summer).
- Students must pass the comprehensive examination.
- Students must write and defend a dissertation.

Time Limits. All degree requirements must be completed within ten years of first registration for Andrews University doctoral course work. All course work and the comprehensive examination must be completed within six years of first registration. The dissertation must be completed within five years after passing the comprehensive examination. (The student who takes six years to complete course work and pass the comprehensive exam will be allowed four years to complete the dissertation.)

Full–time Status. For students who have not completed all courses for the degree, full–time status requires one of the following options:

- Registering for 8 or more credits of course work and/or dissertation and/or internship.
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- For students who have completed all requirements for the degree except the dissertation, full–time status requires all of the following:
- Registering for one or more credits of dissertation or dissertation continuation;
- Doing “full–time” work on the dissertation or internship as defined by at least 24 hours a week or 720 hours per year and confirmation of same by the dissertation chair.
- All course work is campus–based and supported by online resources.

Bulletin Requirements. A student may choose to meet the requirements of any bulletin in force after acceptance into the doctoral program, as long as he/she maintains active status. If a break of enrollment occurs and the student is placed on inactive status, he/she must meet the requirements of a bulletin in effect after enrollment resumes.

Progression Through the Program

Course Plan. Upon acceptance into the program, the student is assigned an advisor by the director of the program. Normally within the first 16 credits of study the student and advisor prepare a course plan for completing the degree requirements. This course plan must be approved by the Religious Education Office.

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For more detailed information regarding the comprehensive examination, see the *Religious Education Doctoral Handbook*.

Advancement to Candidacy. Students should apply for advancement to degree candidacy when they apply to take comprehensive examinations and after they have

- completed all prerequisites;
- removed any English language deficiency;
- completed all course requirements or are registered for them;
- removed all deferred grades, except in DSRE 878 – Advanced Scholarly and Professional Development and DSRE 950 – Synthesis in Religious Education.

The student is advanced to degree candidacy after passing the comprehensive examination.

Dissertation Committee. Before the student registers for EDRM 880 – Dissertation Proposal Development or GSEM 854 – PhD–ThD Dissertation Proposal Seminar, the student—in consultation with his/her advisor—selects a tentative dissertation topic. The program director, in consultation with the student and advisor then

appoints a faculty member knowledgeable about the tentative topic to chair the student's dissertation committee. The student, the program director, and the doctoral committee chair collaborate in the selection of two other members to complete the student's dissertation committee. All three members of this dissertation committee must approve the proposal before it is presented to the PhD/ThD committee. The appointment of the dissertation committee is subject to approval by the PhD/ThD committee, as are any changes to the committee. At least six weeks before the dissertation defense, the director, in consultation with the dean of the Seminary, appoints an external examiner.

Dissertation Proposal. No later than the last semester of course work, students must submit to the PhD/ThD Committee a final proposal that is approved by their dissertation committee. Students defend their proposal before the Religious Education Doctoral Committee.

Two types of proposals are acceptable:

- A 10–15 page overview of the major elements of the dissertation.
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Dissertation Preparation. The dissertation prepared by the PhD candidate must

- Make an original contribution to scholarship
- Demonstrate the candidate's competence for independent research
- Reveal the candidate's familiarity with and proficiency in handling the relevant literature
- Present a logically organized, methodologically sound, and readable account of the investigation, findings, conclusions, and implications of the study. See the *Religious Education Doctoral Handbook* for more information on dissertation preparation.

Oral Defense of the Dissertation. The candidate must orally defend his/her dissertation. The defense date is set and announced by the director of the Religious Education Program at least two weeks before the defense. No defenses are scheduled during the final two weeks of a term or during the interim between semesters.

See the *Religious Education Doctoral Handbook* for more information on the oral defense of the dissertation.

Certificates

Graduate Certificate in Campus Spiritual Leadership

Graduate Certificate: Campus Spiritual Leadership

The Graduate Certificate in Campus Spiritual Leadership is designed for professionals with responsibility for some aspect of the spiritual growth of students on Christian or public campuses. Typical applicants would be pastors, youth pastors, chaplains, Bible teachers, principals, residence hall deans, student services directors, lay leaders of youth and young adult ministries, and youth and education directors.

The classes are set up to examine the broad principles of campus ministry, at the same time allowing those with specific interest in the public or Christian campus to focus their research, assignments, and field work on the setting of their choice. Courses are taught by faculty in the Religious Education and Youth and Young Adult Ministry programs of the Seminary and professionals who are currently involved in campus ministry on Christian and public campuses.

Prerequisites

- Bachelor's degree
- 12 undergraduate/graduate credits in religion/theology
- A course in human growth and development

Requirements

- DSRE 620 – Scholarly and Professional Development Credits: 0
- DSRE 636 – Seminar in Youth Ministry Credits: 2–3 (3 credits required for this program)
- DSRE 656 – Counseling Youth and Young Adults Credits: 2–3 (3 credits required for this program)
- DSRE 664 – Advanced Campus Ministry Credits: 3 **or**
- DSRE 680 – Field Practicum: Religious Education Credits: 1–6 (3 credits required for this program)

- DSRE 669 – Reaching the Secular Mind Credits: 2–3 (3 credits required for this program)

Total Credits for Graduate Certificate: 12

Graduate Certificate in Religious Education

Graduate Certificate in Religious Education

A graduate certificate program is a focused group of courses with a coherent knowledge base in one field of specialization. Courses in the program are regular graduate courses that are fully transferable into Religious Education graduate degree programs and other graduate programs where these courses are applicable to the curriculum.

Religious Education currently offers one 12–credit graduate certificate program: Campus Spiritual Leadership. The successful completion of a graduate certificate program is noted on the student's transcript.

Admission and Time Limit

The same admission processes and standards are used in graduate certificate programs as are used for master's degree programs, except that the Graduate Record Exam (GRE) and the Sixteen Personality Factor Questionnaire are not required. The time for completion of a certificate program should not exceed five years from first enrollment.

Delivery System

Courses in the graduate certificate programs are offered during the academic year and as summer intensives on a two– to three–year rotation. Intensives require post–campus work.

The courses are normally offered back–to–back in the summers, allowing a student to complete the sequence over two to three summers.

General Theological Seminary

GSEM 510 – Revelation, Inspiration and Hermeneutics

Credits: 3

An interdisciplinary study of the process by which God communicates with human beings and of sound methods for interpreting and understanding the Scripture and applying its message. Also available through the Seminary Distance Learning Center as a 3–credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 511 – Daniel and Revelation

Credits: 3

Survey of Daniel and Revelation, laying basic exegetical and hermeneutical foundations for proper use of these books in preaching and evangelism. Must have met the beginning level Greek and Hebrew requirements. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 551 or equivalent **Prerequisite/Corequisite:** Must have met the beginning Greek requirement or be enrolled in NTST 551. **College Code:** SEM

GSEM 525 – The Bible and Biblical History

Credits: 1

Surveys the Bible's content and history as reflected in the requirements for the Bible Knowledge Entrance Test and equips the student to improve the biblical literacy of the local parish. **Grade Mode:** Satisfactory (S,U,I,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 528 – Nutrition and Health Promotion

Credits: 2–3

Health promotion and Adventist lifestyle, with primary focus on the influence of diet on the development of chronic diseases such as heart disease, hypertension, diabetes, and cancer. **Grade Mode:** Normal (A–F,I,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 530 – Doctrine of the Sanctuary

Credits: 2–3

A study of the earthly and heavenly sanctuaries with special emphasis on the books of Leviticus, Daniel, Hebrews and Revelation. Team taught by members of various departments. Also available through the Seminary Distance Learning Center as a 2–credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 534 – Issues in Ellen G. White Studies

Credits: 2–3

Methods of research and interpretation of issues in the writings of E.G. White. Based on personal research in her published and unpublished works. A core requirement. Also available through the Seminary Distance Learning Center as a 2–credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** CHIS 504 or equivalent. **Repeatable:** Repeatable **College Code:** SEM

GSEM 539 – Issues in Origins

Credits: 2–3

A study of current creation and evolutionary models regarding the origin, age, and change of the earth and its life. Specific topics include the historical development of these models; their biblical, philosophical, and scientific foundations; and theological implications. Also available through the Seminary Distance Learning Center as a 2–credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 588 – InMinistry MDiv Continuation

Credits: 0

Grade Mode: Noncredit (NC,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 620 – Research Methods

Credits: 2–3

An introduction to research techniques and tools. A research paper is required. Computer lab required **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass Essential Computer Skills Test. **Repeatable:** Repeatable **College Code:** SEM

GSEM 625 – Religious Liberty Issues and Advocacy

Credits: 3–4

A survey of religious liberty principles and cases from an Adventist perspective with an emphasis on the contemporary U.S. setting, including a review of major historical developments and a look at trends shaping the future. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 626 – Contemporary Adventist Theological Issues

Credits: 2–3

Study of contemporary theological issues and their impact on the message, life and mission of the Seventh–day Adventist Church. The content of the course may vary from year to year. Also available through the Seminary Distance Learning Center as a 2–credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

GSEM 627 – Issues in Daniel and Revelation

Credits: 3

Hermeneutics and exegesis of Daniel and Revelation in the original languages, focusing on issues pertaining to use of these books in evangelistic preaching. Daniel 7–9 and Revelation 10–14 receive particular attention. Must have met the intermediate level Greek and Hebrew requirements. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or equivalent **Prerequisite/Corequisite:** Must have met the beginning Greek requirement or be enrolled in NTST 551. **College Code:** SEM

GSEM 648 – Workshop

Credits: 1–4

Grade Mode: Normal w S/DG (A–F,I,S,U,DG,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 660 – Portfolio

Credits: 0

Using the approved guidelines, students document personal development; the integration of theory and practice; engagement in ministry within a local congregation; participation in evangelistic outreach; and community involvement. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **College Code:** SEM

GSEM 670 – Guided Study Tour of the Bible Lands

Credits: 1–12

The principal sites of historical and archaeological interest in the countries of the Bible surrounding the eastern Mediterranean, including Egypt, Sinai, Lebanon, Syria, Iraq, and Jordan. Weekly: 2 or 3 lectures. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 678 – Church History Study Tour

Credits: 1–8

Provides a variety of guided study tours to places of interest in general Christian and denominational history. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable with different sites or eras **College Code:** SEM

GSEM 680 – Master's Comprehensive Exam

Credits: 0

Grade Mode: Satisfactory w/DG (S,U,I,W,DG) **College Code:** SEM

GSEM 688 – Master's Degree Continuation

Credits: 0

\$ – Course or lab fee **Grade Mode:** Noncredit (NC,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 695 – Research Project

Credits: 2–3

Grade Mode: Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

GSEM 697 – Thesis for MA Degree

Credits: 3–9

Grade Mode: Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

GSEM 698 – Thesis for Master of Divinity Degree

Credits: 2–8

Grade Mode: Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

GSEM 699 – Thesis for Master of Theology Degree

Credits: 2–8

Grade Mode: Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

GSEM 850 – Research Seminar

Credits: 2

An introduction to research methods and tools. **Grade Mode:** Normal (A–F,I,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 854 – PhD–ThD Dissertation Proposal Seminar

Credits: 3

Advanced research techniques and tools, with preparation of a tentative proposal, or pre–proposal, for a dissertation in the field of religion. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 880 – Preparation for PhD–ThD Comprehensive Examinations

Credits: 0

Qualifies for full–time status. \$ – Course or lab fee **Grade Mode:** Noncredit (NC,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 888 – PhD–ThD Dissertation Continuation

Credits: 0

Qualifies for full–time status. \$ – Course or lab fee **Grade Mode:** Noncredit (NC,W) **Repeatable:** Repeatable **College Code:** SEM

GSEM 995 – PhD–ThD Dissertation

Credits: 1–12

May take 1–12 credits to qualify for full–time status. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable up to 16 credits **College Code:** SEM

Christian Ministry

Seminary S220
269–471–6371

Faculty

Stanley E. Patterson, *Chair*
O.M. (Skip) Bell
Lisa L. Clouzet
Ron E.M. Clouzet
Kenley Hall
Donald C. James
R. Clifford Jones
S. Joseph Kidder
Errol McLean
James J. North Jr.
Ricardo Norton
Eduard E. Schmidt
H. Peter Swanson
Hyveth Williams
Walton Williams
W. Bruce Wrenn

Christian Ministry

CHMN 505 – Biblical Preaching

Credits: 2–3
A study of the basic theological, theoretical, and procedural principles required for the construction and delivery of effective biblical/expository sermons. Opportunity for students to do supervised preaching in class and receive constructive feedback. Required for students with no previous formal training in preaching. **Course Attribute:** Preaching **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 508 – Tools for the Pastor's Spouse

Credits: 2–3
This course is designed to equip the pastor's spouse for life in the pastorate. Some of the areas explored are: components needed for success, devotional life, enhancing marriage, hospitality, preacher's kids, discovering mission, team ministry, challenges in the parsonage, women's/men's ministry, and available resources. **Course Attribute:** General **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 514 – Public Evangelism (Hispanic)

Credits: 2–3
Evangelistic leadership. A study of basic principles underlying public evangelistic endeavor, and basic evangelistic procedures focused on the Hispanic–American population. **Course Attribute:** Hispanic Ministries **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 517 – Topics in Ministry

Credits: 2–3
This course introduces students to selected church ministry areas such as finances, church planting, teaching, Christian education, chaplaincy, urban ministry and health evangelism. **Course Attribute:** General **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 518 – Interpersonal Relationship Skills

Credits: 2–3
This course leads students to examine the patterns of their own interpersonal relationships including the marital and family setting and beyond, and challenges them to emulate Christ's example as they interact with persons from all segments of society. **Course Attribute:** Church Leadership **College Code:** SEM

CHMN 523 – Worship: Word and Music

Credits: 2–3
Explores the theology of worship and the interrelatedness of preaching, music, worship environment and other elements of corporate worship. Various worship styles and practices are considered and principles are presented that guide worship within local contexts. \$ – Course fee or lab fee applies when course is taught as an intensive in the spring semester **Course Attribute:** Sacred Music and Worship **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 525 – Hispanic–American Culture and Challenges

Credits: 2–3
Studies into the nature of the multifaceted North American Hispanic culture and challenges. **Course Attribute:** Hispanic Ministries **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 526 – Conflict Management in the Church

Credits: 2–3
This course offers biblical resources and contemporary research informing creative management of human conflict. Included is examination of the causes and dynamics of conflict in churches. Participants develop skills in resolution and mediation. A variety of instructional methods, including lectures, case studies, role–plays, media, and personal style instruments are employed. **Course Attribute:** Church Leadership **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 527 – Church Leadership and Administration

Credits: 2–3
Students will examine models of leadership within a theological understanding of the church. Character formation of the leader is emphasized. The course seeks to develop non–profit leadership competencies, understanding of leadership in a pluralistic and multi–cultural world, as well as the important administrative skills one needs to lead effectively. **Course Attribute:** Church Leadership **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 529 – Church and Personal Finance

Credits: 2–3
Financial structure of the Seventh–day Adventist Church. Also personal finance of the minister. **Course Attribute:** Church Leadership **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 535 – Issues in Black Church Leadership

Credits: 2–3
Consideration of issues such as urbanization, nationalistic and separatist movements, changing family patterns, youth culture, Black/White relations, role and function of regional conferences, factors in church growth, Black theology. **Course Attribute:** Church Leadership **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 536 – Personal Evangelistic Ministry

Credits: 2–3
Creating and conducting Bible studies that effectively facilitate conversion. Students will reflect on the discipleship process. Practical instruction will be given for doing visitation, initiating spiritual conversations, applying coaching skills, leading people to life transformation, and helping individuals remove faith barriers for sustained decision–making and assimilation. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 537 – Hymnology and Sacred Music

Credits: 2–3
The understanding and appreciation of the heritage and development of Christian hymn singing and church music repertoire, in their respective liturgical and theological contexts. **Course Attribute:** Sacred Music and Worship **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 538 – Bilingual Ministry

Credits: 2–3
A study of the contextual needs of Hispanics born in the U.S., with emphasis on principles for retaining church members and reaching those not in the church. **Course Attribute:** Hispanic Ministries **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 539 – Church Growth and the Equipping Pastor

Credits: 2–3
An examination of church growth principles with a special emphasis on the role of the pastor as an equipper. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** A prerequisite for all NADEI courses. 3 credits required for the MDiv program. **College Code:** SEM

CHMN 540 – Church and Urban Community

Credits: 2–3
Analysis of essential characteristics of urban life—diversity, secularity, anonymity, mobility. Study of specific urban issues such as racial conflict, inner–city poverty, middle–class alienation, and changing family patterns. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 543 – Christian Leadership in a Changing World

Credits: 3

Explores biblical and theological principles of Christian leadership, organizational theory, and systems thinking applicable to the church. Seeks to instill in students servant leadership qualities. Additionally, it facilitates growth in administrative areas such as strategic planning, managing change, finance, Christian education, and conflict management. Track II students first take CHMN 552. **Course Attribute:** Church Leadership **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 546 – Marriage and Family

Credits: 2–3

Examination and development of pastoral tools for pre–marriage and marriage counseling. Includes study of theological, psychological, and sociological principles and applications for the life cycle of the family. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 547 – The Ministry of Healing

Credits: 2–3

An interdisciplinary study of the nature and function of ministry and medicine as they relate to the integration of the work of the healing agencies of the church and community with the traditional forms of pastoral ministry. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 548 – Religion and the Black Experience

Credits: 2–3

An analysis of the psychological and sociological foundations of the Black religious experience, emerging patterns of change, and a consideration of models and strategies for responding to that change. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 550 – Pastoral Psychology

Credits: 2–3

A specialized study of the psychological realm of human nature as portrayed by science and Divine revelation. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 552 – Foundations of Pastoral Ministry

Credits: 2

This course leads students to explore and reflect on the high calling of ministry, their own call, and the focus of their ministry. It engenders growth in the roles, tasks and responsibilities of pastoral ministry. **Course Attribute:** Church Leadership **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Lab required. **College Code:** SEM

CHMN 553 – The Church and Social Issues

Credits: 2–3

This course explores the biblical and theological foundations for the church's moral and social engagement in the local community. It combines academic theory and praxis with a biblically–informed perspective on contemporary society, and equips students with the tools required for their responsible involvement in society as prophetic change agents. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 555 – Pastoral Counseling

Credits: 2–3

Introduction to the processes and function of counseling as practiced by the helping professions, particularly of the pastor actively engaged in ministry to a congregation. A weekly lab experience for skills practice is required. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 557 – Practicum in Clinical Pastoral Education

Credits: 2–8

Clinical experience in the pastoral care of persons in crisis at an approved CPE center. Note: Crisis healthcare ministry experience for credit is also available in a Pastoral Care Residency. See CHMN 659. **Course Attribute:** Pastoral Care **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Prerequisite(s):** CHMN 555. **College Code:** SEM

CHMN 560 – Theological Field Education

Credits: 2

TFE is built around the mentoring relationship between a ministry context mentor and an individual seminarian in area churches or community ministry settings. It fosters the formation of ministry practitioners who are intentional about theological reflection to create insightful religious practice. 2 credits required for the MDiv program. **Course Attribute:** Evangelism **Grade Mode:** Normal w S/DG (A–F,I,S,U,DG,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 561 – Preparation for Public Evangelism

Credits: 2–3

Introduces principles and practices of public evangelism, including the task of planning the details of a public meeting. This is an optional course for those conducting their own meeting. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 562 – Field Evangelism

Credits: 3–6

Participating in a field school of evangelism under the direction of an approved evangelist, with an emphasis on evangelistic visitation, clearing of biblical teaching, and leading people to decision. **Course Attribute:** Evangelism **Grade Mode:** Normal with DG (A–F,I,W,DG,DN) **Prerequisite(s):** Required: 3 credits in the NADEI program. **Repeatable:** Repeatable **College Code:** SEM

CHMN 566 – Mobilizing Laity for the Ministry of Evangelism

Credits: 2–3

Examination of how an equipping pastor practically mobilizes the church for evangelistic ministry. This course builds on the foundation laid in the prerequisite course, CHMN 539. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 567 – Health Ministry

Credits: 2–3

A study of the Adventist health message in its contemporary expression and application in pastoral work and outreach. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 568 – Learning in Professional Experience

Credits: 1–8

Used to record credits granted for previous professional experience based on a learning portfolio and reflection paper in degree programs that provide for this option. Guidelines are available from the respective program directors. **Course Attribute:** General **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable up to 8 credits **College Code:** SEM

CHMN 569 – Chaplaincy Formation

Credits: 2–3

An introduction to the basics of institutional pastoral ministry with a practicum in a local institution under chaplain supervision and in–class reflection on the practicum using discussion, verbatims, and small group principles. Experience in work site visitation on campus and in health–care institutions, emergency ministries, ministry to the sick and dying and their families, ministry to the staff. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 574 – Perspectives in Church Marketing

Credits: 2–3

A survey of cutting–edge marketing principles used in the accomplishment of the church's mission, including programs intended to attract and serve current and prospective church members. Topics include selecting and understanding target audiences, strategic marketing planning, developing and branding church programs, promotion strategies, fund–raising, attracting volunteers, and evaluating program effectiveness. **Course Attribute:** Communication **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 575 – Principles of Stewardship

Credits: 2–3

Explores the foundations for stewardship as a Christian lifestyle and the principles which are needed in a stewardship ministry for the local church. **Course Attribute:** Church Leadership **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 578 – Voice and Hymn Singing

Credits: 0.5–1

Fundamental understanding of the voice as it relates to singing— includes breathing, tone quality, placement, and aspects of keeping the voice healthy. Seminary chorus participation required. Maximum 3 credits. **Course Attribute:** Sacred Music and Worship **Grade Mode:** Normal (A–F,I,W) **Repeatable:** Repeatable up to 3 credits **College Code:** SEM

CHMN 585 – Cross–Cultural Communication

Credits: 2–3

A study of the impact of culture on communication and the ways cultures influence values and perceptions. Attention given to developing sensitivity when communicating with people of other cultures. **Course Attribute:** General **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 586 – Specialized Approaches to Evangelism

Credits: 1–3

A study of one or more particular evangelistic strategies, such as small–group evangelism, felt–need ministries, and youth and university–campus evangelism. **Course Attribute:** Evangelism **Grade Mode:** Normal with DG (A–F,I,W,DG,DN) **Repeatable:** Repeatable **College Code:** SEM

CHMN 587 – Apologetics in Evangelism

Credits: 2–3

Designed to enhance one's skill in defending the claims of the Christian faith as it relates to various world religions and other systems of beliefs and philosophies including giving reasons for one's faith in order to persuade others to accept Christ. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 588 – Seminary Chorus

Credits: 0.5

Choral studies and participation as a demonstration of evangelistic and church music values. Membership open to the public by the consent of the instructor. Maximum 3 credits. **Course Attribute:** Sacred Music and Worship **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable up to 3 credits **College Code:** SEM

CHMN 590 – Ministry of Music

Credits: 2–3

Selected topics in music ministry include church–music practicum: the administration and planning of a church music program, the creation of liturgies, working with choirs, conducting, leading congregational singing; hymnology: the study of the historical, theological, and musical background and development of the Christian hymn. **Course Attribute:** Sacred Music and Worship **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 600 – Preaching from the New Testament

Credits: 2–3

An advanced preaching course focusing on how to work with the various types of New Testament literature, including gospel narrative, parable, and epistle. **Course Attribute:** Preaching **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 605 – Theology and Preaching

Credits: 2–3

An advanced course that examines the interrelationship of preaching and theology, with emphasis on the theology of preaching. **Course Attribute:** Preaching **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 606 – Techniques in Church Planting

Credits: 2–3

Development of an awareness of the importance of church planting. Basic models and procedures for successful church planting programs. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 607 – Preaching from the Old Testament

Credits: 2–3

An advanced preaching course focusing on the analysis of the various types of Old Testament literature and special themes found in selected passages. Identical to OTST 607. **Course Attribute:** Preaching **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 612 – Urban Mission

Credits: 2–3

Explores the nature of cities, noting their history, development, and relationship to the mission of God and the church. Students are exposed to various ministries dealing with the hungry, homeless, battered, addicted, and the alienated. Identical to MSSN612. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 614 – Preaching from Daniel or Revelation

Credits: 2–3

A specialized preaching course taught in a lab setting and designed to complement courses offered in Daniel and Revelation. **Course Attribute:** Preaching **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 616 – Spirituality in Ministry

Credits: 2–3

Explores topics such as spiritual values in the Adventist faith, the ministry of prayer, and spiritual direction, and others. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

CHMN 618 – The Practice of Spirituality

Credits: 1

Nurturing a personal relationship with God through involvement with various spiritual disciplines such as prayer, meditation, devotional reading, and journaling under the guidance of an instructor. **Course Attribute:** Pastoral Care **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable up to 3 credits **College Code:** SEM

CHMN 620 – Supervision in Ministry

Credits: 2–3

Training in the supervision of seminary students and ministerial interns in the practice of ministry. Emphasis on formation as well as education. Action–reflection methods utilized in instruction as models for supervision in person–to–person or small group settings. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 621 – Evangelistic Preaching

Credits: 2–3

Focuses on innovative evangelistic preaching to reach an unchurched, postmodern culture. Experimentation with both proven and creative/innovative evangelistic approaches will be encouraged throughout the course in which attention will be given to the best models of proclaiming the great doctrines of Scripture as understood by Seventh–day Adventists. **Course Attribute:** Preaching **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 622 – Seminar in Personal Evangelism

Credits: 2–3

Research and presentations on various aspects of soul–winning in one–to–one or small–group encounters, including the development of new methods. This may involve formats, materials, audiovisuals, spiritual and psychological principles, decision seeking, problem solving, etc. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Special Approval:** Admission for non–doctoral students by permission of professor. **College Code:** SEM

CHMN 623 – Innovative Evangelism

Credits: 2–3

Seeks to stimulate new ideas for evangelizing population groups that may be difficult to reach with more traditional methods, as well as broadening the means by which people might be attracted to the gospel. This may involve a review of unique approaches that have been tried by others as well as the development of original plans by students. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 625 – Demographics and Urban Studies

Credits: 2–3

Methods of determining the characteristics of a particular community or target population, with a unique focus on large urban centers, for the purpose of selecting the most effective evangelistic approaches. Includes the use of needs assessments and marketing surveys. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 627 – Black Preaching

Credits: 2–3

An advanced preaching course which seeks to refine and further develop the preaching skills of those called to preach among African Americans. Includes a survey and analysis of great Black preachers. **Course Attribute:** Preaching **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 629 – Sacred Music in the African–American Tradition

Credits: 2–3

An examination of the historical role of music in African– American worship, and of the distinctive contributions African– American sacred music has made to Christian worship. **Course Attribute:** Sacred Music and Worship **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 630 – Leadership Development

Credits: 2–3

A study of leadership emergence, selection, and training in missionary churches with particular attention paid to strategic issues of various training models and the relationship between formal, informal, and non–formal leadership development. Identical to MSSN 630. **Course Attribute:** Church Leadership **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 631 – Field Evangelistic Preaching

Credits: 3

This course equips students to prepare Christ–centered, doctrinally sound sermons to preach at an evangelistic series to obtain decisions for Christ, His teachings and His church. The course will also help students with field preparation and organizational planning for the preaching event. **Course Attribute:** Preaching **Grade Mode:** Sem Intensive (A–F,I,DG,DN,W) **Prerequisite(s):** CHMN 539, CHMN 562. **College Code:** SEM

CHMN 632 – Contextualized Preaching

Credits: 2–3

The history and dynamics of preaching to a particular cultural group, such as African Americans, Hispanics, Youth, and Koreans, with an emphasis on the distinctive homiletical, rhetorical, and cultural qualities required for the effective proclamation of the Gospel to each group. **Course Attribute:** Preaching **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 633 – Preaching the Literary Forms of the Bible

Credits: 2–3

An advanced preaching course that presents a methodology for taking the literary form of biblical texts into account in the text to– sermon process. The methodology is then applied to preaching on narratives, wisdom and apocalyptic literature, parables, and epistles. **Course Attribute:** Preaching **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 635 – Broadcast Evangelism

Credits: 2–3

Studies church–evangelism strategy involving a locally produced radio program. Planning, preparation, production, and follow–up of short daily programs and spots are emphasized, applying biblical principles of persuasion; includes actual production experience in the studios of WAUS–FM, the university station. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 637 – Seminar in Preaching

Credits: 2–3

An advanced preaching course emphasizing such topics as homiletical theory, history of preaching, persuasion, current preaching trends and models, and experimental preaching techniques. **Course Attribute:** Preaching **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 638 – Seminar in Leadership

Credits: 2–3

Emphases from topics such as social psychology of leadership, theological foundations of leadership and pastoral care, management and leadership, leadership styles, conflict management, and church polity and finance. **Course Attribute:** Church Leadership **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 639 – Seminar in Evangelism

Credits: 2–3

Emphases from topics such as theology and history of evangelism and church growth, theory and research in church growth and member retention, evangelism and social alternative strategies for evangelism. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 640 – Seminar in Pastoral Counseling

Credits: 2–3

Application of principles and techniques to specific problem areas in pastoral care. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** CHMN 665 or its equivalent, or permission of instructor. **Repeatable:** Repeatable **College Code:** SEM

CHMN 641 – Practicum in Military Chaplaincy

Credits: 5–8

Air Force, Army, or Navy Chaplain School courses, such as the Chaplain Candidate Course or Basic Chaplain Course and subsequent Seminary approved military chaplaincy training events. **Course Attribute:** Pastoral Care **Grade Mode:** By examination (P) **Repeatable:** Repeatable **College Code:** SEM

CHMN 643 – Christian Professional Ethics

Credits: 2–3

An inquiry into the field of professional relations, dilemmas, and decision making within the context of Christian ethics. Emphasis on the identity, activity, and influence (witness) of a Christian professional, primarily in the caring professions. Identical to THST 643. **Course Attribute:** Church Leadership **College Code:** SEM

CHMN 644 – Seminar in Chaplaincy Ministries

Credits: 2–3

Studies in the nature of institutional chaplain ministries such as military, health–care, prison, and campus chaplaincies. Fee applies for field trips \$ – Course or lab fee **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 645 – Seminar in Marriage and Family Problems

Credits: 2–3

Open to advanced students in pastoral care. Individual research for seminar presentations and analysis of more complex and difficult problems faced by the pastor in the family context. A consideration of special techniques and counseling strategies in handling such problems in the pastoral role. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHMN 646 – Seminar in Specialized Ministries

Credits: 2–3

Principles of ministering to people in particular circumstances, such as aging, physical disability, single parenting, delinquency, adoption, substance abuse, and dependency. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 647 – Christian Education in the African–American Church

Credits: 2–3

Explores the way African–Americans historically have conducted the task of grounding themselves and growing in the Word of God. The critical role church schools have played in the African– American community is examined. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 654 – History and Theology in Adventist Worship

Credits: 2–3

A study of Adventist corporate worship in terms of the theological and historical issues that inform it. Principles for designing and leading Adventist worship are emphasized. **Course Attribute:** Sacred Music and Worship **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 655 – Dynamic Group Strategies

Credits: 2–3

An examination of group–leadership interventions and techniques for specialized ministry in grief support, divorce support, smoking cessation, stress management, and other support groups within church, community, and campus settings. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 656 – Holistic Small Groups

Credits: 2–3

A thorough examination of Affinity Groups/Free Market Groups showing their effectiveness and purposes in church ministry. Also explores the key principles of Holistic Small Groups, a major factor of Natural Church Development, as well as the importance of developing an effective equipping system to grow disciples into disciple-makers. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 659 – Practicum in Pastoral Care and Counseling

Credits: 1–4

A skills course in techniques of pastoral visitation, counseling, and appraisal. Opportunity given for students to have direct counseling experience, with preparation and supervised examination of case reports and studies. Supervised experience at an approved Pastoral Care Residency site. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** CHMN 555. **Repeatable:** Repeatable **College Code:** SEM

CHMN 660 – Field Practicum

Credits: 1–6

Practical training in a variety of field activities. An individual contract is developed between the student and a seminary faculty member that includes field supervision of that work, and the writing of a final product or report. Guidelines are available. **Course Attribute:** General **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable up to 6 credits **College Code:** SEM

CHMN 665 – Advanced Pastoral Counseling

Credits: 2–3

An intensive study of potential contributions of counseling to some of the more disturbing problems brought by members of a congregation to their pastors. Designed to enlarge the pastor's acquaintance with the therapeutic approaches of various referral agencies. **Course Attribute:** Pastoral Care **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** CHMN 555 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

CHMN 667 – Health Evangelism

Credits: 2–3

The use of health and temperance programming in outreach to meet people's felt needs; to arouse interest in the broader physical, mental, and spiritual aspects of better living; and to assist those pursuing Adventist ideology to make appropriate lifestyle adjustments. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 669 – Advanced Holistic Small Groups

Credits: 2–3

Examines church planting with small groups and how a church transitions into becoming a church of small groups by using time-line management/story-boarding techniques. Explores the establishment of youth and college groups as well as the development of group coaches. **Course Attribute:** Evangelism **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 680 – Preaching from Selected Books of the Bible

Credits: 2–3

An advanced preaching course emphasizing the preaching challenges and opportunities of working with targeted books of scripture. **Course Attribute:** Preaching **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 690 – Independent Study

Credits: 1–3

See general guidelines under Academic Information. **Course Attribute:** Individual Studies **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

CHMN 890 – Directed Reading

Credits: 1–6

Grade Mode: Normal w S/DG (A–F,I,S,U,DG,W) **Repeatable:** Repeatable **College Code:** SEM

CHMN 905 – Seminar in Theory and Praxis

Credits: 2–3

The interfacing of theory and praxis and their informing each other from a variety of theological, philosophical, sociological, functional, and related aspects. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

Church History

Seminary N327
269-471-3541
chis@andrews.edu

Faculty

Jerry Moon, *Chair*
Merlin D. Burt
P. Gerard Damsteegt
Denis Fortin
Nicholas P. Miller
Trevor O'Reggio
John Reeve

Church History

CHIS 501 – Church History I

Credits: 2

Early church; rise of the papacy; great schism; crusades; medieval church to 1500. Intended for students without a college course in church history. CHIS501, CHIS 502, and CHIS 503 should be taken sequentially. **Grade Mode:** Normal (A–F,I,W) **College Code:** SEM

CHIS 502 – Church History II

Credits: 2

Continental Reformation and Counter Reformation; English Reformation; Elizabethan Settlement; English Puritanism. Intended for students without a college course in church history. \$ – Course or lab fee **Grade Mode:** Normal (A–F,I,W) **College Code:** SEM

CHIS 503 – Church History III

Credits: 2

Enlightenment; Pietism; Methodism; American denominationalism; Eastern Orthodoxy; and recent developments. Intended for students without a college course in church history. **Grade Mode:** Normal (A–F,I,W) **College Code:** SEM

CHIS 504 – Adventist Heritage

Credits: 3

History of the Seventh-day Adventist Church and the life and ministry of Ellen G. White. Intended for students without equivalent undergraduate course(s). **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Prerequisite to GSEM 534 and CHIS 674. **College Code:** SEM

CHIS 567 – Hispanic–American Church History

Credits: 2–3

The Christian Church in Hispanic North America, in the wider context of Spanish and Latin American church history since the 16th century. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 574 – History of Seventh-day Adventist Theology

Credits: 2

Origin and subsequent development of characteristic Seventh-day Adventist teachings in such areas as the Sabbath, sanctuary, atonement, covenants, creation, conditional immortality, worship, typology, eschatology, Christology, and righteousness by faith. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 600 – The Early Church to A.D. 604

Credits: 2–3

The message and mission of the church; experiences, attitudes, and practices of early Christians, selected for their usefulness to a modern pastor. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 609 – The Church in the Middle Ages

Credits: 2–3

Rise of the papacy; the evangelization of Europe; the great schism, investiture controversy, crusades, and conciliarism; religious authority, predestination, justification, church and state, church and sacrament, faith and reason. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 612 – Introduction to Ecclesiastical Latin

Credits: 3

Grammar, syntax and working vocabulary of Ecclesiastical Latin. **Course Attribute:** Language and Literature **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 614 – Readings in Ecclesiastical Latin

Credits: 3

Study of advanced Latin syntax, vocabulary and grammar, as well as reading and analysis of primary sources in Ecclesiastical Latin, selected for their significance to the history of theology. **Course Attribute:** Language and Literature **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** CHIS 612 or equivalent. **Repeatable:** Repeatable **College Code:** SEM

CHIS 620 – Seminar in Christian Biography

Credits: 2–3

A study of the lives and contributions of selected preachers and other church leaders from ancient times to the present. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Entrance to 600-level seminars normally requires completion of a related course with superior grade and in some instances (e.g., when enrollment is restricted) may also require the professor's permission. **College Code:** SEM

CHIS 625 – Seminar in Church–State Thought

Credits: 2–3

A seminar that examines religious toleration and freedom and the relationship of church and state through the reading of primary sources. Includes classic writers such as Augustine, Aquinas, Calvin, Williams, Bayler, Locke, Jefferson, and Mill, and contemporary authors such as Neuhaus and Carter. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 628 – Historical Research and Historiography

Credits: 3

An examination of the methods of historical investigation and presentation. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 629 – History of Christian Spirituality

Credits: 2–3

History and practice of Christian spirituality, from the Early Church through the Modern Church and Adventism, supported by reading and discussion of selected spiritual writers. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 630 – History of Jewish Experience

Credits: 2–3

The history of the Jewish people, religion, literature, and culture since biblical times, with emphasis on relationships to Christianity. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 634 – Reformation Theology

Credits: 2–3

Teachings of the leading Reformers on justification, predestination, law and grace, the church, the sacraments, church–state relationships, and other topics; a comparison of these positions with Seventh-day Adventist teachings. **Course Attribute:** Theology **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 635 – History of the African American Churches

Credits: 2–3

An investigation of the African–American experience within the Christian church, with particular focus given to the Seventh-day Adventist Church. Study is given to such critical issues as Regional Conferences. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 638 – History of Covenant, Law, and Sabbath

Credits: 2–3

The historical development of the doctrines of covenant, law, and Sabbath and their interrelationships since the early church, with particular attention to aspects that have influenced the Seventh-day Adventist Church. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 640 – Reformation: _____

Credits: 2–3

Careers and contributions of selected major reformers and the course of their movements. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different reformers or movements **College Code:** SEM

CHIS 650 – English Reformation and Rise of Puritanism

Credits: 2–3

Developments in the 16th and 17th centuries; the Elizabethan Settlement; the Puritan movement and its relation to authority, the kingdom of God, preaching, and the Sabbath; leading Reformers and Puritans and their legacy for today. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 654 – Seminar in English Reformation and Puritan Theology

Credits: 3

Theological documents of the English Reformation and Puritanism, with particular attention to those aspects which influenced Seventh–day Adventist doctrine.

Course Attribute: Theology **Grade Mode:** Normal Sem (A–F,I,DG,DN,W)

Prerequisite(s): Entrance to 600–level seminars normally requires completion of a related course with superior grade and in some instances (e.g., when enrollment is restricted) may also require the professor's permission. **College Code:** SEM

CHIS 655 – Wesley and Methodism

Credits: 2–3

Topics in the historical development of Methodism and Wesleyan theology. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 657 – Seminar in Reformation Theology

Credits: 3

Selected topics from Lutheran, Reformed, Swiss, Radical, and Counter–Reformation theologies. **Course Attribute:** Theology **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHIS 659 – Seminar in the History of Selected Christian Doctrines

Credits: 3

The history of concepts characteristic of Seventh–day Adventism, such as the Sabbath, sanctuary, conditional immortality, and pre–millennial historicist eschatology, as taught through the centuries, with principal emphasis on their development outside of Seventh–day Adventism. **Course Attribute:** Theology **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHIS 660 – History of Religion in America

Credits: 2–3

The development of religion in America from colonial times to the present. Emphasis on the role of religion in American culture and on such issues as revivalism, the social concerns of the churches, and the evolution of major denominational families. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 664 – History of American Religious Thought

Credits: 2–3

Special attention given to the evolution of Calvinistic and Arminian thought, millennial schemes in the 19th and early 20th centuries, and the fundamentalist–modernist controversy. Intellectual developments that influenced the development of Seventh–day Adventism are emphasized. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 665 – Modern Church History

Credits: 2–3

The Pietistic movement, evangelical awakenings, the Enlightenment, the rise of the modern missionary impulse, the Oxford Movement, the Vatican Councils, and related phenomena, in the context of their times. Factors that influenced the rise of Seventh–day Adventism are emphasized. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 668 – History of Religious Liberty

Credits: 2–3

Religious oppression and freedom in the history of Western civilization with special attention to developments in British Colonial America and the United States; Sunday closing laws and labor unionism as threats to religious freedom; government aid to education; current developments as they occur. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 670 – Seminar in History of the Seventh–day Adventist Church

Credits: 2–3

Research into specific areas of denominational history employing source materials in the Adventist Heritage Center and Ellen G. White Research Center. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** CHIS 504 or CHIS 674. Entrance to 600–level seminars normally requires completion of a related course with superior grade and in some instances (e.g., when enrollment is restricted) may also require the professor's permission. **Repeatable:** Repeatable **College Code:** SEM

CHIS 673 – Development of Seventh–day Adventist Lifestyle

Credits: 2–3

The historical development of Seventh–day Adventist practice and attitude in such areas as healthful living, military service, Sabbath observance, literature evangelism, labor unions, recreation, dress, political activity, marriage, minorities, and education. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHIS 674 – Development of Seventh–day Adventist Theology

Credits: 3

Origin and subsequent modification of characteristic Seventh–day Adventist teachings in such areas as the Sabbath, sanctuary, atonement, covenants, creation, conditional immortality, worship, typology, eschatology, Christology, and righteousness by faith. **Course Attribute:** Theology **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** CHIS 504 or equivalent. **College Code:** SEM

CHIS 675 – Seminar in the Development of Seventh–day Adventist Lifestyle

Credits: 2–3

The historical development of Seventh–day Adventist practices and attitudes in relation to such matters as healthful living, military service, Sabbath observance, worship, labor unions, recreation, amusement, entertainment, sports, dress and adornment, music, theater, drama, marriage, divorce, minorities, education, reform, and the nearness of the second advent. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Entrance to 600–level seminars normally requires completion of a related course with superior grade and in some instances (e.g., when enrollment is restricted) may also require the professor's permission. **Repeatable:** Repeatable **College Code:** SEM

CHIS 680 – History of Sabbath and Sunday

Credits: 2–3

A historical and theological study of the extensive primary sources and issues concerning Sabbath and Sunday, with due attention to related matters. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 682 – Seminar in Church History

Credits: 3

Research into special topics in Christian history from the Early Church period through post–Reformation times. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite/Corequisite:** Entrance to 600–level seminars normally requires completion of a related course with superior grade and in some instances (e.g., when enrollment is restricted) may also require the professor's permission. **Repeatable:** Repeatable with different topics **College Code:** SEM

CHIS 684 – Seminar in History of Sabbath and Sunday

Credits: 3

Analysis of documents and issues not covered in CHIS 680. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Entrance to 600–level seminars normally requires completion of a related course with superior grade and in some instances (e.g., when enrollment is restricted) may also require the professor's permission. **Repeatable:** Repeatable **College Code:** SEM

CHIS 685 – Studies in Church History

Credits: 2–3

Topics announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

CHIS 686 – Development of Prophetic Interpretation

Credits: 2–3

The historical development of the understanding of apocalyptic prophecies in Daniel, Revelation, the Gospels, and the Epistles, since the first century. The origin, development and impact of historicism, preterism, futurism, dispensationalism, and millennialism. **Course Attribute:** Theology **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 687 – Seminar in Development of Prophetic Interpretation

Credits: 2–3

A study of topics in the history of prophetic interpretation, with attention to aspects which have influenced Seventh-day Adventists. **Course Attribute:** Theology **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Entrance to 600–level seminars normally requires completion of a related course with superior grade and in some instances (e.g., when enrollment is restricted) may also require the professor's permission. **Repeatable:** Repeatable **College Code:** SEM

CHIS 688 – Contemporary Trends

Credits: 2–3

Selected topics involving recent developments in such areas as church and state relations, tensions between science and religion, challenge and opportunity in a technological society, the appeal of non-Christian religions, dialogue and debate in the ecumenical movement, and Christian versus non-Christian secularism. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 689 – History of Liturgical Movements

Credits: 2–3

Liturgical movements in the medieval, Reformation, and post-Reformation periods; the Book of Common Prayer; liturgical developments in the Reform tradition; the contemporary liturgical revival in the context of ecumenism and Vatican II. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

CHIS 690 – Independent Study

Credits: 1–3

Restricted to advanced students. Selected problems in the field of church history. See general guidelines under Academic Policies Applying to All Programs. **Course Attribute:** Individual Studies **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

CHIS 695 – Topics in Church History

Credits: 2–3

Selected themes. Can be used only by preapproval from the student's program director and the teacher. **Course Attribute:** Individual Studies **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

CHIS 890 – Directed Reading in Church History

Credits: 1–6

Guided readings in selected literature. **Course Attribute:** Individual Studies **Grade Mode:** Normal w S/DG (A–F,I,S,U,DG,W) **Repeatable:** Repeatable **College Code:** SEM

CHIS 895 – Directed Reading in Adventist Studies

Credits: 1–6

Guided readings in selected literature. **Course Attribute:** Individual Studies **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

CHIS 940 – Seminar

Credits: 3

Selected issues in Church History or Adventist Studies. **Course Attribute:** Theology **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

CHIS 974 – Seminar in Development of Seventh-day Adventist Doctrines

Credits: 3

The development of such doctrines as the Sabbath, sanctuary, atonement, righteousness by faith, conditionalism, and premillennialism within the Seventh-day Adventist Church. **Course Attribute:** Theology **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

Discipleship & Religious Education

Seminary S220
269–471–6186

Faculty

Allan R. Walshe, *Chair*
Kathleen A. Beagles
Cheryl Doss
Emilio Garcia Marenko
John V.G Matthews
Trevor O'Reggio
David Sedlacek
Ronald H. Whitehead

Discipleship & Religious Education

DSRE 534 – Ministry to Youth and Young Adults

Credits: 2–3

Designed to acquaint students with the opportunities for ministry to and with young people in the church, school and home. The biblical principles of youth ministry leadership, within the context of the church community, are given primary emphasis. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 541 – Foundations of Biblical Spirituality

Credits: 2–3

Study and practice of Biblical spirituality designed to lead students to growth in their personal spiritual lives. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W)

Repeatable: Repeatable **College Code:** SEM

DSRE 542 – Advanced Foundations of Biblical Spirituality

Credits: 2–3

In–depth study and practice of specific issues and activities of the spiritual life.

Grade Mode: Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** DSRE 541. **Repeatable:** Repeatable **College Code:** SEM

DSRE 546 – Marriage and Family

Credits: 2–3

Examination and development of pastoral tools for pre–marriage and marriage counseling. Includes study of theological, psychological, and sociological principles and applications for the life cycle of the family. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 564 – Advanced Youth and Young Adult Ministry Leadership

Credits: 2–3

Application of biblical principles of youth ministry leadership to the concrete issues and settings of contemporary youth ministry. Treats topics such as: small groups for youth; sexuality and dating; music; programming. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** DSRE 534. **College Code:** SEM

DSRE 605 – Issues in Religious Education

Credits: 2–3

Issues in religious education—with a focus on contemporary theoretical approaches to religious education and discipleship— and an introduction to procedures needed to implement, maintain, and evaluate religious/spiritual learning in the church and the school. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 608 – Youth and Young Adults in Contemporary Culture

Credits: 2–3

A study of current developments in youth culture and the influence of youth culture on young people both in the church and the community. Students formulate a strategic response relevant to Seventh–day Adventist ministry to youth. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 610 – Teaching for Discipleship

Credits: 2–3

Educational strategies based on current research in learning theory and human development, enhancing skills in planning learning events for church, community, and school. Instruction and assessment focused on transformation of behavior and values, taking into account the teaching and discipling mandate of the Gospel Commission. Meets three hours per week. **Grade Mode:** Normal with DG (A–F,I,W,DG,DN) **Repeatable:** Repeatable **College Code:** SEM

DSRE 615 – The Pastor and the Adventist School

Credits: 2–3

From the perspective of the pastor's role, deals with issues related to goals and long range planning, organizational structures, financial resources, church growth, teacher–parent relationships, and promotion and support of Adventist education. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 619 – Religious Experience in Adolescence

Credits: 2–3

A survey of the literature on the tasks of adolescence with particular emphasis on how this developmental stage impacts acceptance of or alienation from religion. An investigation into how adolescents develop and experience faith and the various influences—such as parents, peers, church, school and media. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 620 – Scholarly and Professional Development

Credits: 0

Represents student initiatives for developing sustainable habits of scholarship including such things as attendance at special–event lectures, and professional conferences, reading professional or scholarly journals; and maintaining a vibrant spiritual life. DG will be given until requirements are completed and experiences are documented in the portfolio. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

DSRE 626 – Ministry to At–Risk Youth

Credits: 2–3

This course addresses the theory, practice and application of helping skills to at–risk youth. Emphasis is placed on biblical solutions to real life secular problems. Students will experience and develop effective social skills to work with at–risk youth, focusing on prevention, redirection and restoration skills. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 630 – Fostering Spiritual Growth

Credits: 2–3

Explores spiritual growth from both a theological and social science perspective. Evaluates models for answering, What is spiritual growth? and What is involved in facilitating it? **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 635 – Christian Perspectives on Professional Ethics

Credits: 2–3

Students will examine their personal beliefs and values in relation to ethical and diversity issues. Students will also apply professional Codes of Ethics to practice dilemmas they may face in the fields of social work and family life using a Christian theological framework. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 636 – Seminar in Youth Ministry

Credits: 2–3

Formulation of a comprehensive ministry for a specific age group, culture, situation or approach (e.g. campus chaplaincy, childhood, adolescence, young adult, African American, Hispanic, youth evangelism, visionary leadership). **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** DSRE 534 or permission of professor. **Repeatable:** Repeatable **College Code:** SEM

DSRE 648 – Workshop: _____

Credits: 1–3

Examination and application of principles and strategies in Religious Education. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

DSRE 655 – Families in Society

Credits: 3

An introduction to family life education, and the mission and methods of family ministry within a leadership perspective. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 656 – Counseling Youth and Young Adults

Credits: 2–3

Application of counseling theories and techniques to counselees in their teens and twenties. Students engage in actual counseling experiences and submit reports for self and instructor critiques. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** CHMN 550 recommended for MDiv students. **Repeatable:** Repeatable **College Code:** SEM

DSRE 657 – Family Law and Public Policy

Credits: 3

An introduction which identifies social problems affecting families and how family law and public policies relate to social services for children and families. **Grade**

Mode: Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 658 – Internal Dynamics of Families

Credits: 3

A study of family systems theory and its application to key issues in internal family dynamics. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable

College Code: SEM

DSRE 659 – Human Sexuality

Credits: 3

An understanding of the development and main tenets of interpersonal relationships, and a study of the character and quality of human social conduct. Also examines human sexuality, and studies the physiological, psychological, emotional, and social aspects of sexual development and the Christian's response to this God-given gift. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 660 – Field Practicum: Youth and Young Adult Ministry

Credits: 1–6

Practical training in a variety of field activities. An individual contract is developed between the student and a seminary faculty member that includes field supervision of that work, and the writing of a final product or report. Guidelines are available.

Grade Mode: Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable up to 6 credits **College Code:** SEM

DSRE 664 – Advanced Campus Ministry

Credits: 3

Examines the vision, goals and implementation strategies for campus ministry through an understanding of organizational behavior, and mobilization of student leadership. Group strategies, relationship building and networking, and working with Adventist resources are emphasized. Breakout sessions focus on public and Christian campuses to meet needs of professionals in both settings. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

DSRE 669 – Reaching the Secular Mind

Credits: 2–3

Describes popular worldviews found in academic settings and explores strategies for Christian young adults to maintain their own faith and to present the gospel in terms understandable to the unchurched. Includes a consideration of how to plan informal learning events that focus on behavior and value changes. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 676 – Topics: _____

Credits: 1–3

Themes to be covered are announced in the current class schedule. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

DSRE 678 – Spiritual Nurture of Children

Credits: 2–3

Examines the spiritual needs of children and young adolescents in light of their physical, social, emotional, and mental development. Considers the nurturing roles of parents and teachers in the church and day school. Practicum activity required.

Grade Mode: Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 679 – Parenting Education and Guidance

Credits: 3

Examines the changing roles and responsibilities of parents; child-rearing practices, including spiritual nurture of children; safety and protection for children; diverse parenting situations; and decision-making about parenthood. Develops skills in parenting education, integrating a Christocentric purview. **Grade Mode:** Normal with DG (A–F,I,W,DG,DN) **College Code:** SEM

DSRE 680 – Field Practicum: Religious Education

Credits: 1–6

Supervised religious education experience in a chosen area of specialty, such as family life, children's ministry, youth ministry, academy or college teaching, editorial work, etc. Permission of advisor and practicum supervisor required. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

DSRE 688 – MA: Religious Education Program Continuation

Credits: 0

Allows off-campus master's and graduate certificate students to maintain active status and allows access to the James White Library electronic resources. Continuation fee. **Grade Mode:** Noncredit (NC,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 690 – Independent Study: _____

Credits: 1–3

Grade Mode: Normal w S/DG (A–F,I,S,U,DG,W) **Prerequisite(s):** Permission of advisor and instructor required. **Repeatable:** Repeatable up to 6 credits **College Code:** SEM

DSRE 699 – Thesis

Credits: 1–3

Master's thesis. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable up to 3 credits **College Code:** SEM

DSRE 830 – Advanced Fostering Spiritual Growth

Credits: 3

Examines the contributions of theology and the social sciences to a theoretical understanding of how the spiritual life is formed in the individual and considers strategies to foster spiritual growth. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 840 – Nonformal Learning

Credits: 3

A philosophical and practical approach toward teaching strategies in diverse cultural, non-formal settings, with consideration given to literacy issues in the developing world. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 850 – Theological Foundations of Christian Teaching

Credits: 3

Theistic assumptions and biblical models that identify the goals of Christian education and undergird a theology of Christian teaching applicable to discipling and teaching ministries. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 860 – Teaching Religion in College

Credits: 3

Furnishes PhD and ThD students with insights into the practice of using basic techniques, tools and procedures for meaningful instruction in the field of religion. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 870 – Advanced Studies: _____

Credits: 1–4

Individual or group studies in a specific area of Religious Education designed to meet program competencies. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **Special Approval:** Advisor or instructor permission required. **College Code:** SEM

DSRE 878 – Advanced Scholarly and Professional Development

Credits: 0

Represents student initiatives for developing sustainable habits of scholarship and includes such things as attendance at colloquia, special-event lectures, and professional conferences; presentation of scholarly papers; and teaching experiences. DG will be given until requirements are completed and experiences are documented in the portfolio. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

DSRE 880 – PhD in Religious Education Program Continuation

Credits: 0

Allows off-campus doctoral students maintain active status and allows access to the James White Library electronic resources. Continuation fee. **Grade Mode:** Noncredit (NC,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 885 – Field Practicum: _____

Credits: 1–5

Supervised religious education experience for the advanced student's chosen area of specialty such as family life, children's ministry, youth ministry, academy or college teaching, editorial work, etc. Permission of advisor and practicum supervisor required. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

DSRE 887 – Applied Research

Credits: 1–3

A planned research experience dealing with a research question in the area of religious education. The student identifies a faculty member or members with whom to engage in collaborative research study leading to joint publication. Project to support competency for dissertation research. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 888 – Dissertation Continuation

Credits: 0

Reduced tuition rate applies. **Grade Mode:** Noncredit (NC,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 890 – Directed Reading

Credits: 1–6

Grade Mode: Normal w S/DG (A–F,I,S,U,DG,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 930 – Seminar: _____

Credits: 3

Group study in specified areas of Religious Education. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **Special Approval:** Advisor or instructor permission required. **College Code:** SEM

DSRE 950 – Synthesis in Religious Education

Credits: 3

A capstone course in which students synthesize their learning experiences by examining the structure of the discipline, discussing its major issues, and reviewing its basic literature. Students make portfolio presentations to demonstrate program competencies. Preferably taken in the last semester of course work. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

DSRE 995 – Doctoral Dissertation

Credits: 1–14

To be repeated to 14 credits. Doctoral candidates may not register for a cumulative total of more than 4 dissertation credits until they have successfully completed EDRM 880 or GSEM 854, and their dissertation proposal has been approved. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable up to 14 credits **College Code:** SEM

New Testament

Seminary N125
269-471-3219
ntst@andrews.edu

Faculty

P. Richard Choi, *Chair*
Teresa Reeve
Thomas Shepherd
Ranko Stefanovic

New Testament Studies

NTST 509 – Intro to Exegesis and Theology 3: Pauline Writings

Credits: 3
Interpretation and theology of the writings of the Apostle Paul, with detailed exegesis of selected passages. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable **College Code:** SEM

NTST 510 – Intro to Exegesis and Theology 1: Gospels

Credits: 3
Interpretation and theology of the four Gospels, with detailed exegesis of selected passages. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite/Corequisite:** Must have met the beginning Greek requirement or be enrolled in NTST 551. **Repeatable:** Repeatable **College Code:** SEM

NTST 515 – New Testament Backgrounds

Credits: 2–3
The political, cultural, and religious situation in the New Testament world, with an introduction to the major primary sources. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

NTST 525 – Revelation

Credits: 2
An exegetical approach to the book of Revelation, with special emphasis on selected passages. Available through the Seminary Distance Learning Center as a 2-credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite/Corequisite:** Must have met the beginning Greek requirement or be enrolled in NTST 551. **Repeatable:** Repeatable **College Code:** SEM

NTST 543 – Intro to Exegesis and Theology 2: Acts and General Epistles

Credits: 2
Interpretation of the book of Acts and the General Epistles, with detailed exegesis of selected passages. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite/Corequisite:** Must have met the Intermediate Greek requirement or be enrolled in NTST 552. See Master of Divinity MDiv. **Repeatable:** Repeatable **College Code:** SEM

NTST 550 – Exegesis of the English New Testament:

Credits: 2–3
Exegesis of selected portions of the New Testament. The same subject cannot be repeated with the other 500-level course number. Does not presuppose Greek proficiency nor count toward MDiv core requirements or emphases, nor the MA major or minor in New Testament. Also available through the Seminary Distance Learning Center as a 2-credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 551 – Beginning Greek

Credits: 2
An introduction to the grammar and syntax of New Testament Greek for students without a working knowledge of the language. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

NTST 552 – Intermediate Greek

Credits: 2–3
Completes the coverage of grammar and syntax and includes extensive reading in the Greek New Testament. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must have passed NTST 551 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

NTST 567 – Theology of the English New Testament

Credits: 2–3
Study of selected NT topics. The subject cannot be repeated with the other 500-level course number. Does not presuppose Greek proficiency nor count toward MDiv core requirements or emphases, nor the MA major or minor in New Testament. **Grade Mode:** Normal (A–F,I,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 606 – Formation and History of the New Testament

Credits: 2–3
Development and history of the New Testament canon, text and translations. Meets the New Testament Backgrounds course requirement for the MDiv. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

NTST 608 – Advanced Greek Grammar and Syntax

Credits: 2–3
An intense and rigorous course to give students high proficiency in the Koine Greek of the New Testament and cognate literature. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable **College Code:** SEM

NTST 615 – New Testament Archaeology

Credits: 2–3
A study of the archaeological evidence that contributes to a better understanding of the political, religious, and cultural context in which the New Testament was written. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

NTST 616 – Theology of Luke–Acts

Credits: 2–3
In-depth study of selected themes in Luke–Acts. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable **College Code:** SEM

NTST 617 – Theology of Matthew

Credits: 2–3
An in-depth study of the literary design and theological ideas of Matthew. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **College Code:** SEM

NTST 618 – Syriac

Credits: 2–3
Basic elements of grammar and syntax with a practical vocabulary; attaining proficiency in reading to enable continued independent study; comparisons with Hebrew for a better understanding of biblical Hebrew in its Semitic setting. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

NTST 626 – Seminar in Classical Jewish Literature

Credits: 2–3
Reading in classical religious texts of Judaism. Sources include liturgical, Hellenistic, Rabbinic, and medieval texts. Identical to OTST 626. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Required languages vary according to the subject matter. **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 630 – Theology of the Synoptic Gospels

Credits: 2–3
In-depth study of selected themes in the synoptic gospels. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable **College Code:** SEM

NTST 633 – Social Issues in the New Testament (Exegesis)

Credits: 2–3
Interpretation and theology of selected New Testament passages regarding the involvement of individual believers and the church in addressing human need. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **College Code:** SEM

NTST 634 – Theology of the Pauline Epistles

Credits: 2–3

In–depth study of selected themes in the Pauline Epistles. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable **College Code:** SEM

NTST 635 – Intertestamental Literature

Credits: 2–3

Selected studies in the Old Testament, Apocrypha, Pseudepigrapha, and the Dead Sea Scrolls in the context of the history and culture of Judaism of the Intertestamental Period and their relationships to the Old and New Testaments. Particular topics announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 636 – Jerusalem in the Time of Jesus

Credits: 2–3

A study of the geography, history, culture and archaeology of the city of Jerusalem focused particularly on the time of Jesus and the events surrounding his crucifixion. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

NTST 641 – Theology of the Johannine Writings

Credits: 2–3

In–depth study of selected themes in the Johannine Writings. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable **College Code:** SEM

NTST 644 – Readings in the Septuagint

Credits: 2–3

Readings of selected passages in the Septuagint and learning how to use the apparatus in the standard editions of the Septuagint. Identical to OTST 660 – Readings in the Septuagint. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 – Intermediate Greek with a C+. Must pass the Hebrew Placement Exam or OTST 552 – Biblical Hebrew II with a C+. See Master of Divinity MDiv. **College Code:** SEM

NTST 645 – Hebrews

Credits: 2–3

Exegesis of selected portions of Hebrews. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable **College Code:** SEM

NTST 646 – Studies in New Testament Exegesis

Credits: 2–3

Studies in hermeneutical principles and procedures requisite to New Testament interpretation and/or in various sections of the New Testament. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 647 – Eschatology

Credits: 2–3

A study of nature and method of NT eschatology with a Christ–centered emphasis, an overview of the eschatology of the OT and Intertestamental period as the primary backgrounds to NT eschatology, and an intensive study of the key NT texts. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **College Code:** SEM

NTST 648 – Exegesis of Revelation

Credits: 2–3

A study of selected key chapters of Revelation. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** GSEM 511 or GSEM 627. Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **College Code:** SEM

NTST 653 – Advanced Studies in the General Epistles

Credits: 2–3

The epistle(s) chosen from among James, 1 Peter, 2 Peter, Jude, and 1–3 John announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 654 – Second Century Christianity

Credits: 2–3

A study of the line of development from the writings and communities of the New Testament to the literature and movements of the post–apostolic period. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

NTST 655 – Advanced Studies in the Gospels

Credits: 2–3

The Gospel(s) to be studied are announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 657 – Theology of Hebrews

Credits: 2–3

In–depth study of selected themes in Hebrews. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable **College Code:** SEM

NTST 658 – Advanced Studies in the Pauline Writings

Credits: 2–3

The letter(s) of Paul to be studied are announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 665 – Coptic

Credits: 2–3

Basic elements of Coptic grammar and syntax, readings in the Coptic New Testament and other Coptic literature. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

NTST 667 – Topics in New Testament Theology

Credits: 2–3

A study of selected themes in New Testament theology or of the structure of New Testament theology as a whole. Topics announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 668 – New Testament Ethics

Credits: 2–3

A study of the ethical teachings of the New Testament, their relation to New Testament theology, and their implications for contemporary Christian living. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable **College Code:** SEM

NTST 676 – Jesus in Recent Scholarship

Credits: 2–3

Advanced studies in the person and proclamation of Jesus and the ways Jesus has been understood in various, significant 'lives' of Jesus, including current Jewish assessments. Seeks to give a biblical answer to Jesus' question, "Who do you say that I am?" **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable **College Code:** SEM

NTST 677 – Seminar in New Testament Issues

Credits: 2–3

Topics announced in the Class Schedule. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **Special Approval:** Admission for non–doctoral students by permission of professor. **College Code:** SEM

NTST 678 – Seminar in Greek Exegesis

Credits: 2–3

Particular books or passages to be exegeted are announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable with different topics **Special Approval:** Admission for non–doctoral students by permission of professor. **College Code:** SEM

NTST 679 – Seminar in New Testament Theology and Ethics

Credits: 2–3

An examination of one or more major theological or ethical themes of the New Testament. Particular themes announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a C+. See Master of Divinity MDiv. **Repeatable:** Repeatable with different topics **Special Approval:** Admission for non–doctoral students by permission of professor. **College Code:** SEM

NTST 680 – Greco–Roman World

Credits: 2–3

Aspects of the culture, history, and religion of the Greco–Roman world bearing on New Testament interpretation. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W)

Repeatable: Repeatable **College Code:** SEM

NTST 684 – Judaism and the New Testament

Credits: 2–3

A study of the Jewish background of the New Testament, including the contemporary history, culture, religion, and literature. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

NTST 689 – Seminar in New Testament Backgrounds

Credits: 2–3

Particular topics announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 690 – Independent Study

Credits: 1–4

Research on an individual basis dealing with problems in the field of the New Testament. Only open to students who have completed core New Testament requirements. See Seventh–day Adventist Theological Seminary. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

NTST 695 – Topics: _____

Credits: 3

Course deals with selected themes. **Grade Mode:** Normal (A–F,I,W) **Repeatable:** Repeatable with different topics **Special Approval:** Can be used only by preapproval from the student’s program director and the teacher. **College Code:** SEM

NTST 696 – Seminar in Hellenistic Greek

Credits: 2–3

Selected readings in and analysis of various sources such as the Greek New Testament, Septuagint, papyri, Josephus, Philo, Apostolic Fathers, or related texts.

Grade Mode: Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **Special Approval:** Admission for non–doctoral students by permission of professor. **College Code:** SEM

NTST 890 – Directed Reading in New Testament Studies

Credits: 1–8

Guided readings in selected literature. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 920 – Seminar in New Testament Backgrounds

Credits: 2–3

Particular topics announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 940 – Seminar in New Testament Exegesis and Hermeneutics:

Credits: 3

Exegesis in New Testament books or passages and/or studies in particular topics such as the history of New Testament exegesis and hermeneutics. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a B. **Repeatable:** Repeatable with different topics **College Code:** SEM

NTST 945 – Seminar in Biblical Theology

Credits: 2–3

Major theological themes and thought patterns of the Bible with special attention to such subjects as the unity of the Bible, the relation between the testaments, and biblical authority. Identical to OTST 945. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must pass the Greek Placement Exam or NTST 552 with a B. **Repeatable:** Repeatable with different topics **College Code:** SEM

Old Testament

Seminary N111
269–471–2861

Faculty

Jiří Moskala, *Chair*
Richard M. Davidson
Jacques B. Doukhan
Constance E. C. Gane
Roy E. Gane
Paul Z. Gregor
Gerald A. Klingbeil
Randall W. Younker

Old Testament Studies

ANEA 510 – Archaeology and the Bible

Credits: 2–3
The assembling of archaeological and ancient textual material which, interpreted from the philosophical viewpoint of the Bible, emphasizes the accuracy and authenticity of the Scriptures. A study of cultures, customs, languages, and rituals that throw light on the statements of God's Word. Also available through the Seminary Distance Learning Center as a 2–credit course. **Course Attribute:** History and Archaeology **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

ANEA 514 – Bible Lands and Their Explorations

Credits: 2–3
Countries of the Bible and archaeological explorations carried out in them during the past 150 years; the geographical setting of Bible history; the background, rise, and progress of biblical archaeology; methods employed by archaeologists in using material excavated and found in the Near East. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

ANEA 604 – History of the Ancient Near East

Credits: 2–3
An introduction to the history of the Ancient Near East up to the time of Alexander the Great. Topics alternate between the history of Egypt and the history of Mesopotamia. Emphasis on the intersection with biblical history. Students may take each topic once. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

ANEA 605 – Seminar in Old Testament History

Credits: 2–3
Individual research on specific problems for advanced students in Old Testament history. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** ANEA 635 or ANEA 604 or equivalent. **Repeatable:** Repeatable **College Code:** SEM

ANEA 614 – Archaeology of Palestine

Credits: 2–3
An introduction to the principles, methods, and results of archaeological research in Palestine, especially in how they impact biblical studies. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

ANEA 630 – Archaeological Field Work

Credits: 1–8
In connection with the Andrews–sponsored archaeological expeditions, qualified students obtain practical training in archaeological field work by assisting in the supervising of excavations, drawing, registering, reading of pottery, and kindred work. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable up to 12 credits **College Code:** SEM

ANEA 635 – History of Israel

Credits: 2–3
An introduction to the history of Israel in the pre–monarchial, monarchial, and post–monarchial periods. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

ANEA 638 – Archaeology in Evangelism

Credits: 2–3
An introduction to the use of archaeology in evangelistic settings. Field projects are observed and presented by students. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** ANEA 510 or equivalent. **College Code:** SEM

ANEA 690 – Independent Study

Credits: 1–3
Individual research work on specific problems for students who have completed basic courses in Archaeology. See general guidelines under Academic information. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

ANEA 695 – Directed Studies

Credits: 3
Course deals with selected themes. Can be used only by preapproval from the student's program director and the teacher. **Course Attribute:** Individual Studies **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

ANEA 810 – Near Eastern Archaeology

Credits: 3
Covers such periods of antiquity as the Bronze Age, Iron Age, Early Christian period, and Byzantine times. A study of ancient artifacts, architecture, and other mainly non–written materials. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** ANEA 614 or equivalent. **Repeatable:** Repeatable **College Code:** SEM

ANEA 890 – Directed Reading in History and Archaeology Studies

Credits: 1–6
Grade Mode: May be graded S/U. **Repeatable:** Repeatable. **College Code:** SEM

OTST 500 – Survey of the Old Testament

Credits: 2–3
An introductory survey of the history, literature, and backgrounds of the Old Testament for students who have not had such a course on the college level. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

OTST 515 – Introduction to Middle Eastern Languages, Culture and History

Credits: 2–3
An introduction to the languages and/or culture and history of the Middle East, this course is designed to provide a practical general background for students who plan to conduct work or research on or in selected Middle Eastern countries. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

OTST 520 – Introduction to Old Testament Theology

Credits: 2–3
Introduction of Old Testament theology. Distinctive theological concepts of selected books and major theological themes of the whole Old Testament from the perspective of Christian faith. Normally offered off–campus for the MA Ministry students and others who have not taken Hebrew. Not applicable for MDiv credit. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

OTST 545 – Daniel

Credits: 2–3
Exegetical study in selected portions of Daniel. Also available through the Seminary Distance Learning Center as a 2–credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 551 – Biblical Hebrew I

Credits: 3
The fundamentals of biblical Hebrew: a small but practical vocabulary, an understanding of the grammatical structure of the language, and practice in the use of lexicons and commentaries. Aims to provide the minister with a practical study tool. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

OTST 552 – Biblical Hebrew II

Credits: 2–3
Development of reading ability in narrative portions of the Hebrew Bible for the student who has OTST 551 or its equivalent. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

OTST 555 – Prophets

Credits: 3

Interpretation of the Nevi'im (Prophets, except Daniel) and exegetical study in selected portions of its books. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W)

Prerequisite(s): Must have met the intermediate Hebrew requirement or be enrolled in OTST 552. **College Code:** SEM

OTST 558 – Writings

Credits: 2

Interpretation of the Ketubim (Writings) and exegetical study in selected portions of its books. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must have met the intermediate Hebrew requirement or be enrolled in OTST

552. **College Code:** SEM

OTST 565 – Pentateuch

Credits: 3

Interpretation of the Torah (Pentateuch) and exegetical study in selected portions of its books (Genesis, Exodus, Leviticus, Numbers, or Deuteronomy). **Grade Mode:**

Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Must have met the beginning Hebrew requirement or be enrolled in OTST 551. **Repeatable:** Repeatable **College Code:** SEM

OTST 570 – Readings in the Old Testament (English)

Credits: 2–3

Covers selected books/passages of the Old Testament, based primarily on the English text with reference to the Hebrew/Aramaic original, normally offered off campus for the MA Min students and others who have not taken Hebrew. Not applicable for MDiv credit. Also available through the Seminary Distance Learning Center as a 2–credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

OTST 607 – Preaching from the Old Testament

Credits: 2–3

An advanced preaching course focusing on the analysis of the types of Old Testament literature and special themes found in selected passages. Identical to CHMN 607. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

OTST 612 – Ancient Near Eastern Languages

Credits: 3

Basic elements of grammar and syntax, with a practical vocabulary, for one of the following languages: Sumerian, Akkadian, Egyptian, Ugaritic, Hittite, Syriac, and Coptic. Language announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 615 – Seminar in Archaeology and History of Antiquity

Credits: 2–3

The archaeology and historical discoveries and problems related to the Old Testament. **Prerequisite(s):** ANEA 510 or ANEA 514 or equivalent and ANEA 614 or equivalent, or permission of instructor. **Repeatable:** Repeatable.

College Code: SEM

OTST 619 – Theology of the Old Testament

Credits: 2–3

Distinctive theological concepts of selected books and major theological themes of the whole Old Testament from the perspective of Christian faith. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **College Code:** SEM

OTST 620 – Seminar in Old Testament Theology

Credits: 2–3

Selected aspects of Old Testament theology, such as the nature and function of Old Testament theology, the method of Old Testament theology, and the development of major theological themes. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W)

Prerequisite(s): OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 625 – Biblical Hebrew III

Credits: 3

The reading of substantial portions of various types of prose and poetry in the Hebrew Bible, with attention to matters of syntax. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Grade of B+ or higher in OTST 552 or a Hebrew Placement Exam score of 75% or higher. **Repeatable:** Repeatable **College Code:** SEM

OTST 626 – Seminar in Classical Jewish Literature

Credits: 2–3

Readings in classical religious texts of Judaism. Sources include liturgical, Hellenistic, Rabbinic, and Medieval texts. Identical to NTST 626. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Required languages vary according to the subject matter. **Repeatable:** Repeatable **College Code:** SEM

OTST 627 – Jewish Life and Thought

Credits: 2–3

An introduction to Jewish beliefs and theology, liturgy and festivals, and thinking and philosophy as they illuminate approaches to the Bible and Hebrew customs.

Grade Mode: Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 628 – Methods of OT Exegesis

Credits: 2–3

Introduction to the Masoretic text (Masora, accents, apparatus) and to the various methods and tools of exegesis; provides basic training in applying the exegetical work to selected passages of the Hebrew Bible. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 633 – Social Issues in the Old Testament (Exegesis)

Credits: 2–3

Interpretation and theology of the Old Testament regarding the involvement of individual believers and the covenant community of faith in addressing human need. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **College Code:** SEM

OTST 634 – Intertestamental Literature

Credits: 2–3

Selected studies in the Old Testament, Apocrypha, Pseudepigrapha, and the Dead Sea Scrolls in the context of the history and culture of Judaism of the Intertestamental Period and their relationships to the Old and New Testaments. Particular topics announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

OTST 639 – Studies in Old Testament Exegesis

Credits: 2–3

Exegetical studies in selected sections or themes of the Old Testament. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 640 – The Old Testament and Its Translations

Credits: 2–3

A non–technical survey of the text transmission from antiquity to the present. The terminology and particularities of recent Hebrew Bible editions. Examination in various modern translations of Old Testament passages of textual and theological interest. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

OTST 654 – Biblical Aramaic

Credits: 2–3

Study of the essentials of grammar and syntax (with some reference to biblical Hebrew) coordinated with reading and analysis of a substantial part of the Aramaic portions of the Bible. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 658 – Seminar in Ancient Near Eastern Languages

Credits: 3

A study of Ancient Near Eastern languages and/or texts not offered in other courses. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 659 – Studies in Old Testament Issues

Credits: 2–3

A study of selected issues such as the formation of the Old Testament canon, questions of introduction, historicity of Genesis 1–11, Messianism, and Old Testament eschatology. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

OTST 660 – Readings in the Septuagint

Credits: 2–3

Reading of selected texts in the Septuagint and learning how to use the apparatus in the standard editions of the Septuagint. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** NTST 552 and OTST 552 or their equivalent.

Repeatable: Repeatable **College Code:** SEM

OTST 664 – Pentateuch

Credits: 3

Exegetical study in selected portions of Genesis, Exodus, Leviticus, Numbers or Deuteronomy. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 666 – Historical Books

Credits: 3

Exegetical study in selected portions of Joshua, Judges, Ruth, Samuel, Kings, Chronicles, Ezra, Nehemiah or Esther. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 668 – Psalms/Wisdom Literature

Credits: 3

Exegetical study in selected portions of Job, Psalms, Proverbs, Qoheleth or Song of Songs. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 674 – Daniel

Credits: 3

Exegetical study in selected portions of Daniel. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. Recommended prerequisite: OTST 654. **Recommended:** Recommended OTST654. **College Code:** SEM

OTST 675 – Minor Prophets

Credits: 3

Exegetical study in selected portions of the Book of the Twelve (“Minor Prophets”). Content announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 680 – Seminar in Old Testament Exegesis

Credits: 2–3

Exegesis of selected passages in the Old Testament. Content announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 625 and at least one Hebrew exegesis course with a grade of an A. **Repeatable:** Repeatable **College Code:** SEM

OTST 685 – Principles of Hermeneutics

Credits: 2–3

An examination of hermeneutical presuppositions and formulation of sound principles of biblical interpretation with application to selected texts. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 686 – Major Prophets

Credits: 3

Exegetical study in selected portions of Isaiah, Jeremiah or Ezekiel. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 552 or its equivalent. **Repeatable:** Repeatable **College Code:** SEM

OTST 690 – Independent Study

Credits: 1–3

Individual research work on specific problems for students who have completed basic courses in Old Testament. See general guidelines under Independent Study Courses. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

OTST 695 – Directed Studies

Credits: 3

Course deals with selected themes. Can be used only by preapproval from the student’s program director and the teacher. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

OTST 820 – Textual Criticism

Credits: 3

Detailed comparative textual examination of challenging Old Testament passages involving the ancient versions and Qumran, using both text editions and manuscripts. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 654, OTST 660, additional languages as needed. Admission by permission of instructor. **Repeatable:** Repeatable **College Code:** SEM

OTST 835 – Theology of the Hebrew Scriptures

Credits: 3

The theology of an individual book or block of books in 1 of the 3 divisions of the Hebrew canon: Torah (Pentateuch), Prophets, and Writings. Content announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

OTST 845 – Methodology in Biblical Theology

Credits: 3

The development of biblical theology from the Reformation to the present with special attention to current methodologies. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

OTST 890 – Directed Reading in History and Archaeology Studies

Credits: 1–6

Topics in the area of History and Archaeology Studies. **Grade Mode:** May be graded S/U **Repeatable:** Repeatable. **College Code:** SEM

OTST 890 – Directed Reading in Old Testament Studies

Credits: 1–6

Grade Mode: May be graded S/U. **Repeatable:** Repeatable **College Code:** SEM

OTST 940 – Seminar in Advanced Old Testament Exegesis

Credits: 3

Advanced work on selected passages of the Old Testament; building on the other exegesis courses in Old Testament. Content announced in advance. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** OTST 625. **Repeatable:** Repeatable **College Code:** SEM

OTST 945 – Seminar in Biblical Theology

Credits: 3

Major theological themes and thought patterns of the Bible with special attention to such subjects as the unity of the Bible, the relation between the Testaments, and Biblical authority. Identical to NTST 945. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

Theology & Christian Philosophy

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Faculty

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Fernando L. Canale
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Theology & Christian Philosophy

THST 510 – Understanding the Christian World

Credits: 2–3

Reaching Roman Catholic, Protestant, Ecumenical, and post–denominational minds. Addressing the post–modern worldview, as well as other challenges to the task of theology in general, and to the Seventh–day Adventist faith in particular. For students without a prior degree in Theology. Also available through the Seminary Distance Learning Center as a 2–credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 521 – Christian Theology I

Credits: 3

Study of the interdisciplinary nature, sources, and methods of theology; the doctrines of God (the Trinity, foreknowledge, predestination), His works (creation, providence, the covenant, law and Sabbath), the Holy Spirit, and human beings (nature, image of God, and sin). For students without a prior degree in Theology. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 522 – Christian Theology II

Credits: 3

Study of the doctrines of Christ (nature and works of atonement), salvation, the church (marks, ministry, and mission) and eschatology (Adventist, Christ–centered exploration of end–time prophecies and events). For students without a prior degree in Theology. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 540 – Doctrine of Salvation

Credits: 2–3

A broad study of the Christian doctrine of Salvation: The author, object, need, agent, process, and result of salvation. Biblical, historical and systematic considerations are intrinsic to this course. While the Seventh–day Adventist understanding of this doctrine constitutes the central focus of the study, other views are also acknowledged. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 550 – Principles of Christian Ethics

Credits: 2–3

Study of the basic moral guidelines and ethical principles contained in the Bible. Application of these guidelines and principles to contemporary moral issues of special interest for Seventh–day Adventists. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 555 – Ecclesiology and the Practice of Ministry

Credits: 2–3

Selected issues in ecclesiology related to the practice of ministry. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 600 – Christian Personal Ethics

Credits: 2–3

An application of Christian moral teachings to various personal issues and dilemmas with special emphasis on the moral habits and Christian character. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 608 – Doctrine of the Sabbath

Credits: 2–3

Significance of the Seventh–day rest in the Old Testament, in the teachings of Christ and the apostles, and in Christian theology. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 615 – Doctrine of the Church

Credits: 2–3

The nature, attributes, marks, and government of the Christian Church. Its relation to Christ, to the Scriptures, and to the Holy Spirit. The ordinances and the ministry. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 616 – Doctrine of God

Credits: 2–3

A study of the nature and attributes of God and His relation to the world. Consideration of divine foreknowledge, predestination, and providence; the Trinity; God as person. Also available through the Seminary Distance Learning Center as a 3–credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 617 – The Works of God

Credits: 2–3

An in–depth study of such doctrines as creation, law and covenant, and Sabbath. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 618 – The Works of Christ

Credits: 2–3

An in–depth study of such doctrines as atonement, salvation, and righteousness by faith. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 619 – Principles and Methods of Theology

Credits: 2–3

The nature, function, and practice of constructive theological activity. Doing theology: What? Why? How? For advanced students. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 624 – Protestant Theological Heritage

Credits: 2–3

The most important positions of the great shapers of the Protestant tradition from the earliest times to the present. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 625 – Early Christian Theology

Credits: 2–3

Study of the doctrinal development of the Church from the close of the apostolic age to Augustine in such themes as heresy, ethics, salvation, authority, and ecclesiology. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 626 – Modern Christian Theology

Credits: 2–3

Study of the major doctrinal trends of the Church from Anselm to Wesley. Particular attention given to such themes as atonement, salvation, ecclesiology, and eschatology. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 627 – Roman Catholic Life & Thought

Credits: 2–3

An introduction to Roman Catholic theology. Attention given to major doctrinal formulations, dogmas, and practices from the patristic period to the present in dialogue with Scripture. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 628 – Contemporary Theology

Credits: 2–3

Study of major trends in 19th– and 20th–century theology, including liberalism and neo–orthodoxy, and such shapers of religious thought as Schleiermacher, Barth, and Bultmann viewed over the rise and development of Adventist theology. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 629 – Interchurch Dialogue

Credits: 2–3

Analytical and critical study of the development, structures, problems, and theological implications of ecumenical and postdenominational movements. Evaluation and response from a Seventh-day Adventist perspective. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 630 – Doctrine of Christ

Credits: 2–3

The unique person of Christ: His pre-existence, virgin birth, and incarnation. The incarnate relation of His divinity and humanity. The meaning and implications of His death. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 634 – Christian Social Ethics

Credits: 2–3

An exploration of selected issues currently confronting the church, such as ethnic relations, the role of women, nationalism and liberation theology, poverty and hunger, and relations with civil governments. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 637 – Biblical Eschatology

Credits: 2–3

Adventist approach to a Christ-centered interpretation of the end-time prophecies regarding the judgment, the second coming of Christ, the kingdom of God, and the millennium in the Old and New Testaments on the basis of biblical principles of interpretation. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 639 – Doctrine of the Holy Spirit

Credits: 2–3

The person and work of the Holy Spirit in the plan of redemption and the divine economy. Also available through the Seminary Distance Learning Center as a 2-credit course. **Delivery:** Interactive online option available **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 643 – Christian Professional Ethics

Credits: 2–3

An inquiry into the field of professional relations, dilemmas, and decision making within the context of Christian ethics. Emphasis on the identity, activity, and influence (witness) of a Christian professional, primarily in the various aspects of pastoral ministry and other caring professions. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 644 – Theological Ethics

Credits: 2–3

Discussion and application of biblical teachings and normative models to decision making and standards of Christian behavior in the context of praxis of ministry. THST 550 strongly recommended (expected for MDiv students) prior to this course. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 647 – Human Nature and Destiny

Credits: 2–3

Origin of humanity, the fall, and sin—its nature and effect. The nature of man, the doctrine of immortality. Man and woman as the image of God. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 649 – Seminar in Theological Issues

Credits: 2–3

Study of issues such as Christology, anthropology, ecclesiology, contemporary theology, and Christian ethics. Available for PhD/ThD, MA, and select MDiv students. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 656 – Seminar in Historical Theology

Credits: 2–3

Development of theological tradition, movement, doctrine, or theme throughout the history of Judeo-Christian thought. Available for PhD/ThD, MA, and select MDiv students. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 659 – Seminar in Philosophy, Theology, and Ethics

Credits: 2–3

The interrelation between philosophical, theological, and ethical thought—forms and issues considered in the light of the biblical perspective. Available for PhD/ThD, MA, and select MDiv students. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 660 – Church and Society

Credits: 2–3

Interdisciplinary analysis of the interrelatedness of church, its theology and task with the society as potential recipient of the Gospel; examination of structures and dynamics in church and society from biblical, theological, ethical, and sociological perspectives; formulation of a biblical word view vis-à-vis modern philosophies and ideologies. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 667 – Postmodernism and the Church

Credits: 2–3

A critical study of the nature and ideological origins of the postmodern mind as it relates to both the theology and the mission of the Seventh-day Adventist Church. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 676 – History of Philosophy

Credits: 2–3

An overview of classical, medieval, modern, and contemporary philosophy: an introduction to key figures such as Plato, Aristotle, Augustine, Thomas Aquinas, Descartes, Hume, and Kant; and a survey of recent developments such as process, existentialist, and analytical philosophy. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 678 – Science and Religion

Credits: 2–3

The relation of scientific information and theory to Christian doctrines; theories of origin, geologic time, uniformity, and organic evolution as developed in the fields of historical geology and biology. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 690 – Independent Study

Credits: 1–3

Restricted to advanced students. Selected problems in the field of theology. See general guidelines under Academic Information. **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

THST 695 – Topics _____

Credits: 2–3

Course deals with selected themes. Can be used only by preapproval from the student's program director and the teacher. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

THST 809 – The Theology of Ellen G. White

Credits: 3

Analytical study of major theological themes in the writings of E. G. White and their influence on Adventist theology. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 814 – Seminar in Philosophy, Theology and Ethics

Credits: 3

The interrelation between philosophical, theological and ethical thought—forms and issues considered in the light of the biblical perspective. Available for PhD/ThD, MA, and select MDiv students. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 830 – Methods in Historical Theology

Credits: 3

An orientation of a theological tradition, movement, doctrine, or theme throughout the history of Judeo-Christian thought. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 890 – Directed Reading in Systematic Theology

Credits: 1–6

Grade Mode: Normal w S/DG (A–F,I,S,U,DG,W) **Repeatable:** Repeatable **College Code:** SEM

THST 895 – Directed Reading in Historical Theology

Credits: 1–6

Grade Mode: Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

THST 896 – Directed Reading in Christian Ethics

Credits: 1–6

Grade Mode: Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

THST 935 – Seminar in Philosophical Theology

Credits: 3

Grade Mode: Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 940 – Seminar in Systematic Theology

Credits: 3

Selected issues in systematic theology. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 964 – Seminar in Historical Theology

Credits: 3

Study of selected doctrinal and historical issues and systems. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

THST 966 – Seminar in Ethics

Credits: 3

Selected issues in ethics from a Christian perspective. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

World Mission

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Faculty

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Cheryl Doss
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World Mission

MSSN 505 – Christian Responses to Human Needs

Credits: 2–3
Explores biblical models, historical examples, and development paradigms for Christian involvement in incarnational ministries. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

MSSN 525 – Mission to the World

Credits: 2–3
A broad introduction to Christian world missions. Includes aspects of mission history, the theological foundations of mission, intercultural perspectives of mission service, contemporary theoretical thought about missions, and basic relationships to other faiths. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

MSSN 546 – Mission in Cultural and Religious Context

Credits: 3
Explores missiological principles with an emphasis on the cultural and religious context, and the development of cultural sensitivity and cross-cultural communication skills for Christian witness. Required of all MDiv students. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

MSSN 561 – Christian Witness and World Religions

Credits: 3
Study of the history, writings, beliefs and practices in world religions such as Islam, Hinduism and Buddhism and the development of effective strategies for Christian witness. Required of all MDiv students. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

MSSN 584 – Preparation for Cross–Cultural Workers

Credits: 2–4
An orientation for cross-cultural workers that aims to (1) create an awareness of the actual context of mission today; (2) prepare missionaries to meet this situation; and (3) shape attitudes that are indispensable for fruitful cross-cultural mission service. **Grade Mode:** Normal (A–F,I,W) **Repeatable:** Repeatable **College Code:** SEM

MSSN 610 – Theology of Mission

Credits: 2–3
The biblical foundation of mission—its essence, goals, motives, and the role of the church in mission. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** MSSN 546 and MSSN 561. **Repeatable:** Repeatable **College Code:** SEM

MSSN 615 – Anthropology for Mission and Ministry

Credits: 2–3
The fundamentals of culture, worldview, social structure, group organization, and social change studied as a basis for intercultural understanding and communication. Attention given to issues which constitute challenges and opportunities to cross-cultural workers. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

MSSN 618 – Urban Mission

Credits: 2–4
Explores the nature of cities worldwide, noting their history, development, and relationship to the mission of God and the church. Students are exposed to various ministries. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** MSSN 546 and MSSN 561. **Repeatable:** Repeatable **College Code:** SEM

MSSN 630 – Cross–Cultural Leadership Development

Credits: 2–3
A study of leadership emergence, selection, and training in missionary churches with particular attention paid to strategic issues of various training models and the relationship between formal, informal, and non-formal leadership development. Identical to CHMN630. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** MSSN 546 and MSSN 561 **Repeatable:** Repeatable **College Code:** SEM

MSSN 635 – Contemporary Issues in Mission

Credits: 2–3
Current issues in mission and the way they affect the church's outreach in the world. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** MSSN 546 and MSSN 561. **Repeatable:** Repeatable **College Code:** SEM

MSSN 640 – Advanced Mission Studies

Credits: 3
Study of advanced missiological principles and their application. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** MSSN 546 and MSSN 561. **College Code:** SEM

MSSN 650 – Introduction to a World Religion

Credits: 2–3
An introduction to the history, beliefs, writings, personalities and current developments in religions such as Islam, Judaism, Hinduism and Buddhism. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** MSSN 546 and MSSN 561. **Repeatable:** Repeatable **College Code:** SEM

MSSN 652 – Biblical and Qur'anic Studies

Credits: 2–5
The study of the Bible and the Qur'an and other Adventist and Muslim sources of faith such as the Spirit of Prophecy, the Hadith, and Islamic tafsir, with a view to leading a Muslim to faith in Islamic contexts. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

MSSN 653 – Islamic Culture and Society

Credits: 3
The study of Islamic social systems and practices and their implications for mission. Topics include morals and ideals, family life, festivals, religious life and practice, shar'iah law, and female spirituality. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

MSSN 660 – Witnessing to People of Another Religion

Credits: 2–3
Development and evaluation of various forms of Christian witness among the peoples of other religions such as Muslims, Jews, Hindus, and Buddhists. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** Prerequisite for MDiv students: MSSN 546 and MSSN 561. **Repeatable:** Repeatable **College Code:** SEM

MSSN 676 – History of Christian Mission

Credits: 2–3
History of the expansion of the Christian church, from the first century until the present. At the discretion of the Department of Church History, this course may fulfill a Church History elective requirement. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Prerequisite(s):** MSSN 546 and MSSN 561. **Repeatable:** Repeatable **College Code:** SEM

MSSN 685 – Strategies for World Mission

Credits: 2–3
A concentrated study of mission theory and strategy, cultural perspectives of mission service, and basic principles of church growth. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable **College Code:** SEM

MSSN 690 – Independent Study

Credits: 1–3
Individual research on a selected problem in the theory, history, or practice of mission. See general guidelines under Academic Information. **Course Attribute:** Individual Studies **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG) **Repeatable:** Repeatable **College Code:** SEM

MSSN 695 – Topics _____

Credits: 1–3
On themes by preapproval from the student's program director and the teacher. **Course Attribute:** Individual Studies **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **Repeatable:** Repeatable with different topics **College Code:** SEM

MSSN 826 – Seminar in Theology of Mission

Credits: 3

Course Attribute: Individual Studies **Grade Mode:** Normal Sem (A–F,I,DG,DN,W)

Repeatable: Repeatable **College Code:** SEM

MSSN 827 – Seminar in History of Mission

Credits: 3

Course Attribute: Individual Studies **Grade Mode:** Normal Sem (A–F,I,DG,DN,W)

Repeatable: Repeatable **College Code:** SEM

MSSN 828 – Seminar in Social Sciences and Mission

Credits: 3

Course Attribute: Individual Studies **Grade Mode:** Normal Sem (A–F,I,DG,DN,W)

Repeatable: Repeatable **College Code:** SEM

MSSN 829 – Seminar in Other Religions

Credits: 3

Course Attribute: Individual Studies **Grade Mode:** Normal Sem (A–F,I,DG,DN,W)

Repeatable: Repeatable **College Code:** SEM

MSSN 830 – Seminar in Strategies and Development in Mission

Credits: 3

Course Attribute: Individual Studies **Grade Mode:** Normal Sem (A–F,I,DG,DN,W)

Repeatable: Repeatable **College Code:** SEM

MSSN 840 – Research Methods in Mission and Ministry

Credits: 3

Research methods and procedures as applied to the field of mission and ministry with an emphasis on field-based qualitative research, participant observation and ethnographic interviews. **Grade Mode:** Normal Sem (A–F,I,DG,DN,W) **College Code:** SEM

MSSN 890 – Directed Reading in Mission Studies

Credits: 2–12

Course Attribute: Individual Studies **Grade Mode:** Satisfactory w/DG (S,U,I,W,DG)

Repeatable: Repeatable **College Code:** SEM